SDLCE KAKATIYA UNIVERSITY M.A. (HISTORY) FINAL

PAPER-I: HISTORIOGRAPHY AND HISTORICAL METHOD

PAPER-II: HISTORY OF MODERN WORLD (1871-1956 AD)

PAPER-III: HISTORY OF MODERN INDIA (1757-1950 AD)

PAPER-IV: TRIBAL AND PEASANT MOVEMENTS IN COLONIAL INDIA,

(1707-1948 AD)

PAPER-V-A: HISTORY AND CULTURE OF TELANGANA

(From 1324 TO 1948 AD)

OR

PAPER-V-B: ECONOMIC HISTORY OF MODERN INDIA (1757-1950 AD)

SDLCE KAKATIYA UNIVERSITY M.A. (HISTORY) FINAL PAPER – I: HISTORIOGRAPHY AND HISTORICAL METHOD

Unit-I: Definitions - Nature and Scope of History - - History and its Relations with other

Social Sciences - Geography - Archaeology - Anthropology - Economics -

Political Science – Sociology – Literature.

Unit-II: Greco-Roman Historiography - Herodotus & Thucidides - Livy & Tacitus –

Christian Historiography - St. Augustine - Arab Historiography - Ibn Khaldun - Modern Historiography - Edward Gibbon - Ranke - Toynbee - Karl Marks.

Unit-III: Purana Ithihasa Tradition in Ancient India – Kalhana - Bhana - Medieval

Historiography - Alberuni, Ziauddin Barani, Abul Fazle - Colonial Historiography - James Mill - Nationalist Historiography - Communal, Marxist

and Subaltern Historiography.

Unit-IV: History as Art and Science – Philosophy of History - Causation - Subjectivity -

Objectivity - Generalization.

Unit-V: Topic of Research – Collection of Sources – Internal and External Criticism –

Chapterization – Foot Notes and Bibliography.

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Gordon V.Childe: What Happened in History J.W. Thomas: History of Historical Method. Majumdar & Srivastava: Historiography.

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N. Sastry & Ramanna: Historical method with special reference to India.

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SDLCE KAKATIYA UNIVERSITY M.A. (HISTORY) FINAL PAPER-II – HISTORY OF MODREN WORLD (1871-1956 AD)

Unit-I: New Imperialism 1871-1914 - Main features - Partition of Africa – Causes -

Colonization and Impact - Congress of Berlin - Circumstances - Provisions and Significance of the Congress of Berlin 1878 - Diplomatic Developments in Europe - Circumstances Leading to the Formation of Triple Alliance of 1882

and Triple Entente.

Unit-II: Rise of Imperialism and rivalry among the Colonial Powers – Imperialist -

Hegemony over Africa and Asia - Political Conditions on the Eve of First-World

War - Eastern Question - First World War - League of Nations

Unit-III: Russian Revolution - Lenin and Stalin - Post War Diplomacy - World Economic

Depression and Its Impact Roosevelt's New Deal.

Rise of Nazism – Hitler - Fascism – Mussolini – their Policies – Militarism in

Japan - Shifting Balance of Power.

Unit-IV: Nationalism and Communism in China - Causes for the Nationalist Revolution

of 1911 and its Results - Circumstances Leading to the Revolution of 1949 and Its

Results;

Modernization in Japan - Meji Restoration – Militerism in Japan.

Unit-V: Second World War - Causes and Consequences - National Liberation Movements

in Asia, Africa, India, China and Indonesia - UNO and Its Achievements - Rise of Super Powers - USA & USSR and Emergence of Military Blocks NATO -

Warsaw Pact - Cold War Politics - Berlin Congo and Korean Crisis;

Emergence of Non-Alignment and Its Relevance.

REFERENCE BOOKS:

Anderson: Modern Europe in World Perspective. Bipin Chandra: Colonialism & Modernization.

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G. Bhadru Naik., History of Modern Europe, A.D.1789 – 1960, Edited, School Distance Learning Continuing

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J.A.R. Marriot: History of Modern Europe 1950-1993. J.M. Roberts: History of the World, New York, 1976.

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Robinson and Beard: Readings in Modern European History.

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PAPER: III: HISTORY OF INDIA (1757-1950 AD)

European Traders in India in the 17th and 18th Centuries - Portuguese, Dutch, Unit-I:

> French and the British - The Establishment and Expansion of British Dominion in India - British Relations with and Subjugation of the Principal Indian Powers -

Bengal, Oudh, Hyderabad, Mysore, Marathas and the Sikhs.

Unit-II: Evolution of Central and Provincial Structure under the East India Company.

> 1773 – 1853 - Paramountacy, Civil Service, Judiciary, Police and the Army under the Company and Crown - Local Self-Government - Constitutional Changes, 1909 – 1935 - Contact with Christianity - the Missionaries - Critique of Indian Social and Economic Practices and Religious Beliefs; Educational and Other Activities - The New Education - Government Policy; Levels and Contents; English Language; Modern Science; Indian Initiatives in Education - Raja Rammohan Roy; Socio-Religious Reforms; Emergence of Middle Class; Caste

Associations and Caste Mobility.

Unit-III: Women's Question - Nationalist Discourse; Women's Organizations; British

> Legislation Concerning Women; Constitutional Position - The Printing Press -Journalistic Activity and the Public Opinion - Modernisation of Indian Languages

and Literary Forms-Reorientation in Painting, Music and Performing Arts.

Rise of Indian Nationalism, Social and Economic Bases of Nationalism - Revolts **Unit-IV:**

> of 1857 and Different Social Classes; Tribal and Peasant Movements - Ideologies and Programmes of the Indian National Congress, 1885-1920; Trends in Swadeshi Movement; Ideologies and Programmes of Indian Revolutionaries in India and Abroad - Gandhian Mass Movements - Ideology and Programme of the

Justice Party - Left Wing Politics - Movement of the Depressed Classes.

Communal Politics and Genesis of Pakistan; Towards Independence and Partition Unit-V:

- Rehabilitation after Partition; Integration of the Indian States; the Kashmir

Question - The Making of the Indian Constitution.

REFERENCE BOOKS:

Anil Seal, Emergence of Indian Nationalism

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PAPER –IV: TRIBAL AND PEASANT MOVEMENTS IN COLONIAL INDIA (1800-1950 AD)

Unit-I: Nature and Scope of Peasant Revolts in India-Regional Variations - British

Colonial Policies - Tribal and Peasant Societies - Historiography of Tribal and

Peasant Movement.

Unit-II: Tribal Uprising in India in the 19th Century - Bengal – Bihar – Mundas - Santhals

- Bhils - Parlakimidi - Rampa - Telangana Area

Unit-III: A Survey of Peasant Revolts - Indigo - Moplah - Pabna - Deccan Riots -

Champaran - Bardoli.

Unit-IV: The Rise and Growth of All India Kisan Sabha - Provincial Peasant organizations

- Bengal - Bihar - Punjab - Kerala - Andhra etc. - Integration of Peasantry into

the Nationalist Movement.

Unit-V: The Left and the Peasantry - Congress Socialist Party and Communist Party of

India and Peasant Movements in Telangana

REFERENCE BOOKS:

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K. N. Panikkar, Against Lord and State.

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Sarma, B.K., Tribal Revolts.

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PAPER-V-A: HISTORY AND CULTURE OF TELANGANA (From 1324 TO 1948 AD)

Unit-I: Emergence of new Kingdoms – Tughluqs – Musunuri – Valamas – Bahmanis –

Gajapatis – their Contribution to Culture.

Unit-II: Qutb Shahi Kingdom of Golconda – Origin and Political History – Administration

- Society - Economy - Agriculture - Irrigation - Trade & Commerce - Language

- Literature - Art and Architecture.

Unit-III: Mughal Rule in Golconda – Political Turmoil – Sarvai Papaiah – Balamoori

Kondala Rao – Foundation of Asaf Jahi Dynasty – Nizam-ul-Mulk to Mir Mahaboob Ali Khan – Nizam British Relations – Chandulal – 1857 Revolt –

Salarjung Reforms.

Unit-IV: Modernization of Hyderabad – The Rule of Mir Osman Ali Khan – Education –

Establishment of Osmania University – Industry and Irrigational Developments – Commercialization of Agriculture, Communication and Constitutional Developments – Social, Cultural and Political Awakening in Telangana – Press and Library Movements – Nizam Rastrandhra Jana Sangam – Arya Samaj and Its Activities – Ittehadul Muslim Party – Bhagya Reddy Varma and Dalit

Consciousness.

Unit-V: The Role of Andhra Maha Sabha – Hyderabad State Congress – Political

Development in Hyderabad State – Vandemataram Movement – The Question of Lapse of Paramountacy and Its Impact on Native States – Hyderabad and Its Attitude – Communist Party and Its Activities – Telangana Peasants Armed Struggle – Adivasis Revolt – Komuramu Bheemu – Razakars and their Activities

- Police Action.

SUGGESTED READINGS:

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PAPER-V-B: ECONOMIC HISTORY OF MODERN INDIA (1757-1964 A.D)

Unit-I: Indian Economy prior to the British Rule - Village Community - Traditional

Agricultural Systems - Subsistence Agriculture - Podu Cultivation - Village Economic Life - Artisans and their Professions - Rural Handicrafts - Urban Handicrafts - Guild System - Trade - Barter System - Village Markets - Transport Systems - Self Sufficient Village Economic Life - British Government's Control Over the East India Company - Regulating Act 1773 - Pitts India Act 1784 - Act of 1813 - Act of 1833 - Act of 1858 - Impact of Company's Policies on Trade and Industry in Bengal and South India.

Unit-II: The Evolution of Agrarian Structure under the Company - The Permanent

Settlement - Its Impact on Economy and Society - Ryotwari and Mahalwari

Systems of Revenue - Introduction of Free Trade and Impact on Handicrafts during Early 19th Century. Introduction of Railways and Communications and their impact on

Indian Economy.

Unit-III: British Policies- Impact on Agriculture, Factors for the Growth of

Commercialization., Effects on Economy, Indebtedness and Land Lordism - Technical Changes in Agriculture - Growth of Agriculture during 1860-1947 - Growth and Export of Commercial Crops - Famines - Causes and Impact - Famine Relief Measures during Company's Rules - Famine Relief Policies 1860-1919 - Famine Commissions of

1880, 1898-1901 and 1944.

Unit-IV: Growth of Foreign Trade in 19th C. and Its Impact on Economy. The Drain

of Wealth. Changes in the Composition of India's Exports and Imports - Appearance of the Class of Middle Men - Indian Markets Vis-à-vis World Market - Factory System of Production - Impact on Society and Breakdown

of Joint Family System.

Unit-V: Rise of Modern Industry, Iron & Steel – Textile – Chemical etc., - Mining and

Plantations, Colonial Tariff Policy, Indian Economy during the First World War-Changes in Tariff Policy after the First World War - Growth of Indian Industry 1918-1947. Growth of Indian Banking and Usury - Rise of Indian Capitalist Class - Factory Labour & Factory Legislations - Mixed Economy - Planning - Economic - Industrial

Development under Nehru.

*The students should go on a study tour of India to visit places of historical Interest as a part of curriculum. REFERENCE BOOKS:

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