# B.Sc (CBCS) Botany- I year Semester-I - Paper-I Microbial Diversity of Lower Plants

DSC - 1A (4 hrs./week)

Theory Syllabus

DSC - 1A	(4 nrs./week)	Theory Synabus	
			Credits- 4 (60 hours)
UNIT - I 1. Brief acc	ount of Archaebacto	eria, Actinomycetes.	(4h)
-		acters, cell structure, thallus organisation and with special reference to Oscillatoria, Nostoc	
3. Lichens:	Structure and repro	eduction; ecological and economic importance	e. (5h)
		on and transmission; plant diseases caused by bacco Mosaic and Rice Tungro.	viruses and their (7h)
plant dis to Angu	eases of important of leaf spot of cotton	n, reproduction and economic importance. An crop plants caused by bacteria and their control on and Bacterial blight of Rice.  sma with reference to Little leaf of brinjal and	ol with reference (8h)
UNIT-III			
organization		reproduction and classification of algae (Frit	tsch) and thallus (3h)
Chlorop Phaeoph		dogonium and Chara.	(5h) (2h) (3h)
9. Economi	c importance of alg	ae in Agriculture and Industry.	(2h)
UNIT-IV			
(a)Mast (b) Zyg (c) Asco (d) Basio	re and reproduction igimycotina- Albugoomycotina- Mucor	omyces and Penicillium. nia	(3h) (10h)
12. Econom	•	ngi in relation to mycorrhizae and mushroom	s. General account of (2h)

#### References:

- 1. Alexopolous, J. and W. M. Charles. 1988. Introduction to Mycology. Wiley Eastern, New Delhi.
- 2. Mckane, L. and K. Judy. 1996. Microbiology Essentials and Applications. McGraw Hill, New York.
- 3. Pandey, B. P. 2001. College Botany, Vol. I: Algae, Fungi, Lichens, Bacteria, Viruses, Plant Pathology, Industrial Microbiology and Bryophyta. S. Chand & Company Ltd, New Delhi.
- 4. Pandey, B. P. 2007. Botany for Degree Students: Diversity of Microbes, Cryptogams, Cell Biology and Genetics. S. Chand & Company Ltd, New Delhi.
- 5. Sambamurthy, A. V. S. S. 2006. A Textbook of Plant Pathology. I. K. International Pvt. Ltd., New Delhi.
- 6. Sambamurthy, A. V. S. S. 2006. A Textbook of Algae. I. K. International Pvt. Ltd., New Delhi.
- 7. Sharma, O. P. 1992. Textbook of Thallophyta. McGraw Hill Publishing Co., New Delhi.
- 8. Thakur, A. K. and S. K. Bassi. 2008. A Textbook of Botany: Diversity of Microbes and Cryptogams. S. Chand & Company Ltd, New Delhi.
- 9. Vashishta, B. R., A. K. Sinha and V. P. Singh. 2008. Botany for Degree Students: Algae. S. Chand& Company Ltd, New Delhi.
- 10. Vashishta, B. R. 1990. Botany for Degree Students: Fungi, S. Chand & Company Ltd, New Delhi.
- 11. Dutta A.C. 2016. Botany for Degree Students. Oxford University Press.

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## **Theory Model Question Paper**

Time: 2 hrs	Max. Marks: 40
Draw well-labeled diagrams wherever necessary.	
1. Write short notes on any FOUR of the following: -	4 X 2 = 8M
a. Heterocyst.	
b. Citrus Canker.	
c. Nucule	
d. Cleistothecium.	
e. Mycoplasma	
f. Mucor	
II. Essay Questions:	$4 \times 8 = 32M$
<ol> <li>a. Briefly describe the structure and reproduction of <i>Oscillatoria</i>.         <ul> <li>(OR)</li> <li>b. Describe the cyanophycean cell structure.</li> </ul> </li> <li>a. Describe the structure and modes of transmission of plant viruses.</li> </ol>	
( OR )  b. Write an essay on economic importance of Bacteria.	
<ul><li>3. a. Describe the life cycle of <i>Oedogonium</i> with the help of well- labelled of (OR)</li><li>b. Give an account on thallus organization in algae.</li></ul>	liagram .
<ul><li>4. a. Describe the life cycle of <i>Albugo</i> with the help of well-labelled diagra (OR)</li><li>b. Give a brief account on Mushroom cultivation.</li></ul>	m
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### **Practical Syllabus**

Tactical Synabus	(45 hours)	
1. Study of viruses and bacteria using electron micrographs (photographs).	(3h)	
2. Gram staining of Bacteria.	(3h)	
3. Study of symptoms of plant diseases caused by viruses, bacteria, Mycoplasma and fungi:		
Viruses: Tobacco mosaic		
Bacteria: Angular leaf spot of cotton and Rice tumgro.		
Mycoplasma: Little leaf of Brinjal and Leaf curl of papaya	(3h)	
Fungi: White rust on Crucifers, Rust on wheat & Tikka disease of Groundnut.	(6h)	
4. Vegetative and reproductive structures of the following taxa:		
Algae: Oscillatoria, Nostoc, Volvox, Oedogonium, Chara, Ectocarpus		
and Polysiphonia.	(6 h)	
Fungi: Albugo, Mucor, Saccharomyces, Penicillium, Puccinia and Cercospora	(6h)	
5. Section cutting of diseased material infected by Fungi and identification of pathogens as per		
theory syllabus. White rust of Crucifers, Rust on wheat & Tikka disease of Groundnut.	(9h)	
6. Lichens: Different types of thalli and their external morphology	(3 h).	
7. Examination of important microbial, fungal and algal products:		
Biofertilizers, protein capsules, antibiotics, mushrooms, Agar-agar etc.	(3h)	
8. Field visits to places of algal / microbial / fungal interest (e.g. Mushroom cultivation,		
water bodies).	(3h)	

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### Practical Model Paper

Time:	$2^{1}/_{2}$ hrs Max. N	larks: 25
1.	Identify the given components 'A', 'B' & 'C' in the algal mixture.	
	Describe with neat labeled diagrams & give reasons for the classification	as. $3 \times 3 = 9M$
2.	Classify the given bacterial culture 'D' using Gram - staining technique.	<b>4M</b>
3.	Take a thin transverse section of given diseased material 'E'.	
	Identify & describe the symptoms caused by the pathogen.	5 <b>M</b>
4.	Identify the given specimens 'F', 'G' & 'H' by giving reasons.	
	(Fungal-1, Bacteria-1 & Viral-1)	3 X 1 = 3M
5.	Comment on the given slides 'I' & 'J'.	
	(Algae-1, Fungi-1)	2 X 1 = 2M
6.	Record	2M

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