## Department of Gender Studies
Kakatiya University, Warangal
Course Structure of M.A. Gender Studies under CBCS – 2017-18

### I Semester

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## Course Structure of M.A. Gender Studies under CBCS

### III Semester

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</table>
M.A. Gender Studies

Syllabus

Semester-I

Paper-I: Fundamentals of Gender Studies

Unit - I: Introduction to Gender Studies
a) Meaning and Definition of Gender
b) Nature and Importance
c) Women’s Status in the History
d) Empowerment of Gender

Unit - II: Gender Studies – its relation to other social sciences
a) History
b) Political Science
c) Public Administration
d) Economics and Sociology

Unit-III: Theories of Women’s Subordination
a) Biological Theory
b) Functional Theory
c) Cultural Theory
d) Economical Theory

Unit-IV: Historical and Philosophical views on Gender Development
a) Views of Rama Swamy Periyar
b) Views of Mahatma Gandhi
c) Views of B.R.Ambedkar
d) Views of Savitri bai phule and Jyothi Rao Phule

Unit-V: History of Gender Studies
a) Masculinity and Femininity
b) Religion
c) Science
d) Politics and Economy

References:

2. Govind Kellkar and Dev Nathan, Gender & tribe Crescent printing work New Delhi, 1991.
M.A. Gender Studies
Syllabus

Semester-I

Paper-II: Patriarchy and Gender Inequalities

Unit-I: Concepts of Patriarchy
a) Matriarchy
b) Patriarchy
c) Matrilineage – Patrilineage
d) Transformation of Matriarchy into Patriarchy

Unit-II: Manifestation of Patriarchy
a) Feudalism
b) Socialism
c) Capitalism
d) Democracy

Unit-III: Gender Inequalities- Institution of Family
a) Gender based Division of Labour
b) Domestic Labour - Use and Exchange Value
c) Intra-House hold-Distributive Roles
d) Decision Making and Resource Control

Unit - IV: Gender discrimination
a) Gender discrimination in birth, brought up and education
b) Marriage and its impact; Women Reproductive functions and unpaid labour
c) Women participation in Economy – wages, Role preception
d) Impact of Technology on Women and conflict

Unit-V: Manifestation of Patriarchy in Democracy
a) Female-Male Ratio
b) Missing Women
c) Problems of girls Child
d) Double burden of work

References:


**M.A. Gender Studies**

*Syllabus*

**Semester - I**

**Paper - III: The Status of Women in India**

**Unit - I: The Status of Women in India**

a) Ancient Society  
b) Medieval Period  
c) Colonial Period  
d) The issues of Women and child Marriage - during post-Independence period.

**Unit - II: The Status of Women in Contemporary India**

a) Women and Education  
b) Women in Employment - Formal and Informal sector  
c) Women Work force participation in Economic development  
d) Women Workforce participation in Politics

**Unit - III: Women and Health**

a) Maternal Mortality Rate (MMR)  
b) Infant Mortality Rate (IMR)  
c) National Rural Health Mission (NRHM)  
d) HIV AIDS

**Unit - IV: Govt. Commissions/ Reports for Ensuring Equality of Women**

a) Shram Shakti Report  
b) National Commission on Women  
c) State Commission on Women  
d) Human Rights - women Rights

**Unit - V: Programmes for Women’s Development**

a) Community Development Programmes (CDP)  
b) Integrated Rural Development Programme (IRDP)  
c) Integrated Child Development Services (ICDS)  
d) Self help Groups (SHGS), Minimum Needs programme (MNP)

**References:**

M.A. Gender Studies
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Semester-I

Paper-IV: Feminist Theories and Movements

Unit-I: Basic Concepts in Feminist Theories
  a) Origin and Development of Feminism
  b) Phases of Feminism
  c) Types of Feminism d) Rationality, Political, Philosophy

Unit-II: Various Feminist Perspectives
  a) Liberal Feminism
  b) Radical Feminism
  c) Marxist Feminism d) Socialist Feminism

Unit-III: Origin of the Women’s Movement
  a) Pioneering figures in the first and second “Wave” of the Women’s movement, Mary Wollenstone craft, Simone de Beauvoir
  b) Social Reform Movement
  c) The women’s question in 19th century India
  d) The Nationalist Movement

Unit-IV: Women Movements and organisations
  a) Dalit Women’s liberation Movement, Telangana Movement
  b) Anti Arrack Movement Srikakulam Movement
  c) National Organisation of Women in India (NOW) – All India Women’s Conference (AIWC)
  d) Women’s India Association (WIA) – Indian Association for Women’s Studies (IAWS) and A.P. Mahila Sangam

Unit-V: The Emergence and Growth of the contemporary Movement
  a) The radicalization process of the 1960’s
  b) CSWI Report committee on status of women in India
  c) Women studies and growth of Women’s organizations
  d) Importance of self Help Group Movement.

References:
M.A. Gender Studies
Syllabus

Semester-I

Paper-V: Women Empowerment

Unit-I: Basic Concepts
a) Concept and significance of women Empowerment
b) Objectives, Dimensions and components
c) Various Empowerment approaches
d) Components Gender discrimination, Gender sensitization

Unit-II: Socio-Cultural Empowerment of Women
a) Women Empowerment through Education
b) Women-Social Security-Dissemination of information to women
c) Social Safety Net d) Empowering older Women

Unit-III: Economic-Political Empowerment
a) Women Empowerment through self-Help Groups
b) Women Entrepreneurs
c) Political Empowerment - Status and Position in Union and State Legislatures
d) 73 & 74 Amendments - Changed Scenario

Unit - IV: Women Empowerment Programmes
a) Women and violence – Forms of Violence, Constitutional Legal and other forms of Remedies
b) Women Development Programmes (with special focus on women and child)
c) Women in Government Administration
d) The concept of Empowerment of women and political representation and participation

Unit-V: Women Empowerment - An overview
a) Problems & Prospects
b) Women Empowerment year-2001
c) Women Empowerment policy – 2006
d) Empowering women National-International strategies and Initiatives

References:
1. Aruna Goel, Organization and Structure of women Development and Empowerment in, Deep & Deep Publication., Delhi, 2004
M.A. Gender Studies
Syllabus
Semester-II

Paper-I: Public Policies and Gender Development

Unit - I: Concept of Development
a) Definition, meaning and scope  
b) Women and development – women in development – Gender and development  
c) Human Development Index - Gender Development Index  
d) Women’s development under five year plans – welfare perspective (I-V plan) Development perspective (VI-VII plan) – Empowerment perspective (VIII plan onwards)

Unit - II: Public Policies and Gender Development
a) Policies for Development of Women & Child during pre independence Period  
b) Development Policies in India - Anchor view  
c) five year plans and Gender Development  
d) ICDS Integrated child Development Services.

Unit - III: Institutional Structures for Women Development
a) Ministry of Women and Child Welfare - Objectives, Programmes and administrative structures  
b) Development Programmes and institution for Women in different States  
c) Central and State Women/Social Welfare Boards  
d) National Commissions for Women & Child

Unit- IV: Women Development Programmes. 
  a) Women Development Corporation  
  b) Role of International Organizations in the area of Gender Sensitization  
  c) Needs for assessing quality of life - Basic needs, welfare needs, Security needs  
  d) Financial Assistance - Nirbhaya Fund

Unit-V: Women in Unorganized Sector.  
  a) Strategies for Empowerment of Women in Unorganized Sector  
  b) Women in Agriculture and Allied Sector  
  c) Poverty Alleviation/Income Generation programmes for women  
  d) Gender sensitive Agricultural policies.

References;
1. Aruna Goel, Organization And Structure of Women Development And Empowerment in Deep & Deep publication, Delhi, 2004  
5. Rameshwari Pandya, Sarika Patel, Women in the Unorganized Sector in India New Century Publications, New Delhi, 2010  
M.A. Gender Studies
Syllabus

Semester-II

Paper-II: Women and Legal Rights

Unit-I: Women and Law
a) Women, Citizenship, Law and the Indian State
b) Women and law in colonial India: A Feminist Social History (Labour Legislation, personal-law)

Unit-II: Women and Personal Laws
a) Marriage-Divorce-Maintenance
b) Adoption and Guardianship

Unit-III: Laws Relating to Violence against Women
a) Dowry Prohibition Act
b) The Suppression of Immoral Trafficking Act (SITA)
c) Medical Termination of Pregnant Act (MTP)
d) Eve-Teasing Sexual Harassment at Work Place/ She Teams, She cabs.

Unit-IV: Women and Labour Laws
a) Factories Act-1948
b) Plantation Labour Act
c) Maternity Benefit Act
d) Equal Remuneration Act

Unit - V: Women and Human Rights
a) Definition and enforcement of human right for women and children
b) National and state commission for women
c) Maitri Sangam – Lok Adalats
d) Contemporary feminist responses to the rights discourse : The rights framework

References
1. Sarojini Nayak & Jeevan Nair, Women’s empowerment. In India, pointer publishers, Jaipur, 2005
M.A. Gender Studies
Syllabus

Semester-II

Paper-III: Women and Policies

Unit: -I: Women’s Participation and Representation in Politics

a) Women in the Political process during Pre & Post Independence Period
b) Role of Women at National Level
c) Role of Women at state Level d) Role of Women at Local levels.

Unit: -II: Theoretical Concerns of Women and Political Leadership

a) Historical factors
b) Social factors
c) Economic factors
d) Cultural factors

Unit-III: Emerging Patterns of Women Political Leadership at Gross Root Levels

a) Women in Panchayat Raj Bodies
b) Urban Local Bodies
c) Constraint’s in women’s active participation
d) Women’s movements Strategies to Empower in Decision-Making Process

Unit-IV: Issues & Challenges of Women in Politics

a) Reasons of Low Profile of Women in Politics
b) Women’s Empowerment in India: Myth, Reality
c) Celluloid Representation
d) Issues and Challenges for Indian Women.

Unit - V: Prominent Women of India

a) Eminent Indian women leaders – their impact on status of women
b) Mothertheresa, Kalpana Chawla, Kiran Bedi
c) Medha Patkar, Pandita Rama bai
d) Sarojini Naidu, Vijaya Laxmi Pandit and Indira Gandhi

References:
1. M.R.Biju, Women’s Empowerment, A Mittal publication, New Delhi, 2006
2. Women & Politics, Dr.B.R.Ambedkar Open University, Hyd, 2002
3. Rathindranath Pramanik, Ashim Kumar Adhikary(ed) Gender Inequality and women’s empowerment, Abhijeet publications,Delhi-2006
4. A.N Panda ; Situating Indian womens, Abhijeet publications,Delhi,2008
M.A. Gender Studies
Syllabus

Semester-II

Paper-IV: Women and Globalization

Unit - I: Women and Globalisation
  a) Globalisation in Historical context – Theorising Gender Arrangements
  b) Globalisation and changing pattern of employment in the third world
  c) Globalisation of poverty – Feminisation of poverty
  d) Economic policies and pattern of globalization – Growth as development, human development and gender inequalities

Unit-II: Theorizing Gender
  a) Theorizing Gender Arrangements.
  b) Gender as Structural Category
  c) Determining Factors in Theorizing Gender
  d) Women’s History Conceptualizes as Gender History.

Unit-III: Globalization and Gender in Indian Perspective
  a) Indian Women in Globalized Regime
  b) Globalization and the Status of Women
  c) Globalization and Challenges before Women in India
  d) Globalization of Poverty- Feminization of Poverty

Unit-IV: Work and Gender
  a) Opportunities for Women in Labour Market
  b) Gender Discrimination at work place
  c) Gender Inequalities in work allocation - Payment
  d) Treatment Shaping the Future of Work

Unit-V: Impact of Globalization on Gender Discrimination
  a) Impact of Globalization on Family
  b) Gender Discrimination in Education in the Context of Globalization
  c) Globalization & Employment Status of Women in India
  d) Impact of gender Inequalities on patterns of globalization

References:
2. Jagdish Prasad Sharma, Women Empowerment and Globalization, Satyam publishing House, New Delhi, 2010
M.A. Gender Studies
Syllabus

Semester-II

Paper-V: Women and Family Counseling

Unit-I: Introduction to Counseling

a) Definition, Concepts
b) goals of Counseling
c) Psychotherapy-Characteristics of a Counsellor
d) Types of Counseling

Unit-II: Approaches to Counselling

a) Introduction to various Approaches Psychodynamics
b) Dynamics Behaviouristic
c) Client centered- Gestalt
d) Transaction Analysis Rational \Emotive Therapy — Eclectic approach

Unit-III: Application of Counselling

a) Individual & Group Counselling
b) Family and Child Counselling
c) Premarital and Marital Counseling -HIV and AIDS Counselling
d) Trauma and Crisis Counselling-Coping with grief and bereavement

Unit - IV: Group Guidance and Counseling

a) Concept characteristics, individual Vs Group Techniques
b) Similarities and differences, advantages and limitations
c) General principles of evaluation of guidance and counseling programme,
   major approaches, concepts of accountability
d) Guidance and Counseling to women and adolescent girls

Unit-V: Organizational Counselling

a) UGC Centre for Women's Studies/UGC's Centre for Social Exclusion and Inclusion
b) NGO's Non Governmental Orp:-:i2ations c) Hospitals d) Police

References:

**M.A. Gender Studies**  
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*Semester-III*  

**Paper-1: Conceptualizing Violence on Women**

**Unit-I: Introduction to Forms of Violence**  
- a) Perspectives on Violence forms of the Women’s Movements  
- b) Issue of consent, Dowry, Sexual Harassment  
- c) Violence of State  
- d) Trafficking of Women  

**Unit-II: Gendered Violence**  
- a) Contexts of Caste, Tribe, Religion and Class  
- b) Crimes of honours or Custodial killing, witch Hunting  
- c) Atrocities Against SC and ST and sexual assault  
- d) Violence in Communal Riots  

**Unit-III: State and violence against women**  
- a) The Gendered logic of partition and the birth of two nations  
- b) Development violence of the state and reproduction  
- c) Violently gendered basis of nation hood  
- d) Expanding the Idea of violence, sexual assault  

**Unit-IV: Responding to Violence**  
- a) Domestic violence  
- b) Women in Armed Struggles and Feminist concerns  
- c) Mothers against Violence  
- d) Feminist Advocacy and Counseling  

**Unit-V: Language and discourses of Violence**  
- a) Reflecting on the Languages and Discourses of Violence  
- b) Violence as Enabling Metaphor  
- c) Delinking sex from Violence  
- d) Pleasure in queer Feminism Units  

**Readings:**  
Agnes Flavia (2008 Law and Gender Inequality: the Politics of Women’s Rights. In India, New Delhi:OUP.  


Domestic Violence Bilol: A campaign (2003), New Delhi: India Social Institute.


Extracts from the International tribunal’s report on sexual violence in Gujarat.


Gender Group Report of the Delhi University on Sexual Harassment.

How has the Gujarat massacre Affected Minority Women: Survivours Speak, Citizen’s Initiative, Ahmadabad; April 16, 2002. (Read extracts from the report).


Mangubhai Jayashree and Aloysius I (20011) Dalit women speak out: Violence Against Dalit Women in India, Vols I, II and III: New Delhi, IDEAS.


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Syllabus
Semester-III

Paper-II: Gender And Environment

Unit-I: Introduction.
   a) Definition & Fundamental components of Sustainable Development
   b) Environment
   c) Economy
   d) Society

Unit - II: Environment and sustainable development
   a) Women’s local and indigenous knowledge systems
   b) Agriculture, Biodiversity and food security
   c) Education, careers and decision making
   d) Science for women: supporting women’s development and livelihood activities through silence technology

Unit-III: Earth Summits
   a) The convention of Biological Diversity - Climate change — Forest Management
   b) The Rio Declaration on Environment and Development
   c) World Summit on Sustainable Development (Jonesburg 2002).
   d) Biodiversity — Types of Biodiversity; Genetic Diversity, Ecosystem Diversity.

Unit-IV: Environmental Movements in India
   a) Eco-Feminism - Chipko Movement and Women
   b) Appiko Movement
   c) Chilika Movement
   d) Narmada Bachao Movement

Unit-V: Environmental Programmes
   a) United Nations Environment Programmes
   b) Sources of Industrial Pollution; Air and Noise Pollution
   c) Global Warming; Green House Effect — Impact of Environmental Effects on Women

References:
4. Venkateswaran, Sandhya; Environment Development and the Gender Gap, Sage publications, New Delhi
M.A. Gender Studies
Syllabus
Semester-III

Paper-III: Women Technology and Entrepreneurship

Unit-I: Women & Technology
a) Meaning and Scope-Gender and Technology
b) A historical Evolution Impact of Technology on Women
c) Inter — Relationship between Technology and production
d) Impact on Women’s Employment

Unit-II: Women and Technology Development
a) Women in Technology roles, women in micro finance
b) Impact of Technology on women and vice-versa
c) Transfer Technology for Development of women
d) Self-help Group Women Beneficiaries and Adoption of Science-Technology

Unit-III: Technology Transfer
a) Women and value orientation- Family primacy - Fatalism —Aversion to Risktaking
b) Short time Goals—mechanism for. Technology Transfer
c) Appropriate Technology for Women Characteristics—Low —cost —quality out
put Adaptability process- Awareness Evaluation and trail- Decision Stages-
 Acquisition
d) Basic principles of certain Technologies.

Unit-IV: Women and Entrepreneurship
a) Growth of Women Entrepreneurship in India
b) Entrepreneurial MOTIVATION
c) Factors Effecting Entrepreneurial Growth
d) Strategies for entrepreneurial Development.

Unit-V: Role of Financial Institutions
a) Role of Financial Institutions in Women Entrepreneurial activities:
b) Entrepreneurial Development programmes in India
c) The constraints in Entrepreneurial Renaissance
d) Small Scale Entrepreneur problems and Prospects.

References:
**M.A. Gender Studies**  
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*Semester-III*  

**Paper-IV: Women and Health**

**Unit-I: Women and Health**
- a) Introduction - Definition of WHO  
- b) Health programmes and Determinants  
- c) Health care  
- d) Life cycle Approach

**Unit-II: Nutrition and Health education**
- a) Nutrition Education, definition – concept – channels  
- b) Advantages of Breast feeding and colostrums Gender Bias in Nutrition intake – Food Security  
- c) Health education – Concept – definition – objectives, IES (Information Education and Communication)  
- d) Health care services – sub center level, PHC, CHC

**Unit-III: Reproductive Health of Women**
- a) Fertility behaviour - Marriage-Pregnancy  
- b) Child birth, Breast feeding, child rearing  
- c) Mortality trends (IMR and MMR)  
- d) Maternal Health care access

**Unit-IV: Nutrition and Anemia**
- a) Nutritional Status of Women  
- b) Nutritional indicators and Assessment of women  
- c) Anemia among women & associated Health problems  
- d) HIV/AIDs.

**Unit-V: Women Health Care providers**
- a) Role of Public and Private Sector-Government initiatives  
- b) Central and State Health Schemes and Programmes  
- c) Millennium Development Goals (MDGs) and Significance of Women’s Health  
- d) Old Age Women, health problems old Age Homes.

**Reference:**
2) Hari Babu V. Rural Health Care Delivery System in Idia a The Associated publishers, Ambala Cantt(India)2009.  
M.A. Gender Studies  
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Semester-III

Paper-V: NGO's and Women Development

Unit-I: Introduction  
  a) Concept of Development and Welfare  
  b) Measures of Development, Economic  
  c) Sociological & Political, d) Evolution of Development corners

Unit-II: Organization and Role of NGO’s  
  a) Emergence of NGO’s  
  b) Pro-active Role Government policy relating to Voluntary sector  
  c) Civil society d) State and Role of NGO’.

Unit-III: NGO’s in India  
  a) Indian NGO’s-People centered voluntary Action  
  b) Problems of voluntary Action in India  
  c) Gross —roots NGO’s for women  
  d) Role of NGO in Micro credit — Micro Finance and Micro Enterprise.

Unit-IV: Evolution of NGO’s  
  a) Net working voluntary organizations  
  b) Evolution of NGO Function  
  c) The issue of Autonomy  
  d) Accountability of NGO’s

Unit-V: Monitoring and Evaluation  
  a) Concept, objectives and need for monitoring and evaluation  
  b) Monitoring and evaluation of specific of NGO  
  c) Steps in monitoring and evaluation, role of donor agencies and other stake holders  
  d) Problems in monitoring and evaluation

References:
1. Famida Hand (ed), Grass-Roots NGO’s by women for women —The driving force of development in India, sage publications, New Delhi  
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Semester-IV

Paper-I : Gender Management and Women Leadership

Unit-I: Management
a) Definition, Nature & Scope of Management
b) Principles of Management (Planning- Co-ordinating — Organizing — Directing Staffing—Controlling — Reporting & Budgeting)
c) Features of Management d) Levels of Management.

Unit-II: Management and Administration
a) Difference between management and Administration
b) Women Managers and Administrators and Effectiveness
c) The organizational structures
d) Traits and Tosses of the Managers and Administrators

Unit-III: Theoretical approaches
a) Theoretical approaches to the study of the role effectiveness of the Managers,
b) Trait theories
c) Behavioral theories, d) Situational (Contingency) theories.

Unit-IV: Women in Human Resource Management
a) Status of women in Human resource Management
b) The Role of women in Human Resource Management
c) Top women in Human Resource Management
d) Success stories

Unit-IV: Women and Leadership
a) Role of women as Leaders
b) Emergence of women Leaders
c) Traditional view of women leadership
d) Barriers of effective development, Occupational stress-strategies to overcome the barriers

Reference:
4. David son J and cooper C L Stress and the women manager oxford Martin Robertso, 1983
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**Paper-II: Gender and Mass Communication**

**Unit-I: Women, Media and Society**
- a) Gender inequality and its sources - families on the television
- b) Women and social life - women and media culture
- c) Women, in advertisement - women in film and music industry
- d) Mediated images of women and their gender status in contemporary society, Gender construction and media.

**Unit-II: Feminist Communication Theories**
- a) Structuralism and feminist communication theories - muted group Theory
- b) Stand point theory
- c) Performance and positing theory
- d) Transgender and cyborg theories.

**Unit-III: Communication and Women’s Empowerment: Media**
- a) National policy for empowerment of women
- b) Role of NGO’s for women’s development
- c) Gender Media Monitoring project 2005 (GMMR)
- d) Television and women’s Development

**Unit-IV: Portrayal of women in print and electronic**
- a) Feminist writings - Representation of women in media - obscenity pornography
- b) Indecent - Representation of women (prohibition) Act
- c) Women’s sexuality in films
- d) Women in Indian Challenging Feminist Discourse New Delhi, the women press, 2005

**Unit-V: Development & Communication**
- a) Active research, Feminist Communication methodology
- b) Conversation analysis – critical discourse analysis
- c) Post structuralism and Methodology
- d) Post structuralism discourse analysis and transverse discourse analysis

**Reference:**
3. Pamela Creedon Women mass communication.
4. Kiran Prasad (ed) Women and Media
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Semester-IV

Paper -III: Feminist Research Methodology

Unit-I: Introduction
a) Nature and importance of Social science Research
b) Selecting a problem
c) Review of literature
d) Feminist epistemology- Method

Unit-II: Research in Women studies
a) Definition – Meaning – Scope and Significance in Women’s studies
b) Definition – Meaning and Functions of Research design
c) Steps in Research Design – Problem formulation conceptualization - Hypothesis
d) Types of Research Design – exploratory, diagnostic and experimental

Unit-III: Introduction to qualitative Research type of Analysis
a) Primary — Secondary
b) Media sources- Documentary evidence
c) Observation, Interview
d) Questionnaire and scaling

Unit-IV: Research Design
a) Survey — Exploratory
b) Diagnostic
c) Experimental and Action research
d) Hypothesis Formulation.

Unit-V: Data Analysis and Report Writing
a) Experiment
b) Case study
c) Historical
d) Basic theoretical components of Report writing.

References:
5. Thomas R Lindlof Bryan Ctaylor ,Qualitative Communication Research Methods, sage publications, New Delhi.2002
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Semester-IV

Paper-IV: Women — public policy and social change

Unit- I: Introduction
   a) Public policy — Education — Education Missions
   b) Health — Health missions- NRNM- Rajiv Aarogya Sree-HIV/AIDS
   c) National Employment- Employment Guarantee Act
   d) Women in Decision making women parliamentarians Council of ministers,
      Supreme Court, High Courts Judges-Empowerment policy

Unit-II: Gender Budget
   a) Gender Responsive Budget — Global perspective
   b) Gender Budgeting - Step framework
   c) Outcome budget, performance Budget d) Gender Audit.

Unit-III: Entangling issues of culture.
   a) Culture
   b) Religion and ideology some cases
   c) The shaha Banu Controversy
   d) The Roop Kanwar case

Unit-IV: Gender Mainstreaming in Governance.
   a) Both Urban
   b) Rural
   c) Alternatives of public policy
   d) Autonomies women movements.

Unit-V: Women and Development
   a) Role and functions of the Dept. of Women and child development
   b) Central Social Welfare Board
   c) State Welfare Board
   d) National/State Commission for women – Women’s development corporation
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Paper-V: Research Project and Viva-Voce

I) Key Areas of Research : Projects
   ➢ Gender and Development
   ➢ Women and Health
   ➢ Socio-Economic and Cultural Status of Women
   ➢ Women and Empowermental issues
   ➢ Women and HIV/AIDS
   ➢ Violence against women
   ➢ Empowerment of Women
   ➢ Gender Mainstreaming.

II) PROJECT REPORT (Group Project)
   The group project work with a team of 5 members shall submit a project report on a selected topic based on fieldwork, by latest two weeks before the commencement of IV Semester Examinations for external evaluation. The Group have to carry out this project work under the research guidance of an allotted supervisor in the Department. No submission in time will disqualify the group from appearing for IV Semester Examinations and for the purpose of completion of the course, where ever necessary, the group would be give the opportunity to submit the project report and appear for the IV Semester examination in the immediate succeeding year.

III) VIVA- VOCE
   The Panel of Examiners approved by the University shall conduct a comprehensive Viva-Voce Examination for the group. The evaluation of project report includes conduct of Viva-Voce Examination, Which will be done at the end of IV Semester Examinations.
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M.A.GENDER STUDIES II-SEMESTER
PAPER-2, 6:
Women in Society and Family
(OPEN ELECTIVE)

Unit-I Gender Inequalities in Society and Family
i) Social Institutions, Family
ii) Marriage and kinship
iii) Gender and the changing nature of work
iv) Stress and the working women

Unit-II: Family and Multi-transnational Change
i) Impact on women, Women Headed families/ House holds
ii) Single parenthood, and combine household arrangements children
iii) Socialization in the Family
iv) Women’s Employment its Impact on Marriage

Unit-III: Child Rearing Practices
i) Institutional Management for children
ii) Migrant families- Problems, Prospect
iii) Divorce, Remarriage and step Families
iv) Pre-marital Counseling — Discourse

Unit-IV: Women in Caste System
i) Dalits,
ii) Minorities,
iii) Backward Classes,
iv) Migrant Women.

Unit-V: Issues related to women
i) Female infanticide child marriages, dowry, divorce, widowhood - prostitution
ii) domestic violence, sexual harassment, violence
iii) problems of elderly women – problem of single women
iv) marginalized and deprived groups – SC, ST Mathammas, Devadasis, Women Prisoners

References:
2. Ahuja, Ram, Crime against Women, Jeypore Rawat Publicaions.
4. National Perspective Plan for Women: Dept.of Women and child Development, Govt. of India.
5. Paragher, Women of family Law Reform in India.
8. Sarkar,Latika, Women and Law; Contemporary Problems.
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M.A.GENDER STUDIES IV-SEMESTER
PAPER-4, 6: WOMEN LEGAL RIGHTS AND HUMAN RIGHTS
(OPEN ELECTIVE)

Unit-I: Engendering Legal Domains
i) Introduction to feminist theory and their perspectives on law.
ii) Feminist jurisprudence — issues and perspectives.
iii) Introduction to legal campaigns and legal studies in India.
iv) Law as a subversive state.

Unit-II: Women, Citizenship, Law and the Indian State.
I) Women and Law in colonial India; A Feminist social history, Labour legislation, personal laws.
II) Social reform, sexuality and the Devadasi reform to legislation of sex work.
III) Sexual violence and the binary logic of law (Rape, sexual harassment)
IV) Women between community and state: Uniform civil code.

Unit —III: Human Rights.
I) The evaluation of the principles of Human Rights in the west and India.
II) A Gendered critique of the Rights Discourse.
III) Contemporary feminist response to the rights Discourse.
IV) The Rights Frame Work.

Unit — IV: Laws on protection of specific categories/Vulnerable Section.
I) Reservation and the right to equality.
II) Protection of women in public and private Domain
III) Contract and unorganized workers, Bonded Labour.
IV) Child labour, girl child problems.

References:
2. Ahuja,Ram Crime Against Women,Jeypore Rawat publications.
4. National perspective plan for women; Dept.of Women and child Development, Govt.of India.
5. Parasher, women of family Law Reform in India.
6. Satri, Madhu, Status of Hindu Women
7. Quoroshe, M.A., Muslim Law of Marriage: Divorce of Maintenance
8. Sarkar, Latika, Women and Law; Contemporary problems.
10. Satni,S.P., Towards Gender Justice
11. Mitra, Ashok, Implications of the Declining Sex Ratio in India’s population, Bombay, Allied publishers, 1979
12. Banarji, D. Health and Family Planning Services in India, New Delhi; Lok Prakash,1985
13. Chawala,Janet, child Bearing ad culture, New Delhi, ISI, 1994