## DEPARTMENT OF HISTORY
KAKATIYA UNIVERSITY, WARANGAL
Scheme of Instruction and Examination
M.A. History (CBCS)
Choice Based Credit System (CBCS) w.e.f. 2017-2018

### SEMESTER-I

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Restructuring of Syllabus according to Choice Based Credit System (CBCS) & Scheme of Instruction and Examination for

M.A. HISTORY (Regular)

w.e.f. 2017-2018

DEPARTMENT OF HISTORY
KAKATIYA UNIVERSITY
WARANGAL, TELANGANA
M.A. (HISTORY) - SEMESTER – I
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER-I - PRE-HISTORIC CULTURE IN DECCAN

Unit-I: Survey of Pre-historical Studies in India - The Deccan - Its Ecological Setting - Meaning and Scope of the terms Paleolithic - Neolithic - Chalcolithic and Megalithic.

Unit-II: Economy and Technology of the Paleolithic and Mesolithic Cultures of Deccan - Settlement Patterns of Lower – Middle and Upper Paleolithic Cultures of Deccan - Chronology and Settlement Patterns of Mesolithic Culture.


Unit-IV: Relationship between the Neolithic and the Chalcolithic Culture of the Study Region - Chalcolithic Culture of Havasa – Jorve - Daimabad and Inangaon.

Unit-V: The Megalithic of the Deccan - Their Cultural Ecology - Economy and Technology - The Authors of the Megalithic Monuments – Problems of Iron Age in the Deccan

REFERENCE BOOKS:
1. Sundara . A: Early Chamber Tombs of South India, Delhi University Publisher.
2. Deo S.B. and Paddayya, K: Recent Advances in Indian Archaeology, Deccan College, Poona, 1985
3. Dhavalikar H. K: Settlement Archaeology of Inengeon
M.A. (HISTORY) - SEMESTER – I
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER II- HISTORY OF INDIA (FROM EARLIEST TIMES TO 1000 A.D)

Unit-I: Sources of Ancient Indian History - Archaeological Findings- Inscriptions – Coins - Literary Sources - Travel Accounts - Historical Interpretation of Ancient Indian Culture and Tradition – Orientalist – Colonial / Imperialist – Nationalist and Marxist.

Unit-II: Geography and History: The Physical Features and Their Influence on the Course of Indian History - Pre-history to History – Social Formation – Material Cultures of Pre-Harappan Ages in the Indian Sub-continent - Harappan Civilization - Extent; Town Planning; Social Conditions; Economy and Religion – Decline.

Unit-III: Vedic Period - Original Home of the Aryans; Political, Social, Economic and Religious Life in the Early Vedic Period; Developments in the Later Vedic Period; Jainism and Buddhism - Causes Responsible for the Rise of New Religions - Life and Teachings of Mahavira - Life and Teachings of Gautama Buddha; Greek Invasion: Political Conditions on the Eve of Alexander’s Invasion; Alexander’s Invasion and Its Impact.


Unit-V: The Age of Vardhanas: Campaigns of Harsha Vardhana – Administration - Literary and Religious Activities of Harsha Vardhana; The Rajputs: Origin of the Rajputs - Polity, Society and Culture under the Rajputs; Advent of Islam and Its Impact on Indian Society – Bhakti Movement- Sufism – Alwars – Nayanars in South India – Their Contributions

REFERENCE BOOKS:

1. The Cambridge History of India Vol-I
2. V.A. Smith: Asoka.
3. Altekar A.S.: State & Govt. in Ancient India.
5. Romila Thaper: Asoka.
6. R.C. Mazumdar: Advanced History of India.
8. B.N.Luniya: Cultural History of Ancient India.
9. A.N.Sastry: Comprehensive History of India.
M.A. (HISTORY) - SEMESTER – I
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER - III - HISTORY AND CULTURE OF TELANGANA
(From Earliest Times to 1000 A.D)


SUGGESTED READINGS:

1. B.N. Sastry, Golkonda Charitha-Samskruthi Sasanalu (Telugu).
2. B.N. Sastry, Recharla Padmanayukulu (Telugu).
3. B.N. Sastry, Vemulawada Charitra Sasanamulu (Telugu).
5. G. Yazdani, Early History of Deccan, 2 Vols.
10. Suravaram Pratapareddy, Andrula Sanghika Charitra (Telugu).
11. Terala Satyanarayana Sarma, Rachakonda Charitramu (Telugu).
M.A. (HISTORY) - SEMESTER – I  
CHOICE BASED CREDIT SYSTEM (CBCS)  
PAPER-IV - ANCIENT CIVILIZATIONS  


Arabic Civilization – Polity – Administration – Social System – Economy – Religion and Philosophy – Science and Technology  

REFERENCE BOOKS:  
5. Secheneider .H: The History of World Civilizations from Prehistoric times to the middle ages.  
6. Moret .A: The Nile and Egyptians Civilizations,  
M.A. (HISTORY) - SEMESTER – I
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER – V- HISTORY OF MODERN WORLD (1453-1870 A.D)


Unit-III: Colonialism in the 18th Century America – American War of Independence – Causes - Course and Consequences – French Revolution – Causes - Course and Results - Napoleon – Congress of Vienna Revolutions in Europe 1830-1848 – Their Significance – Transition from Feudalism to Capitalism.


Unit-V: Unification Movements in Italy and Germany – Various Stages – Consequences – Impact on National Liberation Movements in Asia.

REFERENCE BOOKS:

6. Robinson and Beard: Readings in Modern European History.
7. Anderson: Modern Europe in World Perspective.


Unit-IV: The Revenue – Assignments System: Khalsa & Jagirs. The Mansabdar’s Salary Claims (Talab) and Estimated Revenue (Jama). Organization of Production; Merchants & Workers; Karkhanas, Local Trade: its Organizations, Main Routes and Means of Transport the Banjars and other Merchants.

Unit-V: Foreign Trade: the Composition of Indian Export - The Size of Bullion Imports - Other Economic Effects - The Agrarian Crisis - Factors behind; Increase in Land Revenue Collection, Agricultural Decline. The Agrarian Revolts: Zamindars and Peasants; Consequence of the Uprisings.

REFERENCE BOOKS:
1. A.A. Tchiror, India’s changing Economic Structure 16th to 18th Centuries.
2. R. Champakalakshmi, Trade and Ideology and Urbanization.
4. K.N. Chitnis, Socio-economic History of Medieval India.
5. K.N. Choudary, Trade and Civilization in Indian Ocean.
6. Omprakash, European Commercial Enterpries the Pre-colonial India.
7. Sanjay Subramaniam, Political Economy of South India.
8. W.H. Moreland, Agrarian System of Muslim India.
10. Irfan Habib, The Agrarian system under Mughals.
11. Yousuf Hussain, Glimpses of Medieval Indian Culture.
12. T.V. Mahalingam, The Social and Economic conditions,
13. Siddiqui, N.H., Land Revenue Administration under the Mughals.
M.A. (HISTORY) - SEMESTER - II
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER –II – HISTORY OF INDIA (1000 –1757 A.D)

Unit-I: The Delhi Sultanate - Sources – A Survey of Political Conditions, 1000-1206 A.D
- The Slave Dynasty - Qutb-ud-din Aibak, Iltutmish, Raziya and Balban - The

Unit-II: The Tughlaq Dynasty - Ghiyas-ud-din Tughlaq, Muhammad-bin Tughlaq, Firoz
Shah Tughlaq - Down Fall of the Tughlaq Dynasty - The Sayyid Dynasty - The
Lodi Dynasty - Decline of the Delhi Sultanate and the Rise of Provincial
Kingdoms – Bengal – Gujarat – Jaipur – Malwa – Rajasthan etc. Administration
under the Delhi Sultanate - Socio-Economic and Cultural Conditions - Literature,
Art & Architecture under the Delhi Sultanate.

Unit-III: The Vijayanagara Empire - Political History – Administration – Society -
Economy Literature and Cultural Conditions;
The Bahamani Kingdom – Administration - Society and Economy - The
Disintegration and the Rise of Regional Kingdoms

Unit-IV: The Mughals - Sources – Babur – Humayun - The Sur Dynasty - Shersha –
Administration; Akbar – Jahangir and Nurjahan – Shahjahan – Aurangazeb -
Downfall of the Mughal Empire; Policies of the Mughals - Religious, Rajput and
Deccan - Administration under the Mughals - Mansabdari System and Dassala
System - Socio-Economic and Cultural Conditions - Literature, Art &
Architecture under the Mughals.

Unit-V: Bhakti Movement – Sufism – Their Philosophy – Contribution to Indian Culture;
The Rise of Maratha – Shivaji – Administration – Peshwas and their
Contributions - Decline

REFERENCE BOOKS:
1. Cambridge History of India Vol.III &IV
2. Bharatiya Vidya Bhavan Vol. VI.
6. Puri, Chopra & Das: Socio-cultural and economic History of India Vol.II
7. J.N. Sarkar: Mughal Administration.
8. Ibn Hasan : Central Structure of the Mughal Empire.
9. Ashraf: Life and Condition of the People of India.
10. Roychowdary: Cambridge Economic History of India Vol-I.


SUGGESTED READINGS:
2. B.N. Sastry, Bharatadesa Charitra – Sanskruthi – Sansthanamulu (Telugu).
7. Gail Omvedt., Dalits and Democratic Revolution in India.
10. I. Tirumali, Against Lord and Dora.
11. J.F. Richards, Mughal Rule in Golconda.
15. Madapati Hanumanth Rao, Telangana Andhrotodyama Charitra (Telugu), Vol. I & II
17. N. Ramesan, Hyderabad Freedom Struggle, Vol. I to IV.
20. Sarojini Regani., Nizam British Relations.
23. V.K. Bawa., Hyderabad under Salarjung-I.
24. V.K. Bawa., The Last Nizam.
M.A. (HISTORY) - SEMESTER - II
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER – IV - FOLK AND TRIBAL CULTURES OF TELANGANA

Unit- I: Tribal & Folk Cultures – Distinguishing Features, Antiquity - Sources for the Study of Folk Cultures – Orators - Literature Epigraphic and other Sources - Modern Approaches to the Study of Tribal & Folk Cultures

Unit-II: Folk Cults – Arts – Festivals – Occupation – Crafts and their Role in the Society, Economy and Polity with Special Reference to the Medieval times.

Unit-III: Folklore Techniques of Preservation - Dependent Castes - Folk Legends and Performing Arts - Historicity and Authenticity of the Oratures – an Assessment.


Unit-V: Tribal Cultures - Arts and Crafts – Agriculture - Medical Practices etc., Legendary Accounts - their Historicity and Authenticity – Changing Trends in Modern Times

REFERENCE BOOKS:

1. A.K. Das: Tribal art and craft, New Delhi. 1979
2. B. T. Battacharya: Saivism and the Phallic world, 2 vols
3. B.C. Sulha: Serpent worship in ancient India, New Delhi 1979
4. B.C. Sulha: Tree worship in Ancient India, New Delhi 1979
M.A. (HISTORY) - SEMESTER - II
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER-V – HISTORY OF MODERN WORLD (1871-1956 A.D)


REFERENCE BOOKS:

1. Anderson: Modern Europe in World Perspective.
3. Bipin Chandra: Comintern and National and Colonial Question
11. Robinson and Beard: Readings in Modern European History.
M.A. (HISTORY) - SEMESTER - III
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER – I: ECONOMIC HISTORY OF MODERN INDIA (1757-1964 A.D)


REFERENCE BOOKS:
1. A.K. Bagchi, Private Investment in India 1900-1939.
2. A.R. Desai, Social Background of Indian Nationalism.
5. Biplab Chandra, Modern India.
7. Biplab Chandra, Colonialism and nationalism in India.
8. Dharmikumar (Ed) The Cambridge Economic History of Modern India Vol.II.
9. Gadgil, D.R. Evolution of Industrial Relations in recent times.
10. Rothermund, D. Asian Trade and European Expansion in the Age of Merchantilism.
14. Thalapalli Manohar., Economic History of India (1757-1952), Edited, School Distance Learning Continuing Education, Kakatiya University, Warangal
17. V.B. Singh, Economic History of India.
18. Vaikuntham, Y. State, Economy and Social Transformation, Hyderabad.
M.A. (HISTORY) - SEMESTER - III
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER: II: HISTORY OF MODERN INDIA (1757-1950 A.D)

Unit-I: European Traders in India in the 17th and 18th Centuries - Portuguese, Dutch, French and the British - The Establishment and Expansion of British Dominion in India - British Relations with and Subjugation of the Principal Indian Powers – Bengal, Oudh, Hyderabad, Mysore, Marathas and the Sikhs.

Unit-II: Evolution of Central and Provincial Structure under the East India Company, 1773 – 1853 - Paramountcy, Civil Service, Judiciary, Police and the Army under the Company and Crown - Local Self-Government - Constitutional Changes, 1909 – 1935 - Contact with Christianity -the Missionaries - Critique of Indian Social and Economic Practices and Religious Beliefs; Educational and Other Activities - The New Education - Government Policy; Levels and Contents; English Language; Modern Science; Indian Initiatives in Education - Raja Rammohan Roy; Socio-Religious Reforms; Emergence of Middle Class; Caste Associations and Caste Mobility.

Unit-III: Women’s Question - Nationalist Discourse; Women’s Organizations; British Legislation Concerning Women; Constitutional Position - The Printing Press - Journalistic Activity and the Public Opinion - Modernisation of Indian Languages and Literary Forms-Reorientation in Painting, Music and Performing Arts.


Unit-V: Communal Politics and Genesis of Pakistan; Towards Independence and Partition - Rehabilitation after Partition; Integration of the Indian States; the Kashmir Question - The Making of the Indian Constitution.

REFERENCE BOOKS:
1. Anil Seal, Emergence of Indian Nationalism
2. Bipan Chandra, India Struggle for Independence
3. Bipan Chandra, Nationalism and Colonialism in Modern India
4. Bipan Chandra, Essays on Modern India.
5. Bipan Cnanda, Rise and Growth of Economic Nationalism
6. Chirol V., India unrest.
7. Desai, A.R. Social background of Indian Nationalism
8. Desai, A.R., Peasant Movement in India
9. Dutt., R.P. India Today
15. Narayan. V.A. Social Reform in Modern India.
17. Panikkar, K.N. Culture and Ideology in Colonial India.
18. Ranjit Guha, Elementary Aspects of Peasant Insurgency in Colonial India.
19. Sumit Sarkar, Modern India.
20. Sumit Sarkar, Writing Social History
Unit-I: Integration of Hyderabad State in Indian Union – Razakars and their Activities – Kasim Razvi, Police Action – J. N. Choudry - Union Military rule in Hyderabad State – General Election in Hyderabad-1952

Unit-II: Formation of Popular Ministry under Burgula Rama Krishna Rao - Assertion of Mulki Identity and the City College Incident (1952)


Unit-IV: Discrimination, Dissent and Protest - Violation of Gentlemen’s Agreement - Agitation for Separate Telangana State: Formation of TPS – Role of Intellectuals, Students and Employees in 1969 Movement


Recommended Books:

6. Lalitha & Susie Tharu, *We were Making History*, Kali for Women, New Delhi.
M.A. (HISTORY) - SEMESTER - III
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER-IV (A): PRINCIPLES OF ARCHAEOLOGY


Unit-II:  Excavation - Purposes and Methods – Underwater Archaeology with Special Reference to Developments in India – Dating Methods: Stratigraphy, Radiocarbon Method, Methods of Relative Dating, Typological Sequences, Absolute Dating, Thermo-luminescence.


Unit-V:  Important Excavated Sites; Taxila, Hastinapura, Pataliputra, Arikamedu Nagarnjuna Konda, Amaravathi and Kotilingala. - Archeology and the Public; Threats to Archaeological Sites; Damage by Development Projects, Damage Due to Ignorance, Negligence, Greed for Land and Wanton Destruction – Legislative Basis of Conservation and Protection of Heritage – Archeology and Public Awareness.

REFERENCE BOOKS:

2. Dhavalikar: Ethno Archaeology in India.
3. Frank Hole & Robert: Introduction to Pre-historic Archaeology.
5. G.V. Childe: Piecing Together the Past.
M.A. (HISTORY) - SEMESTER - III
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER – IV (B): HISTORY OF SCIENCE AND TECHNOLOGY IN MEDIEVAL INDIA
(1500-1857 A.D)


Unit-II: Textiles - Textile Technology - Types of Cloth Produced - Textile Printing Patterns - Traditional and Kalankari Printing Techniques.


Unit-V: Military Technology - Traditional Weapons - Gun Powder - Fire Arms - Hand Guns - Matchlocks - Sheel Locks – Pistols – Cannons etc..

REFERENCE BOOKS:

1. George Watt: The Dictionary of Economic products of India (Relevant entries in separate Volumes)
3. J. Needham: Science and civilization in China (relevant Volumes)
M.A. (HISTORY) - SEMESTER - III
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER - IV (C): HISTORY OF SCIENCE AND TECHNOLOGY IN MODERN INDIA
(1857-1947 A.D)


Unit-II: Debates on the Character of Scientific and Technological Modernization of Colonial India - Perspectives of Colonial Rulers – Nationalists - Agro Industries.


Unit-V: History of Colonial Medicine - Modernization of Traditional Medical Systems - Growth of Hospitals and Professionalization of Treatment, and Colonial State and the Establishment of Rural Medical System.

REFERENCE BOOKS:

**Unit-I:** Sources for the study of Kakatiyas: Archaeological- Inscriptions – Coins – Monuments – Literary Works – Native Accounts and Foreign Accounts.


**Unit-IV:** Society: Structure of Society – Position of Women – Customs and Traditions – Games and Amusements – Fairs and Festivals – Social Amity


*Student should undertake a field study of the Kakatiya Monuments in the region part of the Curriculum*

**REFERENCE BOOKS:**

7. Hari Shiva Kumar, Orugallu Charitha
9. M. Somasekhara Sarma.; A Forgotten Chapter of Andhra History, Andhra University, Waltair, 1945
13. P. Hymavathi, Kakatiya Vaibhava Thoranalu (Telugu)
15. Robert Sewell, A Sketch of the Dynasties of Southern India
Unit-I: Definition, Scope, Approach to the Study of Working Class - Review of Literature – Disintegration of Traditional Indian Economy – Development of Capitalist Economy in India - Emergence of Working Class.


Unit-III: Pattern of Labour Protest - Informal Modes of Protest, Strikes and Industrial Action, Movement of Agricultural Labour – Preparatory Phase for Organized Trade Union Movement 1900-1914 – First World War - Political Awakening of Working Class - Development of Organized Trade Union Movement 1914-1920 - Foundation of the All India Trade Union Congress 1921 - Second Session of the All India Trade Union Congress 1921 – First Appearance of Marxian Thought in India and Consolidation of the World Proletarian.


REFERENCE BOOKS:

5. V.B. Karnik: Trade Union Movement in India.
M.A. (HISTORY) - SEMESTER - III
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Unit-I: The Emergence of Indian Republic - Colonial Legacy - National Movement and Its Legacy - Evolution of the Constitution and Its Basic Features and Institutions - Making of Indian Nation and Nehruvian Agenda - Consolidation of Indian Nationalism - Creation of National Culture – Language - Integration of Tribals - National Education - National Economy - (Five Years Plans) and Dams – Nehru’s Foreign Policy.


Unit-IV: Caste and Communalism in Indian Politics - Rise and Consolidation of Right Wing Formation - Hindu-Muslim Communalism and Riots - Anti Caste Politics and Struggles - D.M.K and Socialistic Party - Dalit Panthers and BSP.


REFERENCE BOOKS:
1. S. Gopal, Jawaharlal Nehru.
2. Norman Palmer, Indian Political System
3. Charles Betheim, India Independent
4. VKRV Rao, The Nehru Legacy
5. Bipin Chandra, Essays in Contemporary India
7. Partha Chatterjee, Wages of Freedom
8. Partha Chatterjee, The Nation and its Fragment
9. Francis Frankel, Dominance and State power in India
13. V.P. Menon, Transfer of Power
M.A. (HISTORY) - SEMESTER - IV
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PAPER – I: HISTORIOGRAPHY AND HISTORICAL METHOD

Unit-I: Definitions - Nature and Scope of History - History and its Relations with other Social Sciences - Geography - Archaeology - Anthropology - Economics - Political Science - Sociology - Literature.


Unit-IV: History as Art and Science - Philosophy of History - Causation - Subjectivity - Objectivity - Generalization.

Unit-V: Topic of Research - Collection of Sources - Internal and External Criticism - Chapterization - Foot Notes and Bibliography.

REFERENCE BOOKS:

7. Waleh, W.H: An Introduction to Philosophy of History
8. N. Sastry & Ramanna: Historical method with special reference to India.
10. E.H. Car: What is History?
12. Morc-Block: Varieties of History
M.A. (HISTORY) - SEMESTER - IV
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER –II: TRIBAL AND PEASANT MOVEMENTS IN COLONIAL INDIA
(1800-1950 A.D)


Unit-II: Tribal Uprising in India in the 19th Century - Bengal – Bihar – Mundas - Santhals - Bhils – Parlakimidi - Rampa - Telangana Area.


Unit-IV: The Rise and Growth of All India Kisan Sabha - Provincial Peasant organizations – Bengal – Bihar – Punjab – Kerala - Andhra etc. - Integration of Peasantry into the Nationalist Movement.

Unit-V: The Left and the Peasantry - Congress Socialist Party and Communist Party of India and Peasant Movements in Telangana

REFERENCE BOOKS:

1. Ranajit Guha, Peasant Insurgence in India.
2. A.R. Desai, Peasant Struggles in India.
3. D.N. Dhanagare, Peasant Movements in India.
5. V. Raghavaiah, Tribal Revolts in India.
7. Y. Vaikuntham, Peasants in Colonial South India.
9. K.S. Singh, Tribal Movements in India.
12. Haimandorf, Tribal Hyderabad.
13. Kapil Kumar, Peasant in India.
14. Natarajan, Peasant Revolts in India.
15. K. N. Panikkar, Against Lord and State.
17. Sarma, B.K., Tribal Revolts.
M.A. (HISTORY) - SEMESTER - IV
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER-III – DALIT MOVEMENTS IN COLONIAL INDIA (1800–1950 A.D)

Unit-I: The Concept of Dalit, Definition and Meaning - Nationalist, Marxist and Subaltern Approaches on Caste System and Dalit Question – A Critique of Existing Historiographical Approaches.


Unit-V: Caste Annihilation Movement: Dr. B.R. Ambedkar and His Ideological Struggle against Hinduism and Caste - Construction of Dalit Identity and Dalit Movements - Bahishkrut Hitakarini Sabha - Formation of All India Depressed Classes - Conference - Round Table Conferences - Communal Award - Poona Pact - Independent Labour Party - Formation of Scheduled Caste Federation, Theory of Dalit Bhahujan Political Power and Dalit Liberation.

REFERENCE BOOKS:
1. Robert Deliegue: The Untouchables of India
2. Gail Omvedt: Dalits and Democratic Revolution in India.
4. Susan Bayly: Caste, Society and Politics in India.
5. James Massey; Dalits in India.
7. B.Cohn: An Anthropogist Among the Historians
8. Hardgrave: The Nadars of Tamilnadu
9. Dr. B. R. Ambedkar, What Gandhi and Congress have done to the Untouchables
10.Nanak Chand Rattu., The Last few years of Dr. B. R. Ambedkar
11. Dr. B. R. Ambedkar Writings and Speeches.
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PAPER – IV (A): ART AND ARCHITECTURE OF TELANGANA


Unit-II: Contribution of Chalukyas to Art and Architecture in Telangana - Kakatiya Architecture - Main Constructions - Features – Sculpture - Its Significance.

Unit-III: Development of Architecture under the Qutb-Shahis of Golconda – Tombs - Religious and Civil Constructions.

Unit-IV: Asaf Jahi Contribution to the Development of Art and Architecture - Main Structures and their Features - the Art of Painting – Collection in Salarjung Museum

Unit-V: European Constructions, their Features and Significance.

REFERENCE BOOKS:
4. Kameswara Rao V: Lepakshi Devalayalu
6. Prasada Rao C: Kakatiya Silpam (Tel)
9. Sivarama murthy C: South Indian Paintings, Delhi, 1968.
M.A. (HISTORY) - SEMESTER - IV
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER – IV (B): ENVIRONMENTAL HISTORY OF MODERN INDIA


Unit-II: State and Forest - Colonial Forest Acts and Forest Code - Commercialization and Exploitation of Forest Resources - Forest Regeneration - Coppices, New Plantations - Grazing and Bunting Circles, Wild Animal Parks, Community and Village Forestry and Colonial Environmentalism

Unit-III: Forest and Community - Pastoral Nomadic and Adivasi Communities and their Cultural and Religious Articulations with Forest and Maintenance of Ecology and Environment - Impact of Forest Policies on Adivasi Economy - Shifting Cultivation - Cattle Grazing, Minor Forest Produces – Ecological / Environmental Imbalances - People’s Response - Anti Grazing Tax Movements etc.


REFERENCE BOOKS:
5. Gandhi, M.K. Hindu Swaraj or Indian Home Rule, 1990.
M.A. (HISTORY) - SEMESTER - IV  
CHOICE BASED CREDIT SYSTEM (CBCS)  
PAPER – IV (C): HISTORY OF INDIAN DIASPORA

Unit-I: Migration Introduction: Defining migration - Internal and International – Transient and Seasonal - Nomadism and Settlement - Capital Market Theory - Political Supramacy - Loss and Recovery  
Typology of Migration and Diaspora: Labour Migrants: Skill Migration and Talent Migration - Refugees and Asylum Seekers - Undocumented Migrants - Human Smuggling and Trafficking - Networks and Ethnic Enclaves - Victim Diaspora and Distress Diaspora  
Connecting and Reconnecting: Communicative Flows between the Diaspora and Homeland - Economic and Social-Cultural Remittances - Brain–Gain - Role in Socio-economic and Technological Development in Ancestral Homeland

Unit-II: Waves and Patterns of Migration: (A) Waves: Historic - Pre Colonial – Colonial - Post Colonial - Age of Globalization - (B) Patterns: Convict Migration - The Indenture Labor System - The Kangani and Maistry Systems - Free Migration - Trading Networks In Southeast Asia - Brain and Skill Drain/ Exchange


Indian State and the Indian Diaspora: Pre-independent Period - Early Decades of Independence - Globalized India.

REFERENCE BOOKS:
2. Jain, Prakash.C., Racial; Discrimination Against Overseas Indians (A Class Analysis), Concept Publishing Company, New Delhi, 1900.
M.A. (HISTORY) - SEMESTER - IV
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER –V (A): INDIAN CULTURAL TOURISM

Unit-I: Concept of Tourism - Meaning – Nature - Scope Tourism as an Industry - Relevance of Tourism in Modern Times.


Unit-III: Archaeological and Historical Resources - Archaeological Sites - Pre-historic - Proto-historic Caves - Historical Sites - Ancient, Medieval and Modern Structures - Multi-Purpose Projects.

Unit-IV: Cultural Resources - Important Religions and Religious Centers – Shrines - Pilgrimages Fairs and Festivals - Centers of Yoga and Meditation - Indian Dance Forms - Music - Classical and Folk.

Unit-V: Handicrafts and Modern Centers - Various Types of Handicrafts - Cane Work - Pottery - Terra-cotta – Carpets - Textiles - Kalankari Brass – Silver - Stone Cutting - Sculpture – Costumes – Ornaments - Art of Cookery, Varieties of Food North Indian Dishes and South Indian Dishes - Art Galleries – Museums - Wild Life Sanctuaries – Zoos - Gardens etc.

REFERENCE BOOKS:

2. Dr. A.K. Bhatia, Tourism Development its Principles and Practices,
3. Dr. A.B. Bhatia, Tourism in India, Sterling Publishers.
4. Dr. Ram Acharya, Tourism in India.
12. A Satish Babu, Tourism Development in India.
15. Subrahmaniam, K. S. Buddhism in South India and Early History of Andhra, Kondal Publicatins, Madras.
M.A. (HISTORY) - SEMESTER - IV
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER - V (B): WOMEN MOVEMENTS IN MODERN INDIA (1800-1950 A.D)

Unit-I: Recent Trends in Indian Historiography – Subaltern Studies-Women's Question - Gender Studies - Writings on and about Women - A Survey of Sources - Biographical and Autobiographical Accounts.


Unit-IV: Women's Role in the Freedom Struggle - Pre-Gandhian era - Gandhian Movement and Women's Participation - Left Wing and Women's Question - Women in the Revolutionary Struggle of Telangana.

Unit-V: Recent Trends in Women Movements in India – Feminisms - Women Reservations – Property Rights – Women in Legislative Bodies - Women in Higher Education and Women Entrepreneurship –

REFERENCE BOOKS:

1. G. Forbes: Women in Modern India.
5. Neera Desia: Women in Modern India.
6. Shree Sakti sanghatana - We were making History.
7. Judith Brown: Modern India.
M.A. (HISTORY) - SEMESTER - IV
CHOICE BASED CREDIT SYSTEM (CBCS)
PAPER – V (C): HISTORY OF MODERN CHINA AND JAPAN (1840-1950 A.D)


Unit-III: Republican China - China under the 1st President - War Lords - Twenty one Demands - China and 1st World War - Treaty of Versailles - May Fourth Movement - Washington Conference.


REFERENCE BOOKS:
2. C. Yanaga, Japan since Perry (Archon, New York, 1966)
4. Dharam Singh: History of Modern China and Japan (1840-1950), Sonali Publications, 2005
5. Emanuel, C.Y. History of Modern China.
8. G.B. Sanson, The Western World and Japan (Knopf, New York, 1958)
15. K.S. Latourette, A Short History of the Far East (Macmillan, New York, 1964)
18. Li-Chi-Nung, Political History of Modern China.
22. S.K. Chatterjee, Nationalist China.