

DEPARTMENT OF PSYCHOLOGY
KAKATIYA UNIVERSITY, WARANGAL
Course Structure of M. Sc Psychology under CBCS – 2017-18

M. Sc Psychology - I Semester							
S. No	Paper code	Title of the Paper	Instruction Hrs/Week	No. of Credits	Marks		Total
					Internal	External	
1	101	Essentials of Psychology	4	4	20	80	100
2	102	Social Psychology	4	4	20	80	100
3	103	Psychopathology - I	4	4	20	80	100
4	104	Principles of Psychological Measurement	4	4	20	80	100
5	105	Practical-I	4	4		100	100
6	106	Practical-II	4	4		100	100
7	107	Seminar		2	50		50
Total			24	26	130	520	650

M. Sc Psychology - II Semester

S. No	Paper code	Title of the Paper	Instruction Hrs/Week	No. of Credits	Marks		Total
					Internal	External	
1	201	Cognitive Psychology	4	4	20	80	100
2	202	Applied Social Psychology	4	4	20	80	100
3	203	Psychopathology - II	4	4	20	80	100
4	204	Psychological Tests	4	4	20	80	100
5	205	Practical-I	4	4		100	100
6	206	Practical-II	4	4		100	100
7	207	Seminar		2	50		50
Total			24	26	130	520	650

Course Structure of M. Sc Psychology under CBCS

M. Sc Psychology - III Semester							
S. No	Paper code	Title of the Paper	Instruction Hrs/Week	No. of Credits	Marks		Total
					Internal	External	
1	301	Personality Development	4	4	20	80	100
2	302	Counseling Psychology	4	4	20	80	100
3	303	Development Psychology	4	4	20	80	100
<i>Elective Papers</i>							
4	304 (a)	School Psychology	4	4	20	80	100
	(b)	Organizational Behavior-I					
5	305	Practical-I	4	4		100	100
6	306	Practical-II	4	4		100	100
7	307	Seminar		2	50		50
Total			24	26	130	520	750

Course Structure of M. Sc Psychology under CBCS

M. Sc Psychology - IV Semester							
S. No	Paper	Title of the Paper	Instruction Hrs/Week	Credits	Marks		Total
					Internal	External	
1	401	Theoretical Approaches to Personality	4	4	20	80	100
2	402	Approaches to Counseling	4	4	20	80	100
3	403	Developmental Psychology	4	4	20	80	100
<i>Elective Papers</i>							
4	404 a	School Psychology (Services)	4	4	20	80	100
	b	Organizational Behaviour-II					
5	405	Practical-I	4	4		100	100
6	406	(Practical-II), School Psychology.	4	4		100	100
7	407	Seminar		2	50		50
Total			24	26	130	520	750

DEPARTMENT OF PSYCHOLOGY
KAKATIYA UNIVERSITY, WARANGAL
M.Sc. Psychology Course
SEMESTER – I (w.e.f. 2017-2018)

PAPER – I PSY 101: ESSENTIALS OF PSYCHOLOGY

Unit – I Psychology as Science

- a. Introduction, Nature, Scope and Fields of Psychology.
- b. The Rise of Experimental Psychology, the Schools of Psychology – Contemporary Perspectives.
- c. Methods of Psychology – Introspection, Observation, Survey, Case Study and Experimental.

Unit – II Biological Determinants

- a. Biological determinants – Genetic, Environment – the nature – nature controversy, Nervous System, Endocrine System.
- b. Senses and Sensory Process.
- c. Attention and Perceptual Process: Phenomena of Attention : Types and Factors influencing attention.
- d. Perceptual Process: Meaning : Principles of Perceptual Organization.
Perceptual Experiences: Perceptual Constancy, Depth Perception, Errors in Perception
Perceptual Movement
Perceptual Vigilance
Perceptual Defense
Factors Influencing Perception

Unit – III Learning

- a. Definition and Nature. Theories of Learning : Pavlov, Thorndike, Skinner, Hull Tolman and Insightful Learning.
- b. Experimental Analysis of Learning Transfer of Training Motor and Verbal Learning : distribution of Practice : Knowledge of Results.
- c. Experimental analysis of behavior : Behavioral modification: shaping, discrimination learning, neurophysiology of learning.

Unit – IV Motivation

Motivation

- a. Basic Concepts of Motivation ; Instinct, needs, Drive, Incentive, Types of motives: Physiological, Psychological and Social Basis.
Theories of Motivation: Instinct theories – Freud & McDougall ; Maslow ; Measurement of Motivation.

Unit-V Emotion

- a. Nature, Development, Differentiation and Expressions of emotions; physiological basis of emotion.
- b. Theories of emotion: The James – Lange theory ; The Cannon – Bard theory; The Schechter-Singer theory; Cognitive appraisal theory of emotion.
- c. Contemporary perspectives of Emotional Maturity, Emotional Intelligence Emotional Competence.

References:

1. Feldman, Robert,S(2004). Understanding Psychology, Tata McGraw Hill Company Ltd., New Delhi.
2. Baron – Robert,S (2005) Psychology, Prentice hall of India Pvt. Ltd., New Delhi.
3. Ghorpade, M.B. –Essentials of Psychology, Publishing, House, Bombay, 1997.
4. Golemman, D.(1995) Emotional Intelligence, Banta
5. Singh, Y. Bhargava. M. (1990) Manual for Emotional Maturity Sale, National Psychological Conformation, Agra.

PAPER – II PSY 102: SOCIAL PSYCHOLOGY

Unit – I Introduction

- a. Definition understanding social behavior
- b. Historical Origins, Relationship with other social sciences.
- c. Research methods in social psychology : Field, Observation, Experimental, Survey.

Unit – II Social perception and social cognition

- a. Person Perception and object perception ; Bem's theory of self perception. Social perception ; communication; social interaction.
- b. The process of attribution; Kelley's theory of causal attribution; Major sources of bias; practical applications of attribution theory.
- c. Social Cognition.
Major cognitive strategies; affect and cognition, self awareness, applications of self awareness.

Unit – III Socialization

- a. Definition and goals of socialization, socialization process; the content of socialization.
- b. Social motives: Sex role identity,

Unit - IV Agencies of Socialization, the development of self concept, self evaluation. Theories of Moral development (Piaget & Kohlberg).

Unit –V Attitudes

- a. Formation of attitudes. Components of attitudes, functions of attitudes: the link between attitudes and behavior.
- b. Attitudes scales: Likert, Thurston, Bogardas scales; Measurement: Self report and other techniques.
- c. Theories of Attitude formation and change: Balance theory, cognitive dissonance theory.

References:

1. Baron, R.A. & Byrne, D. Social Psychology, Understanding Human interaction, Prentice – Hall of India Pvt., New Delhi, 1988.
2. Lipp. R.A. Introduction to social psychology; words worth publishing company, Balmont, California.
3. Lamberth, Social psychology; the theoretical approach.
4. Seidenberg, B. Sandowsku, a. Social Psychology, An introduction. The free Press, Macmilian publishing Co, Inc., 1976.

PAPER – III PSY 103: PSYCHOPATHOLOGY - I

Unit – I Abnormal Psychology

- a. Meaning and definition of Psychological abnormality.
- b. Criteria of normality and abnormality.
- c. Treatment: How abnormality viewed and treated in the past: Current trends.

Unit – II Models of Abnormality

- a. Biological model; Psychodynamic model.
- b. Behavioral model; Cognitive model.
- c. Humanistic – Existential model and socio – cultural model.

Unit – III Classification and Assessment

- a. Clinical Assessment and Diagnosis.
- b. Classification of Psychological Disorders – DSM IV: ICD.X.

Unit-IV Causes of Abnormal Behavior:

- a. Biological factors
- b. Psycho-Social factors
- c. Socio - cultural factors.

Unit – V Approaches of Therapies

- a. Biological therapy; Chemo Therapy. Electro Therapy, Brain-wace Therapy.
- b. Psychosocial Approaches to therapy: Psychoanalytic Therapy, Behavior Therapy, Humanistic – existential Therapies, Interpersonal Therapy, Transactional analysis and group Therapy.
- c. Socio-cultural approaches to Therapy; Current issues and trends in Treatment.

References:

1. Irwin G.Sarason& Barbara R. Sarason Abnormal Psychology VIII Edition Prentice Hall of India Pvt. Ltd. New Delhi, 2002.
2. Lauren B.Alloy. John. H. Riskind, J. Manos Abnormal Psychology. IX edition Tata mc Graw Hill publishing. Co. Ltd., New Delhi 2005.
3. Carson, Butcher Mineka. Abnormal Psychology and Modern life XI edition.Pearson education (Singapore) Pvt. Ltd., New Delhi 2003.

PAPER–IV:PSY 104: PRINCIPLES OF PSYCHOLOGICAL MEASUREMENT

Unit – I Psychological Measurement

- a. Introduction – Levels of measurement in Psychology
- b. Psychophysical Measurement – Psychological Theory – Psychophysics and sensory limens – Modern Psychophysics – Psychophysical laws.
- c. Psychological Scaling methods – Rating scales – Attitude Scales (Thurstone-likert).

Unit – II Developments in Psychological Measurement

- a. Early History of Psychological Measurement – Psychophysics – Mental testing - contributions.
- b. The Psychological Test: Definition, Types – Factors Influencing test performance – Test administrative procedures – Testing Conditions – rapport. Examiner effects: situational variables – rest anxiety.
- c. Ethical and Professional Concerns in Testing – Ethics in the use of Psychological tests – Control in the use of Psychological tests: Sources of Psychological tests.

Unit – III Principles of Test Construction

- a. Test Formulation – Content Selection – Item Writing – Item analysis – objectives and uses of item analysis; Item Validity. Item Discrimination – Item reliability – Internal consistency.
- b. Reliability – Basic Concepts – Methods of Test Reliability – Reliability of Speed & Power Tests – Special Problems in Reliability.
- c. Validity – Basic Concepts, Methods of Test Validity – General Problems.

Unit – IV Test Development and Test Standardization Procedures

- a. Basic Steps in Test Development.
- b. Instructions in Test Administration.

Unit- V Development of Norms

- a. Types of Norms
- b. Interpretation of test Scores –
- c. Statistical Indices – Computers usage in Testing.

References:

1. Anastasi, A. (2005), Psychological Testing, Pearson Education Pvt. Ltd., Delhi.
2. Cronbach L.J. (197). Essential of Psychological Testing, New York: Harper & Row.
3. Freeman F.S. (1966). Psychological Testing, 3rd edition, Oxford IBH Co. Pvt. Ltd, New Delhi.
4. Guilford. J.P. (1989) Psychometric Methods. Tata – McGraw – Hill publishing Co, Ltd., New Delhi. The Mental Measurement Year Book. **M.sc Psychology**

Semester-I

Practical –I

General Psychology

1. The Span of Attention
2. Maze Learning
3. Habit Interference
4. Transfer of Training
5. Massed Vs. Spaced Learning
6. Eye- Hand Co-Ordination
7. Level of Aspiration
8. Neurotic Scale Questionnaire
9. Reaction Time
10. Illusions

Practical –II

Psychometry

1. The Method of average Error
2. The Method of Pair Comparison
3. The Method of Rank Order

Statistics-I

1. Calculation of the Mean for the given data
2. Calculation of the Median for the given data
3. Calculation of the Mode for the given data
4. Calculation of the Quartile Deviation for the given data
5. Calculation of the Average Deviation (or) Mean Deviation for the given data
6. Calculation of the Standard Deviation for the given data
7. Calculation of the Correlation Coefficient by using the Spearman Rank Order Method
8. Calculation of the Correlation Coefficient by using Karl Pearson Product Moment Method
9. To Construct a Frequency Polygon for the given data
10. To Construct the Histogram for the given data

SEMESTER – II
PAPER – I PSY 201: COGNITIVE PSYCHOLOGY

Unit – I History of Cognitive Psychology

Definition and Scope ,Historical origins of Cognitive Psychology: The Philosophical Background: Early Greek Philosopher – Descartes; British Associationism; Kant. Associationism in Psychology: Contributions of Ebbinghaus. The twentieth Century Associationism. The Gestalt view Battlett’s outlook.

Unit – II Biological Determinants

Type of Memory short term memory, long term memory Sensory memory, and iconic memory Nobel processing encoding, remembering, multistory model; levels of processing, metal memory, Mnemonics.

Unit – III Concept Formation, Thinking and Decision making

Nature of Concept formation; Process in concept formation – Hypothesis testing. Analytical and non – analytical strategies; Determinants of concept formation – attention and concept formation; information and concept formation.

Thinking; Types of Thinking Decision making; Inductive reasoning, Decision making in the real worked; Decision frames, reasoning and the brain, Bay’e theorem and decision making.

Unit – IV Problems solving, Creativity

Problem solving: Functional fixedness organization an insight, Syllogistic reasoning; Strategies for problem solving – means and analysis; search strategies.

Creativity: Creative process creativity and functional fixity, Investment theory and creativity judging creativity.

Unit-V Intelligence

Definition, Cognitive theories of intelligence, Neuro- cognition and intelligence. Artificial intelligence – its beginning, Computers and artificial intelligence.

References:

1. Michel G. Wessles: Cognitive Psychology; Harper and Row Publishers, New York. 1982.
2. Robert I. Solso. Cognitive Psychology, Sixth Edition, Pearson Education, Delhi 2004.

PAPER – II: PSY 202: APPLIED SOCIAL PSYCHOLOGY

Unit – I Social Influence

- a. Forms of social influence: Conformity; Compliance and obedience sch's experiments on conformity; factors affecting conformity; the bases of conformity.
- b. Compliance: Tactics used in compliance; ingratiation, reciprocity and multiple requests, guilt and compliance.
- c. Obedience: mailgram's Studies on destructive obedience, resisting the effects of destructive obedience, modeling as a basis for unintentional social influence.

Unit – II Social Exchange Process

- a. The nature of co-operation and competition, bargaining and negotiation, resolving interpersonal conflicts through bargaining.
- b. Prosocial behavior: altruism: Characteristics influencing altruism, theories of altruism: reinforcement theory, cognitive theory: Bystander effect explanations, the characteristics of the helper and the helped.
- c. Interpersonal attraction and love: determinants of attraction: physical attractiveness attitude similarity and reciprocity.
Types of love:

Unit – III

Prejudice

- a. Prejudice and discrimination: Sources of Prejudice.
Combating Prejudice, Sex Prejudice: nature and origin, discrimination Against Women.
- b. Aggression and violence. Theoretical Perspectives. Social and cultural d
eterminations of aggression; individual determinants, prevention and control of human aggression.

Unit – IV Groups and individuals

Groups : Nature and functions : Group formation; how groups function : Role Status, Norms and cohesiveness; Groups and Task performance: Social Facilitation, Theories of Social Facilitation: Social Loafing, Decision making by groups

Unit-V Leadership

: Definition; type of leaders; characteristics of leader; functions of a leader, theories of leadership.

References:

1. Misra. G. Applied social psychology in India. Sage publication India Pvt. Ltd., 1990.
2. Kulkarni, P.D. Social Policy and social development in India, Madras: Association of Schools of Social work in India, 1979.
3. Misra, G and Varma, H.S.R. Social values and social policy. Journal of Indian Academy of applied psychology, 1994, 2, 97-105.
4. Sinha, D., and varma, H.S.R. Social values and development, New Delhi, Sage, 1998.
5. Sharma, P.N. ad Shashtri, C. Social Planning: Concepts and techniques, Lucknow, Print house, 1984.
6. Madison, B. The meaning of social policy: comparasive dimension in social welfare, London, Groom Holm 1980.
7. Pandey, J. (ED) Perspectives on experimental social psychology in India, ND:CONCEPT, 1980
8. Baron, R.A., & Byrne, D. Social Psychology: Understanding Humaninteraction, Prentice hall, of India Pvt. Ltd, New Delhi, 1988.
9. Seidenberg, B: Sandusky, A. Social Psychology: an introduction. The free press, Macmillan publishing Co., Inc., 1978.

PAPER – III: PSY 203: PSYCHOPATHOLOGY - II

Unit – I Anxiety and Mood Disorders

- a. Generalized Anxiety disorder and phobias.
- b. Panic, obsessive – compulsive disorders.
- c. Mood disorders.
- d. Suicide
- e. Etiology and treatment

Unit – II Psycho – Somatic Disorders

- a. Stress – Coping and maladaptive behavior.
- b. Psychosomatic disorders.
- c. Eating Disorders.
- d. Substance – related disorders
- e. Sexual Disorders
- f. Etiology and treatment

Unit-III Psychosis

- a Nature & types of Psychosis
- b Schizophrenia and sub types.
- C Etiology and treatment.

Unit – IV Cognitive Function

- a. Cognitive disorders: Amnesic disorders
Dementia: Delirium
- c. Etiology and treatment.

Unit – V Psychological Disorders across the Life – span

- a. Personality disorders
- b. Disorders of childhood, adulthood and old age.
- c. Etiology and Treatment

References:

1. Irwin G. Sarason & Barbara r. Sarason Abnormal Psychology VIII edition Prentice hall of India Pvt. Ltd., New Delhi. 2002.
2. Lauren B. alloy. John H. Riskind, Margaret, J. Manos Abnormal..
3. Carson. Butcher Mineka. Abnormal Psychology and Modern life XI edition Pearson education (Singapore) Pvt. Ltd., New Delhi 2003.

PAPER – IV: PSY 204: PSYCHOLOGICAL TESTS

Unit – I Intelligence and Achievements tests

- a. Definition; Binets; Scales; Wechsler Scales (WISC, WAIS); Individual Vs. Group tests; Verbal VS. performance Scales of intelligence; intelligence tests as clinic at instruments; multifactor Test Batteries.
- b. Tests of Intellectual Impairment
- c. Achievement Test – Definition ; Characteristics of Achievement Tests;
- d. Achievement Tests for Special Areas.

Unit – II Tests of Special Abilities

- a. Special Abilities – Definition of Aptitude; Motor and Manual Tests; Tests of Mechanical aptitude; Tests of Clerical aptitude; Multiple Aptitude Tests, Special Aptitude Tests – Art, Music; Evaluation of Aptitude Test.
- b. Tests of interests, Values and attitudes.

Unit – III Personality Tests

Self report Measures – Personality Inventories – 16F, MMPI, CPI EPI (Eysenck)

Unit-IV Projective Tests

Projective Tests – Thematic Apperception Test, Children Apperception Test, Rorschach Ink Blot Test, Picture Arrangement Test, Resenzweig Picture Frustration Test, CAT.

Unit – V Other Techniques

Situation Tests; Semantic Differential, Socio – metric methods, Psychodrama, Neuropsychological Tests as diagnostic tools

References:

1. Anastasi, A. (2005), Psychological Testing, Pearson Education Pvt. Ltd., Delhi.
2. Cronbach, L.J. (1970), Essentials of Psychological Testing, New York; Harper & Row.
3. Freeman F.S (1966), Psychological Testing, 3rd edition, Oxford IBH Co., Pvt. Ltd., New Delhi..
4. Guilford, J.P. (1989), Psychometric Methods, Tata – McGraw – Hill publishing Co. Ltd., New Delhi.

M.sc Psychology
Semester-II

Practical –I

General Psychology Memory

1. Short Term Memory (STM)
2. Degree of Difficulty
3. Serial Reproduction

Concept Formation

4. Category Set in Anagram Solution
Problem Solving / Intelligence
5. Ravaen's Progressive Matrices (RPM)
6. Pyramid Problem
7. Colour Blindness

Practical –II

1. Teacher Attitude Scale (TAT)
2. Educational Interest Record (EIR)
3. Eyesenck personality Inventory
4. Sociometry

Differential Aptitude Test (Data)

5. Verbal Reasoning
6. Numerical Ability
7. Abstract Reasoning
8. Space Relations
9. Mechanical Reasoning

Statistics-II

1. Calculation of Area under Normal Probability Curve
2. Calculation of the 'Z' Values from the Scores
3. Convert the z Scores into Z-Scores
4. Calculation of the Deciles for the given data
5. Calculation of the Percentile Ranks for the given data
6. Calculation of Stanines

Non-Parametric Tests

7. Chi-Square Test
8. Mann-Whintney 'U' Test
9. Wilcoxon-Matched Pairs Rank Test
10. Median Test

SEMESTER - III
PAPER-I PERSONALITY DEVELOPMENT

UNIT-I : Nature of Personality:

Issues and approaches to Personality scientific groups interested in Personality- Technological group interested in Personality- points of view within Psychology- point's basic issues- concepts for describing Personality.

UNIT-II: Structure of Personality:

Processes of Personality Growth and development of Personality- Psychopathology and Personality- Behavioral change and Personality.

UNIT-III: Development of Personality:

Early Personality Development- patterns of personality development in early childhood and late childhood – Social learning sex typing identification frustration and aggression.

UNIT-IV: Determinants of Personality:

- (a) Biological factors-Genetic and Physical factors emotional Intellectual factors-Bio-Chemistry and Personality.
- (b) Social Factors- Contemporaneous Social Influences- Family, School-Educational and Vocational Influences-Social class-Cultural Evolution.
- (c) Biological versus social determinants the Principle of Interaction.

UNIT-V: Assessment of Personality:

Psychometric tests and Behavioral observations- Classification of tests- Clinical versus statistical prediction- Major concepts and summary.

REFERECES:

1. J.P Guilford Personality Mc. Graw- Hill book Company, New York, 1959.
2. Jaris, Irving and others, Personality, Dynamics, Development and Assessment, New York, 1969.
3. E.B. Hurlock, Personality Development, Tata Mc, Graw Hill Publications Company, New Delhi, 1976.
4. W. Mischell, Introduction to Personality, Second Edition, Holt, Rinehart and Winston, New York, 1976.
5. E. Jerry Phares Introduction to Personality Charles E, Merrill Publishing Company, 1984.
6. Perwin, Personality, Theory, Assessment and Research, 3rd Edition, John Willey and sons, INC New York, 1980.

SEMESTER –III
Paper-II: COUNSELING PSYCHOLOGY

Unit -1: Introduction:

1. What is Counseling
2. Historical origins and current status
3. Counseling as a helping professions goals of counseling
4. Goals and expectancies in counseling.

Unit- II: The counseling and counselor characteristics

1. What is a counselor roles and functions.
2. Counselor attitudes and skills- portrait of an effective counselor.
3. Characteristics of counselor –Developmental determinants the client personality as a factors counselor concerns.
4. Legal and ethical considerations in counseling.

Unit- III: Counseling process-I

1. The counseling set up –influence of external conditions
2. Phases of counseling
3. Structuring the counseling relationship –Degree of head by counselor-listening

Unit- IV: Counseling process-II

1. Verbal techniques
2. Non-verbal techniques
3. Handling transference and resistance
4. Group Counseling
5. Evaluation in counseling

Unit- V: Introduction to Some Theoretical Approaches

1. Psycho analytical oriented counseling –Freud
2. Learning theory approaches –Dollard and iniller wope Rotter.
3. Rational and Phenomenological approaches, Williams and Rogers.

Reference Books

1. Sherzer, B.S. Stone, Fundamental of Counseling, Houghton Mifflin Co., 1968.
2. Lewis, Lewis E.C. the Psychology of Counseling, H.R.W. 1974.
3. Brammer, L.H & Schostrom, E.L. therapeutic Psychology, 2nd edition, prentice, Hall, 1968.
4. Hansen. J.C & Stevis, R.R & Warker. J.R Counselling theory and process Allyb & Bacon, 1982.
5. Pap Person C.H Theories of Counselling & Psychoterapy 2nd Edition. Harper & Row, 1973.
6. Steffles & Grant, W.H theories of Conselling Mc. Graw,1982.
7. Rao, S.N Counseling Psychology, Tata M.C Graw, 1982.

8. Bangalee, m.D. Child Guidance, Sheth pubs. Bombay,1976.

Paper – III

Developmental Psychology

Unit – I : Growth and Development : Principles and facts of development scope of development. Early Development ; Characteristics of pre-natal development periods and Hazards – Infancy of characteristics major adjustment, hazards.

Unit – II : Baby Hood : Characteristics, development tasks, physical and physiological development and coordination, speech development emotional behavior – Socialization and interacts sex role, morality family relationships and personality.

Unit – III : Early Childhood : Characteristics, physical, physiological and skills development, development of speech and emotions, socialization and play, social grouping, personality, sex role in family relationships school adjustment.

Unit- IV: Later Childhood: Characteristics, physical, physiological and skills development, development of speech and emotions, socialization and play, social grouping, personality, sex role in family relationships school adjustment.

Unit – V : Puberty Criteria :Characteristics and causes of puberty, growth spurt, deviations, psychological efforts,

References :

1. Hurlock, E.B. – Development Psychology: A Life Span Approach, Mc. Graw Hill, 1980.
2. Olds, S.W & Papalia, DE – Human Development, McGraw Hill, 1986..
3. Baltes, PB & Brim OG – Life Span Development and Behaviour, NY Academic press, 1978.

Paper – IV (A)

School Psychology

- Unit – I :** **INTRODUCTION** : Scope and objectives of School Psychology – role of School Psychologist in School administration – Psychology of school Administration – School and organization school as a discipline agent – The organization of curricular, Co-curricular and extra curricular activities in the schools.
- Unit – II :** **FUNCTIONS OF SCHOOL PSYCHOLOGY** : Offering educational guidance at the pre-school, elementary school, secondary and higher secondary school – Offering personal counseling service – Offering vocational guidance – School psychologists and pupil – personal – Role in administration as consultant.
- Unit – III :** **MOTIVATION** : Nature of motivation as applied to education – Role of school climate and parental rearing on pupil motivation – Interests, aspirations and values of pupils.
- Unit - IV** **LEARNING** : Nature and principles of learning – Transfer of training its application – Methods of efficient learning – Programmed learning – Reasoning, problem solving and creativity.
- Unit – V :** **DYNAMICS OF GOOD TEACHING AND PSYCHOLOGY CLASS ROOM BEHAVIOUR.** Principles of good teaching, evoking curiosity – ensuring meaning and relevance, clarity and understanding, teacher as good communicator – the teacher personality, the teacher as facilitator – Principles of class room management – Application of behavior modifications, principles in handling class room behavior – Developing individual and collective responsibility – Handling the ‘Tough nuts’.

References :

1. White and Harries – the School Psychologist, Harper and Brothers Publishers, New York, 1961.
2. Strong R & Horries, G-guidance in the Class Room, Macriven, 1964.
3. Montensen, GG & Schmuler, AM – guidance in Todays Schools, 2nd Edition, Willey, 1966.
4. Hill, GE – Management and Improvement of Guidance, ACC, 1966.
5. Robinson, FP – Effective Study, 4th Ed., Harper and Row, 1970.
6. Shertzer & Stone – Fundamentals of Guidance, Houghton, Mifflin, 2nd Ed., 1971.

SEMESTER – III
PAPER-IV (B)
ORGANISATIONAL BEHVAIOUR

Unit-I Fundamentals of Organizational Behavior:

1. Scope of Organizational Behavior.
2. Managerial Functions, Roles, Skills.
3. Contributing Disciplines to Organizational Behavior Psychology, Sociology, Anthropology and Economics.
4. Challenges and Opportunities for Organizational Behavior - Globalization, Work Force diversity, Improving Quality and Productivity ; Outsourcing Empowering People, Work – Life Balance.

Unit-II Foundations of Individual Behavior:

5. Applications of Principles of Perception and Personality to Organizational Behavior.
6. Definition of Motivation – Motivational Process. Theories of Motivation I: Need Hierarchy Theory; ERG Theory; theory X, Theory Y and Theory Z; Two Factor Theory.

Unit-III Theories of Motivations II – Three Needs Theory; Cognitive evaluation theory; Goal setting theory; Self Efficacy theory; Reinforcement theory.

8. Theories of Motivation – III Equity theory; Expectancy theory, Interpreting Contemporary theories of Motivation. Application of Principles of Motivation at Work; Job Characteristics Model.
9. Emotional Intelligence and Employee Effectiveness.

Unit-IV Foundations of Group Behavior

10. Definition and Classifications of Groups. Functions of Groups. Group Characteristics: Roles, Norms, Status, and Size.
11. Models of Group Development – Five Stage Model and Alternative Model.
12. Group Processes: Cohesiveness, Conformity and Creativity; Decision Making, Group Vs Individual; Group Ethics and Group Skills; Group Decision Making Techniques; Brain Storming, Nominal Group skills; Group Decision making Techniques, Brain Storming, Nominal Group Techniques.
13. Understanding work Teams; Groups and Teams; Types of Teams – Problem Solving Teams – Self managed work teams, Cross Functional Teams, virtual Teams.

14. Communication: Process, Functions, Types of Communications: Downward, Upward, Lateral Communication, Barriers to Effective Communication.

Unit- V : Leadership:

15. Traditional Theories: Behavioral Theories – Ohio State Studies, University of Michigan Studies, Blace and Mouton – Managerial Grid.

16. Contingency Theories – Fielder’s Theory: Hersey and Bal chard’s Situational Theory, Path – goal Theory, Nurturing Task Leadership Theory.

17. Contemporary issues in Leadership – Charismatic Leadership. Transformational Leadership Ethics and Leadership.

18. Conflict and negotiation – Traditional view, Human Relations. Interactionist view.

19. Conflict process stages; conflict resolution techniques; Negotiation – process and issues, Bargaining strategies.

References:

Robbins, S.P., Judge, T.A., & Sanghi, S (2007) Organizational Behaviour, New Delhi, pearson Educational Ltd.

Fred Luthans (2010) Organizational Behaviour Twelfth (12th) Edition.

M.sc Psychology

SEMESTER –III

PRACTICAL-I

Psychology of Personality

1. California Test of Personality
2. Sixteen Personality Factor Questionnaire
3. I-E Locus of Control
4. The A-S Reaction Study
5. State-Trait Anxiety Inventory (STAI)

Counseling Psychology

1. Study of Values
2. Marital Adjustment Inventory
3. The Bell's Adjustment Inventory

Developmental Psychology

1. Traditional Family Ideology Scale
2. The Mooney Problem Check List.

Practical-II

School Psychology

1. Thurstone's Interest Schedule
2. Minnesota teacher Attitude Inventory
3. Work Values Inventory
4. School Environment Inventory
5. Mental Health Analysis.

Statistics-III

RESEARCH METHODOLOGY

1. An Overview of Experimentation
2. The Hypothesis
3. The Research Plan
4. Two-Matched Group Design
5. Two Randomized Group Design

KAKATIYA UNIVERSITY

M.Sc. Psychology (Final)

IV Semester Syllabus

Paper-I: THEORETICAL APPROACHES TO PERSONALITY

- UNIT-I:** **The meaning of theory of Personality-** Contents of theories of Personality- Evolution of Personality theories- Uses of Personality theory Personality & other Psychological theories.
- UNIT – II:** **The Psychoanalytic approach :** Freud & Neo Freudians’ _ Jung Adler, Erickson, Horney, Sullivan, Fromm.
- UNIT – III:** **The Behavioral and Cognitive Approaches:** Skinner, Bandura, Rotter, Kelly & Michel
- UNIT – IV:** **The Humanistic and Dispositional approaches:** Maslow, Roger, Murthy, Allport, Cattell, Eysenck & Sheldon.
- UNIT – V:** **The Eastern approaches:** Abhidhamma, Indian Psychology, Eastern Psychologies and Western Personality Theories.

REFERENCES:

1. Bischof L.J. “ Interpreting Personality theories” Second Edition, Harper international Edition, New York.
2. Compbell, Hall C.S. & Lindzey “G” Theories of Personality “ John Wiley and Sons, Newyork.
3. Eysenck J.J. “ & Bysenck M.W. (1985) Personality and Individual Differences, Newyork, Plenum, Ryckman R.M (1989) theories of Personality 4th edition, Belmor C.A. Brooks ? Cole.

KAKATIYA UNIVERSITY

M.Sc. Psychology (Final)

IV Semester Syllabus

PAPER-II:APPROACHES TO COUNSELING

UNIT – I: The Directive or Authoritarian Approach (Psychoanalytic) to Counseling – the Theory Process – Bordin’s Psychological Counseling – relevance of Psychoanalysis to Counseling.

UNIT – II: Learning Approach – Reinforcement : Dollard and Miller – Reciprocal Inhibition Technique – Behavioral Modification Process.

UNIT – III: Perceptual – Phenomenological Approach – Client Centered Counseling, Philosophy and Concept – Development of Self – Concept and Counseling Process.

UNIT – IV: Existential Counseling – the Basic Assumptions – The Minnesota Point of View – Nature of Counseling

UNIT-V: The Electric Approach – throne’s System toward an Integrated Theory of Counseling.

REFERENCES:

1. Hencen, J.C. and Steive R.R and Waker JR, Conseling Theory and process, Allyb and Bacan 1982.
2. Patterson, C.J. Theories of counseling and Psychotherapy 2nd Ed. Harper anc Row 1973.
3. Steffler and Grant W.H theories of Counseling MC Graw Hill 1972.
4. McGowan and Lyle D. Schmidt, Counseling readings in theory and practice Holt Newyork, 1962.

KAKATIYA UNIVERSITY

M.SC. PSYCHOLOGY (FINAL)

IV SEMESTER SYLLABUS

PAPER-III:DEVELOPMENTAL PSYCHOLOGY

- UNIT-I** **Adolescence:** Characteristics and Development Tasks of adolescents, Psychological Changes, emotional changes, sex behavior and morality, sex roles, family relationship & Personality changes.
- UNIT – II:** **Adulthood :** Characteristics, Developmental Tasks, Interests, Adjustment to Spouse Family, Vocation, Parenthood, Singleness.
- UNIT – III:** **The Middle Year – 1:** Characteristics, Developmental Tasks, Physical Changes and their Psychological Impact, Mental Changes.
- UNIT – IV:** **The Middle Year – II:** Changes in Interests, Personal, Social and Vocational Adjustment : Preparation for Old Age.
- UNIT – V:** **Old Age:** Characteristics, Development Tasks, Physical Changes, Psychological Changes, Adjustment to : Self, Retirement, Family and Singleness; Hazards of Old Age, The Self, Personality in Old Age.

REFERENCES:

1. Baltes, P.B. and Brim. O.g. Life – Span Development and Behaviour N.Y.Academic Press, Vol.1978: Vol.II 1978.
2. Baltes. P.B. Reesh, H.W and Nessel Roads, J.R. Life Span Development Psychology: Introduction to Research Methods, Menetery Calif : Books Co.1977
3. Hurlock, E.B. Development Psychology: A life Span approach MC Graw Hill, 1980.

KAKATIYA UNIVERSITY

M.SC. PSYCHOLOGY (FINAL)

IV SEMESTER SYLLABUS

PAPER-IV (A) SCHOOL PSYCHOLOGY (SERVICES)

1. EDUCATIONAL GUIDANCE

1. Gaining Self – Understanding of One’s Assets and liabilities.
2. Improving Study Skills
3. Preparing for Examinations – Use of Learning Strategies.
4. Guidance in improving Communication Skills, Social Competence and self – confidence.

2. GUIDANCE IN CHOOSING A VOCATION

1. Philosophy of Vocational Guidance, Meaning Scope and Need.
2. Occupational Information, Role of Parents and Friends in Vocational and Choice.
3. Testing Aptitude, Interests in Vocational Guidance.
4. Theoretical View Points in Vocational Development.

3. GUIDANCE OF SPECIAL GROUPS

1. Guidance for the Specially disadvantaged.
 2. Guidance for the Physically and Mentally/Disabled.
 3. Guidance for the Under Achiever and Overachiever
 4. Handling Truants: Dropouts, The delinquents and the Excessively Aggressive.
- #### 4. SPECIAL AREAS-I

1. Parent – Teacher – Psychologist Co-Ordination.
2. Mental and Moral Hygiene Programmes.

5. SPECIAL AREAS-II

3. Pupils Personnel Services – Sports, Recreation, Physical Health.
4. Pupils Personnel Services – II – Improving Personal and Social Skills Developing Leadership.

REFERENCES:

1. White and Horries The School Harper and Brothers Publishers, Newyork, 1961.
2. Strong, R. and Horries, G. Guidance in the Class Room Macriven, 1964.
3. Montensen, G.G. and Schmuler, A.M: Guidance in Todays Schools 2nd Ed. Willey, 1966.
4. Hill, G.E.: Management and Improvement of Guidance, A.C.C. 1966.
5. Robinson, F.P. Effective Study, 4th Ed. Harper and Row. 1970.
6. SHERTZER AND STONE: Fundamentals of guidance, Houghton, Miffilin, 2nd Ed. 1971.

SEMESTER – IV – PAPER – IV (B)

ORGANISATIONAL BEHAVIOUR - II

UNIT – 1. FOUNDATION OF ORGANISATIONAL BEHAVIOUR

What is organizational structure

Complexity : formalization : centralization

Basic organizational concepts:

Division of labor, unity of command, authority and responsibility

UNIT – 2. HUMAN RESOURCES POLICIES AND PRACTICES

Selection practices : job analysis ; selection devices,

Training and development programmes

Skill categories; Training methods

UNIT – 3. ORGANISATIONAL CULTURE

Institutionalization : A Forerunner of Culture

What Organizational culture?

A Definition, Culture Topologies

Weak Culture, Culture Vs Formulization

How employee learn culture

UNIT – 4. WORK STRESS-I

What is stress

Understanding Stress and its Consequences

Potential Sources of Stress

Environmental Factors

Organizational Factors and Individual Factors

UNIT-5 WORK STRESS-II

Stress Consequences :Physical Symptoms, Psychological symptoms, and behavioral Symptoms.

Stress management strategies.

References :

1. Janis :Organizational Behavior.
2. L.W. Porter, EE, Lawler and J.R. Hackman “ Behaviour in OrganisationMC.Graw Hill, Koakusha Ltd, New Delhi - 1979.
3. Fred Luthans, “ OrganisationalBehaviour” McGraw Hill, Irwin, New Delhi, 2001.
4. Stephen P. Rohhins, “ OrganisationalBehaviour” Sixth edition, Printice Hall of India, Private Limited, New Delhi

M.sc Psychology

SEMESTER –IV

PRACTICAL-I

Psychology of Personality

1. The Minnesota Multiphasic Personality Inventory(MMPI)
2. The Guilford- Martin Inventory of Factors (GAMIN)
3. An Inventory of Factors STDCR
4. Edwards Personal Preference Schedule
5. Humor Test of Personality

Counseling Psychology

1. Mental Health Analysis
2. Minnesota Counseling Inventory

Developmental Psychology

1. Intergeneration Conflict
2. Test of Behavioral Rigidity (TBR)
3. A Self-Acceptance Inventory for the Aged

PRACTICAL-II

School Psychology

1. Study- Health Inventory
2. Raven's Coloured Progressive Matrices
3. Study Skills Inventory
4. High School Personality Questionnaire(HSPQ)
5. IPAT Anxiety Scale Questionnaire

Statistics-IV

RESEARCH METHODOLOGY

1. Problem
2. Variable
3. More than Two Randomized Group Design (Duncan's Range Test)
4. More than Two Groups Design (Analysis of Variance- One Way)
5. 2*2 Factorial Design