

KAKATIYAUNIVERISTY
B.A. HISTORY (Regular & Distance Mode)
SYLLABUS
(Common Core Syllabus under CBCS)

W.E.F the Academic Year 2025-2026 and Onwards



Accredited with 'A+' by NAAC

**DEPARTMENT OF HISTORY &
TOURISM MANAGEMENT KAKATIYA
UNIVERISTY WARANGAL -506 009,
TELANGANA**

KAKATIYAUNIVERSITY

B.A. History: Semester-I

Paper – I: History of India (From Earliest Times to c.700 CE) (BA-101) Discipline Specific Course

(With Effect from 2025-2026 Onwards)

Module-I: Definitions - Nature and Scope of History – Importance of History - History and Its Relationship with other Social Sciences - Geographical Features of India - Sources of Indian History: Pre-History - Palaeolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.

Module-II: Indus Valley Civilization - Its Features & Decline; Early Vedic and Later Vedic Civilizations - Vedic Literature - Society – Varna System - Economy - Polity - Religion.

Module-III: Rise of New Religious Movements - Charvakas, Lokayathas, Jainism and Buddhism; principles, Spread and Contribution to Literature, Art and Architecture and Mahajanapadas - Rise of Magadha; Alexander's Invasion and Its Impact.

Module-IV: Foundation of the Mauryan Dynasty; Ashoka and His Dharma - Polity - Administration - Society - Economy - Religion - Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks - Kushanas and Kanishka – Society – Economy – Literature - Art and Architecture; Gandhara Art - The Satavahanas; Society - Economy - Religion - Literature - Art and Architecture; Sangam Age - Literary Development – Spread of Indian Culture in South – East Asia.

Module-V: Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Varna/Caste System, Education – Nalanda University - Literature, Science and Technology, Art and Architecture.
Harshavardana and His Achievements – Contribution to Buddhism, Arts and Literature.
Evolution of Caste System in Ancient India – Educational Development in Ancient India – Taxashila and Nalanda Universities, their Contribution to Education.

Recommended Books:

- A.L. Basham, The Wonder that was India, Rupa & Co., New Delhi, 2001.
Allchin, Bridget & Raymond, The Rise of Civilization in India and Pakistan, CUP, New Delhi, 1996.
E.H. Carr, What is History? Penguin Books, England, 1990.
Majumdar, R.C., History and Culture of the Indian People, Vols. I, II & III.
Romila Thapar, Asoka and the Decline of the Mauryas, OUP, New Delhi, 1995.
Romila Thapar, Early India (From the earliest to AD 1300).
Romila Thapar, A History of India, Vol. I, Penguin Books, New Delhi, 1990.
Upinder Singh, A History of Ancient and Medieval India.

KAKATIYAUNIVERSITY

B.A. History (Regular & Distance): Semester - II

Paper – II: History of India (c.700-1526 CE)

(BA-201) Discipline Specific Course (With Effect from 2025-2026 Onwards)

Module-I: The Age of Rajputs – Palas and Others-Society, Economy and Culture – Literature, Art and Architecture - Arab Conquest of Sindh, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khiljis, Tughlaqs, Sayyids and Lodis - Polity, Administration, Society - Economy - Religion - Growth of Education, Language and Literature - Art and Architecture - Decline of Delhi Sultanate.

Module-II: Bhakti and Sufi Movements, Prominent Bhakti and Sufi Saints, their Preachings- Impact on Indian Society and Culture –Social Reforms- Emergence of Composite Culture.

Module-III: South Indian Kingdoms: Chalukyas of Badami, Rashtrakutas, Pallavas, Pandyas, Cholas: Local Self Government - Society, Economy, Maritime Trade with South East Asia and Spread of Indian Culture - Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alwars.

Module-IV: Kakatiyas - Polity - Administration - Economy – Irrigation and Agriculture – Trade and Commerce– Society, Religion and Literature – Art and Architecture – Decline - Yadavas - Hoysalas - Their contribution to South Indian Culture.

Module-V: Vijayanagara - A Brief Survey of Political History - Polity - Administration – Society, Economy and Religion – Language and Literature – Art and Architecture - Decline.
The Brief History of Bahamanis and their Contribution to the Deccan Culture.

Recommended Books:

A.L. Basham, The Wonder that was India, Rupa & Co., New Delhi, 2001.

Irfan Habib, Medieval India-I, OUP, Delhi, 1999.

K.A. Nilakanta Sastri, A History of South India.

Majumdar, R.C., History and Culture of the Indian People, Vols. I, II & III.

Romila Thapar, Early India (From the earliest to AD 1300).

Satish Chandra, Medieval India (From Sultanate to the Mughals), Part-I, Har-Anand Publications, New Delhi, 1997.

Upinder Singh, A History of Ancient and Medieval India.

Vipul Singh, Interpreting Early and Medieval India.

Telugu: A. Bobbili and others, Bharatha Desha Charitra upto A.D. 1526, Telugu Academy, Hyderabad, 2003.

D.D. Kosambi, Bharatha Desha Charitra Parichaya Vyasalu, Hyderabad Book Trust, Hyderabad, 1996.

B.A. First- & Second - Year Indian History Text Books (English & Telugu Medium-CBCS) 2017-18.

FACULTY OF SOCIAL SCIENCES

B.A.(Examination,2025)

History (Regular & Distance Mode)

Paper-I:.....

Time: Three Hours

Maximum: 80 Marks

Answer Any **Five** Questions
All Questions Carry Equal Marks(**05x04=20**)

1. a).....
b).....
c).....
d).....
e).....
f).....
g).....
h).....

Answer **ALL** Questions
All Questions Carry Equal Marks(**05x12=60**)

2. a).....
Or
(b).....
3. (a).....
Or
(b).....
4. (a).....
Or (b).....
5. (a).....
Or (b).....
6. (a).....
Or (b).....

KAKATIYA UNIVERSITY
WARANGAL:TELANGANA
B.A. History (Regular & Distance)

(Common Core Syllabus under CBCS)
(With Effect from 2025-2026 Onwards)

Scheme of CBCS Structure from 2025-26 for Under Graduate Courses

Courses		Papers	Total Credits	Credits for each paper/Semester					
				BA					
				I	II	III	IV	V	VI
Core Courses DSC	Major-1	6	30	5	5	5	5	5	5
	Major-2	6	30	5	5	5	5	5	5
	Minor-1	6	20	5	5	5	5	-	-
MIL/AEC First Language	English	4	20	5	5	5	5	-	-
Second Language (Telugu, Hindi, Urduetc.)		4	20	5	5	5	5	-	-
Multi-Disciplinary Course	MDC 1	1	4	-	-	-	-	4	-
SEC 1,2		2	4					2	2
SEC 3,4		2	4					2	2
Value Added Course (VAC)	VAC1,2	2	6	-	-	-	-	3	3
Internships	Internship /Project	1	4	-	-	-	-	-	4
Total Credits in each semester		-	142	25	25	25	25	21	21
Total Credits in UG		-	-	142					
Credits under non-CGPA (community engagement and Service)		NSS/NCC /sports/ Extra curricular	6	Upto6(2ineach year)					
		IKS	4	Upto 4 (2 in each, after I & II years)					

WARANGAL:TELANGANA

ProposedNewGradingSystem

SGPA(SEMESTERGRADEPOINTAVERAGE)			
S.No.	Grade Point	Rangeofmarks	Grade Letter
1	10	Equaltoandabove90Marks	A+
2	9	More than or equal to 80 and less than 90 Marks	A
3	8	More than or equal to 70 and less than 80 Marks	B+
4	7	More than or equal to 60 and less than 70 Marks	B
5	6	More than or equal to 55 and less than 60 Marks	C+
6	5	More than or equal to 50 and less than 55 Marks	C
7	4	More than or equal to 40 and less than 50 Marks	D
8	0	Below 40 Marks	F

Annexure – I (Credits)

Proposed CBCS Structure from 2025-26 for Under Graduate Courses

Courses		Paper s	Total Credits	Credits for each paper / Semester						Credits for each paper / Semester						Credits for each paper / Semester					
				BA						B.Com.						B.Sc.					
				I	II	III	IV	V	VI	I	II	III	IV	V	VI	I	II	III	IV	V	VI
Core Courses DSC	Major-1	6	30	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
	Major - 2	6	30	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
	Minor-1	4	20	5	5	5	5	-	-	5	5	5	5	-	-	5	5	5	5	-	-
MIL/AEC (First Language)	English	4	20	5	5	5	5	-	-	5	5	5	5	-	-	5	5	5	5	-	-
Second Language (Telugu, Hindi, Urdu, etc.)		4	20	5	5	5	5	-	-	5	5	5	5	-	-	5	5	5	5	-	-
Multi- Disciplin ary Course	MDC 1	1	4	-	-	-	-	4	-	-	-	-	-	4	-	-	-	-	-	4	-
Sec 1, 2		2	4					2	2					2	2					2	2
Sec 3, 4		2	4					2	2					2	2					2	2
Value added course (VAC)	VAC 1, 2	2	6	-	-	-	-	3	3	-	-	-	-	3	3	-	-	-	-	3	3
Internshi ps	Interns hip / Project	1	4	-	-	-	-	-	4	-	-	-	-	-	4	-	-	-	-	-	4
Total Credits in each semester			142	25	25	25	25	21	21	25	25	25	25	21	21	25	25	25	25	21	21
Total Credits in UG				142						142						142					
Credits under Non- CGPA (Community engagement and service)		NSS /NCC /sport s/ Extra curric ular	6	Upto 6 (2 in each year)						Upto 6 (2 in each year)						Upto 6 (2 in each year)					
		IKS	4	Upto 4 (2 in each, after I & II years)						Upto 4 (2 in each, after I & II years)						Upto 4 (2 in each, after I & II years)					

