

B.Ed Course Programme

- It is a Two year course with four semesters
- Students are admitted through a state wide common entrance. This curriculum includes theory, engagement and practicum
- Engagement includes seminars, discussions, assignments, case studies etc.
- This curriculum also provides an enriched experience to prepare teachers with professionalism through direct teaching experience for about 15 weeks at institutional level in all the four semesters.
- This curriculum enhances the knowledge of trainees in using I.C.T.

Outcomes of B.Ed Course (After completion of the course)

- The trainees will improve the chances of getting jobs at State Govt., Central Govt. and corporate sector.
- The trainees will come out from the institutions with a good and sound personality.
- The trainees learn to motivate themselves and others in the society towards righteousness.
- The trainees will acquire the skill of organizing the institutions.
- The trainees will get a holistic view of quality in education and the agencies concerned with quality assurance.

Philosophical Perspectives of Education

1. Examine the epistemological basis of education
2. Understand the theory of knowledge
3. Understand various learner-centric curricular perspectives
4. Examine the basis of education in a social context
5. Understand the link between school and social progress

Psychology of Childhood and Adolescence

1. Understand about children of different age groups
2. Observe and interact with children from diverse socio-economic and cultural backgrounds
3. Understand how social-political realities construct different childhoods
4. Explore children's lived contexts: family, schools, neighborhoods & community

School Organization and Management

1. Understand the basic concepts of educational management
2. Understand different components of school management
3. Realize the multifaceted role of a teacher/head teacher.
4. Understand and appreciate the process of becoming an effective teacher
5. Realize the importance and goals of secondary education in India

Pedagogy of Mathematics

1. Understand the nature of Mathematics
2. Appreciate the Mathematical concepts
3. Understand the values of teaching Mathematics
4. Understand the processes of learning mathematics
5. Develop logic behind pedagogical shift

Pedagogy of Biological Sciences

1. Understand the nature of Biological science
2. Appreciate the Biological science concepts
3. Understand the values of teaching Biological science
4. Develop logic behind pedagogical shift
5. Empower in content and pedagogy

Pedagogy of Social Sciences

1. Understand the areas of Social science
2. Appreciate the social science concepts
3. Understand the values of teaching social sciences
4. Understand the processes of learning Geography and Economics
5. Empower in content and pedagogy

Pedagogy of Physical Sciences

1. Understand the nature of Physical science
2. Appreciate the Physical science concepts
3. Understand the values of teaching physical science
4. Develop logic behind pedagogical shift
5. Empower in content and pedagogy

Pedagogy of English

1. To acquire information on current directions in English language teaching
2. To identify and be sensitive to the proficiency, interests and needs of learners
3. To develop and appreciation of the role of English in both academics and life
4. To develop creativity among learners

Self Development (Communicative English, Life skills & Yoga)

1. Explore ways of understanding one's self
2. Develop skills required to practice yoga
3. Understand the importance of yoga for peaceful human life
4. Develop ability to communicate
5. Understand intricate issues related to various skills of communication

Assessment for Learning

1. Gain a critical understanding of issues in assessment and evaluation
2. Become cognizant of key concepts, such as formative and summative assessment, evaluation and measurement, test, examination
3. Get exposure to different kinds and forms of assessment that aid student learning
4. Use of a wide range of assessment tools and learn to select and construct these appropriately
5. Evolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view.

Sociological Perspectives of Education

1. Understand the sociological perspective of education
2. Develop understanding about socialization, culture and education
3. Understand the dynamics of social change
4. Develop sensitivity towards concept of equality and equity through education
5. Acquaint with contemporary issues in education

Pedagogy of Mathematics

1. Analyze various approaches to curriculum designing in Mathematics
2. Develop critical reflections on position papers on Mathematics
3. Develop insights into curriculum frameworks
4. Utilize community resources in teaching Mathematics
5. Develop skills to devise tools for assessment

Pedagogy of Social Sciences

1. Design suitable approaches and strategies to teach Social Sciences
2. Develop insights into historical perspectives of History and Political sciences
3. Utilize community resources in teaching
4. Devise various plans strategically for the academic programme
5. Develop skills to devise tools for assessment.

Pedagogy of Biological Sciences

1. Analyze various approaches to curriculum designing in Biological science
2. Develop critical reflections on position papers on Biological science
3. Develop insights into curriculum frameworks
4. Design relevant approaches and strategies in learning Biological science
5. Develop skills to devise tools for assessment

Pedagogy of Physical Sciences

1. Analyze various approaches to curriculum designing in Physical science
2. Develop critical reflections on position papers on Physical science
3. Develop insights into curriculum frameworks
4. Design relevant approaches and strategies in learning Physical science
5. Develop skills to devise tools for assessment

Pedagogy of English

1. To practice learner centered methods and techniques in the classroom
2. To enable teacher trainees to use technology to enrich language teaching
3. To facilitate the effective use of learning resources
4. To encourage continuous professional development
5. To develop creativity among learners

ICT Mediation in Teaching Learning

1. Develop the competencies defined in national policy in ICT
2. Understand the capacities to handle today's and tomorrow's technologies
3. Utilize ICT tools, software application and digital resource
4. Integrate ICT into teaching-learning process
5. Participate in activities of teacher networks

Drama and Art in Education

1. Develop awareness and appreciation of various art forms and their cultural and raw linkages between various art forms
2. Appreciate cultural and learning diversity in the classroom and community through sensitization through arts
3. Develop a sense of how learning happens and the applicability of the arts in creating learning situations contextually in schools
4. Involve local artist resources in the classroom and bring multiple stakeholders of education together into the classroom
5. To understand the value of team work and group

Health and Physical Education

1. Understand the concept of holistic health
2. Understand the importance of yoga and sports for holistic health
3. Develop positive attitude towards healthy nutrition practices
4. Develop clarity on health problems, safety measures, hazards
5. Develop sensitivity, motivation and skills to develop fitness & right health practices.

Contemporary Education in India

1. Engage with studies on Indian Society and education
2. Analyze social issues
3. Engage with diverse communities, children and schools
4. Understand diversity, inequality and marginalization in Indian context
5. Understand policy frameworks & public education in India

Inclusive Practices

1. Understand the construct of inclusive education & the progression from segregation towards valuing & appreciating diversity in inclusive education
2. Understand the national & key international policies & frameworks facilitating inclusive education
3. Develop skills in adapting instructional strategies for teaching in mainstream classrooms
4. Understand the inclusive practices & its relation to good teaching
5. Understand strategies for collaborative working and stakeholders support in implementing inclusive education

Environmental Education: Issues and Concerns

1. Understand environmental education and the link between environmental education and climate change
2. Appreciate the role of environmental education in promoting clear and green schools and communities
3. Understand scarcity of natural resources
4. Understand the concept and strategies of sustainable resource use
5. Understand the school level environment protection

Peace Education

1. Understand the relevance of Peace Education and its connection to inner harmony
2. Understand individual & social relationships based on constitutional values
3. Reflect on attitudes that generate conflicts at personal & social levels
4. Learn skills & strategies to resolve conflicts

Practical Ethics

1. Understand the importance of practical ethics to human life
2. Visualize the strength of morality in making humane personality
3. Appreciate the beauty of pro-social behavior in building human relations
4. Judge business ethics
5. Judge the need for higher education ethics

Guidance and Counseling

1. Understand the concept of Guidance & counseling and its nature and scope
2. Extend services for Educational, vocational and personal guidance
3. Acquaint with the organizational aspects of guidance services
4. Acquaint with the tolls and techniques of guidance services
5. Diagnose the problems of children and to extend guidance and counseling services

Entrepreneurship Training

1. Develop the skills to initiate their own enterprise
2. Understand the processes involved in establishing own educational institutions
3. Understand the policy & procedures involved in initiating an enterprise
4. Devise various programmes & strategies to run an enterprise successfully

Tribal Education

1. Understand the concept of Tribes and their status
2. Acquire a deeper understanding of Tribal Welfare programmes in India & A.P
3. Understand the issues and trends in contemporary Tribal Society
4. Gain practical experience to students in Tribal Education Programmes
5. Explore the research areas in Tribal Education

Classroom Management and Organization

1. Understand the importance of classroom organization
2. Understand the importance of classroom Management
3. Develop ability to face the problems in managing the classroom
4. Know the required physical resources and classroom environment
5. Understand the role of teacher to create a congenial school climate

Disaster Management Education

1. To provide overview of Disaster Management as a multidisciplinary subject area
2. To create awareness on the Disaster Management cycle
3. To develop understanding about disaster response, relief, rehabilitation & reconstruction

Reflective Reading

1. Develop interest in reading texts related to traditions
2. Comprehend the treasure in the tradition related texts
3. Develop skills to reflect on reading
4. Develop insights into ideological texts and appreciate
5. Develop sensitivity towards ideologies