

MASTER OF EDUCATION

Programme Outcomes

- It is a two year course with four semesters, students are admitted through a state wide common entrance.
- This curriculum includes theory and practicum
- Students have to complete internship in two phases, Phase-I in 2nd semester while Phase-II in 3rd semester
- Every M.Ed student shall do the Dissertation work individually under the supervision of a Teacher.
- Dissertation has to be carried out as per the guidelines given in the curriculum

Outcomes of M.Ed Course (After completion of the course)

- The trainees will get employment opportunities in DIETs, B.Ed Colleges at State Govt., Central Govt. and Corporate Sectors.
- They will get employment opportunities in H.R. Departments also.
- The trainees will acquire basic proficiency in Educational Research which helps them to pursue research work in future.
- The trainees may learn to do administration of higher educational institutions.
- The trainees acquire a holistic view of quality in education and the agencies concerned with quality assurance.

Philosophical Perspectives of Education

1. To enable the students to understand the philosophical perspectives of education
2. To enable the students to understand the influence of Indian as well as Western philosophical thoughts on education
3. To enable the students to understand the contribution made to education by prominent educational thinkers
4. To help the students to know about value oriented education and strategies for inculcating values
5. To develop insights to the contemporary issues in education

Psychology of Learning and Development

1. To enable the students understand concepts and principles of Educational Psychology and as an applied sciences
2. To enable the learner to understand implications of psychological theories for education
3. To acquaint the learner with the process of development and assessment of various abilities and traits

Methodology of Educational Research

1. Understand the foundations of educational research
2. Develop research aptitude among students
3. Familiarize with different methods and approaches of educational research
4. Design educational research and use relevant tools, techniques & procedures
5. Write and evaluate research reports and dissertations

Teacher Education: Perspectives, Research & Issues

1. To enable the students understand about the concept, aims and scope of teacher education
2. To understand development of teacher education in India with its historical perspectives
3. To enable the students understand the importance of student teaching, internship and different competencies essential to teaching effectively
4. To enable the students understand quality concerns in Teacher Education
5. To enable the students to understand major issues in teacher education and undertake research in teacher education

Communication Skills in English

1. Observe the intricacies of communication
2. Critically reflect on self reading
3. Develop skills of listening
4. Understand the process of writing

Psychological Testing

1. Trace the Historical perspectives of psychological testing
2. Develop skills in administration and interpreting the psychological tests
3. Develop skills in writing the psychological test report

Self Development and Professionalism

1. Understand ones strengths and weaknesses
2. Reflect on self competencies and capabilities of teaching
3. Reflect on personal traits and qualities
4. Empower with professionalism required to be a teacher
5. Empower in professional competencies

Sociological Perspectives of Education

1. To enable the students to understand the sociological perspectives of education
2. The students will develop sociological thinking about culture, socialization and the role of education
3. To enable the students to understand the dynamics of social change
4. To understand the concept of equity in terms of gender, caste, creed and religion
5. To develop insights about contemporary developments in sociological of education

Inclusive Education

1. Understand the philosophical, sociological and rights perspective of inclusive education
2. Explain the construct of inclusive education and the progression from segregation towards valuing and appreciating diversity in inclusive education
3. Develop skills in using a wide range of tools, instructional strategies and social supports to assist students with disabilities learn effectively

Educational Measurement & Evaluation

1. To acquaint the students with the basic concepts and practices adopted in educational measurement and evaluation
2. To help the student to understand relationship between measurement and evaluation in education and the existing models of evaluation
3. To orient the student with tools and techniques of measurement and evaluation
4. To develop skills and competencies in constructing and standardizing a test
5. To make the students understand how various requirements of education are measured, evaluated and interpreted and how their results are recorded for helping the learners.

Pre-Service and In-Service Teacher Education

1. Understand the structure of pre-service teacher education
2. Critically reflect on NCTE framework & Position papers
3. Probe into various components of Teacher Education
4. Reflect of In-service Teacher Education programmes
5. Design an in-service programme

Curriculum Development

1. Understand the Concept of Curriculum
2. Define Curriculum
3. Describe and Analyze various Approaches to curriculum development
4. Understand the bases of curriculum development
5. Explain the concept of types of evaluation

Statistical Methods and Data Processing

1. Develop qualitative and quantitative data analysis techniques in educational research
2. Understand the graphic representation of frequency distribution in the analysis of the data
3. Use simple statistical techniques, NPC and its applications
4. Understand the measures of the relationship of two or more than two variables
5. Use appropriate Inferential statistical techniques and analyze the multivariate data

Educational Technology & ICT

1. Understand the Nature and scope of Educational Technology and various forms of Technology
2. Understand the scope of ICT and its applications in Teaching Learning
3. Know the Instructional Design and modes of Development of self-learning material
4. Develop the ability for critical appraisal of the audio-visual media
5. Understand the system approach to education & communication theories and modes of communication

Elementary Teacher Education

1. Probe into policies & perspectives of elementary education
2. Understand nature of the child
3. Explore various issues & challenges related to elementary education
4. Understand curriculum and pedagogy of elementary teacher education
5. Understand the need for development of elementary teacher education

Secondary Teacher Education

1. Understand secondary teacher education in India
2. Comprehend the procedures related to curriculum development and assessment to deal with secondary teacher education
3. Understand conceptual framework of secondary teacher education
4. Look into the challenges of secondary teacher education

Academic Writing

1. Understand the process of academic writing
2. Get the clarity while writing with respect to the parts of speech
3. Get insights into the common errors committed in punctuation and grammar
4. Understand tips in writing
5. Understand the concept of Plagiarism in writing

Educational Management and Leadership

1. Comprehend theoretical as well as practical aspects of Educational Management in existing and emerging scenario
2. Understand the meaning, types, nature of educational management
3. Understand the leadership, meaning and styles of leadership
4. Analyze their role in quantitative and qualitative improvement of education
5. Understand Educational, Planning, Approaches and Alternatives

Environmental Education: Issues and Concerns

1. To make student teachers understand the concept, scope of environmental education, disaster management and climate change
2. To make student teachers appreciate the role of environmental education in disaster management and adaptation to climate change and mitigation of climate change
3. To enable the student teachers to understand strategies of protection of environment

Elementary Education in India – Status, Issues and Concerns

1. Understand the context of elementary education
2. Understand the concept of Universal Elementary Education (UEE)
3. Understand the historical perspectives of elementary education
4. Reflect on implementation of UEE

Curriculum & ICT in Education at Elementary Level

1. Understand the existing curricular practices at elementary level
2. Utilize socio-political context in organizing learning experiences at elementary level
3. Design ICT integrated modules for elementary stage
4. Explain the concept of ICT in Education
5. Explain different approaches of ICT integration in education

Assessment in Education at Elementary Level

1. Conceptualize measurement & Assessment related practices
2. Understand various testing procedures
3. Prepare test papers & evaluation rubrics
4. Understand evaluation procedures to be followed at elementary level

Secondary Education in India – Status, issues and concerns

1. Understand the context of secondary education
2. Understand the concept, objectives, rationale and context of secondary education
3. Learns the challenges and extent of success of Universal Elementary
4. Discuss the development of Secondary education in India since independence

Curriculum & ICT in Education at Secondary Level

1. Understand the need for knowledge & curriculum at secondary level
2. Understand the processes of designing the secondary curriculum
3. Develop the curriculum for secondary level
4. Explain the concept of ICT in education
5. Develop skills of interaction in the classroom

Assessment in Education at Secondary Level

1. Conceptualize measurement & Assessment related practices
2. Understand various testing procedures
3. Prepare test papers & evaluation rubrics
4. Understand evaluation procedures to be followed at secondary level