

Department of Library and Information Science Kakatiya University, Warangal

Vision

The Department of Library and Information Science aspires to provide outstanding education in library and information science. LIS professionals will be imparted with skills and training to serve as intermediaries between information and information seekers.

The faculty of LIS will contribute individual strengths to increase the quality of teaching, research and service that will maintain the department as a school of excellence.

Mission

The department of Information Science supports with knowledge, skills, experience and leadership to the information science community and prepares information professionals of the highest quality to serve dynamic roles in the state, the nation, and the world.

PROGRAMME OUTCOMES

After completion of M.Lib.I.Sc / M.L.I.Sc. PG Degree Programme the students:

- 1.** Will develop the skill of thinking critically about the resources and Information.
- 2.** Will be able to engage in independent and life-long learning in the broadest context of information and technological changes.
- 3.** Will equip with the competencies for jobs in Library and Information and Science and related fields.
- 4.** Will develop conceptual, applied and research skill as well as competencies required for effective problem solving and right decision making in relevant activities of Libraries and Information Science profession.

PROGRAMME SPECIFIC OUTCOMES

The M.Lib.I.Sc. /M.L.I.Sc students will have the following attributes:

- 1. Disciplinary Knowledge:** Ability to demonstrate comprehensive knowledge and understanding of concepts, laws and theories in Library and Information Science and other Inter Disciplinary sub-fields.
- 2. Professional and Managerial skills:** Capable to manage technical staff and professional who manage housekeeping operations. Ability to provide Library and Information Services by using ICT, as well as guide information search on OPAC / Web OPAC, Internet, OARs and electronic databases.
- 3. Skilled Communicator:** Ability to communicate effectively in oral and written forms with stakeholders in an effective manner.
- 4. Critical Thinker:** Capability to critically analyze subjects of documents, guide Technical staff and think critically for solving problems pertaining to management of Library.
- 5. Team Leader:** Capable of managing people at all levels of management in parent institution and in Library and Information Centers.
- 6. Digitally Literate:** Capable of using digital technology for managing the Library and Information Centers.
- 7. Ethical Awareness:** Capable of identifying ethical issue such as, IPR and Copyright Fair Use, etc. Reacted to Library and Information profession.
- 8. Life-Long Learner:** Capable of being self-directed learner in the pursuit of knowledge for improving skills and re-skilling through continuous education.

COURSE OUTCOMES

First Semester (I –Semester)

Course Title	Course Outcomes
Information Communication and Society	<ol style="list-style-type: none">1. To make the students aware of role of Information in Knowledge Society.2. To acquaint the students with various laws, acts, Policies Communications etc reality to Information.3. To understand the changing role of Library Information Centers in Society.
Management of Library and Information System.	<ol style="list-style-type: none">1. To make students aware of the modern techniques of Management.2. To familiarize the students in managing various operations of Library and Information Centers.3. To increase the comprehension in the concepts of Human Resources Management, Human Resources Development and Financial Management.
Information Processing and Retrieval	<ol style="list-style-type: none">1. To develop acquaintance with Information Retrieval concepts and tools.2. To acquaint with Bibliographic Descriptions Standard and Data Exchange Formats, Metadata and its Standards.3. To develop familiarity with Internet tools and with Search Strategies and Techniques
Information and Communication Technology (Theory)	<ol style="list-style-type: none">1. To acquaint students with the concepts of ICT and its applications in Libraries, Library Automation and Software Package.2. To understand about various databases and about data security.3. To familiarize the students with the basics of Digital Libraries and Digital Library Softwares.
Classroom Seminars	<ol style="list-style-type: none">1. To train students in preparing the state-of-the art report on the various aspects of the library.2. To familiarize with the skills of on writing seminar paper, Citation Styles, Abstracts etc.

Second Semester (II –Semester)

Information Systems and Programmes	<ol style="list-style-type: none">1. To make the students aware of Information Systems, Products and Services.2. To familiarize the students with National and International Information systems.3. To create awareness on services and systems for differently-abled persons.
Research Methods & Statistical Analysis in Library and Information Science	<ol style="list-style-type: none">1. To make the students understand the basics of research and its methods, types and design.2. To familiarize the students with data collection, analysis, and various statistical techniques.3. To acquaint with research reporting and preparing research report.
Information and Communication Technology (Practicals)	<ol style="list-style-type: none">1. To make the students aware of working with word processor, spreadsheet, presentation and using MS-Office package.2. To give Practical hands-on training on Library softwares.3. To explore the students on Internet searching, Online Database Searching and Web Designing.
Academic Library Systems	<ol style="list-style-type: none">1. To make the students understand about Academic Library Systems and Academic Librarianship.2. To familiarize the students with role of Academic Library in higher education.3. To acquaint the students in managing academic libraries and also provide the access to its resources and services.
Special Library System	<ol style="list-style-type: none">1. To make students aware of Special Library Systems and its functions and activities.2. To acquaint the students in managing special libraries and also provide the access to its resources and services.3. To familiarize the students with specialized services and user education.
Internship at University Library	<ol style="list-style-type: none">1. To upgrade the skills of the students in specific area of information services.2. To expose the students with the real working environment of all library operations.

