Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**Kakatiya University**
Name of the head of the Institution	**Prof. R. Sayanna**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08702439966**
Mobile no.	**9849058502**
Registered Email	**vc@kakatiya.ac.in**
Alternate Email	**iqacku@kakatiya.ac.in**
Address	**Vidyaranyapuri, Hanumakonda**
City/Town	**Warangal**
State/UT	**Telangana**
Pincode	**506009**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. N. Gopi Krishna**
Phone no/Alternate Phone no.	**08702439181**
Mobile no.	**9390108504**
Registered Email	**iqacku@kakatiya.ac.in**
Alternate Email	**snchary.ku@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kakatiya.ac.in/annual_report

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://kakatiya.ac.in/more/almanacs

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.02**	**2009**	**15-Jun-2009**	**14-Jun-2014**
3	**A**	**3.36**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC

29-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of College Principals of Affiliated Colleges	**18-Apr-2018** **1**	**175**

Quality Assurance in Higher Education in Telangana State	19-Aug-2017 1	270
Role of University Retired Teachers in Higher Education	17-Dec-2017 1	126
[View File]()		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	DRS	UGC	2018 365	10
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

As part of the quality initiatives, the IQAC Conducted academic events during the year. ? Conducted Ten day Workshop on Research Methodology in Sociology to the Research Scholars ? Conducted Legal awareness program for the Legal rights of Women ? Conducted Conference for Nonteaching staff ? Conducted Training program for Nonteaching staff ? Conducted Research in Web of Science.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To continue the best quality initiatives	The University has been continuously striving for the achievement of the existing quality initiatives effectively through implementation of various quality measures through the support of Academic and Admin committees.
To conduct quality awareness campaigns in the affiliated colleges	The University with the help of its College Development Cell(CDC) has conducted periodic meeting with affiliated college managements, Principals & faculty and advised to formulate an internal quality cell at College with a nodal officer for effective functioning.
To collect the feedback from parents, retired employees and alumni.	The feedback from parents, retired employees and alumni in each department was collected on sample basis and analyzed. The consolidated reports were placed before management for effective implementation of the suggestions received from them.
To collect feedback from students on 10 quality parameters related to curriculum, teaching, learning and evaluation processes	The feedback from students in each department after completion of even and odd semester examination is collected and analyzed. The consolidated reports were sent to the departments for perusal of the teachers and implementation.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Standing Committee of Academic Senate	24-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	28-Aug-2017
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2017
Date of Submission	09-Oct-2017

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	BTech	ALL BRANCHES	10/10/2017
MA	MA	ALL COMBINATIONS	28/10/2017
MSc	M.Sc.	ALL COMBINATIONS	28/10/2017
MSc	M.Sc.	MATHEMATICS	05/01/2018
MA	MA	ALL COMBINATIONS	05/01/2018
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
DLitt	CCSE (CERTIFICATE IN COMMUNICATION SKILLS IN ENGLISH)	02/08/2017	CCSE	02/08/2017
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Applied Stochastic Process with MATLAB	30/08/2017
MSc	Applied Stochastic Process with MATLAB	30/08/2017
MSc	Numerical Analysis Using C	30/08/2017
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	ALL COMBINATIONS	22/09/2017
MSc	ALL COMBINATIONS	22/09/2017
MCom	ALL COMBINATIONS	22/09/2017
MBA	ALL COMBINATIONS	22/09/2017

LLB	LLB	22/09/2017
LLM	ALL COMBINATIONS	22/09/2017
BEd	B.Ed.	22/09/2017
MEd	M.Ed.	22/09/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CCSE (CERTIFICATE IN COMMUNICATION SKILLS IN ENGLISH)	02/08/2017	25
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPharm	Pharmacy	32
MSc	Bio-Technology	78
MSc	Computer Science	36
BTech	Civil	45
BTech	Mechanical	40
BTech	Computer Sciece	50
BTech	Electrical & Electronics	35
BTech	Information Technology	42
MBA	Marketing, finance, HR	80
BPharm	Pharmacy	40
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The University has developed a formal mechanism to get feedback from students regarding the curriculum and teacher performance. Feedback on curriculum is obtained from students, faculty, industry, affiliated colleges, alumni and retired faculty. The Chairman, Board of Studies with the help of the Head of the Department collects feedback on curriculum periodically. The suggestions and comments collected from the feedback will be placed before the Board of Studies for discussion and consideration. Also the university and its

departments make use of Review meetings of MOUs between universities and institutes/research organisations wherein experts of national and international repute participate and deliberate upon the curriculum design and development. It takes into consideration the views of affiliated colleges also in the development of curriculum. Some of the Principals of the affiliated colleges are also members of the Academic Senate, the highest body approving the curricula of different courses. They have the opportunity to participate in discussions and a role to play in decisions of academic matters. The I.Q.A.C. of the University closely monitors the execution of the formal mechanism designed for the collection of feedback on the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	B.P.Ed.	100	658	94
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2820	2190	0	0	264

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
264	180	56	74	25	35
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring System is available and every academic department has a mentoring system to council and support students. For effective implementation of various initiatives required for student support and mentoring, the Departmental Committees are activated. Each faculty member is assigned a group of students for counselling and mentoring. Thrust is given to those students who particularly hail from rural backgrounds. Every constituent college of the University is having a training and placement office to counsel and guide the students in career opportunities. The Placement Officers are arranging on-campus interviews in coordination with various corporate offices, industries and organizations for final placements. Apart from placements and classroom counselling, the following are a few measures that Kakatiya University adopts to encourage and guide the students like Orientation programmes, Bridge courses, Ragging free campus, Hostel accommodation, Transport, Remedial classes, Infrastructural support, Competency building programmes, Health care, Physical fitness, Socialization, Ethical character building, Organization abilities and leadership skills, enhancing research capabilities and Service personality. The University is providing scholarships to its students through various central and state government agencies. It is also encouraging the students to get financial assistance from other

agencies. In some departments, alumni are supporting the students through providing various merit / merit-cum-means scholarships.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5010	264	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
270	264	6	0	224

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prof. V. Ravinder	Professor	UGC BSR fellowship
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BES	2017	08/09/2017	16/10/2017
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
48	1923	2.49

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kakatiya.ac.in/courses

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BES	BEd	B.Ed.	46	46	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kakatiya.ac.in/web/notifications/10_SSS%20resulty%20analysis%202017%2018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. M. A. SINGARACHARYA	BSR FACULTY FELLOWSHIP	Nill	BSR FACULTY FELLOWSHIP
National	Prof.C. H SANJEEVA REDDY	BSR FACULTY FELLOWSHIP	Nill	BSR FACULTY FELLOWSHIP
National	Prof. A. SADANANDAM	BSR FACULTY FELLOWSHIP	Nill	BSR FACULTY FELLOWSHIP
National	Prof. S. Ram Reddy	Emertius Professor Fellowship by UGCUGC	Nill	UGC

No file uploaded.

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NFST	1825	UGC
NFSC	1825	UGC
PDFWM	1825	UGC
NETJRF	1825	UGC
RGNF	1825	UGC
DST	1825	UGC
NFHE	1825	UGC
CSIR JRF	1825	UGC
ICSSR	1825	ICSSR

No file uploaded.

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	Nill	DST SERB	44.14	24.64
Major Projects	Nill	DST SERB	77.85	Nill

Major Projects	Nill	ICHR	0.82	Nill
Minor Projects	Nill	AICTE RPS	20.12	Nill
Major Projects	Nill	ICSSR	7.8	Nill
Major Projects	Nill	UGC MRP	32.48	Nill
No file uploaded.				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Science Academies Lecture workshop in Plant Taxonomy Current Challenges and Perspectives	Botany	05/09/2017
XXVICongress of APSMS	Mathematics	11/08/2017
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
The Indo-Africa ICT Excellence Award 2017	Kakatiya University	Indo-Africa ICT Summit	01/12/2017	ICT
Best Teacher Award	Prof. S. Mahender Reddy	Govt. of Telangana	08/09/2017	Teaching
Best Teacher Award	Prof.Y.Prameela Devi	Govt. of Telangana	08/09/2017	Teaching
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
K-Hub	Kakatiya Hub	Commissionerate of Collegiate Education	K-Hub	Research, Innovation and Quality Improvement	05/05/2018
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
All Departments	86

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bio Technology	5	Nill
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	5
Botany	8
Chemistry	7
Computer Sciecnce	8
Economics	10
English	8
Physics	12
Zoology	9
Commerce Business Management	11
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nill	0	Nill
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A k-means Clustering Algorithm on Numeric Data	Dr B Rama P Praveen	International journal of Pure and applied Mathematics	2017	Nill	Kakatiya University	6
An Efficient Smart Search using R tree on spatial data	Dr. B Rama	Journal of Dynamic and control system	2017	Nill	Kakatiya University	Nill
Secure Privacy Im plications for Clients and End-	Dr. D. Ramesh	International Journal of Electrical and Computer E	2018	Nill	Kakatiya University	1

Title of the Paper	Name of Author	Title of journal	Year of publication		Institution	
users through Key Assortment Crypto Techniques Implicated Algorithm		ngineering				
Simulation of optimized load balancing and user job scheduling using CloudSim	Dr. B RAMA	IEEE International Conference on Recent Trends in Electronics	2017	Nill	Kakatiya University	7
A survey on comparative analysis of decision tree algorithms in data mining	Dr B Rama Dr. S N Chary	International Conference On Innovative Applications In Engineering	2017	Nill	Kakatiya University	7

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Study on Implementation of Trust and Reputation in Cloud Integrated Wireless Sensor Networks	Dr. B. Manjula	International Journal in IT Engineering	2017	Nill	Nill	Nill

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	59	60	0	0
Presented papers	68	109	58	0

Resource persons	48	80	88	15

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Pharmacy	Drug Development	M/s. Sanative Therapeutics Pvt. Ltd.	300000
Pharmacy	Drug Development	M/s. Sanve Lab. Pvt. Ltd.	264000

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti Ragging Awareness Programs	NSS/TS Police	4	150
Sammakka Saralamma Jathara	NSS	3	130
NSS Day	NSS	4	160
Anti AIDS Rally	NSS	4	150
Sadhbhavana Divas	NSS	3	120
Plantation programme	NSS	4	130
Voluntary Blood Donation day	NSS/Red cross	4	150
Literacy awareness	NSS	4	160
Health Eye Immunisation Camp	NSS/Govt. Eye Hospital	3	175
Sadhbhavana Diwas	NSS	4	160

No file uploaded.

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
NSS DAY CELEBRATIONS	BEST NSS STUDENT VOLUNTEER AND PROGRAMME OFFICER	NSS UNIT HYDERABAD	2

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
University Level Mega Camp	NSS	Campus Beautification	35	250
Aids Awareness	NSS	World Aids Day Rally	45	250
Swachh Bharat	NSS	Swachh Saryakashan	25	500

No file uploaded.

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Green Chemistry Protocols and Industrial Catalyst	Prof. V. Ravinder	GACHON University, South Koria	730

No file uploaded.

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	NA

No file uploaded.

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TELANGANA ACADEMY OF SKILL AND KNOWLEDGE	29/06/2017	For training SAP software	50

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1751.11	Nill

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	114755	22951000	26999	5399800	141754	28350800
Journals	121	48400	9	3600	130	52000
Others(specify)	3990	Nill	119	Nill	4109	0
Others(specify)	22	Nill	3	Nill	25	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

									GBPS)	
Existing	125	12	1	2	2	0	37	1	0	
Added	45	0	0	0	0	0	0	1	0	
Total	170	12	1	2	2	0	37	2	0	

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">1 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	[NA]()

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
28.98	0	34	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, resources are allocated both for maintenance and development depending on the requirement of Departments on a priority basis to ensure that the programmes offered by them are successful. Whenever new equipment is bought, a stock register is maintained duly signed by the head of the department or laboratory in charge. Any new book or equipment is purchased for the library, the honorary library in charge will maintain the stock as and when needed. Every department is provided with a sufficient contingency amount for the smooth maintenance of the labs, classrooms etc. The Head f the department upon utilization should provide the bills for the contingency amount spent so as to get the next years amount released by the authorities. Kakatiya University has a separate purchase committee both at the department as well as university-level to monitor the needs and requirements with respect to purchasing of new equipment. For equipment sanctioned under research projects, separate UGC and RD cells are available. The utilization certificate is to be produced at the end of the project.

<div align="center">https://kakatiya.ac.in/</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	SC/ST/BC/EBC/Minority Welfare Scheme	1539	26128370

b)International	NA	0	0

<div align="center">No file uploaded.</div>

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Training on Yoga and Meditation	Nill	980	Yoga Center, KU
Remedial Class for Students	Nill	1650	Concerned Teaching Faculty
Skill Development Programmes for PG Students	Nill	1280	Experts in Personality DevelopmentRemR

<div align="center">No file uploaded.</div>

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Coaching for Competitive Examinations	295	150	Nill	Nill
2018	Coaching Classes for UGC NET/JRF/CSIR	288	185	Nill	Nill
2017	Orientation Programme on Civil Services	150	109	Nill	Nill
2017	Free NET Coaching for SC/ST, OBC and Minority Students	120	84	Nill	Nill

<div align="center">No file uploaded.</div>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
35	35	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
3	240	29	19	320	75
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	140	NA	NA	NA	NA
2018	175	NA	NA	NA	NA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	18
SLET	12
GATE	6
GMAT	3
GRE	2
TOFEL	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate Sports	University	520
South Zone Inter University Handball Women Championship	National	150
Vigilance Awareness Week	National	390
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Silver	National	23	23	E. Prashanth	E. Prashanth
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

Students are the backbone of any university and they play a major role in the progress of the university/college/department. At the department level class representatives(CR's) are elected at the starting of the academic year to act as points of contact between the department and their classmates. They are responsible for student interaction and involvement in day to day activities. At college level, student clubs are promoted for the overall development of the students outside the classroom environment. Kakatiya University has various student clubs which are actively participating in seminars, conferences, cultural fests etc. At the university level, student union bodies are active and they participate in technical discussions and the overall development of the university. Every Board of studies in each and every department has a student member(alumni) to participate in the discussions. IQAC advisory committee has three student representatives to involve themselves in the development of the university.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

3500000

5.4.4 – Meetings/activities organized by Alumni Association :

Every Department in the University has its own Alumni Association and organised regular meetings Alumni members are involved in the student related activities for enriching the skills and knowledge among the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The University encourages decentralization and autonomy of the departments with respect to the departmental activities. The Head of the Department conducts the departmental committee meetings every month and discuss the academic and administrative matters of the department. ? The Chairman, Board of Studies holds local board of studies meetings and takes decisions regarding curriculum design, evaluation schedules and other related matters. The department research committee meets once every month and discusses research activities and the development of the department. ? The departments are supported with an annual budget which the Head of the department in consultation with the DC utilizes for departmental activities. The Principals of campus colleges conduct periodic review meetings with the Heads of the departments to ensure that the departments are functioning effectively. All decisions taken at the department level is informed to the Vice-Chancellor through Registrar/ Principal/concerned Dean. ? The IQAC conducts two internal quality audits to identify the Non confirmative items with respect to processes and procedure, and to initiate corrective actions.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	? Two midterm examinations and one Semester end examinations are conducted. ? Double valuation for all PG Courses. ? Revaluation and challenge valuation are allowed. ? Photo Copy of the script is provided to the student on-demand ? Publication of results within one month. ? Facility of Tatkal system for issue of certificates. ? Grievances cell for examinations. ? Online publication of results ? Enhanced Security features for certificate generation, both online and offline
Admission of Students	? The University has a well organized and transparent admission system. Admission into various courses in its constituent colleges, PG centres and affiliated colleges offering PG courses is carried out by the Directorate of Admissions. All the admissions are based on merit in accordance with the rank obtained in the Common Entrance Test or marks obtained in qualifying examinations and following the rule of reservation as specified by Government of Telangana. The entire admission process is computerized. The candidates seeking admission are required to submit applications online and appear for the Entrance Test conducted by the University. Based on the options given by the candidates the admission process will take place. In order to support the students in selecting the course and affiliated institutions, admission counselling is arranged. The University follows an inclusive policy and as such all academic departments provide preadmission counselling and support for preparation for entrance tests. ? As a result, many students belonging to S.C., S.T., B.C., Minority categories get admission into the campus. The girl students constitute more than 50 in many departments. Along with the students of the region, as per the Government rules, the University reserves 15 seats in every course to non-local candidates. International students are also given admissions in

		all courses.
	Industry Interaction / Collaboration	Kakatiya University is having interaction and collaboration with reputed research organizations, industries and institutions in India and abroad. It has had several MOUs with these organizations until now. Kakatiya University is also having several interdisciplinary and multidisciplinary projects in collaboration with other reputed organizations. Kakatiya University is conducting Twinning Programmes in collaboration with Foreign Universities/Institutions. ? Kakatiya University is having interaction and collaboration with reputed research organizations, industries and institutions in India and abroad. It has had several MOUs with these organizations until now. Kakatiya University is also having several interdisciplinary and multidisciplinary projects in collaboration with other reputed organizations. ? Kakatiya University is conducting Twinning Programmes in collaboration with Foreign Universities/Institutions. ? During the academic year 2017-18, Four MoU's are signed under academic and industry collaboration with various organizations.
	Human Resource Management	? Kakatiya University is having structured quality improvement strategy to train the pool of human resource. ? It encourages its faculty to develop their teaching and research skills by attending and organizing conferences/ seminars/ workshops /training programmes. ? University has organized several training programmes for faculty and non teaching staff to improve their working skills. ? University implemented faculty exchange programmes to provide opportunity for faculty to visit and interact with international reputed research organizations. ? The university recognizes the meritorious faculty and staff and recommend them for State awards such as Prof.Sarvepalli Radhakrishna Best Teacher Award, Best Researcher Award, Best Employee Award and Cash Prizes.
	Library, ICT and Physical Infrastructure / Instrumentation	? University Library is the central library of Kakatiya University with few departmental libraries like UCPS and UCCBM. ? The university library was

	centralized in the year 1982. After the centralization of the university library, various library services have been created to facilitate proper organization and maintenance of the library. ? The Library is equipped with INFLIBNET SOUL and more than 25,645 e-journals were available for access to the scholars and faculty of all the departments through the campus network. In addition every department maintains small libraries with essential textbooks for students. ? University has a separate Networking Centre and a Computer Centre. ? University has a state of art infrastructural facilities includes A/C Auditorium with a seating capacity of 1200 seats, A/C Senate Hall with a seating capacity of 400 seats, A/C Basavi Reddy Hall with a seating capacity of 300 seats, A/C Venkatramaih Hall with a seating capacity of 300 seats. 14 A/C Seminar Halls with a seating capacity of 100 seats each 6. Playground available Total Play Area 100 Acres.
Curriculum Development	? The Board of studies at PG and UG levels are constituted with members from industry, expert faculty and student representatives. ? The feedback collected from students and alumni for curriculum and suggestions were placed in BOS meetings. High Priority is given to employability and value-based education. ? The Choice Based credit system is initiated in all departments
Teaching and Learning	? During the academic year 2017-18 the academic schedule and teaching plans are prepared in advance and executed meticulously. ? The conventional, as well as modern teaching methods are adopted by the faculty. Student seminars, assignments, projects, fieldwork and internships are part of the curriculum in the majority of the programs. ? The students are provided with academic mentors for interaction beyond classrooms. The advanced learners and research students take partnership in research projects with the faculty members. The meritorious students are recognized and awarded special prizes. ? The student feedback on the performance of teachers is collected and analyzed regularly and based on that measures are taken to improve quality of the teaching-

	learning process.
Research and Development	? Creation of inter and multidisciplinary research teams. ? Organizations of conferences/ seminars/ workshops / training programmes. ? Sponsoring faculty for conferences /seminars/workshops. ? Establishment of research forum. ? Encouraging faculty towards getting projects. ? Establishment of department research committees and college committees. ? Inviting visiting fellows. ? Creating awareness among research students and community on SCOPUS indexing and other parameters like h-index etc. ? Encouraging staff and students to publish only in reputed and peer reviewed journals

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Computerized Financial Tools for maintaining accounts were introduced
Student Admission and Support	Student admission/ counselling is done online. A separate office and a nodal officer are appointed by the authorities for the smooth conduct of the admissions. All UG and PG admissions are made online
Examination	Pre and post examinations are made online. Enhanced security features for original degrees.
Planning and Development	In progress
Administration	Partly implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Prof. M. Sarangapani	AAPS, USA	UGC	125000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
2017	Nill	Five Day Programme on Management Skills	06/01/2017	10/01/2017	Nill	85
2018	Short term Course for Pharmacy Teachers	Nill	29/12/2017	11/01/2018	32	Nill
2018	Nill	Training Programme	03/04/2018	04/04/2018	Nill	33
2018	Five-Day Training Programme	Nill	12/02/2018	16/02/2018	2	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development	1	23/06/2017	27/06/2017	4
National Workshop	1	29/12/2017	30/12/2017	2
National Workshop	6	12/04/2017	13/04/2017	2
Refresher Course	1	08/12/2018	13/01/2019	35
Refresher course	2	13/05/2017	19/05/2017	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Welfare Scheme, Medical Loans, GLIS	Employees Welfare Scheme, Marriage Loans, Medical Loans, GLIS	University Health Centre

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A separate Finance officer is appointed to take care of the finances. There are various account sections that deal with various aspects of finance. The finance

department and the concerned sections coordinate for getting the accounts audited. The A.G. Audit officials also visit the University and verify the accounts. The suggestions, if any given by them will be followed. There is a yearly audit by the local fund audit department located in the University. In respect of block grant, a quarterly Utilization certification is obtained from them, after auditing relevant records. The University finance department coordinates with the State Audit. In respect of objections, on receiving the information from the audit department, the objections will be sent to the concerned establishments/disbursing officers, with a request to submit the replies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

No file uploaded.

6.4.3 – Total corpus fund generated

125839450

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Director, Academic Audit
Administrative	No	Nill	Yes	Dean, Academic Audit

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Kakatiya University encourages its affiliated colleges to go for Autonomy based on their performance. It provides all support to get autonomous status from UGC and other statutory bodies. There are 02 Autonomous colleges associated with Kakatiya University

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The parents are periodically apprised about the department activities through students and emails. The feedback back from parents regarding various academic and non-academic activities are collected and analyzed. The orientation programmes are organized in each college for which the parents are also invited at the starting of the academic year. The University belies and maintains a holistic relationship between teachers and parents which can improve the quality of education and it adopts several initiatives in this direction.

6.5.4 – Development programmes for support staff (at least three)

All the Technical, Administrative Supporting staff were given training and awareness on ISO 9001:2015 Certification. A few Supporting staff from various departments of the University were identified and given Best Employee Awards during Independence Day celebrations and Republic Day.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Addition of New Hostel Buildings Appointment of teachers in Engineering College

Organised Training Programmes for the Non-Teaching staff. Encouraging affiliated colleges for NAAC Accreditation, Accredited Colleges for Autonomous Status.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation Programme about the Assessment and Accreditation by the NAAC	Nill	Nill	Nill	150
2018	Faculty Improvement Programme	Nill	Nill	Nill	280

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Symposium on moving towards safety and security of Women	30/10/2017	31/10/2017	180	60
Women empowerment program	03/06/2017	09/06/2017	195	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Kakatiya University has Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. Organized programmes for energy conservation by optimal utilization of electrical equipment and amenities. Solar panels are arranged in some departments to get renewable/alternate energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	40
Ramp/Rails	Yes	150
Rest Rooms	Yes	100
Scribes for examination	Yes	50
Special skill development for differently abled students	Yes	25
Any other similar facility	Yes	25

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	13/12/2017	7	Rural Development Program	Integration of Communities	85

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Statutes and Ordineces	14/09/1976	The guidelines as prescribed in the University Statutes have been strictly implemented in all the sections of the University

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation programme on Corporate Ethics and Human Values for Professional Students	Nil	Nil	375

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Steps were taken to make campus plastic-free. The administration has taken strict measures to see that the campus is free of plastic carry bags and plastic cups. 2. Wastewater diverted towards plantation. 3. All hostels are equipped with eco-friendly carry bags. 4. All university Canteens are made plastic-free i.e no plastic cups and plastic plates are allowed inside the

campus 5. Swatch Bharath and Haritha Haram is observed in the campus 6. Conducting awareness programmes for university community and society along with NGOs on eco-friendly products and processes. 7. Observed World Environment Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Design and execution of Anti Ragging Initiatives in the University 2. Formation of multi-disciplinary research teams 3. Certification of ISO 9001:2015 4. Continuation of Market-driven and innovative New courses 5. Provision of Health Insurance for Students 6. Modernization of Library 7. Mandated 80 hours of sports for students Apart from the above the University has organized several programmes for improving environmental awareness among students and the public. The following are some of the initiatives taken by the University for Environmental Protection. • Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. • Organized programmes for energy conservation by optimal utilization of electrical equipment and amenities. • Solar panels are arranged in some departments to get renewable/alternate energy • Organized Blood Donation Camps • Check dams are constructed in some areas to protect groundwater and to improve water harvesting. • University Administration has initiated measures and is trying hard to transform into a paperless office. • Mass Plantation programmes, voluntary Blood organization camps, Creating Awareness among students on sensitive and latest issues dynamically are organized in collaboration with voluntary organizations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kakatiya University is contributing significantly through research in humanities, science and technology, engineering and management. Kakatiya University has identified the need for world class research and as one of its best practice has formulated multi-disciplinary research teams with the following as the objectives: i) To promote quality research in the University ii) To develop modern research infrastructure in the University iii) To attract projects from funding agencies and industry iv) To develop networking with industry and research organizations to carry out research of National importance v) To promote research culture on the multi-disciplinary platform.

Provide the weblink of the institution

https://kakatiya.ac.in/vision-and-mission

8.Future Plans of Actions for Next Academic Year

Kakatiya University encourages multidisciplinary universities and has initiated to expand its research with international collaborations. KU plans to implement CBCS curriculum. Kakatiya University is tuned to adapt to changes required which are to be implemented from time to time to perceive the goals and fulfil the objectives. The following are the future plans and initiatives of the University not just to maintain and sustain the existing status but to ensure continuous improvement of the University to stand on par with any other higher education institution in the country. Fostering global competency among students through increasing collaboration with international reputed organizations and introducing more twining programmes. Centralized computational laboratories are to be

modernized with the latest software. Departmental libraries are to be strengthened. The value-based education system is reviewed and promoted further. To strengthen its research facilities and promote a healthy research atmosphere. To transform into a paperless office. To improve our international rankings. To strengthen skill development courses with the help of TASK and SKILL India Schemes.