



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		Kakatiya University
Name of the head of the Institution		Dr. B. Janardhan Reddy
Designation		Vice Chancellor(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08702439966
Mobile no.		9849058502
Registered Email		vc@kakatiya.ac.in
Alternate Email		iqacku@kakatiya.ac.in
Address		Vidyaranyapuri Hanamkonda
City/Town		Warangal
State/UT		Telangana
Pincode		506009
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. S. Narasimha Chary
Phone no/Alternate Phone no.	08702439181
Mobile no.	9390108504
Registered Email	iqacku@kakatiya.ac.in
Alternate Email	snchary.ku@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://kakatiya.ac.in/annual_report">https://kakatiya.ac.in/annual_report</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

[https://kakatiya.ac.in//web/notifications/1796\\_PG%20REVISED%20ALMANAC%202019%202020.jpg](https://kakatiya.ac.in//web/notifications/1796_PG%20REVISED%20ALMANAC%202019%202020.jpg)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.02	2009	15-Jun-2009	14-Jun-2014
3	A	3.36	2017	12-Sep-2017	11-Sep-2022
1	B+	75.10	2003	21-Mar-2003	20-Mar-2008

### 6. Date of Establishment of IQAC

29-Jun-2005

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Quality Mandate Agenda	19-Jul-2019 1	250
Awareness Program/Workshop on Revised Accreditation Framework of NAAC	19-Jul-2019 1	230
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	DRS	UGC	2019 365	10
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

29.64

Year

2019

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Sensitization of the faculty, students, and other stakeholders about NAAC Peer Team visit Conduct of environmental awareness programmes through NSS and NCC volunteers regularly. Regular celebrations of important days such as International Biodiversity Day, International Water Day, World Environment Day, Hartiha Haram , etc. were among the few activities taken up to create environmental awareness/protection. The University has initiated action for procurement and installation of Solar Power Unit at Examination Branch under 'go green' programme and also establish solar powered street lamps on both sides of

pathways, hostels etc and also encouraged to use LED Bulbs at all departments and colleges. The University has also conducted awareness programmes under the banner of Swacch Bharat for a plasticfree campus, clean and green programmes and taking up sapling plantation and disposal of leaf litter in harvesting pits.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct Training Programmes for NonTeaching Staff and Laboratory Staff to strengthen their skills.	CCTVs deployed in major places and departments
To go for ISO Certification	University received ISO Certificate
To conduct Training Programmes for Students on Technical and Soft Skills.	1. M.Sc. Geology Students had undergone Training on Applications of Remote Sensing and GIS from June 2026, 2019 in Geological Survey of India, Training Institute, Hyderabad. 2. A National Seminar on Promoting Positive Psychology and Wellbeing of Students was organized by the Department of Psychology. 3. A Training Programme for UGCNET/CSIR/TSCET Candidates was organized on Stress Management and Meditation. Ms. Bhavana delivered a lecture on this occasion. 4. Students training programme at CFTRI, Mysore.
To encourage students for Campus Placements.	Hindustan Zinc Ltd., India Cements Ltd., Gainwell Commosales Pvt. Ltd., Sibi Constructions, Hyderabad, Shotam Instruments Limited conducted Campus Placements. Several students got employment in these companies.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Standing Committee of Academic Senate	24-Mar-2022

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

15-Jul-2020

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	10-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Statistics Database Cell has been set up in the University, and Dr. R. Bharavi Sarma is appointed as Nodal Officer, as such the concerned Nodal Officer deals with collection and maintenance of information about certain limited sections of the university.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	NA	Mathematics	27/11/2019
MSc	NA	Applied Mathematics	27/11/2019
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	PGDBM	Nil	PGDBM	Nil
<a href="#">View File</a>				

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCA	MCA	19/06/2021

MSc	All Streams	27/01/2017
MSW	social work	24/01/2017
MCom	General	18/11/2017
MA	All Streams	18/11/2017
MBA	Finance, Marketing, HR	18/07/2019

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PGDBM	05/06/2019	20
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	COMPUTER SCIENCE	50
BTech	ELECTRICAL AND ELECTRONIC	35
BTech	INFORMATION TECHNOLOGY	40
BTech	MECHANICAL	40
MBA	MARKETING, FINANCE, AND HR	80
BPharm	PHARMACY	40
MSc	COMPUTER SCIENCE	30
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The University has developed a formal mechanism to get feedback from students regarding the curriculum and teacher performance. Feedback on curriculum is obtained from students, faculty, industry, affiliated colleges, alumni and retired faculty. The Chairman, Board of Studies with the help of the Head of the Department collects feedback on curriculum periodically. The suggestions and comments collected from the feedback will be placed before the Board of Studies for discussion and consideration. Also the university and its departments make use of Review meetings of MOUs between University and institutes/research organisations wherein experts of national and international repute participate and deliberate upon the curriculum design and development. It takes into consideration the views of affiliated colleges also in the</p>

development of curriculum. Some of the Principals of the affiliated colleges are also members of the Academic Senate, the highest body approving the curricula of different courses. They have the opportunity to participate in discussions and a role to play in decisions of academic matters. The I.Q.A.C. of the University closely monitors the execution of the formal mechanism designed for the collection of feedback on the curriculum.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	NA	100	0	96
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2819	2306	0	0	255

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
255	185	65	80	35	48
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring System is available and every academic department has a mentoring system to council and support students. For effective implementation of various initiatives required for student support and mentoring, the Departmental Committees are activated. Each faculty member is assigned a group of students for counselling and mentoring. Thrust is given to those students who particularly hail from rural/tribal backgrounds. Every constituent college of the University is having a training and placement office to counsel and guide the students in career opportunities. The Placement Officers are arranging on-campus interviews in coordination with various corporate offices, industries and organizations for final placements. Apart from placements and classroom counselling, the following are a few measures that Kakatiya University adopts to encourage and guide the students: Pre-admission counselling, Orientation programmes, Bridge courses, Ragging free campus, Hostel accommodation, Transport, Remedial classes, Infrastructural support, Competency building programmes, Health care, Physical fitness, Socialization, Ethical character building, Organization abilities and leadership skills, enhancing research capabilities and Service personality. The University also encourages the students to get financial assistance from identified agencies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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5126

255

1:20

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
270	0	0	0	218

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. MD. Mustafa others (FILE uploaded)	Associate Professor	Fellow of Indian Associate of Angiosperm Taxonomy (FIAT)
2019	Prof. P. Malla Reddy Prof. T. Srinivasulu	Professor	CSIR

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**2.5 – Evaluation Process and Reforms**

## 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BES	I/II/III/IV (FILE uploaded)	08/07/2019	27/12/2019

[View File](#)

## 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
34	1786	1.9

**2.6 – Student Performance and Learning Outcomes**

## 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kakatiya.ac.in/courses>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BES	BEd	Education	55	54	98



[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://kakatiya.ac.in/web/notifications/12\\_SSS%20Result%20Analysis%202019%2020.pdf](https://kakatiya.ac.in/web/notifications/12_SSS%20Result%20Analysis%202019%2020.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof N. Rama Swamy	TS Academy of Sciences Fellowship	10/04/2019	TS Academy of Sciences
National	Dr. P. Srinivas	TS Academy of Sciences Associate Fellowship	10/04/2019	TS Academy of Sciences
National	Dr. T. Radhika	TS Academy of Sciences Fellowship	10/04/2019	TS Academy of Sciences
National	Prof. T. Srinivasulu	CSIR Project	16/05/2019	IEEE, ICIETS, NIEIT, Mysore
National	Dr. M. Estari	Fellowship of National Science Foundation	07/05/2018	NSF, USA

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NFST	1825	UGC
NFSC	1825	UGC
NFOBC	1825	UGC
PDFW	1825	UGC
NET JRF	1825	UGC
RGNF	1825	UGC
DST	1825	UGC
CSIRJRF	1825	UGC

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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Total	1095	ICMR/UGC/MHRD	139.07	139.07
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Recent Trends in Plant Disease Diagnosis and Control with reference to Central India	Micro-biology	01/12/2019
Training program on Applications of Remote Sensing and GIS	Geology	26/06/2019
Rubyzest 2019	Engineering (Womens)	10/08/2019
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
National Water Award	Prof. K. David and Prof. R. Mallikarjun Reddy	Central Ground Water BOARD, Ministry of Water Resources, Govt. of India,	25/02/2019	75.18 lakhs under Best Institution for Water Usage
<a href="#">View File</a>				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Innovation and Career Hubs (K-Hub)	KHUB	RUSA	KHUB	Knowledge Center	21/07/2020
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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Zoology03	3
Economics	5
Electronics and Communications Engineering	2
Law	2
Physics	1
Chemistry	9
Pharmaceutical Sciences	8
Commerce and Business Management	18

History	1
Sociology	1
Mathematics	1
Public Administration HRM	4
Political Science	1
English	9
Computer Science	1
Bio-Technology	1
Education	1
Microbiology	4
Mechanical Engineering	1
Geology	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All Departments (list uploaded)	135	2.56
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Botany	4
Commerce Business Management	4
Chemistry	3
Economics	2
Micro Biology	3
Political Science	2
Statistics	2
No file uploaded.	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Task scheduling system for load balancing in cloud computing based on user priority guidance	Filed	202041006341	04/01/2019
A System For Load Balancing In Cloud Computing By Optimized Weighted Round Robin Method	Filed	201941001488	08/02/2019

An Heuristic Tree Structure Algorithm To Find An Item Using Scaling	Filed	201941017724	07/06/2019
An Advanced Incremental Association Rule Mining Process In Case Of Support Change	Filed	201941043677	29/11/2019
An Advanced Incremental Association Rule Mining Process In Case Of Data Deletions	Filed	201941043678	29/11/2019
An Efficient Encryption System For Data Dynamics On Encrypted Data Secured In Cloud And Method Thereof	Filed	202041006341	21/02/2020
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Assessment of genetic stability in somatic embryo derived plantlets of Pterocarpus marsupium Roxb. using inter-simple sequence repeat analysis.	N.RamaSwamy	Biotechnology	2019	0	Kakatiya University	Nil
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Assessment of genetic stability in somatic embryo derived plantlets of <i>Pterocarpus marsupium</i> Roxb. using inter-simple sequence repeat analysis.	N.RamaSwamy	Biotechnology	2019	0	8	NA
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	55	10	8
Presented papers	8	48	15	11
Resource persons	8	25	18	10
No file uploaded.				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mega Health Camp	Health Centre	3	50
Blood Donation	NSS Redcross	3	30

Camp			
Voluntary Service by NSS Volunteers at Medaram Jatara	NSS	4	30
Industrial Visit	NTPC, Bhupalpally	4	20
Students Training Program	CFTRI, Mysore	3	20
7 days Special Camp	NSS	4	25
Jal Shakthi Abhyan	NSS	3	20
Freshers Frolic	SBI Radio Red FM	4	50
Promotion of YONO App	SBI	8	70
Voters day Rally	NSS	4	100
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	One District One Man Award	Government of India	230
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
University Level Mega Camp	NSS	Swachh Bharath	25	230
Aids Awareness program	NSS	World Aids Day	15	130
New voter enrollment program	NSS	National Voters Day	10	130
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Degradation of aromatic petroleum hydrocarbons (BTEX) by a solvent tolerance bacterial consortium	Alupula nagaraju	University	335

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
na	na	na	Nil	Nil	na
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Physics, CMR Technical Campus, Medchal, Hyderabad	09/08/2019	Seeking advice and support in planning and execution of Research Programmes Share the available scientific facilities as per the norms Encourage the students and faculty to visit the other institutions for research inputs.	15
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60	59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	143197	0	750	0	143947	0
Reference Books	14582	0	790	0	15372	0
e-Journals	26000	0	0	0	26000	0
Journals	160	0	0	0	160	0
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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	270	12	1	2	2	2	27	1	0
Added	75	0	0	0	0	0	0	0	0
Total	345	12	1	2	2	2	27	1	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year



Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
24.3	24.3	11.7	11.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, resources are allocated both for maintenance and development depending on the requirement of Departments on a priority basis to ensure that the programmes offered by them are successful. Whenever a piece of new equipment is bought, a stock register is maintained duly signed by the head of the department or laboratory in charge. Any new book or equipment is purchased for the library, the honorary library in charge will maintain the stock as and when needed. Every department is provided with a sufficient contingency amount for the smooth maintenance of the labs, classrooms etc. The Head of the department upon utilization should provide the bills for the contingency amount spent so as to get the next year amount released by the authorities. Kakatiya University has a separate purchase committee both at the department as well as university-level to monitor the needs and requirements with respect to purchasing of new equipment. For equipment sanctioned under research projects, separate UGC and RD cells are available. The utilization certificate is to be produced at the end of the project.

[https://kakatiya.ac.in/faculty\\_details/27/center/185/director/29](https://kakatiya.ac.in/faculty_details/27/center/185/director/29) [https://kakatiya.ac.in/about\\_center/21/center](https://kakatiya.ac.in/about_center/21/center)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	SC/ST/BC/EBC/Minority Welfare Scheme	1528	25704335
b) International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes for various PG students	04/08/2019	550	Teachers from various Departments
Personality and Skill development programs	05/11/2019	850	Experts from the discipline of personality development
NET UGC CSIR / TS SET Coaching program	25/10/2019	550	Teachers from various departments

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career opportunities in Indian Army	285	285	22	3
2019	Coaching Classes for UGC NET/JRF/CSIR	188	188	15	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	18	6

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
5	280	40	8	340	37

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	Kakatiya University	Engineering	IIT, Dhanbad	M.Tec
2019	4	Kakatiya University	Engineering	NIT, Warangal	M.Tech.
2019	1	Kakatiya University	Commerce and Business Management	ICAI	CA
2019	2	Kakatiya University	Engineering	Hyderabad Central University	M.Tech.
Nil	2	Kakatiya University	Engineering	Central Michigan	M.S.

				University, US	
Nil	2	Kakatiya University	Engineering	Meriland University, U.S.	M.S.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	8
GATE	2
GMAT	5
GRE	3
TOFEL	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
State Level NSS Youth Convention	State	223
Inter Collegiate Tournaments	State	120
Yoga Day	State	150
Inter-Collegiate Tournaments	University Level	485
Games and Sports to University Employees	University Level	75
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Bronze	National	1	Nil	Nil	P. Suryadev
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the backbone of any university and they play a major role in the progress of the university/college/department. At the department level class representatives (CR's) are elected at the starting of the academic year to act as points of contact between the department and their classmates. They are responsible for student interaction and involvement in day-to-day activities. At the college level, student clubs are promoted for the overall development of

the students outside the classroom environment. Kakatiya University has various student clubs which are actively participating in seminars, conferences, cultural fests etc. At the university level, student union bodies are active and they participate in technical discussions and the overall development of the university. Every Board of studies in each and every department has a student member(alumni) to participate in the discussions. IQAC advisory committee has three students' representatives to involve themselves in the development of the university.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Alumni Associations have been formed but not yet being registered. Further, this is to submit that every department in the university maintains Alumni Associations and conducts various activities.

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

1200000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet 2019

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University encourages decentralization and autonomy of the departments with respect to the departmental activities. The Head of the Department conducts the departmental committee meeting every month and discuss the academic and administrative matters of the department. The Chairman, PG Board of Studies holds local board of studies meetings and takes decisions regarding curriculum design, evaluation schedules and other related matters. The department research committee meets once every month and discusses research activities and the development of the department. The departments are supported with an annual budget which the Head of the department in consultation with the DC utilizes for departmental activities. The Principals of campus colleges conduct periodic review meetings with the Heads of the departments to ensure that the departments are functioning effectively. All decisions taken at the department level is informed to the Vice-Chancellor through Registrar/ Principal/concerned Dean. The IQAC conducts two internal quality audits to identify the non-confirmative items with respect to processes and procedure, and to initiate corrective actions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The University has a well organized

and transparent admission system. Admission into various courses in its constituent colleges, PG centres and affiliated colleges offering PG courses is carried out by the Directorate of Admissions. All the admissions are based on merit in accordance with the rank obtained in the Common Entrance Test or marks obtained in qualifying examinations and following the rule of reservation as specified by the Government of Kakatiya Pradesh. The entire admission process is computerized. The candidates seeking admission are required to submit applications online and appear for the Entrance Test conducted by the University. Based on the options given by the candidates the admission process will take place. In order to support the students in selecting the course and affiliated institutions if any, admission counselling is arranged. The University follows an inclusive policy and as such all-academic departments provide preadmission counselling and support for preparation for entrance tests. As a result, many students belonging to S.C., S.T., B.C., Minority categories get admission into the campus. The girl students constitute more than 50 in many departments. Along with the students of the region, as per the Government rules, the University reserves 15 seats in every course to non-local candidates. International students are also given admissions in all courses.

Industry Interaction / Collaboration

Kakatiya University is having interaction and collaboration with reputed research organizations, industries and institutions in India and abroad. It has 74 MOUs with these organizations until now. Kakatiya University is also having several interdisciplinary and multidisciplinary projects in collaboration with other reputed organizations. Kakatiya University is conducting Twinning Programmes in collaboration with Foreign Universities/Institutions. Kakatiya University is providing consultancy services to several industries and organizations. During the academic year 2018-19, 09 MoU's are signed under academic and industry collaboration with various organizations.

<p>Curriculum Development</p>	<ul style="list-style-type: none"> <li>• The Board of studies at PG and UG levels are constituted with members from industry, expert faculty and student representatives.</li> <li>• The feedback collected from students and alumni for curriculum and suggestions were placed in BOS meetings. High Priority is given to employability and value-based education.</li> <li>• Choice Based credit system is initiated in all departments</li> </ul>
<p>Teaching and Learning</p>	<p>During the academic year 2018-19 the academic schedule and teaching plans are prepared in advance and executed meticulously. The conventional, as well as modern teaching methods, are adopted by the faculty. Student seminars, assignments, projects, fieldwork and internships are part of the curriculum in the majority of the programs. The students are provided with academic guides for interaction beyond classrooms. The advanced learners and research students take partnership in research projects with the faculty members. The meritorious students are recognized and awarded special prizes. The student feedback on performance of teachers are collected and analyzed regularly and based on that measures are taken to improve quality of teaching-learning process. The following are the key factors contributing to the effectiveness of teaching-learning and evaluation. ?</p> <p>Differential approaches to support slow learners and advanced learners ?</p> <p>Effective implementation of academic schedule and teaching plans. Focus on experiential learning and participative learning Involving experts from industry and other research and academic institutions Extensive use of ICT in teaching and learning beyond classrooms Prevalence of student centric learning environment Mentor and Mentee relationship Continuous evaluation process and transparency in evaluation methods Student participation in organizing academic programs Student seminars, student events and contests, student participation in national level seminars and conferences and competitions to promote creative thinking and desired competencies.</p>
<p>Examination and Evaluation</p>	<p>Two midterm examinations and one Semester end examinations are</p>

conducted. • Double valuation for all PG Courses. • Revaluation and challenge valuation are allowed. • Photo Copy of the script is provided to the student on-demand • Publication of results within one month. • Tatkal system for issue of certificates. • Grievances cell for examinations. • Online publication of results • Enhanced Security features for certificate generation, both online and offline

Research and Development

• Creation of inter and multidisciplinary research teams. • Organizations of conferences/seminars/workshops / training programmes. • Sponsoring faculty for conferences /seminars/workshops. • Establishment of research forum. • Encouraging faculty towards getting projects. • Publication of research journals. • Establishment of department research committees and college committees. • Inviting visiting fellows. • Creating awareness among research students and community on SCOPUS indexing and other parameters like h-index etc. • Encouraging staff and students to publish only in reputed and peer-reviewed journals

Library, ICT and Physical Infrastructure / Instrumentation

The University Library has 60,000 sq. ft. (5574.18 sq. m.) of Carpet area. Besides the work and stock areas, each section has seating and a reading facility to enable the user to choose and refer to the books comfortably. All the rooms are spacious with good ventilation. According to the need and convenience, one finds different seating arrangements. The seating arrangement is user friendly. To provide sufficient scope for optimum interaction among the users a seminar/group discussion room is provided. At a time 500 users can be seated in the library. The library is kept open on all days of the year including Sundays, except on national holidays and on days declared as holidays by the University. The library works in three shifts. A separate unit of books in Braille has been developed for visually challenged students. Reprographic facilities are provided. Manuscript Collection: The the library possesses a collection of 2663 rare and valuable manuscripts mode of palm as well as leaf paper and original copy of

the Constitution of India, signed by Members of the then Parliament. Internet Browsing Centre: An Internet Browsing Centre with seventy-one (71) Computers, works from 8.00 a.m. to 10.00 p.m. for the benefit of students, research scholars and staff.

**Human Resource Management**

Kakatiya University is having structured quality improvement strategy to train the pool of human resources. • It encourages its faculty to develop their teaching and research skills by attending and organizing conferences/seminars/workshops /training programmes. • Kakatiya University has organized several training programmes for faculty and non-teaching staff to improve their skills. • University implemented faculty exchange programmes to provide opportunity for faculty to visit and interact with international reputed research organizations.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Student Admission and Support</b></p>	<p>Student Admission is carried out through the Students Module of ERP. Customer Relationship Management (CRM) is also used for admission The University website act as a mirror of the university information. Admission and online transaction interfaces are provided on website. The university is having a full time web master and team members. Alumni portal is provided on website for the information of pass out students</p>
<p><b>Examination</b></p>	<p>Examination Process are handled through ERP. Filling of examination forms, obtaining admit cards, uploading of marks etc. everything is done in online manner. Examination Branch oversees the complete process of examinations under the guidance of the Controller of Examinations (CoE) of the institution</p>
<p><b>Administration</b></p>	<p>The Administration communicates with Governing Body members as well as the teaching and non-teaching staff through email All important administrative information including notices is regularly published on the website. Biometric attendance for all staff members The University campus is equipped with CCTV Cameras installed at</p>



various places of need. WhatsApp Group helps to provide the brief notices of any event to be happened on the campus.

**Finance and Accounts**

The accounts of the institution are maintained through the Tally software and ERP and CMP system is being implemented for cash transfers. Financial matters are also dealt with Pay U Money for transaction purposes.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Professional/Personality Development programme for Staff	Professional Development Programme	09/08/2019	09/08/2019	15	32
2020	Non-Teaching staff Training	Training for Non-Teaching Staff	02/01/2020	09/01/2020	Nil	21
2019	MOOC Awareness Programme - Spoken Tutorial Knowledge provided by IIT Bombay	MOOC, IT /SOFTWARE	30/07/2019	30/07/2019	35	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Refresher Course on Cooperative Policy and Development	6	26/08/2019	30/08/2019	5
Short term courses MHRD	35	Nil	Nil	7
Refresher Courses UGC HRDC	40	Nil	Nil	21
Online FDPs	32	06/05/2019	11/05/2019	6
Online National Workshop	56	20/05/2020	27/05/2020	7
FDP	21	27/07/2020	02/08/2020	7
National Workshop	48	29/05/2019	31/05/2019	3
Virtual reality in EducationFDPP	39	09/11/2019	13/11/2019	5
Education 4.0 FDP	29	17/12/2019	21/12/2019	5
PSTMSHE FDP	25	09/03/2020	14/03/2020	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers welfare Scheme, free Medical facility, GLIC	Employee welfare Scheme, Marriage loans, GLIS	Free medical treatment facility through University Health Center,

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A separate Finance officer is appointed to take care of the finances. There are 8 account sections that deal with various aspects of finance. The finance department and the concerned sections coordinate for getting the accounts audited. The A.G. Audit officials also visit the University and verify the accounts. The suggestions, if any given by them will be followed. There is a yearly audit by the local fund audit department located in the University. In respect of block grants, a quarterly Utilization certification is obtained from them, after auditing relevant records. The University finance department coordinates with the State Audit. In respect of objections, on receiving the information from the audit department, the objections will be sent to the concerned establishments/disbursing officers, with a request to submit the

replies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PARAMARSH	1482000	Mentoring University affiliated colleges for NAAC Accreditation under PARAMARSH Program
No file uploaded.		

6.4.3 – Total corpus fund generated

76794725

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Dean, Academic Affairs
Administrative	No	NA	Yes	Dean, Academic Affairs

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Kakatiya University encourages its affiliated colleges to go for Autonomy based on their performance. It provides all support to get autonomous status from UGC and other statutory bodies. There are 04 Autonomous colleges associated with Kakatiya University

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The parents are periodically apprised about the department activities through students and emails. The feedback back from parents regarding various academic and non-academic activities are collected and analyzed. The orientation programmes are organized in each college for which the parents are also invited at the start of the academic year. The University believes and maintains a holistic relationship between teachers and parents which can improve the quality of education and it adopts several initiatives in this direction. Dial your university programme is organized in the first week of every month with Vice-Chancellor, Rector, Registrar and officials of the University in which the parents are interacting and getting the information regarding the University

6.5.4 – Development programmes for support staff (at least three)

All the Technical, Administrative Supporting staff were given training and awareness on ISO 9001:2015 Certification. A few Supporting staff from various departments of the University were identified and given Best Employee Awards during Independence Day celebrations and Republic Day. The administration has taken measures to improve the salary of the non-teaching staff by changing the eligible non-teaching working under daily wage to MMTS scheme

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Kakatiya University was accredited by NAAC 'A' grade within 2014 for a period of seven years (up to 2022) and KU is continuously striving to achieve and maintain its standards. KU has successfully implemented ISO 9001:2015 certification and is one of the first general universities to implement it. Started 3 months Certification programmes for Indian Armed personnel on Cyber Security, Fire Safety, Disaster management, Yoga and Consciousness is a part of the MoU between KU and DGR, Government of India. International students intake has been increased and necessary measures are taken for a comfortable stay and study for the foreign students by establishing a separate office for international students. Several MoU's have been initiated under Industry academia interaction for the betterment of Students. Improved the equipment of existing Health centres and established new health centres for the benefit of the KU fraternity with the help of its strong Alumni. KU was identified as a Category I institute by MHRD, GoI KU with its graded autonomy has strengthened its academic relations internationally and nationally.

#### 6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

#### 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Prepring Long term and short term planning in the departments of the University	05/11/2019	11/11/2019	11/11/2019	150
2019	Meeting of Principals and HoDs regrding submission of necessary information for consolidating AQAR Report	18/12/2019	16/12/2019	16/12/2019	250
2020	Updation of Kakatiya University Website	02/01/2020	04/01/2020	04/01/2020	10
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### **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

#### **7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gendering Indian Films	26/02/2020	27/12/2021	210	113

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Kakatiya University has Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. Organized programmes for energy conservation by optimal utilization of electrical equipment and amenities. Solar panels are arranged in some departments to get renewable/alternate energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	56

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	10/08/2020	1	DISTRICT WISE COVID CARE CENTERS online	Accommodation for Covid Patients	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Statutes and Ordinances	14/09/1976	University strictly follows all the statutes mentioned in the University Statutes and Ordinances in all the Departments.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Telangana State Level Youth Parliament Programme	28/11/2019	28/11/2019	180
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Steps were taken to make campus plastic-free. The administration has taken strict measures to see that the campus is free of plastic carry bags and plastic cups. 2) Wastewater diverted towards plantation 3) All hostels are equipped with eco-friendly carry bags 4) All university Canteens are made plastic-free i.e. no plastic cups and plastic plates are allowed inside the campus 5) Swatchch Bharath is observed in the campus 6) Conducting awareness programmes for the university community and society along with NGOs on eco-friendly products and processes. 7) Observed World Environment Day

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Design and execution of Quality Management System in the University 2. Formation of multi-disciplinary research teams 3. Certification of ISO 9001:2015 4. Continuation of Market-driven and innovative new courses 5. Provision of Health Insurance for Students 6. Modernization of University Library 7. Mandated 80 hours of sports for students Apart from the above the University has organized several programmes for improving environmental awareness among students and the public. The following are some of the initiatives taken by the University for Environmental Protection. • Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. • Organized programmes for energy conservation by optimal utilization of electrical equipment and amenities. • Solar panels are arranged in some departments to get renewable/alternate energy • Organized Blood Donation Camps • Check dams are constructed in some areas to protect groundwater and to improve water harvesting. • University Administration has initiated measures and is trying hard to transform into a paperless office. • Mass Plantation programmes, voluntary Blood organization camps, Creating Awareness among students on sensitive and latest issues dynamically are organized in collaboration with voluntary organizations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kakatiya.ac.in/more/harithaharam> <https://kakatiya.ac.in/more/endowment>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kakatiya University is contributing significantly through research in humanities, science and technology, engineering and management. Kakatiya University has identified the need for world-class research and as one of its best practices has formulated multi-disciplinary research teams with the following the objectives: i) To promote quality research in the University ii) To develop modern research infrastructure in the University iii) To attract projects from funding agencies and industry iv) To develop networking with industry and research organizations to carry out research of National importance v) To promote research culture on a multi-disciplinary platform

Provide the weblink of the institution

<https://www.kakatiya.ac.in>

## 8.Future Plans of Actions for Next Academic Year

AS per National Education Policy 2020 and as per the directions of TSCHE, Hyderabad Kakatiya University has made initiatives to transform itself into a bigger and brighter university. KU is already a multidisciplinary University and

has initiated to expand its research with international collaborations. KU plans to implement the suggestions made by NEP 2020 with respect to HEIs and the implementation of the revised CBCS curriculum. Kakatiya University is tuned to adapt to changes required which are to be implemented from time to time to perceive the goals and fulfil the objectives. The following are the future plans and initiatives of the University not just to maintain and sustain the existing status but to ensure continuous improvement of the University to stand on par with any other higher education institution in the country. Fostering global competency among students through increasing collaboration with international reputed organizations and introducing more twining programmes. Centralized computational laboratories are to be modernized with the latest software. Departmental libraries are to be strengthened. The value-based education system is reviewed and promoted further. To strengthen its research facilities and promote a healthy research atmosphere. To transform into a paperless office. To improve our international rankings.