



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		Kakatiya University
Name of the head of the Institution		Prof. R. Sayanna
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08702439966
Mobile no.		9849058502
Registered Email		vc@kakatiya.ac.in
Alternate Email		iqacku@kakatiya.ac.in
Address		Vidyaranyapuri, Hanumakonda
City/Town		Warangal
State/UT		Telangana
Pincode		506009
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. N. Gopi Krishna
Phone no/Alternate Phone no.	08702439181
Mobile no.	9390108504
Registered Email	iqacku@kakatiya.ac.in
Alternate Email	snchary.ku@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kakatiya.ac.in/annual_report
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://kakatiya.ac.in/more/almanacs

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.02	2009	15-Jun-2009	14-Jun-2014
3	A	3.36	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC	29-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of College Principals of Affiliated Colleges	18-Apr-2018 1	175

Quality Assurance in Higher Education in Telangana State	19-Aug-2017 1	270
Role of University Retired Teachers in Higher Education	17-Dec-2017 1	126
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	DRS	UGC	2018 365	10
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

As part of the quality initiatives, the IQAC Conducted academic events during the year. ? Conducted Ten day Workshop on Research Methodology in Sociology to the Research Scholars ? Conducted Legal awareness program for the Legal rights of Women ? Conducted Conference for Nonteaching staff ? Conducted Training program for Nonteaching staff ? Conducted Research in Web of Science.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To continue the best quality initiatives	The University has been continuously striving for the achievement of the existing quality initiatives effectively through implementation of various quality measures through the support of Academic and Admin committees.
To conduct quality awareness campaigns in the affiliated colleges	The University with the help of its College Development Cell(CDC) has conducted periodic meeting with affiliated college managements, Principals & faculty and advised to formulate an internal quality cell at College with a nodal officer for effective functioning.
To collect the feedback from parents, retired employees and alumni.	The feedback from parents, retired employees and alumni in each department was collected on sample basis and analyzed. The consolidated reports were placed before management for effective implementation of the suggestions received from them.
To collect feedback from students on 10 quality parameters related to curriculum, teaching, learning and evaluation processes	The feedback from students in each department after completion of even and odd semester examination is collected and analyzed. The consolidated reports were sent to the departments for perusal of the teachers and implementation.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Standing Committee of Academic Senate	24-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	28-Aug-2017
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2017
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Date of Submission	09-Oct-2017
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17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	BTech	ALL BRANCHES	10/10/2017
MA	MA	ALL COMBINATIONS	28/10/2017
MSc	M.Sc.	ALL COMBINATIONS	28/10/2017
MSc	M.Sc.	MATHEMATICS	05/01/2018
MA	MA	ALL COMBINATIONS	05/01/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
DLitt	CCSE (CERTIFICATE IN COMMUNICATION SKILLS IN ENGLISH)	02/08/2017	CCSE	02/08/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Applied Stochastic Process with MATLAB	30/08/2017
MSc	Applied Stochastic Process with MATLAB	30/08/2017
MSc	Numerical Analysis Using C	30/08/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	ALL COMBINATIONS	22/09/2017
MSc	ALL COMBINATIONS	22/09/2017
MCom	ALL COMBINATIONS	22/09/2017
MBA	ALL COMBINATIONS	22/09/2017

LLB	LLB	22/09/2017
LLM	ALL COMBINATIONS	22/09/2017
BEd	B.Ed.	22/09/2017
MEd	M.Ed.	22/09/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CCSE (CERTIFICATE IN COMMUNICATION SKILLS IN ENGLISH)	02/08/2017	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPharm	Pharmacy	32
MSc	Bio-Technology	78
MSc	Computer Science	36
BTech	Civil	45
BTech	Mechanical	40
BTech	Computer Sciece	50
BTech	Electrical & Electronics	35
BTech	Information Technology	42
MBA	Marketing, finance, HR	80
BPharm	Pharmacy	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The University has developed a formal mechanism to get feedback from students regarding the curriculum and teacher performance. Feedback on curriculum is obtained from students, faculty, industry, affiliated colleges, alumni and retired faculty. The Chairman, Board of Studies with the help of the Head of the Department collects feedback on curriculum periodically. The suggestions and comments collected from the feedback will be placed before the Board of Studies for discussion and consideration. Also the university and its

departments make use of Review meetings of MOUs between universities and institutes/research organisations wherein experts of national and international repute participate and deliberate upon the curriculum design and development. It takes into consideration the views of affiliated colleges also in the development of curriculum. Some of the Principals of the affiliated colleges are also members of the Academic Senate, the highest body approving the curricula of different courses. They have the opportunity to participate in discussions and a role to play in decisions of academic matters. The I.Q.A.C. of the University closely monitors the execution of the formal mechanism designed for the collection of feedback on the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	B.P.Ed.	100	658	94

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2820	2190	0	0	264

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
264	180	56	74	25	35

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring System is available and every academic department has a mentoring system to council and support students. For effective implementation of various initiatives required for student support and mentoring, the Departmental Committees are activated. Each faculty member is assigned a group of students for counselling and mentoring. Thrust is given to those students who particularly hail from rural backgrounds. Every constituent college of the University is having a training and placement office to counsel and guide the students in career opportunities. The Placement Officers are arranging on-campus interviews in coordination with various corporate offices, industries and organizations for final placements. Apart from placements and classroom counselling, the following are a few measures that Kakatiya University adopts to encourage and guide the students like Orientation programmes, Bridge courses, Ragging free campus, Hostel accommodation, Transport, Remedial classes, Infrastructural support, Competency building programmes, Health care, Physical fitness, Socialization, Ethical character building, Organization abilities and leadership skills, enhancing research capabilities and Service personality. The University is providing scholarships to its students through various central and state government agencies. It is also encouraging the students to get financial assistance from other

agencies. In some departments, alumni are supporting the students through providing various merit / merit-cum-means scholarships.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5010	264	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
270	264	6	0	224

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prof. V. Ravinder	Professor	UGC BSR fellowship

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BES	2017	08/09/2017	16/10/2017

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
48	1923	2.49

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kakatya.ac.in/courses>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BES	BEd	B.Ed.	46	46	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kakatiya.ac.in/web/notifications/10_SSS%20resulty%20analysis%202017%2018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. M. A. SINGARACHARYA	BSR FACULTY FELLOWSHIP	Nill	BSR FACULTY FELLOWSHIP
National	Prof.C. H SANJEEVA REDDY	BSR FACULTY FELLOWSHIP	Nill	BSR FACULTY FELLOWSHIP
National	Prof. A. SADANANDAM	BSR FACULTY FELLOWSHIP	Nill	BSR FACULTY FELLOWSHIP
National	Prof. S. Ram Reddy	Emertius Professor Fellowship by UGCUGC	Nill	UGC

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NFST	1825	UGC
NFSC	1825	UGC
PDFWM	1825	UGC
NETJRF	1825	UGC
RGNF	1825	UGC
DST	1825	UGC
NFHE	1825	UGC
CSIR JRF	1825	UGC
ICSSR	1825	ICSSR

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	Nill	DST SERB	44.14	24.64
Major Projects	Nill	DST SERB	77.85	Nill

Major Projects	Nil	ICHR	0.82	Nil
Minor Projects	Nil	AICTE RPS	20.12	Nil
Major Projects	Nil	ICSSR	7.8	Nil
Major Projects	Nil	UGC MRP	32.48	Nil
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Science Academies Lecture workshop in Plant Taxonomy Current Challenges and Perspectives	Botany	05/09/2017
XXVI Congress of APSMS	Mathematics	11/08/2017
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
The Indo-Africa ICT Excellence Award 2017	Kakatiya University	Indo-Africa ICT Summit	01/12/2017	ICT
Best Teacher Award	Prof. S. Mahender Reddy	Govt. of Telangana	08/09/2017	Teaching
Best Teacher Award	Prof. Y. Prameela Devi	Govt. of Telangana	08/09/2017	Teaching
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
K-Hub	Kakatiya Hub	Commissionerate of Collegiate Education	K-Hub	Research, Innovation and Quality Improvement	05/05/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
All Departments	86

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bio Technology	5	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	5
Botany	8
Chemistry	7
Computer Science	8
Economics	10
English	8
Physics	12
Zoology	9
Commerce Business Management	11
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A k-means Clustering Algorithm on Numeric Data	Dr B Rama P Praveen	International journal of Pure and applied Mathematics	2017	Nil	Kakatiya University	6
An Efficient Smart Search using R tree on spatial data	Dr. B Rama	Journal of Dynamic and control system	2017	Nil	Kakatiya University	Nil
Secure Privacy Implications for Clients and End-	Dr. D. Ramesh	International Journal of Electrical and Computer E	2018	Nil	Kakatiya University	1

users through Key Assortment Crypto Techniques Implicated Algorithm		ngineering				
Simulation of optimized load balancing and user job scheduling using CloudSim	Dr. B RAMA	IEEE International Conference on Recent Trends in Electronics	2017	Nil	Kakatiya University	7
A survey on comparative analysis of decision tree algorithms in data mining	Dr B Rama Dr. S N Chary	International Conference On Innovative Applications In Engineering	2017	Nil	Kakatiya University	7
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Study on Implementation of Trust and Reputation in Cloud Integrated Wireless Sensor Networks	Dr. B. Manjula	International Journal in IT Engineering	2017	Nil	Nil	Nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	59	60	0	0
Presented papers	68	109	58	0

Resource persons	48	80	88	15
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Pharmacy	Drug Development	M/s. Sanative Therapeutics Pvt. Ltd.	300000
Pharmacy	Drug Development	M/s. Sanve Lab. Pvt. Ltd.	264000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti Ragging Awareness Programs	NSS/TS Police	4	150
Sammakka Saralamma Jathara	NSS	3	130
NSS Day	NSS	4	160
Anti AIDS Rally	NSS	4	150
Sadhbhavana Divas	NSS	3	120
Plantation programme	NSS	4	130
Voluntary Blood Donation day	NSS/Red cross	4	150
Literacy awareness	NSS	4	160
Health Eye Immunisation Camp	NSS/Govt. Eye Hospital	3	175
Sadhbhavana Diwas	NSS	4	160
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
NSS DAY CELEBRATIONS	BEST NSS STUDENT VOLUNTEER AND PROGRAMME OFFICER	NSS UNIT HYDERABAD	2
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
University Level Mega Camp	NSS	Campus Beautification	35	250
Aids Awareness	NSS	World Aids Day Rally	45	250
Swachh Bharat	NSS	Swachh Saryakashan	25	500
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Green Chemistry Protocols and Industrial Catalyst	Prof. V. Ravinder	GACHON University, South Korea	730
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Null	Null	NA
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TELANGANA ACADEMY OF SKILL AND KNOWLEDGE	29/06/2017	For training SAP software	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1751.11	Nil

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	114755	22951000	26999	5399800	141754	28350800
Journals	121	48400	9	3600	130	52000
Others(s pecify)	3990	Nil	119	Nil	4109	0
Others(s pecify)	22	Nil	3	Nil	25	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	125	12	1	2	2	0	37	1	0
Added	45	0	0	0	0	0	0	1	0
Total	170	12	1	2	2	0	37	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28.98	0	34	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, resources are allocated both for maintenance and development depending on the requirement of Departments on a priority basis to ensure that the programmes offered by them are successful. Whenever new equipment is bought, a stock register is maintained duly signed by the head of the department or laboratory in charge. Any new book or equipment is purchased for the library, the honorary library in charge will maintain the stock as and when needed. Every department is provided with a sufficient contingency amount for the smooth maintenance of the labs, classrooms etc. The Head of the department upon utilization should provide the bills for the contingency amount spent so as to get the next years amount released by the authorities. Kakatiya University has a separate purchase committee both at the department as well as university-level to monitor the needs and requirements with respect to purchasing of new equipment. For equipment sanctioned under research projects, separate UGC and RD cells are available. The utilization certificate is to be produced at the end of the project.

<https://kakatiya.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	SC/ST/BC/EBC/Minority Welfare Scheme	1539	26128370

b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Training on Yoga and Meditation	Nil	980	Yoga Center, KU
Remedial Class for Students	Nil	1650	Concerned Teaching Faculty
Skill Development Programmes for PG Students	Nil	1280	Experts in Personality DevelopmentRemR
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Coaching for Competitive Examinations	295	150	Nil	Nil
2018	Coaching Classes for UGC NET/JRF/CSIR	288	185	Nil	Nil
2017	Orientation Programme on Civil Services	150	109	Nil	Nil
2017	Free NET Coaching for SC/ST, OBC and Minority Students	120	84	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
35	35	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	240	29	19	320	75
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	140	NA	NA	NA	NA
2018	175	NA	NA	NA	NA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	18
SLET	12
GATE	6
GMAT	3
GRE	2
TOFEL	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate Sports	University	520
South Zone Inter University Handball Women Championship	National	150
Vigilance Awareness Week	National	390
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Silver	National	23	23	E. Prashanth	E. Prashanth
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

Students are the backbone of any university and they play a major role in the progress of the university/college/department. At the department level class representatives(CR's) are elected at the starting of the academic year to act as points of contact between the department and their classmates. They are responsible for student interaction and involvement in day to day activities. At college level, student clubs are promoted for the overall development of the students outside the classroom environment. Kakatiya University has various student clubs which are actively participating in seminars, conferences, cultural fests etc. At the university level, student union bodies are active and they participate in technical discussions and the overall development of the university. Every Board of studies in each and every department has a student member(alumni) to participate in the discussions. IQAC advisory committee has three student representatives to involve themselves in the development of the university.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

3500000

5.4.4 – Meetings/activities organized by Alumni Association :

Every Department in the University has its own Alumni Association and organised regular meetings Alumni members are involved in the student related activities for enriching the skills and knowledge among the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The University encourages decentralization and autonomy of the departments with respect to the departmental activities. The Head of the Department conducts the departmental committee meetings every month and discuss the academic and administrative matters of the department. ? The Chairman, Board of Studies holds local board of studies meetings and takes decisions regarding curriculum design, evaluation schedules and other related matters. The department research committee meets once every month and discusses research activities and the development of the department. ? The departments are supported with an annual budget which the Head of the department in consultation with the DC utilizes for departmental activities. The Principals of campus colleges conduct periodic review meetings with the Heads of the departments to ensure that the departments are functioning effectively. All decisions taken at the department level is informed to the Vice-Chancellor through Registrar/ Principal/concerned Dean. ? The IQAC conducts two internal quality audits to identify the Non confirmative items with respect to processes and procedure, and to initiate corrective actions.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Examination and Evaluation</p>	<p>? Two midterm examinations and one Semester end examinations are conducted. ? Double valuation for all PG Courses. ? Revaluation and challenge valuation are allowed. ? Photo Copy of the script is provided to the student on-demand ? Publication of results within one month. ? Facility of Tatkal system for issue of certificates. ? Grievances cell for examinations. ? Online publication of results ? Enhanced Security features for certificate generation, both online and offline</p>
<p>Admission of Students</p>	<p>? The University has a well organized and transparent admission system. Admission into various courses in its constituent colleges, PG centres and affiliated colleges offering PG courses is carried out by the Directorate of Admissions. All the admissions are based on merit in accordance with the rank obtained in the Common Entrance Test or marks obtained in qualifying examinations and following the rule of reservation as specified by Government of Telangana. The entire admission process is computerized. The candidates seeking admission are required to submit applications online and appear for the Entrance Test conducted by the University. Based on the options given by the candidates the admission process will take place. In order to support the students in selecting the course and affiliated institutions, admission counselling is arranged. The University follows an inclusive policy and as such all academic departments provide preadmission counselling and support for preparation for entrance tests. ? As a result, many students belonging to S.C., S.T., B.C., Minority categories get admission into the campus. The girl students constitute more than 50 in many departments. Along with the students of the region, as per the Government rules, the University reserves 15 seats in every course to non-local candidates. International students are also given admissions in</p>

<p>Industry Interaction / Collaboration</p>	<p>all courses.</p> <p>Kakatiya University is having interaction and collaboration with reputed research organizations, industries and institutions in India and abroad. It has had several MOUs with these organizations until now. Kakatiya University is also having several interdisciplinary and multidisciplinary projects in collaboration with other reputed organizations. Kakatiya University is conducting Twinning Programmes in collaboration with Foreign Universities/Institutions. ? Kakatiya University is having interaction and collaboration with reputed research organizations, industries and institutions in India and abroad. It has had several MOUs with these organizations until now. Kakatiya University is also having several interdisciplinary and multidisciplinary projects in collaboration with other reputed organizations. ? Kakatiya University is conducting Twinning Programmes in collaboration with Foreign Universities/Institutions. ? During the academic year 2017-18, Four MoU's are signed under academic and industry collaboration with various organizations.</p>
<p>Human Resource Management</p>	<p>? Kakatiya University is having structured quality improvement strategy to train the pool of human resource. ? It encourages its faculty to develop their teaching and research skills by attending and organizing conferences/ seminars/ workshops /training programmes. ? University has organized several training programmes for faculty and non teaching staff to improve their working skills. ? University implemented faculty exchange programmes to provide opportunity for faculty to visit and interact with international reputed research organizations. ? The university recognizes the meritorious faculty and staff and recommend them for State awards such as Prof.Sarvepalli Radhakrishna Best Teacher Award, Best Researcher Award, Best Employee Award and Cash Prizes.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>? University Library is the central library of Kakatiya University with few departmental libraries like UCPS and UCCBM. ? The university library was</p>

centralized in the year 1982. After the centralization of the university library, various library services have been created to facilitate proper organization and maintenance of the library. ? The Library is equipped with INFLIBNET SOUL and more than 25,645 e-journals were available for access to the scholars and faculty of all the departments through the campus network. In addition every department maintains small libraries with essential textbooks for students. ? University has a separate Networking Centre and a Computer Centre. ? University has a state of art infrastructural facilities includes A/C Auditorium with a seating capacity of 1200 seats, A/C Senate Hall with a seating capacity of 400 seats, A/C Basavi Reddy Hall with a seating capacity of 300 seats, A/C Venkatramaih Hall with a seating capacity of 300 seats. 14 A/C Seminar Halls with a seating capacity of 100 seats each 6. Playground available Total Play Area 100 Acres.

Curriculum Development

? The Board of studies at PG and UG levels are constituted with members from industry, expert faculty and student representatives. ? The feedback collected from students and alumni for curriculum and suggestions were placed in BOS meetings. High Priority is given to employability and value-based education. ? The Choice Based credit system is initiated in all departments

Teaching and Learning

? During the academic year 2017-18 the academic schedule and teaching plans are prepared in advance and executed meticulously. ? The conventional, as well as modern teaching methods are adopted by the faculty. Student seminars, assignments, projects, fieldwork and internships are part of the curriculum in the majority of the programs. ? The students are provided with academic mentors for interaction beyond classrooms. The advanced learners and research students take partnership in research projects with the faculty members. The meritorious students are recognized and awarded special prizes. ? The student feedback on the performance of teachers is collected and analyzed regularly and based on that measures are taken to improve quality of the teaching-

	learning process.
Research and Development	? Creation of inter and multidisciplinary research teams. ? Organizations of conferences/ seminars/ workshops / training programmes. ? Sponsoring faculty for conferences /seminars/workshops. ? Establishment of research forum. ? Encouraging faculty towards getting projects. ? Establishment of department research committees and college committees. ? Inviting visiting fellows. ? Creating awareness among research students and community on SCOPUS indexing and other parameters like h-index etc. ? Encouraging staff and students to publish only in reputed and peer reviewed journals

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Computerized Financial Tools for maintaining accounts were introduced
Student Admission and Support	Student admission/ counselling is done online. A separate office and a nodal officer are appointed by the authorities for the smooth conduct of the admissions. All UG and PG admissions are made online
Examination	Pre and post examinations are made online. Enhanced security features for original degrees.
Planning and Development	In progress
Administration	Partly implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Prof. M. Sarangapani	AAPS, USA	UGC	125000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2017	Nil	Five Day Programme on Management Skills	06/01/2017	10/01/2017	Nil	85
2018	Short term Course for Pharmacy Teachers	Nil	29/12/2017	11/01/2018	32	Nil
2018	Nil	Training Programme	03/04/2018	04/04/2018	Nil	33
2018	Five-Day Training Programme	Nil	12/02/2018	16/02/2018	2	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development	1	23/06/2017	27/06/2017	4
National Workshop	1	29/12/2017	30/12/2017	2
National Workshop	6	12/04/2017	13/04/2017	2
Refresher Course	1	08/12/2018	13/01/2019	35
Refresher course	2	13/05/2017	19/05/2017	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Welfare Scheme, Medical Loans, GLIS	Employees Welfare Scheme, Marriage Loans, Medical Loans, GLIS	University Health Centre

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A separate Finance officer is appointed to take care of the finances. There are various account sections that deal with various aspects of finance. The finance

department and the concerned sections coordinate for getting the accounts audited. The A.G. Audit officials also visit the University and verify the accounts. The suggestions, if any given by them will be followed. There is a yearly audit by the local fund audit department located in the University. In respect of block grant, a quarterly Utilization certification is obtained from them, after auditing relevant records. The University finance department coordinates with the State Audit. In respect of objections, on receiving the information from the audit department, the objections will be sent to the concerned establishments/disbursing officers, with a request to submit the replies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

125839450

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Director, Academic Audit
Administrative	No	Null	Yes	Dean, Academic Audit

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Kakatiya University encourages its affiliated colleges to go for Autonomy based on their performance. It provides all support to get autonomous status from UGC and other statutory bodies. There are 02 Autonomous colleges associated with Kakatiya University

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The parents are periodically apprised about the department activities through students and emails. The feedback back from parents regarding various academic and non-academic activities are collected and analyzed. The orientation programmes are organized in each college for which the parents are also invited at the starting of the academic year. The University belies and maintains a holistic relationship between teachers and parents which can improve the quality of education and it adopts several initiatives in this direction.

6.5.4 – Development programmes for support staff (at least three)

All the Technical, Administrative Supporting staff were given training and awareness on ISO 9001:2015 Certification. A few Supporting staff from various departments of the University were identified and given Best Employee Awards during Independence Day celebrations and Republic Day.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Addition of New Hostel Buildings Appointment of teachers in Engineering College

Organised Training Programmes for the Non-Teaching staff. Encouraging affiliated colleges for NAAC Accreditation, Accredited Colleges for Autonomous Status.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation Programme about the Assessment and Accreditation by the NAAC	Nil	Nil	Nil	150
2018	Faculty Improvement Programme	Nil	Nil	Nil	280
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Symposium on moving towards safety and security of Women	30/10/2017	31/10/2017	180	60
Women empowerment program	03/06/2017	09/06/2017	195	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Kakatiya University has Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. Organized programmes for energy conservation by optimal utilization of electrical equipment and amenities. Solar panels are arranged in some departments to get renewable/alternate energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	40
Ramp/Rails	Yes	150
Rest Rooms	Yes	100
Scribes for examination	Yes	50
Special skill development for differently abled students	Yes	25
Any other similar facility	Yes	25

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	13/12/2017	7	Rural Development Program	Integration of Communities	85
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Statutes and Ordinances	14/09/1976	The guidelines as prescribed in the University Statutes have been strictly implemented in all the sections of the University

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation programme on Corporate Ethics and Human Values for Professional Students	Nil	Nil	375
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Steps were taken to make campus plastic-free. The administration has taken strict measures to see that the campus is free of plastic carry bags and plastic cups.
- Wastewater diverted towards plantation.
- All hostels are equipped with eco-friendly carry bags.
- All university Canteens are made plastic-free i.e no plastic cups and plastic plates are allowed inside the

campus 5. Swatch Bharath and Haritha Haram is observed in the campus 6. Conducting awareness programmes for university community and society along with NGOs on eco-friendly products and processes. 7. Observed World Environment Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Design and execution of Anti Ragging Initiatives in the University 2. Formation of multi-disciplinary research teams 3. Certification of ISO 9001:2015 4. Continuation of Market-driven and innovative New courses 5. Provision of Health Insurance for Students 6. Modernization of Library 7. Mandated 80 hours of sports for students Apart from the above the University has organized several programmes for improving environmental awareness among students and the public. The following are some of the initiatives taken by the University for Environmental Protection. • Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. • Organized programmes for energy conservation by optimal utilization of electrical equipment and amenities. • Solar panels are arranged in some departments to get renewable/alternate energy • Organized Blood Donation Camps • Check dams are constructed in some areas to protect groundwater and to improve water harvesting. • University Administration has initiated measures and is trying hard to transform into a paperless office. • Mass Plantation programmes, voluntary Blood organization camps, Creating Awareness among students on sensitive and latest issues dynamically are organized in collaboration with voluntary organizations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kakatiya University is contributing significantly through research in humanities, science and technology, engineering and management. Kakatiya University has identified the need for world class research and as one of its best practice has formulated multi-disciplinary research teams with the following as the objectives: i) To promote quality research in the University ii) To develop modern research infrastructure in the University iii) To attract projects from funding agencies and industry iv) To develop networking with industry and research organizations to carry out research of National importance v) To promote research culture on the multi-disciplinary platform.

Provide the weblink of the institution

<https://kakatiya.ac.in/vision-and-mission>

8.Future Plans of Actions for Next Academic Year

Kakatiya University encourages multidisciplinary universities and has initiated to expand its research with international collaborations. KU plans to implement CBCS curriculum. Kakatiya University is tuned to adapt to changes required which are to be implemented from time to time to perceive the goals and fulfil the objectives. The following are the future plans and initiatives of the University not just to maintain and sustain the existing status but to ensure continuous improvement of the University to stand on par with any other higher education institution in the country. Fostering global competency among students through increasing collaboration with international reputed organizations and introducing more twining programmes. Centralized computational laboratories are to be

modernized with the latest software. Departmental libraries are to be strengthened. The value-based education system is reviewed and promoted further. To strengthen its research facilities and promote a healthy research atmosphere. To transform into a paperless office. To improve our international rankings. To strengthen skill development courses with the help of TASK and SKILL India Schemes.



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		Kakatiya University
Name of the head of the Institution		Prof. R. Sayanna
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08702439181
Mobile no.		9849058502
Registered Email		vc@kakatiya.ac.in
Alternate Email		iqacku@kakatiya.ac.in
Address		Vidyaranyapuri, Hanumakonda
City/Town		Warangal
State/UT		Telangana
Pincode		506009
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. G. Achaiah
Phone no/Alternate Phone no.	087024391814
Mobile no.	9390108504
Registered Email	iqacku@kakatiya.ac.in
Alternate Email	snchary.ku@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kakatiya.ac.in/uploads/AQAR[2016-17].pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://kakatiya.ac.in/almanacs

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.02	2009	15-Jun-2009	14-Jun-2014
3	A	3.36	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC	29-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation program for Engineering students	14-Jun-2019 1	165

Quality Mandate in Higher Education Institutions by NAAC - Meeting with Managements of Affiliated Institutions	09-Nov-2018 1	270
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	DRS	UGC	2019 365	10
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

1482000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Training Programmes for Teaching and Non-Teaching Staff are initiated and the staff actively participated.

The NAAC Peer Team has visited the University for 3rd Cycle Reaccreditation during 28th to 30th August, 2017

The initiatives are taken by IQAC in organizing the Peer Team visit includes training and leading the departments and various wings of the university for data submission to NAAC facilitated the university to retain A Grade with an augmented

CGPA of 3.36

Efforts were taken to provide infrastructural facilities for modern methods of teaching and research in all departments and participated in NIRF ranking.

Efforts were taken to help the departments in developing soft skills for the students by organizing training programs

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To initiate the training programmes for Women Employees and Students in Various issues and Alumni Meets.	To mention a few: 1. T.Sharath Babu, Director, Product Development, Oracle India Pvt. Ltd. Delivered a Mentor Talk at the induction programme for MCA Students. 2. Awareness Programme for the Legal Rights of Women was organized on 19th November 2018, which discussed the need for awareness and understanding the legal provisions and rights of women.
To impart training to Non-Teaching employees.	To mention a few: 1. A training programme for Non-Teaching Staff of the University was organized to design suitable programmes for continuous developments. 2. Some of our Non-Teaching Staff participated in 13th All India Universities Non-Teaching Employees Conference held at Prof. Jayashankar Agricultural University, Hyderabad. 3. A One-Day Programme for Non-Teaching Staff was organized to update the rules and regulations of Audit and to streamline the accounts of the University Departments. Senior Auditors from AG Audit, Hyderabad participated in it.
To encourage all the departments to conduct Seminars, Conferences and Workshops to enlighten the Students and staff on recent advances in various fields.	To mention only a few: 1. Two Day National Conference on Emerging trends in Plant Sciences was organized by Department of Botany, KU during 9th 10th September 2018. 2. A Two -Day National Conference was organized by Department of Microbiology and various lectures were delivered by several eminent scientists. 3. A TenDay Workshop on Research Methodology, organized by Department of Sociology to the research scholars of the University. 4. A Workshop was organized

by University Library on the Research in Web Sciences on 18th July 2018.

To organize the Quality Awareness programmes in Higher Education and Distance Education by Eminent Educationalists and Speakers.

To mention a few: 1. Prof. V.S.Prasad, Former Director, NAAC, delivered a Lecture on Societal Development through Higher Education on 13th December 2018
2. Justice V.Eshwaraiah, Former Chairman of National BC Commission delivered a lecture on Illiteracy, Superstitions, Social Evils as the Major hindrances for the development of the Society. 3. Prof. Nageshwar Rao, Vice-Chancellor, IGNOU delivered a lecture on Quality Assurance and Credibility in ODL on 11th August 2018.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Standing Committee of Academic Senate	24-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

09-Oct-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	BTE	CSE,ECE, EEE,MECH ,IT,CIVILMINING	13/07/2018

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction
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Code	Specialization			
BTech	English	20/08/2018	HSMC	20/08/2018
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Mtech	Mine Planning	23/07/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	PHARMACY	23/10/2018
BTech	CSE, EEE, ECE, ME	24/08/2018
MCom	General, FA, CA, BI	25/07/2018
MBA	FINANCE, MARKETING, HR	20/06/2018
MA	ALL STREAMS	13/09/2017
MSc	ALL STREAMS	13/09/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PGDBM	12/06/2018	20
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Civil	50
BTech	Mechanical	45
BTech	Computer Science	50
BTech	Electrical & Electronics	46
BTech	Information Technology	54
MBA	Marketing, finance, HR	80
BPharm	Pharmacy	36
MPharm	Pharmacy	32
MSc	Bio-Technology	48
MSc	Computer Science	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The University has developed a formal mechanism to get feedback from students regarding the curriculum and teacher performance. Feedback on curriculum is obtained from students, faculty, industry, affiliated colleges, alumni and retired faculty. The Chairman, Board of Studies with the help of the Head of the Department collects feedback on curriculum periodically. The suggestions and comments collected from the feedback will be placed before the Board of Studies for discussion and consideration. Also the university and its departments make use of Review meetings of MOUs between universities and institutes/research organisations wherein experts of national and international repute participate and deliberate upon the curriculum design and development. It takes into consideration the views of affiliated colleges also in the development of curriculum. Some of the Principals of the affiliated colleges are also members of the Academic Senate, the highest body approving the curricula of different courses. They have the opportunity to participate in discussions and a role to play in decisions of academic matters. The IQAC of the University closely monitors the execution of the formal mechanism designed for the collection of feedback on the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Physical Education	100	654	95
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2904	2376	75	187	262

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
262	182	62	75	30	38
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5280	262	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
270	262	8	0	183

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. K. Purushotham	Professor	Best Teacher Award from Telangana State Government
2018	G. Achaiah	Professor	Best Teacher Award from Telanagana Governement
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MA	2018	07/05/2018	09/08/2018
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances	Total number of students appeared	Percentage
------------------------------------	-----------------------------------	------------

about evaluation	in the examination	
36	1806	1.99

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kakatiya.ac.in/courses>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CSN	BTech	COMPUTER SCIENCE	118	117	99
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kakatiya.ac.in/web/notifications/11_SSS%20Result%20Analysis%202018%2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. G. Rameshwaram	ICSSR Fellowship	Nil	ICSSR
International	Prof. M. Sarangapani	Scientist, American Association of Pharmacy	Nil	AAPS
National	Prof. K. Chokkaiah	ICSSR Fellowship	Nil	ICSSR
International	Prof. K. Purushotham	Fellow of the Royal World of Scribes	Nil	FRWS, Phillipines
National	Prof. T. Srinivasulu	Institute of Electronics and Telecommunications Engineers India	Nil	IETE
National	Prof M Rajeshwar	21ST CENTURY ELT IN THE ARAB WORLD	Nil	KSAAL TESOL, RIYAD
National	Prof. V. Kishan	best pharmaceutical	24/03/2018	Dr. Manjusree pal Memorial

Scientist

[View File](#)

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NFST	1825	UGC
NETJRF	1825	UGC
NFOBC	1825	UGC
PDFWM	1825	UGC
NFSC	1825	UGC
DST	1825	UGC
CSIRJRF	1825	UGC

[View File](#)

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	CSIR	10	Nil
Minor Projects	365	ICSSR	5	Nil
Major Projects	1095	DST SERB	30.07	15.5
Major Projects	1095	DST	33.7	33.7
Minor Projects	365	SERO UGC	3	Nil
Major Projects	1095	UGC	7.99	Nil
Major Projects	1095	DEPT OF AUTOMIC ENERGY GOVT OF INDIA	28.01	Nil

[View File](#)

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Golden Jubilee Celebration 2018 National Seminar on Emerging Trends in Plant Sciences	Botany	10/09/2018

[View File](#)

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Bharath Vikas Award	Mr. Asim Iqbal	Institute of Self-Reliance	20/04/2018	Service
Panel Judge for Process for the Under Graduate Awards	Prof. B. Suresh Lal	Dublin, Ireland	28/04/2018	Panel Judge
Best Pharmaceutical Scientist	Prof. V. Kishan	Dr. Manjusree Pal Memorial Award	24/03/2018	Pharmaceutical Scientist
Panchanan Botanical Medal - 2018	Prof. A. Sadanandam	Indian Botanical Society, New Delhi	16/03/2018	Maheshwari Medal
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Kakatiya Hub	K-HUB	RUSA	K-HUB	Incubation Centre	25/05/2018
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
All Departments	80

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bio-Technology	4	Nil
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bio-Technology	8
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Optical Character Recognizing (OCR) system to recognize Complex mixed connective conjunct consonant contained words	Published	20184106854A	25/05/2018
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Phytochemical studies in <i>Oroxylum indicum</i> (L) Kurz-A review	N.RamaSwamy	International Journal of Pharmaceutical Research	2018	3	NA	28

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of gamma ray irradiation and thyly methane sulphonate on in vitro mutagensis of <i>Citrullus colocynthis</i> (L).Schrad.	T.Shasthree	J. Plant biotechnol	2018	Null	Null	Kakatiya University

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	35	79	85	24
Presented papers	40	125	98	48
Resource persons	8	38	69	71

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
LITERACY AWARENESS	NSS	2	135
VOLUNTARY BLOOD DONATION PROGRAM	NSS	4	115
PLANTATION PROGRAM	NSS	4	142
SADHBHAVANA DIWAS	NSS	4	130
ANTI AIDS RALLY	NSS	5	141
NSS DAY	NSS	4	152
Anti Ragging awareness program	NSS	3	123
World Environment Day Rally	NSS	5	30
Swatchatha hi seva	NCC	4	30
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS (Social Community Rural Reconstruction Activities)	Indira Gandhi National Award	Government of India	4
Medaram Jatara	Best Social Services Award	Government of Telanagana	50
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit	PLANTATION PROGRAM	4	142

NSS	NSS Unit	LITERACY AWARENESS	2	135
NSS	NSS Unit	COMMUNAL HARMONY	3	84
NSS	NSS Unit/MGM Blood Bank	BLOOD DONATION	4	189
NSS	NSS Unit	ENERGY CONSERVATION	3	128
NSS	NSS Unit	HEALTH AND EDUCATION CAMPAIGN	4	158
NSS	NSS Unit	ENVIRONMENTAL PROTECTION	4	105
NSS	NSS Unit	DIGITAL INDIA	3	120
NSS	NSS Unit	ANTI AIDS RALLY	4	152
NSS	NSS Unit	World Environment Day Rally	5	30
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research collaboration CMR Technology	Dr.Nagaraju	Nil	1080
Formulation Development	Prof V Kishan	AICTE	365
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Report	A study on Employee Motivation followed at HDFC bank	University College of Commerce Business Management	20/04/2018	04/06/2018	2
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
--------------	--------------------	--------------------	-----------------------------

			participated under MoUs
CMR technical campus, Hyderabad	09/10/2019	collorative research	1
SBI	01/06/2018	online services for payment of fees	1814
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
556.7	276.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	1998

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	142475	1476000	722	28000	143197	1504000
Reference Books	13815	0	767	0	14582	0
e- Journals	26000	0	50	0	26050	0
Journals	145	0	15	0	160	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	170	12	1	2	2	2	27	1	0
Added	100	0	0	0	0	0	0	0	0
Total	270	12	1	2	2	2	27	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28.98	28.98	8.8	8.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Every year, resources are allocated both for maintenance and development depending on the requirement of Departments on a priority basis to ensure that the programmes offered by them are successful. Whenever new equipment is bought, a stock register is maintained duly signed by the head of the department or laboratory in charge. Any new book or equipment is purchased for the library, the honorary library in charge will maintain the stock as and when needed. Every department is provided with a sufficient contingency amount for the smooth maintenance of the labs, classrooms etc. The Head of the department upon utilization should provide the bills for the contingency amount spent so as to get the next years amount released by the authorities. Kakatiya University has a separate purchase committee both at the department as well as university-level to monitor the needs and requirements with respect to purchasing of new equipment. For equipment sanctioned under research projects, separate UGC and RD cells are available. The utilization certificate is to be produced at the end of the project.</p> <p style="text-align: center;">https://kakatiya.ac.in/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	SC/ST/BC/EBC/Minority Welfare Scheme	1529	25744810
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes in various PG Programs	20/08/2018	650	Teaching faculty of the concerned subject
Personality and Skill development programs	09/04/2018	1350	Eminent personalities in the field of Personality development
Yoga and Meditation Classes	12/06/2018	850	Yoga Center, KU
Tim is Now: Rural and Urban Activists Transforming Womens Life	08/03/2018	124	Centre for Womens Studies
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching Classes for UGC NET/GATE /CSIR	450	225	35	Nil
2018	Coaching for various competitive examinations	560	280	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
4	238	62	4	102	75
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	Kakatiya University, Warangal	B.Tech	University of Hertfords hire (M.S)	M.S. and M.Tech.
2018	24	Kakatiya University, Warangal	B.Tech	University of Texas Arlington (MS)	M.S. and M.Tech
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	28
SLET	35
GATE	12
GRE	8
GMAT	7
TOFEL	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
State Level NSS Youth Convention	State	240
Inter Collegiate Tournaments	National	180
Swachhatha Hi Seva	Local	75
Inter Collegiate Sports	University	480
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	National	1	Nil	Nil	T. Priya darshini

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the backbone of any university and they play a major role in the progress of the university/college/department. At the department level class representatives (CR's) are elected at the starting of the academic year to act as points of contact between the department and their classmates. They are responsible for student interaction and involvement in day-to-day activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

2800000

5.4.4 – Meetings/activities organized by Alumni Association :

Participation in World Environment Day Active participation in student enrichment programs Contribution towards University development activities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University follows the Professional Management approach in managing the University. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institutions always believe in the practices of decentralisation and participative management. Practice of Decentralisation is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - College Development Council, Deans of the Departments, Board of Studies Chairpersons, Heads of the Departments, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Administrative and Non teaching Staff, NCC, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Board of studies at PG and UG levels are constituted with members from industry, expert faculty and student representatives. The feedback collected from students and alumni for curriculum and suggestions were placed in BOS meetings. High Priority is given to employability and value-based education. The Choice Based credit system is initiated in all departments.
Teaching and Learning	During the academic year 2018-19 the academic schedule and teaching plans are prepared and executed meticulously. The conventional, as well as modern teaching methods are adopted by the faculty. Student seminars, assignments, projects, fieldwork and internships are part of the curriculum in the majority of the programs. The students are provided with academic mentors for interaction beyond classrooms. The advanced learners and research students take partnership in research projects with the faculty members. The meritorious students are recognized and awarded special prizes. The student feedback on the performance of teachers is collected and analyzed regularly and based on that measures are taken to improve quality of the teaching-learning process.
Library, ICT and Physical Infrastructure / Instrumentation	University Library provides study as well as research facilities for the students, Research Scholars and Faculty members of the University. It is housed with in spacious building in the university campus with a peaceful environment, providing access to various academic books, journals, M.Phil. and Ph.D thesis. Apart from the Central Library the colleges with in the campus also maintain mini-libraries to facilitate the students of the departments.
Human Resource Management	Kakatiya University is having structured quality improvement strategy to train the pool of human resource. It encourages its faculty to develop their teaching and research skills by

attending and organizing conferences/ seminars/ workshops /training programmes. University has organized several training programmes for faculty and non teaching staff to improve their working skills. University implemented faculty exchange programmes to provide opportunity for faculty to visit and interact with international reputed research organizations. The university recognizes the meritorious faculty and staff and recommend them for State awards such as Prof.Sarvepalli Radhakrishna Best Teacher Award, Best Researcher Award, Best Employee Award and Cash Prizes.

Industry Interaction / Collaboration

Kakatiya University is having interaction and collaboration with reputed research organizations, industries and institutions in India and abroad. It has had several MOUs with these organizations until now. Kakatiya University is also having several interdisciplinary and multidisciplinary projects in collaboration with other reputed organizations. Kakatiya University is conducting Twinning Programmes in collaboration with Foreign Universities/Institutions.

Admission of Students

Admissions into the various UG, PG and Professional courses are carried out through the State Government Entrance Examinations viz., CPGET, ICET, EAMCET, EdCET through the Online and Offline mode of Certification Verification and the allotted students need to be report and submit their certificates to the Departments for completing the admission process.

Examination and Evaluation

- Two midterm examinations and one Semester end examinations are conducted.
- Double valuation for all PG Courses.
- Revaluation and challenge valuation are allowed.
- Photo Copy of the script is provided to the student on-demand
- Publication of results within one month.
- Facility of Tatkal system for issue of certificates.
- Grievances cell for examinations.
- Online publication of results
- Enhanced Security features for certificate generation, both online and offline.

Research and Development

- Creation of inter and multidisciplinary research teams.
-

Organizations of conferences/ seminars/ workshops / training programmes. • Encouraging faculty towards getting projects. • Establishment of department research committees and college committees. • Creating awareness among research students and community on SCOPUS indexing and other parameters like h-index etc. • Encouraging staff and students to publish only in reputed and peer reviewed journals

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	University is looking forward to introduce complete information system to look after the administrative works.
Administration	Partially Implemented.
Finance and Accounts	Annual Financial Reports are prepared by adopting the computerization in the Finance Wing of the University along with Audit and Accounts Department.
Student Admission and Support	Student admission/ counselling are done online. A separate office and a nodal officer are appointed by the authorities for the smooth conduct of the admissions. All UG and PG admissions are made online.
Examination	Automation of Examination process includes Pre and Post Examination, Publication of Results along with the portal for issue of Certificates is effectively maintained by the Examination Branch of the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2018	Linear Algebra, Real Analysis and Algebra	NA	27/09/2018	29/09/2018	85	Nil
2018	NA	Training Programme for Non-Teaching Staff	03/04/2018	04/04/2018	Nil	32
2018	FDP for Teachers of Education Department	NA	24/12/2018	24/12/2018	24	Nil
2019	Non-Teaching Employees Training Programme	NA	13/06/2018	15/06/2018	Nil	28
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Workshop	1	14/02/2019	16/02/2019	3
Molecular Modelling Applications in Chemistry 2018	2	28/09/2018	29/09/2018	2
National	1	22/12/2018	24/12/2018	3
International Workshop	1	13/03/2019	19/03/2019	7
International Congress GEOSEA-XV	2	13/10/2018	21/10/2018	9
National Workshop	1	14/01/2019	16/01/2019	3
National Workshop	6	14/03/2019	15/03/2019	2
National Workshop	1	03/07/2018	09/07/2018	7
National Workshop	2	18/09/2018	24/09/2018	7
Workshop on Management of University	45	06/02/2019	08/02/2019	3

Administration

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Welfare Scheme, Concession of Tuition Fee for Employees, Reimbursement of Insurance Premium, Quarters for Accommodation	Employees Welfare Scheme, Festival Loans, Marriage Loans, Reimbursement of Insurance Premium, GLIS	University Health Centre

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A separate Finance officer is appointed to take care of the finances. There are various account sections that deal with various aspects of finance. The finance department and the concerned sections coordinate for getting the accounts audited. The A.G. Audit officials also visit the University and verify the accounts. The suggestions, if any given by them will be followed. There is a yearly audit by the local fund audit department located in the University. In respect of block grant, a quarterly Utilization certification is obtained from them, after auditing relevant records. The University finance department coordinates with the State Audit. In respect of objections, on receiving the information from the audit department, the objections will be sent to the concerned establishments/disbursing officers, with a request to submit the replies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RUSA	60000000	Construction of K-Hub

[View File](#)

6.4.3 – Total corpus fund generated

125839450

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KAKATIYA UNIVERSITY	Yes	DIRECTOR, IQAC
Administrative	Yes	KAKATIYA UNIVERSITY	Yes	DIRECTOR, IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Kakatiya University encourages its affiliated colleges to go for Autonomy based on their performance. It provides all support to get autonomous status from UGC and other statutory bodies.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

? The feedback back from parents regarding various academic and non-academic activities are collected and analyzed. ? The orientation programmes are organized in each college for which the parents are also invited at the starting of the academic year. ? The University believes and maintains a holistic relationship between teachers and parents which can improve the quality of education and it adopts several initiatives in this direction.

6.5.4 – Development programmes for support staff (at least three)

? All the Technical, Administrative supporting staff were given training and awareness. ? Few Supporting staff from various departments of the University were identified and given Best Employee Awards during Independence Day celebrations and Republic Day. ? Various welfare schemes are the development of Support staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

? Addition of New Hostel Buildings for facilitating student accommodation ? Encouraging affiliated colleges for NAAC Accreditation, Accredited Colleges for Autonomous Status. ? Committees for academic as well as physical infrastructural development were formed.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Two-Day Training Programme for Non-Teaching Staff	03/04/2018	03/04/2018	04/04/2018	33

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Rural Women Development - Some Issues and Perspectives-	16/03/2019	17/03/2019	84	23
Women in the Changing Society in India - Trends and Opportunities	23/02/2018	24/02/2018	124	68
Women's as Critical Partners in an Egalitarian Society - An Evaluation of Current Status in India	29/01/2018	30/01/2018	156	49

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
55 of the Power requirements are met by the University from the Renewable Energy Sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	156
Ramp/Rails	Yes	261
Rest Rooms	Yes	105
Special skill development for differently abled students	Yes	168

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/06/2018	1	Telangana formation day	telangana formation issues	280
2018	1	1	08/03/2018	1	International Womens Day	Rural and urban activities transforming women	130

life

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Statutes and Ordinances	14/09/1976	University strictly follows all the statutes mentioned in the University Statutes and Ordinances in all the Departments.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Differently Abled Persons Day	04/12/2018	04/12/2018	124

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Organized Awareness campaign on Pollution Reduction through conduct of Cycle Racing Competitions for the Students.
Organized a rally on World Environment Day to create awareness on a Slogan Remove Plastic - Protect Environment on 5th June 2018.
University has replaced the street lights with LEDs to bring an environmental protection.
Implemented Roof Top Rain Water Harvesting Structures, constructed Check Dams, Percolation tanks, Gabion Structure, Peizometer Wells and Farm ponds for conserving water.
Organized a Mega Camp on Swachhata Hi Seva from 27th - 29th September 2018.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Automation of Examination Branch for Pre and Post Examination flows. ? Effective implementation of Choice Based Credit System (CBCS) ? Participative and Decentralized administrative policy is implemented at all the administrative levels. ? Grievance handling and feedback mechanism is effectively monitored.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.kuonline.co.in/strapTheme/Default.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kakatiya University is contributing significantly through research in humanities, science and technology, engineering and management. Kakatiya University has identified the need for world class research and as one of its best practice has formulated multi-disciplinary research teams with the following as the objectives: i) To promote quality research in the University ii) To develop modern research infrastructure in the University iii) To attract

projects from funding agencies and industry iv) To develop networking with industry and research organizations to carry out research of National importance v) To promote research culture on the multi-disciplinary platform.

Provide the weblink of the institution

<https://kakatiya.ac.in/visionandmission>

8.Future Plans of Actions for Next Academic Year

University is planning to organize Training programmes for Teaching and Non-Teaching staff on the prevailing contemporary issues which helps to enrich their skills and knowledge. Initiatives regarding conduct of Student Development Programs were proposed to empower the student potentialities through conduct of personality development, soft skills programmes and other academic orientation programs which paves way for gaining skills in the competitive world and also for placing the students in corporate companies. With regard to the Quality Aspect checking university also proposed to go for ISO Certification.



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	Kakatiya University
Name of the head of the Institution	Dr. B. Janardhan Reddy
Designation	Vice Chancellor (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08702439966
Mobile no.	9849058502
Registered Email	vc@kakatiya.ac.in
Alternate Email	iqacku@kakatiya.ac.in
Address	Vidyaranyapuri Hanamkonda
City/Town	Warangal
State/UT	Telangana
Pincode	506009
2. Institutional Status	

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. S. Narasimha Chary
Phone no/Alternate Phone no.	08702439181
Mobile no.	9390108504
Registered Email	iqacku@kakatiya.ac.in
Alternate Email	snchary.ku@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kakatiya.ac.in/annual_report
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

https://kakatiya.ac.in//web/notifications/1796_PG%20REVISED%20ALMANAC%202019%202020.jpg

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.02	2009	15-Jun-2009	14-Jun-2014
3	A	3.36	2017	12-Sep-2017	11-Sep-2022
1	B+	75.10	2003	21-Mar-2003	20-Mar-2008

6. Date of Establishment of IQAC

29-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Quality Mandate Agenda	19-Jul-2019 1	250
Awareness Program/Workshop on Revised Accreditation Framework of NAAC	19-Jul-2019 1	230
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	DRS	UGC	2019 365	10
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	29.64
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Sensitization of the faculty, students, and other stakeholders about NAAC Peer Team visit Conduct of environmental awareness programmes through NSS and NCC volunteers regularly. Regular celebrations of important days such as International Biodiversity Day, International Water Day, World Environment Day, Hartiha Haram , etc. were among the few activities taken up to create environmental awareness/protection. The University has initiated action for procurement and installation of Solar Power Unit at Examination Branch under 'go green' programme and also establish solar powered street lamps on both sides of

pathways, hostels etc and also encouraged to use LED Bulbs at all departments and colleges. The University has also conducted awareness programmes under the banner of Swacch Bharat for a plasticfree campus, clean and green programmes and taking up sapling plantation and disposal of leaf litter in harvesting pits.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Training Programmes for NonTeaching Staff and Laboratory Staff to strengthen their skills.	CCTVs deployed in major places and departments
To go for ISO Certification	University received ISO Certificate
To conduct Training Programmes for Students on Technical and Soft Skills.	1. M.Sc. Geology Students had undergone Training on Applications of Remote Sensing and GIS from June 2026, 2019 in Geological Survey of India, Training Institute, Hyderabad. 2. A National Seminar on Promoting Positive Psychology and Wellbeing of Students was organized by the Department of Psychology. 3. A Training Programme for UGCNET/CSIR/TSCET Candidates was organized on Stress Management and Meditation. Ms. Bhavana delivered a lecture on this occasion. 4. Students training programme at CFTRI, Mysore.
To encourage students for Campus Placements.	Hindustan Zinc Ltd., India Cements Ltd., Gainwell Commosales Pvt. Ltd., Sibi Constructions, Hyderabad, Shotam Instruments Limited conducted Campus Placements. Several students got employment in these companies.
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Standing Committee of Academic Senate	24-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

15-Jul-2020

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Statistics Database Cell has been set up in the University, and Dr. R. Bharavi Sarma is appointed as Nodal Officer, as such the concerned Nodal Officer deals with collection and maintenance of information about certain limited sections of the university.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	NA	Mathematics	27/11/2019
MSc	NA	Applied Mathematics	27/11/2019
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	PGDBM	Nil	PGDBM	Nil
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCA	MCA	19/06/2021

MSc	All Streams	27/01/2017
MSW	social work	24/01/2017
MCom	General	18/11/2017
MA	All Streams	18/11/2017
MBA	Finance, Marketing, HR	18/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PGDBM	05/06/2019	20
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	COMPUTER SCIENCE	50
BTech	ELECTRICAL AND ELECTRONIC	35
BTech	INFORMATION TECHNOLOGY	40
BTech	MECHANICAL	40
MBA	MARKETING, FINANCE, AND HR	80
BPharm	PHARMACY	40
MSc	COMPUTER SCIENCE	30
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The University has developed a formal mechanism to get feedback from students regarding the curriculum and teacher performance. Feedback on curriculum is obtained from students, faculty, industry, affiliated colleges, alumni and retired faculty. The Chairman, Board of Studies with the help of the Head of the Department collects feedback on curriculum periodically. The suggestions and comments collected from the feedback will be placed before the Board of Studies for discussion and consideration. Also the university and its departments make use of Review meetings of MOUs between University and institutes/research organisations wherein experts of national and international repute participate and deliberate upon the curriculum design and development. It takes into consideration the views of affiliated colleges also in the</p>

development of curriculum. Some of the Principals of the affiliated colleges are also members of the Academic Senate, the highest body approving the curricula of different courses. They have the opportunity to participate in discussions and a role to play in decisions of academic matters. The I.Q.A.C. of the University closely monitors the execution of the formal mechanism designed for the collection of feedback on the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	NA	100	0	96
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2819	2306	0	0	255

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
255	185	65	80	35	48
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring System is available and every academic department has a mentoring system to council and support students. For effective implementation of various initiatives required for student support and mentoring, the Departmental Committees are activated. Each faculty member is assigned a group of students for counselling and mentoring. Thrust is given to those students who particularly hail from rural/tribal backgrounds. Every constituent college of the University is having a training and placement office to counsel and guide the students in career opportunities. The Placement Officers are arranging on-campus interviews in coordination with various corporate offices, industries and organizations for final placements. Apart from placements and classroom counselling, the following are a few measures that Kakatiya University adopts to encourage and guide the students: Pre-admission counselling, Orientation programmes, Bridge courses, Ragging free campus, Hostel accommodation, Transport, Remedial classes, Infrastructural support, Competency building programmes, Health care, Physical fitness, Socialization, Ethical character building, Organization abilities and leadership skills, enhancing research capabilities and Service personality. The University also encourages the students to get financial assistance from identified agencies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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5126

255

1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
270	0	0	0	218

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. MD. Mustafa others (FILE uploaded)	Associate Professor	Fellow of Indian Associate of Angiosperm Taxonomy (FIAT)
2019	Prof. P. Malla Reddy Prof. T. Srinivasulu	Professor	CSIR

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BES	I/II/III/IV (FILE uploaded)	08/07/2019	27/12/2019

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
34	1786	1.9

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kakatiya.ac.in/courses>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BES	BEd	Education	55	54	98

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kakatiya.ac.in/web/notifications/12_SSS%20Result%20Analysis%202019%2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof N. Rama Swamy	TS Academy of Sciences Fellowship	10/04/2019	TS Academy of Sciences
National	Dr. P. Srinivas	TS Academy of Sciences Associate Fellowship	10/04/2019	TS Academy of Sciences
National	Dr. T. Radhika	TS Academy of Sciences Fellowship	10/04/2019	TS Academy of Sciences
National	Prof. T. Srinivasulu	CSIR Project	16/05/2019	IEEE, ICIETS, NIEIT, Mysore
National	Dr. M. Estari	Fellowship of National Science Foundation	07/05/2018	NSF, USA

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NFST	1825	UGC
NFSC	1825	UGC
NFOBC	1825	UGC
PDFW	1825	UGC
NET JRF	1825	UGC
RGNF	1825	UGC
DST	1825	UGC
CSIRJRF	1825	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Total	1095	ICMR/UGC/MHRD	139.07	139.07
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Recent Trends in Plant Disease Diagnosis and Control with reference to Central India	Micro-biology	01/12/2019
Training program on Applications of Remote Sensing and GIS	Geology	26/06/2019
Rubyzest 2019	Engineering (Womens)	10/08/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
National Water Award	Prof. K. David and Prof. R. Mallikarjun Reddy	Central Ground Water BOARD, Ministry of Water Resources, Govt. of India,	25/02/2019	75.18 lakhs under Best Institution for Water Usage
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Innovation and Career Hubs (K-Hub)	KHUB	RUSA	KHUB	Knowledge Center	21/07/2020
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Zoology03	3
Economics	5
Electronics and Communications Engineering	2
Law	2
Physics	1
Chemistry	9
Pharmaceutical Sciences	8
Commerce and Business Management	18

History	1
Sociology	1
Mathematics	1
Public Administration HRM	4
Political Science	1
English	9
Computer Science	1
Bio-Technology	1
Education	1
Microbiology	4
Mechanical Engineering	1
Geology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All Departments (list uploaded)	135	2.56
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Botany	4
Commerce Business Management	4
Chemistry	3
Economics	2
Micro Biology	3
Political Science	2
Statistics	2
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Task scheduling system for load balancing in cloud computing based on user priority guidance	Filed	202041006341	04/01/2019
A System For Load Balancing In Cloud Computing By Optimized Weighted Round Robin Method	Filed	201941001488	08/02/2019

An Heuristic Tree Structure Algorithm To Find An Item Using Scaling	Filed	201941017724	07/06/2019
An Advanced Incremental Association Rule Mining Process In Case Of Support Change	Filed	201941043677	29/11/2019
An Advanced Incremental Association Rule Mining Process In Case Of Data Deletions	Filed	201941043678	29/11/2019
An Efficient Encryption System For Data Dynamics On Encrypted Data Secured In Cloud And Method Thereof	Filed	202041006341	21/02/2020
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Assessment of genetic stability in somatic embryo derived plantlets of Pterocarpus marsupium Roxb. using inter-simple sequence repeat analysis.	N.RamaSwamy	Biotechnology	2019	0	Kakatiya University	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Assessment of genetic stability in somatic embryo derived plantlets of <i>Pterocarpus marsupium</i> Roxb. using inter-simple sequence repeat analysis.	N.RamaSwamy	Biotechnology	2019	0	8	NA
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	55	10	8
Presented papers	8	48	15	11
Resource persons	8	25	18	10
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mega Health Camp	Health Centre	3	50
Blood Donation	NSS Redcross	3	30

Camp			
Voluntary Service by NSS Volunteers at Medaram Jatara	NSS	4	30
Industrial Visit	NTPC, Bhupalpally	4	20
Students Training Program	CFTRI, Mysore	3	20
7 days Special Camp	NSS	4	25
Jal Shakthi Abhyan	NSS	3	20
Freshers Frolic	SBI Radio Red FM	4	50
Promotion of YONO App	SBI	8	70
Voters day Rally	NSS	4	100
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	One District One Man Award	Government of India	230
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
University Level Mega Camp	NSS	Swachh Bharath	25	230
Aids Awareness program	NSS	World Aids Day	15	130
New voter enrollment program	NSS	National Voters Day	10	130
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Degradation of aromatic petroleum hydrocarbons (BTEX) by a solvent tolerance bacterial consortium	Alupula nagaraju	University	335

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
na	na	na	Nil	Nil	na
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Physics, CMR Technical Campus, Medchal, Hyderabad	09/08/2019	Seeking advice and support in planning and execution of Research Programmes Share the available scientific facilities as per the norms Encourage the students and faculty to visit the other institutions for research inputs.	15
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60	59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	143197	0	750	0	143947	0
Reference Books	14582	0	790	0	15372	0
e-Journals	26000	0	0	0	26000	0
Journals	160	0	0	0	160	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	270	12	1	2	2	2	27	1	0
Added	75	0	0	0	0	0	0	0	0
Total	345	12	1	2	2	2	27	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
24.3	24.3	11.7	11.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, resources are allocated both for maintenance and development depending on the requirement of Departments on a priority basis to ensure that the programmes offered by them are successful. Whenever a piece of new equipment is bought, a stock register is maintained duly signed by the head of the department or laboratory in charge. Any new book or equipment is purchased for the library, the honorary library in charge will maintain the stock as and when needed. Every department is provided with a sufficient contingency amount for the smooth maintenance of the labs, classrooms etc. The Head of the department upon utilization should provide the bills for the contingency amount spent so as to get the next year amount released by the authorities. Kakatiya University has a separate purchase committee both at the department as well as university-level to monitor the needs and requirements with respect to purchasing of new equipment. For equipment sanctioned under research projects, separate UGC and RD cells are available. The utilization certificate is to be produced at the end of the project.

https://kakatiya.ac.in/faculty_details/27/center/185/director/29 https://kakatiya.ac.in/about_center/21/center

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	SC/ST/BC/EBC/Minority Welfare Scheme	1528	25704335
b) International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes for various PG students	04/08/2019	550	Teachers from various Departments
Personality and Skill development programs	05/11/2019	850	Experts from the discipline of personality development
NET UGC CSIR / TS SET Coaching program	25/10/2019	550	Teachers from various departments

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career opportunities in Indian Army	285	285	22	3
2019	Coaching Classes for UGC NET/JRF/CSIR	188	188	15	2

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	18	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
5	280	40	8	340	37

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	Kakatiya University	Engineering	IIT, Dhanbad	M.Tec
2019	4	Kakatiya University	Engineering	NIT, Warangal	M.Tech.
2019	1	Kakatiya University	Commerce and Business Management	ICAI	CA
2019	2	Kakatiya University	Engineering	Hyderabad Central University	M.Tech.
Nil	2	Kakatiya University	Engineering	Central Michigan	M.S.

				University, US	
Nil	2	Kakatiya University	Engineering	Meriland University, U.S.	M.S.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	8
GATE	2
GMAT	5
GRE	3
TOFEL	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
State Level NSS Youth Convention	State	223
Inter Collegiate Tournaments	State	120
Yoga Day	State	150
Inter-Collegiate Tournaments	University Level	485
Games and Sports to University Employees	University Level	75
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Bronze	National	1	Nil	Nil	P. Suryadev
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the backbone of any university and they play a major role in the progress of the university/college/department. At the department level class representatives (CR's) are elected at the starting of the academic year to act as points of contact between the department and their classmates. They are responsible for student interaction and involvement in day-to-day activities. At the college level, student clubs are promoted for the overall development of

the students outside the classroom environment. Kakatiya University has various student clubs which are actively participating in seminars, conferences, cultural fests etc. At the university level, student union bodies are active and they participate in technical discussions and the overall development of the university. Every Board of studies in each and every department has a student member(alumni) to participate in the discussions. IQAC advisory committee has three students' representatives to involve themselves in the development of the university.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Alumni Associations have been formed but not yet being registered. Further, this is to submit that every department in the university maintains Alumni Associations and conducts various activities.

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

1200000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University encourages decentralization and autonomy of the departments with respect to the departmental activities. The Head of the Department conducts the departmental committee meeting every month and discuss the academic and administrative matters of the department. The Chairman, PG Board of Studies holds local board of studies meetings and takes decisions regarding curriculum design, evaluation schedules and other related matters. The department research committee meets once every month and discusses research activities and the development of the department. The departments are supported with an annual budget which the Head of the department in consultation with the DC utilizes for departmental activities. The Principals of campus colleges conduct periodic review meetings with the Heads of the departments to ensure that the departments are functioning effectively. All decisions taken at the department level is informed to the Vice-Chancellor through Registrar/ Principal/concerned Dean. The IQAC conducts two internal quality audits to identify the non-confirmative items with respect to processes and procedure, and to initiate corrective actions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The University has a well organized

and transparent admission system. Admission into various courses in its constituent colleges, PG centres and affiliated colleges offering PG courses is carried out by the Directorate of Admissions. All the admissions are based on merit in accordance with the rank obtained in the Common Entrance Test or marks obtained in qualifying examinations and following the rule of reservation as specified by the Government of Kakatiya Pradesh. The entire admission process is computerized. The candidates seeking admission are required to submit applications online and appear for the Entrance Test conducted by the University. Based on the options given by the candidates the admission process will take place. In order to support the students in selecting the course and affiliated institutions if any, admission counselling is arranged. The University follows an inclusive policy and as such all-academic departments provide preadmission counselling and support for preparation for entrance tests. As a result, many students belonging to S.C., S.T., B.C., Minority categories get admission into the campus. The girl students constitute more than 50 in many departments. Along with the students of the region, as per the Government rules, the University reserves 15 seats in every course to non-local candidates. International students are also given admissions in all courses.

Industry Interaction / Collaboration

Kakatiya University is having interaction and collaboration with reputed research organizations, industries and institutions in India and abroad. It has 74 MOUs with these organizations until now. Kakatiya University is also having several interdisciplinary and multidisciplinary projects in collaboration with other reputed organizations. Kakatiya University is conducting Twinning Programmes in collaboration with Foreign Universities/Institutions. Kakatiya University is providing consultancy services to several industries and organizations. During the academic year 2018-19, 09 MoU's are signed under academic and industry collaboration with various organizations.

<p>Curriculum Development</p>	<ul style="list-style-type: none"> • The Board of studies at PG and UG levels are constituted with members from industry, expert faculty and student representatives. • The feedback collected from students and alumni for curriculum and suggestions were placed in BOS meetings. High Priority is given to employability and value-based education. • Choice Based credit system is initiated in all departments
<p>Teaching and Learning</p>	<p>During the academic year 2018-19 the academic schedule and teaching plans are prepared in advance and executed meticulously. The conventional, as well as modern teaching methods, are adopted by the faculty. Student seminars, assignments, projects, fieldwork and internships are part of the curriculum in the majority of the programs. The students are provided with academic guides for interaction beyond classrooms. The advanced learners and research students take partnership in research projects with the faculty members. The meritorious students are recognized and awarded special prizes. The student feedback on performance of teachers are collected and analyzed regularly and based on that measures are taken to improve quality of teaching-learning process. The following are the key factors contributing to the effectiveness of teaching-learning and evaluation. ?</p> <p>Differential approaches to support slow learners and advanced learners ?</p> <p>Effective implementation of academic schedule and teaching plans. Focus on experiential learning and participative learning Involving experts from industry and other research and academic institutions Extensive use of ICT in teaching and learning beyond classrooms Prevalence of student centric learning environment Mentor and Mentee relationship Continuous evaluation process and transparency in evaluation methods Student participation in organizing academic programs Student seminars, student events and contests, student participation in national level seminars and conferences and competitions to promote creative thinking and desired competencies.</p>
<p>Examination and Evaluation</p>	<p>Two midterm examinations and one Semester end examinations are</p>

conducted. • Double valuation for all PG Courses. • Revaluation and challenge valuation are allowed. • Photo Copy of the script is provided to the student on-demand • Publication of results within one month. • Tatkal system for issue of certificates. • Grievances cell for examinations. • Online publication of results • Enhanced Security features for certificate generation, both online and offline

Research and Development

• Creation of inter and multidisciplinary research teams. • Organizations of conferences/seminars/workshops / training programmes. • Sponsoring faculty for conferences /seminars/workshops. • Establishment of research forum. • Encouraging faculty towards getting projects. • Publication of research journals. • Establishment of department research committees and college committees. • Inviting visiting fellows. • Creating awareness among research students and community on SCOPUS indexing and other parameters like h-index etc. • Encouraging staff and students to publish only in reputed and peer-reviewed journals

Library, ICT and Physical Infrastructure / Instrumentation

The University Library has 60,000 sq. ft. (5574.18 sq. m.) of Carpet area. Besides the work and stock areas, each section has seating and a reading facility to enable the user to choose and refer to the books comfortably. All the rooms are spacious with good ventilation. According to the need and convenience, one finds different seating arrangements. The seating arrangement is user friendly. To provide sufficient scope for optimum interaction among the users a seminar/group discussion room is provided. At a time 500 users can be seated in the library. The library is kept open on all days of the year including Sundays, except on national holidays and on days declared as holidays by the University. The library works in three shifts. A separate unit of books in Braille has been developed for visually challenged students. Reprographic facilities are provided. Manuscript Collection: The the library possesses a collection of 2663 rare and valuable manuscripts mode of palm as well as leaf paper and original copy of

the Constitution of India, signed by Members of the then Parliament. Internet Browsing Centre: An Internet Browsing Centre with seventy-one (71) Computers, works from 8.00 a.m. to 10.00 p.m. for the benefit of students, research scholars and staff.

Human Resource Management

Kakatiya University is having structured quality improvement strategy to train the pool of human resources. • It encourages its faculty to develop their teaching and research skills by attending and organizing conferences/seminars/workshops /training programmes. • Kakatiya University has organized several training programmes for faculty and non-teaching staff to improve their skills. • University implemented faculty exchange programmes to provide opportunity for faculty to visit and interact with international reputed research organizations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Student Admission and Support</p>	<p>Student Admission is carried out through the Students Module of ERP. Customer Relationship Management (CRM) is also used for admission The University website act as a mirror of the university information. Admission and online transaction interfaces are provided on website. The university is having a full time web master and team members. Alumni portal is provided on website for the information of pass out students</p>
<p>Examination</p>	<p>Examination Process are handled through ERP. Filling of examination forms, obtaining admit cards, uploading of marks etc. everything is done in online manner. Examination Branch oversees the complete process of examinations under the guidance of the Controller of Examinations (CoE) of the institution</p>
<p>Administration</p>	<p>The Administration communicates with Governing Body members as well as the teaching and non-teaching staff through email All important administrative information including notices is regularly published on the website. Biometric attendance for all staff members The University campus is equipped with CCTV Cameras installed at</p>

various places of need. WhatsApp Group helps to provide the brief notices of any event to be happened on the campus.

Finance and Accounts

The accounts of the institution are maintained through the Tally software and ERP and CMP system is being implemented for cash transfers. Financial matters are also dealt with Pay U Money for transaction purposes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Professional/Personality Development programme for Staff	Professional Development Programme	09/08/2019	09/08/2019	15	32
2020	Non-Teaching staff Training	Training for Non-Teaching Staff	02/01/2020	09/01/2020	Nil	21
2019	MOOC Awareness Programme - Spoken Tutorial Knowledge provided by IIT Bombay	MOOC, IT /SOFTWARE	30/07/2019	30/07/2019	35	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Refresher Course on Cooperative Policy and Development	6	26/08/2019	30/08/2019	5
Short term courses MHRD	35	Nil	Nil	7
Refresher Courses UGC HRDC	40	Nil	Nil	21
Online FDPs	32	06/05/2019	11/05/2019	6
Online National Workshop	56	20/05/2020	27/05/2020	7
FDP	21	27/07/2020	02/08/2020	7
National Workshop	48	29/05/2019	31/05/2019	3
Virtual reality in EducationFDP	39	09/11/2019	13/11/2019	5
Education 4.0 FDP	29	17/12/2019	21/12/2019	5
PSTMSHE FDP	25	09/03/2020	14/03/2020	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers welfare Scheme, free Medical facility, GLIC	Employee welfare Scheme, Marriage loans, GLIS	Free medical treatment facility through University Health Center,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A separate Finance officer is appointed to take care of the finances. There are 8 account sections that deal with various aspects of finance. The finance department and the concerned sections coordinate for getting the accounts audited. The A.G. Audit officials also visit the University and verify the accounts. The suggestions, if any given by them will be followed. There is a yearly audit by the local fund audit department located in the University. In respect of block grants, a quarterly Utilization certification is obtained from them, after auditing relevant records. The University finance department coordinates with the State Audit. In respect of objections, on receiving the information from the audit department, the objections will be sent to the concerned establishments/disbursing officers, with a request to submit the

replies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PARAMARSH	1482000	Mentoring University affiliated colleges for NAAC Accreditation under PARAMARSH Program
No file uploaded.		

6.4.3 – Total corpus fund generated

76794725

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Dean, Academic Affairs
Administrative	No	NA	Yes	Dean, Academic Affairs

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Kakatiya University encourages its affiliated colleges to go for Autonomy based on their performance. It provides all support to get autonomous status from UGC and other statutory bodies. There are 04 Autonomous colleges associated with Kakatiya University

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The parents are periodically apprised about the department activities through students and emails. The feedback back from parents regarding various academic and non-academic activities are collected and analyzed. The orientation programmes are organized in each college for which the parents are also invited at the start of the academic year. The University believes and maintains a holistic relationship between teachers and parents which can improve the quality of education and it adopts several initiatives in this direction. Dial your university programme is organized in the first week of every month with Vice-Chancellor, Rector, Registrar and officials of the University in which the parents are interacting and getting the information regarding the University

6.5.4 – Development programmes for support staff (at least three)

All the Technical, Administrative Supporting staff were given training and awareness on ISO 9001:2015 Certification. A few Supporting staff from various departments of the University were identified and given Best Employee Awards during Independence Day celebrations and Republic Day. The administration has taken measures to improve the salary of the non-teaching staff by changing the eligible non-teaching working under daily wage to MMTS scheme

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Kakatiya University was accredited by NAAC 'A' grade within 2014 for a period of seven years (up to 2022) and KU is continuously striving to achieve and maintain its standards. KU has successfully implemented ISO 9001:2015 certification and is one of the first general universities to implement it. Started 3 months Certification programmes for Indian Armed personnel on Cyber Security, Fire Safety, Disaster management, Yoga and Consciousness is a part of the MoU between KU and DGR, Government of India. International students intake has been increased and necessary measures are taken for a comfortable stay and study for the foreign students by establishing a separate office for international students. Several MoU's have been initiated under Industry academia interaction for the betterment of Students. Improved the equipment of existing Health centres and established new health centres for the benefit of the KU fraternity with the help of its strong Alumni. KU was identified as a Category I institute by MHRD, GoI KU with its graded autonomy has strengthened its academic relations internationally and nationally.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Prepring Long term and short term planning in the departments of the University	05/11/2019	11/11/2019	11/11/2019	150
2019	Meeting of Principals and HoDs regrding submission of necessary information for consolidating AQAR Report	18/12/2019	16/12/2019	16/12/2019	250
2020	Updation of Kakatiya University Website	02/01/2020	04/01/2020	04/01/2020	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gendering Indian Films	26/02/2020	27/12/2021	210	113

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Kakatiya University has Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. Organized programmes for energy conservation by optimal utilization of electrical equipment and amenities. Solar panels are arranged in some departments to get renewable/alternate energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	56

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	10/08/2020	1	DISTRICT WISE COVID CARE CENTERS online	Accommodation for Covid Patients	150
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Statutes and Ordinances	14/09/1976	University strictly follows all the statutes mentioned in the University Statutes and Ordinances in all the Departments.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Telangana State Level Youth Parliament Programme	28/11/2019	28/11/2019	180
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Steps were taken to make campus plastic-free. The administration has taken strict measures to see that the campus is free of plastic carry bags and plastic cups. 2) Wastewater diverted towards plantation 3) All hostels are equipped with eco-friendly carry bags 4) All university Canteens are made plastic-free i.e. no plastic cups and plastic plates are allowed inside the campus 5) Swatchch Bharath is observed in the campus 6) Conducting awareness programmes for the university community and society along with NGOs on eco-friendly products and processes. 7) Observed World Environment Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Design and execution of Quality Management System in the University 2. Formation of multi-disciplinary research teams 3. Certification of ISO 9001:2015 4. Continuation of Market-driven and innovative new courses 5. Provision of Health Insurance for Students 6. Modernization of University Library 7. Mandated 80 hours of sports for students Apart from the above the University has organized several programmes for improving environmental awareness among students and the public. The following are some of the initiatives taken by the University for Environmental Protection. • Organized several Energy conservation initiatives such as replacing the lamps with CFL bulbs, new wiring wherever there are leaks. • Organized programmes for energy conservation by optimal utilization of electrical equipment and amenities. • Solar panels are arranged in some departments to get renewable/alternate energy • Organized Blood Donation Camps • Check dams are constructed in some areas to protect groundwater and to improve water harvesting. • University Administration has initiated measures and is trying hard to transform into a paperless office. • Mass Plantation programmes, voluntary Blood organization camps, Creating Awareness among students on sensitive and latest issues dynamically are organized in collaboration with voluntary organizations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kakatiya.ac.in/more/harithaharam> <https://kakatiya.ac.in/more/endowment>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kakatiya University is contributing significantly through research in humanities, science and technology, engineering and management. Kakatiya University has identified the need for world-class research and as one of its best practices has formulated multi-disciplinary research teams with the following the objectives: i) To promote quality research in the University ii) To develop modern research infrastructure in the University iii) To attract projects from funding agencies and industry iv) To develop networking with industry and research organizations to carry out research of National importance v) To promote research culture on a multi-disciplinary platform

Provide the weblink of the institution

<https://www.kakatiya.ac.in>

8.Future Plans of Actions for Next Academic Year

AS per National Education Policy 2020 and as per the directions of TSCHE, Hyderabad Kakatiya University has made initiatives to transform itself into a bigger and brighter university. KU is already a multidisciplinary University and

has initiated to expand its research with international collaborations. KU plans to implement the suggestions made by NEP 2020 with respect to HEIs and the implementation of the revised CBCS curriculum. Kakatiya University is tuned to adapt to changes required which are to be implemented from time to time to perceive the goals and fulfil the objectives. The following are the future plans and initiatives of the University not just to maintain and sustain the existing status but to ensure continuous improvement of the University to stand on par with any other higher education institution in the country. Fostering global competency among students through increasing collaboration with international reputed organizations and introducing more twining programmes. Centralized computational laboratories are to be modernized with the latest software. Departmental libraries are to be strengthened. The value-based education system is reviewed and promoted further. To strengthen its research facilities and promote a healthy research atmosphere. To transform into a paperless office. To improve our international rankings.



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		KAKATIYA UNIVERSITY
• Name of the Head of the institution	Dr. B. Janardhan Reddy, IAS	
• Designation	I/c Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08702439966	
• Mobile no	9849058502	
• Registered e-mail	vc@kakatiya.ac.in	
• Alternate e-mail address	iqacku@kakatiya.ac.in	
• City/Town	Vidyaranyapuri, Hanumakonda, Warangal	
• State/UT	Telangana	
• Pin Code	506009	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Urban	

• Name of the IQAC Co-ordinator/Director	Dr. S. Narasimha Chary				
• Phone no./Alternate phone no	0				
• Mobile	9390108504				
• IQAC e-mail address	iqacku@kakatiya.ac.in				
• Alternate Email address	snchary.ku@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://kakatiya.ac.in/uploads/AQAR [2016-17].pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kakatiya.ac.in/almanacs				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	NA	2003	21/03/2003	20/03/2008
Cycle 2	A	3.02	2009	15/06/2009	14/06/2014
Cycle 3	A	3.36	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC			29/06/2005		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Commerce and Business Management	UGC-SAP Phase II	UGC	2015-16; Duration: 5 years	70.00 Lakhs
Botany	UGC-SAP Phase III	UGC	2015-16; Duration: 5 Years	75.00 Lakhs
Pharmacy	UGC-SAP Phase III	UGC	2015-16 Duration: 5 Years	70.75 Lakhs
Physics	UGC-SAP Phase II	UGC	2018-19 Duration: 5 Years	107.00 Lakhs
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		3		
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 		Yes		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 		NA		
11. Significant contributions made by IQAC during the current year (maximum five bullets)				

1. Organised Programme on CAREER OPPORTUNITIES IN DEFENSE SERVICES by Col. Dr. M. Bishapathi
 2. Workshop on Performance Appraisal
 3. Zoom Meeting with HoDs and Principals on Academic Matters
 4. Alumni Meet July 2020
 5. implementing E-Governance practices

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage departments to enter into collaborations	Faculty of Arts and Faculty of Commerce and Business Management entered into Collaboration with British Council of Higher Education to prepare a Model Curriculum for Undergraduate Students in Commerce and Liberal Arts.
To initiate and encourage all the departments and teaching staff to use ICT for Online Classes during COVID-19 Crisis.	All the staff of the University have kept alive the Teaching - Learning Process through New Pedagogical methods using the Modern Technology during the crisis of Covid -19. All Academic and Co-Curricular activities were carried out online.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Standing Committee of Academic Senate	24/03/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	12/03/2022

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	83
1.2 Number of departments offering academic programmes	29
2.Student	
2.1 Number of students during the year	5349
2.2 Number of outgoing / final year students during the year:	1609
2.3 Number of students appeared in the University examination during the year	4726
2.4 Number of revaluation applications during the year	34
3.Academic	
3.1 Number of courses in all Programmes during the year	1146
3.2 Number of full time teachers during the year	273
3.3 Number of sanctioned posts during the year	409
4.Institution	

4.1	203510
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	4911
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	156
Total number of classrooms and seminar halls	
4.4	850
Total number of computers in the campus for academic purpose	
4.5	15939.58
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula designed by the University pertaining to all Post-Graduate//Diploma/Engineering/Pharmacy/Management courses have a great relevance to the regional, national and global requirements.

Course Outcomes in terms of Contents of Syllaby explore in-depth knowledge and command over the concerned subject and the students wereable to do well in the regional, national and global competitions.

Programmes outcomes in terms of various PG and PG Diploma/Engineering/Pharmacy/Management Programmes enrich the knowledge of the students so as to enable the students as to absorb as per the industry requirements.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1974

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

M.B.A. Programme Business Ethics offered M.A. Gender Studies Gender Values

M.B.A. Programme

M.Sc. Programme

Integrated M.S.c.

Professional Environment

Profesional / Business Ethics

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3054

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

869

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2263

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1866

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Conduct of Internal Assessment Examinations is mandatory for Internal Evaluation of student's performance.

Students Seminar Presentations for all the students is mandatory as per the course curriculum.

special initiatives at the Department level is being organised as to enrich the slow learners.

However, No Programmes were organised due to COVID PANDEMIC. Class work as well as Seminar presentations have been conducted online mode.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://kakatiya.ac.in/almanacs

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5476	273

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The following programmes have been initiated as to enhance the learning experiences of the students:

Students Seminars

Student Participative Question-Answering Practices

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

LCD Projectors

Online Teaching Platforms

Multi Digital Devices

E-ClassRooms

Digital Boards

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors	
214	
File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
273	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
127	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
2665	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
29	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

77

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

- Evaluation of answer scripts is done on-line mode for PG
- Receiving applications for semester examinations/revaluation/cerfication/remittance of fees is made online
- Generation of Hall tickets electronically and uploading to the concerned colleges
- The practice of distributing question papers has been changed from physical mode to digital mode.
- Uploading valuation order copies
- Uploading internal marks

- OMR reading from answer scripts

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All Curricula for various programmes have been developed by respective Board of Studies Committees consisting of experts from industries, research institutions and other universities keeping in view the local, national, regional, and global requirements. After the completion of the courses, students were able to gain knowledge in the respective courses and get opportunities of employment at all levels.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Board of Studies regularly assess the programme outcomes as well as course outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1560

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://kakatiya.ac.in/web/notifications/56_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

- The research policy and its implementation for quality output are monitored by Director, research and development cell and Deans of different faculties.
- The whole research policy and its output including the quality of research is monitored by a team of 11 members consisting of Director, IQAC as a member under the Chairmanship of the Vice-Chancellor.

The quality of research is monitored through the following:

- The scholars pursuing M.Phil or Ph.D have to present their work every six months before the Head, BOS Chairman, DRC (Departmental Research Committee) and other faculty member of the respective departments.
- Ph.D scholars have to present two seminars in the department before submission of the thesis and also should publish at least one paper in a reputed journal.

File Description	Documents
Upload relevant supporting document	View File
3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
01	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
16	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

610.95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Rastriya Unnat Sikhsha Abhiyan (RUSA), under component 10 (Research Innovation and Quality Improvement) granted an amount of Rs. 6.00 crores for establishment and construction of K-Hub (Kakatiya Hub) for Entrepreneurship and Skill Development Hub. The estimated cost of the project is Rs. 10.0 Crore. The sanctioned grant was the 60% share of the Central Government. The remaining 40% is to be shared by the State Government.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

245

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
00	21

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
00	21

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university has established a support wing named Cell for MoUs (Memorandum of Understanding), Patents and Consultancy. The support wing is headed by a Director, a senior professor and dean of a faculty. The prime aim of the cell is to build collaborative partnerships with industries and other individuals to undertake consultancy programs. The governing body of the cell meets every quarter to assess proposals from individual teachers, departments or other support wings of the university.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Two departments (SERICULTURE and Education), and two support wings (NSS and Nodal Office) of the University are active across the academic year in organizing and conducting extension activities in the neighbourhood communities. All of these programs involve students of the University. Each of these activities have a theme. The theme is specific to a social issue. Before the start of the program the students are briefed about the program theme and actions required to achieve them. For example, in the neighbourhood villages of Mucharla, Bheemaram, and Palvelpula, there are numerous sericulture units involved in Cocoon Production, Silkworm Culture and Reeling Units. The sericulture department of the university periodically organises extension activities. During the year 2020-21, the prime focus of the themes was on sustainability.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4881

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Each of the 27 departments on the University Campus have an average of six classrooms. The average size of each classroom is about 600-800 square foot. Almost all the departments have a Seminar Hall. The classrooms are equipped with ICT for systems for teaching and learning. In accordance with the subject area specialisations, the science and engineering departments have an average of 4 laboratories that can accommodate an average of 20 students. For example, the Chemistry department has separate laboratories for Physical Chemistry, Organic Chemistry, and Inorganic Chemistry. Similarly, the department of physics has dedicated laboratories for Electronics, Nano Science, Solid State Physics, and Micro Processor Labs. The physics department also houses a Central Instrumentation Center. All the departments are equipped with Personal Computers with internet. The University also has a Computer Centre that can accommodate 100 students at a time.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has three dedicated support wings for (1) Sports and Games, (2) Yoga, and (3) Students Welfare Centre. The University also has a centrally air conditioned auditorium with seating capacity of 1200. Sports and Games facilities include; indoor stadium, 1000m Running Track, gym, Tennis Court, Volleyball Court and Cricket Ground. The Yoga centre regularly organises program for the students and staff. The Students Welfare Centre and the NSS is active in organising Cultural, Literary, Theatre, and Fine Arts competitions at College, University, State, Zonal, and National Level.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Kakatiya University is geographically spread into 13 of the 33 Districts in the State of Telangana. 422 Higher Educational Institutions are affiliated by the University.

The main campus is located in Vidyananyapuri in Hanamkonda and 10 Satellite Campuses are located in other localities. Kakatiya University is spread into 640 Acres (2.589sq.km). The University has a built up area of 25,836.11 SqM. About 60% of the total area 1,553,992.8 SqM is covered in forest area. 94% of the campus area has water absorption.

The single stretch of 1.40 kms covers all the major colleges, departments, and administrative wings. The university has also created a junction in front of the Administrative Building to connect all the administrative and instructional wings of the university.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2141.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University Central Library has already been digitised by implementing Integrated Library Management System. All the text books are digitized and made available to the students on digital mode. The University is potential with full fledged reading room with sufficient ventilation, Journal section, Reference Section, Periodical Section, etc.

Online Public Access Catalogue (OPAC) is being provided near the circulation counter.

SOUL 2.0 software is installed and proposed to upgrade to SOUL 3.0.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

217

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

128

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a dedicated centre named University Networking and Website. The support wing is led by a designated Director, who is a faculty member of the University from the Computer Science department. The wing is supported by technicians who regularly monitor and maintain internal networking including WiFi. The University has allocated an amount of Rs 15.00 lakhs for its maintenance and day-to-day operations.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5476	850

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2141.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom management: Classroom being the most primary and important work place, it is managed with proper systems and procedures as recommended by the University administration.

Laboratory: The Laboratory policy forms the core in running the Science departments effectively. While the Laboratory has several instruments and equipment, the same is maintained through AMCs.

Library: For overall smooth functioning of the library, it is divided into following five main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. 1. Acquisition/ Processing Section 2. Circulation Section 3. Serial Section 4. Reference Section 5. ICT and Digital Section

Sports: Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. Coaches for events where there is good student representation, are appointed with the permission of the Management and the Principal. The celebration of the International Yoga Day has become a regular affair and many students and staff participate in the same.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2791

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2446

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<ul style="list-style-type: none"> Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
47	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
575	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an exclusive student support wing named the Students Welfare Centre (SWC). It is headed by a designated Director, who is generally a senior faculty member of the University. The SWC coordinates with all other support and academic wings of the University to ensure that the students are provided with overall developmental activities. The SWC appoints two student representatives from each department and constituent college, who represent the needs of the students that require the attention of the University administration or leadership. Each of the 12 hostels also has a group of selected students who act as the members of the Mess Committee to ensure that the students get hygienic food.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Each of the Departments in the University maintain separate Alumni Association and the alumni members from nook and corner of the globe have got registered with the department wise alumni login. Alumni members of the concerned department are frequently meet formally and chalk out their plans and programmes as to contribute to the department by mode of financial and other support services.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: Transforming the University into a Centre of Excellence Ensuring Quality, Access, Equity and Values.

Mission: Acquiring commanding heights in the field of Innovation, Knowledge dissemination, Cutting-edge Research, Competency building and Extension activities with Holistic approach for Societal needs.

Year-over-year progression determines the University's transformation into a Centre of Excellence. For example, the NAAC has identified the University as Mentor University. Periodic inspection of the institutions by the Dean, College Development Council and the Dean, Academic Affairs ensures quality education. Admission processes conducted online with transparency ascertain access and equity to all. The University's administrative functions are guided by its statute to ensure values are identified for the higher educational system in India.

The University has a well-structured hierarchy. Collaborative functioning among the administrative officers of the University acts as a guiding coalition in leading the institutional activities towards its Vision and Mission.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership is reflected in various institutional practices such as decentralisation and participative management

The Statute of the University acts as ready reckonor for distribution of power across all functional bodies of the University. In addition, the Executive Council and the Standing Committee of Academic Senate set guidelines for actions arising of situational changes at micro and macro levels.

Power is distributed among the Principals and HoDs for day-to-day operational decisions at the College and Department levels. They are given administrative powers to ensure smooth conduct of instructional activities. They are supported by Assistant Registrars and other administrative staff to ensure transparency.

Periodic conduct of meetings (e.g., Executive Council, Standing Committee of Academic Senate, Finance Committee, Departmental Committee) ensures cooperative and collaborative partnership for decision making.

During emergence of issues requiring an in-depth inquiry, the Vice-Chancellor in consultation with the Registrar and the Deans constitute committee. The decisions of the committees submitted in the form of a report facilitates decision making.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Kakatiya University is on the path of academic excellence assessing its own strengths, opportunities and challenges. The University's vision besides its teaching - learning approaches and research directions is to emphasize respect for the concerns of the society. University analyzes its performance based on student feedback, self-appraisal of faculty, departmental annual reports, rankings, scientific database, reports of NAAC peer team and other apex bodies. University has been drawing motivation from all its stakeholders and making SWOC analysis and is leaving no stone unturned to ensure quality education.

Further, the university has been initiating stringent action and strategic planning as to strengthen the quality of teaching as well as student related services such as hostel accommodation, library, indoor and outdoor sports and games, health centre, computer centre, gym, yoga centre, NCC, NSS, Placement centre, career and counseling cell.

Recently, the university has adopted E-Office which is introduced and launched by Government of Telangana State. The construction of separate building for K-Hub is under progress and will be available for the benefit of technical enrichment among the student's community as well as the faculty and other stake holders of the university.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has 13 Constituent Colleges, 27 Departments, 45 Board of Studies, and 27 Administrative and Student Support Wings. The operational framework of these operatives is defined by a Specific Code of Conduct as published in the University's Act and Statute.

The operational framework of any additional functionary is reviewed and approved by the Executive Council or the Standing Committee of Academic Senate.

For example, during the current academic year, the University received guidelines from the UGC to implement a 5% reservation for the PHC. The matter was placed before the Standing Committee of Academic Senate and necessary orders issued by the Registrar, to be followed across the University (document enclosed).

One of the challenging tasks for the administrative officials of the University was the lack of a Service Rules book for the non-teaching staff. During the current academic year, the University constituted a committee to review the existing rules and modify them following the current and future needs of the University. The State Government appreciated the initiative. It is looking forward to its publication so that it can be adopted across all the State Universities in Telangana.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts

A. All of the above

3.Student Admission and Support

4.Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance of the Teachers is evaluated by the proper Selection Committee, and the teachers shall be promoted to the higher levels i.e., Assistant Professor to Associate Professor and to the level of Professor through the Carrer Advancement Scheme (CAS) of the UGC.

Teaching and Non-Teaching Staff have been provided with various Welfare measures:

1. KU Teachers Co-operative Credit Society has been established for all the teachers and it gives loans as per their requirements.
2. KU Employees Co-operative Credit Society Limited is also established and it disburses loans to teaching and non-teaching staff.
3. Employees' Group Health Insurance Scheme is introduced for all teaching and non-teaching staff.
4. Central canteen facility.
5. Health Center facility for all the employees and students of the University.
6. Gymnasium facility.
7. Morning Walking Track.
8. University Guest House, Staff Quarters.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

202

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The university mobilizes its funds required from the State / Central Government in the form of Grant-in-Aid and another various sources in the form of contribution from Alumni as well as donations from the charitable institutions, philanthropists, public, etc for the development of university.

Further, funds required for meeting the short -term financial requirements are procured through internal resources, examinations, debts and deposits.

The University Administration initiates various strategies as to approaches the Ministry of Higher Education / HRD, local Member of Parliament and Member of Legislative Assembly for the mobilisation of special funds for the purpose of infrastructural development of the university.

However, the funds raised by the university shall be optimally utilized for the purpose of infrastructural development and other financial commitments.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2016.60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

2016.60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The Accounts of the University are regularly audited by the Internal Audit Officer, Pre-Audit of the University. Further, the same will be Audited and approved by the Audit Officer, State Audit. The Director of State Audit, Telangana, Hyderabad conducts the Audit as

per the schedule stated by them. Accordingly, the Principals, Heads, Deans will produce all the relevant records to conduct the Audit.

A team of Auditors will visit the departments to take up the audit, in case of any department doesn't produce the records during the period, the executive authority will be made responsible for the lapses, also attract penal action as contemplated under Section 12(1) of AP State Audit Act, 1989 issued therefore against the defaulters.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Kakatiya University as part of its visionary plan, and as mandated by the regulatory bodies, initiated to establish the Internal Quality Assurance Cell (IQAC) in 2006. The cell is administered by a Director with major administrative officers of the University as its Governing Body Members.

IQAC acts as a catalyst leading the University through a set of pre-defined quality parameters, which are developed in accordance to the National, Regional and Local needs of the stakeholders, especially the student community and the industry. IQAC has also been playing a liaisoning role to strengthen relationship between the teachers and students, departments and student support wings, University administration and its wings.

Two of the most prestigious initiatives of the IQAC during 2020-21 are:

1. University participation in National Institutional Ranking System (NIRF) ranking. The University College of Pharmaceutical Sciences was ranked #48.
2. Submitting the University profile for Sustainability performance, University of Indonesia (UI) Green Metric. Kakatiya University was ranked first in Telugu States and fourth in India, and #540 in the world.

In addition, the IQAC, in coordination with Student Service Wings

initiated to promote SWAYAM programs, conduct Online Classes and COVID-19 protocol measures

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IQAC has its Quality Management System which facilitates frequent review meetings with Vice-Chancellor, Principals, Heads and Administrative Officers on various Quality initiatives to improve teaching, learning and research. To ensure quality, IQAC has been regularly conducting workshops, Orientation Progrmmes, and seminars for all the teaching, non-teaching and students of the university. For Quality research, Departmental Research Committees have been constituted for strict adherence of the university research policy. IQAC has successfully initiated the implementation of outcome-based education for all the courses offered in the university.

1. Encouraged all Departments to conduct Seminars and Workshops in the latest fields of research.
2. Advised teachers to adopt all possible modern IT teaching methods during Covid-19 crisis at PG Level.
3. Initiated Online Evaluation in the examination branch.
4. Initiated to Organize classes for NET, SET Coaching through the Career and Counselling Cell.

5. Initiated to organize a lecture on Career Opportunities in Indian Army.
6. IQAC initiated Career and Counselling Cell to Organize a Two-Day e-SDP on Career and Skill Development for Success and One-Day e-SDP on Career Prospects in Indian Civil Services.
7. E-Governance in University Administration.
8. Initiated Digitalization of University Central Library.
9. Student feedback.
10. Academic, Gender, Green and Power Audits.
11. Collaborations with Institutes of Eminence.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has the Centre for Women Studies and Empowerment. The 'main objective of the centre is "Inclusive of Exclusive" as women are the most marginalized section. The achievement of gender equality is the ultimate goal to attain this objective. The gender equity is clearly visible in university policies as the percentage of women employees in university is about 50% . In all the programmes offered by the university, the percentage of women students is more than 50%. Moreover, women's empowerment has been identified as an instrument to move towards gender equality. Centre for Women's Studies has been concentrating on the question of Rural, Dalit and Adivasi Women's as they are the most marginalized sections of women owing to the prevalence of various kinds of inequality rooted in class, caste and rural urban divide.

The issue of women can be studied only through multidisciplinary approach. Therefore, the Seminars, Workshops and Research Projects naturally involves all the Social Sciences and Life Sciences Subjects - Economics, Political Science, Public Administration, Sociology, History, Law etc. and Humanities like Telugu and English literature

The question of women: involves extensive activity. The centre conducts various Discussions, Workshops etc. to raise the gender awareness of students especially women students, Research Scholars, Women Employees, the women in the local self government and Rural Women.

In all departments of the university, ladies waiting rooms are available.

Programs organized during the Year 2020-21:

International Women's Day Celebrations from March 3rd to 8th 2020.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	organised International Womens' Day Celebrations by inviting eminent women personalities
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	1. Visits of She-Team in the University Campus 2. Separate Women Hostel 3. Special Counselling on Women Health and Hygiene 4. Women Safety Audit is initiated

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:The inorganic solid waste generated in the University is handled by the 'Green Campus Recycling Project', undertaken by the National Service Scheme (NSS) Unit of the University. Periodically the NSS Volunteers collect the inorganic waste and hand it over to the Warangal Municipal Corporation, which uses them for recycling.

Liquid waste management:Toxic wastes in the University are from the science laboratories. 93% of such wastes are in liquid forms, only 7% are in solid form. The University has partnered with 'Kakatiya Toxic Waste Treatment Plant' for the disposal of Toxic wastes.

Biomedical waste management:The University does not produce any biomedical waste.

E-waste management:In 2019, the University initiated to adopt Waste Policy to dispose all the iron and e-waste accumulated in different offices and departments. The waste was disposed to only such companies that used scientific methods of e-waste treatment.

Waste recycling system:In 2021, the University reached an MoU with Indian Tobacco Company (ITC) as part of its Wellbeing Out of Waste program that aims to recycle paper and make Green Notebooks. 252 tons of first quality and 75 tons of second quality paper was handed over to ITC for recycling.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Kakatiya university is very conscious in providing an inclusive environment for students and employees as can be seen from the initiatives that are in place to promote harmony towards cultural, communal, regional, linguistic , socioeconomic and other diversities on the campus.

In order to maintain the campus as an inclusive and respectful workplace for all sections, induction and orientation programmes are conducted in the beginning of the academic year which create a platform for the interaction among various groups.

Initiatives:

1. Annual Sports day celebrations
2. Celebrations of all Festivals
3. Republic Day, Independence Day, Gandhi Jayanthi, Dr. B.R. Ambedkar Birthday, Dr. Babu Jagjeevan Ram's Birthday etc. celebrations
4. Regular health camps
5. Blood donation camps
6. NSS and NCC activities
7. Interclass sports events etc.

In addition to above activities, university promotes many other cultural activities, lectures from eminent persons belonging to various sections, Swach Bharath etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University, besides imparting formal education, organises various activities to sensitise students and employees to the constitutional obligations, values, rights, duties and responsibilities of citizens.

University has a very big NSS unit and it encourages students to

participate in NSS activities and adopt villages for social service and community service. The university organises special lectures for students and employees on the Indian constitution where experienced personalities speak about the importance of the Constitution of India, fundamental rights, duties, values and responsibilities of citizens. On National festivals like Independence Day and Republic Day, Staff and Students organise programmes to remember the freedom struggle and respect the National Flag by singing together National Anthem.

Students take part in many activities like cleaning the various department premises and campus treating them as responsibilities of every citizen. Students and employees also take part in green campus drive and participate in plantation programmes to provide a clean and green environment within and outside campus. The university has also brought voter awareness among all the students and sensitised them about their constitutional rights and duties by conducting various programmes.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international commemorative days, events, and festivals are enthusiastically celebrated/organized by the institution every year. National festivals play a vital part in instilling a sense of patriotism and nationalism among Indians. University commemorates these occasions with zeal in order to honour the philosophy of nationalism and to honour our great national leaders. Teaching, Non-Teaching Staff, and Students get together to commemorate these occasions and promote the message of unity, peace, love, and

happiness throughout the campus.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

ENVIRONMENTAL CONSCIOUSNESS:

The University is taking various initiatives to make the campus lush green and eco-friendly. University conducts green audit in the campus and the campus has about 4,000 well grown trees. Tree plantation programme is organised every year in the campus and all the students and employees participate in the event to make the camps green.

There is a separate section called Avenue Plantation to look after the maintenance of green campus. This section will also monitor the eco system of the campus by taking various steps to make it eco-friendly.

University always encourages usage of CFL lamps and restricts the use of air conditioners. The main strength of the campus is water harvesting. Water harvesting in the campus has been done with the funds sanctioned by Central Ground Water Board, Ministry of Water Resources and Government of India. Under this project, there are several water harvesting structures. University has made it mandatory to conserve rain water through water harvesting pits in all the existing and proposed constructions in the university.

University got the award with:

"The 540th World's Most Sustainable University in 2021 UI GreenMetric World University Rankings"

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A distinctive characteristic of the Kakatiya university is its inclusiveness because of its strategic location. It is surrounded by many regions consisting of large number of marginalised sections and

tribal areas. Kakatiya university provides the best possible higher education to the students belonging to the downtrodden sections from these areas. As a State University of good standing, it is offering undergraduate, postgraduate and research degrees in Sciences, Humanities, Social Sciences, Arts, Pharmacy, Law and various streams in Engineering. It conducts common entrance tests for various programmes for the entire Telangana State.

The number of girl students from marginalised sections taking admission into various PG programmes is rising each year. Kakatiya university is very much aware of its responsibility to impart quality education to its students coming from diverse sections and always strive to carry out quality research and strengthen teaching and learning.

7.3.2 - Plan of action for the next academic year

1. Preparation of new model curriculum for commerce and liberal Arts.
2. Introduction of new multidisciplinary programmes .
3. Build an University-Industry linkage which aims at sustainable and positive front-line interactions for students to enhance practical skills.
4. Establish P.V.Narsimha Rao knowledge hub which provides a platform of interactions for students with eminent personalities coming from various fields.
5. Preparation for the Fourth cycle of NAAC accreditation.
6. Create excellent opportunities to students in sports by expanding existing infrastructure for sports.