

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission



प्रो. वी. एन. राजशेखरन पिल्लै

निदेशक

Prof. V. N. Rajasekharan Pillai

Director

NAAC/A&A/outcome/2003 / 7675

March 21, 2003

Prof. C. K. Kokate

Vice-Chancellor

Kakatiya University

Vidyaranyaपुरी

Warangal - 506009

Andhra Pradesh

Dear **Prof. Kokate,**

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed by the Executive Committee of NAAC on 21/03/2003 and your institution has been **Accredited** for a period of five years with B+ **Grade** (institutional score between 75-80%). The certificate of accreditation with the grade, total scores and criterion-wise scores will be sent to you shortly. I am sure the detailed draft report given to you already by the peer team will enable the institution to initiate further quality enhancement strategies.

With best regards

Yours sincerely

(V.N. Rajasekharan Pillai)

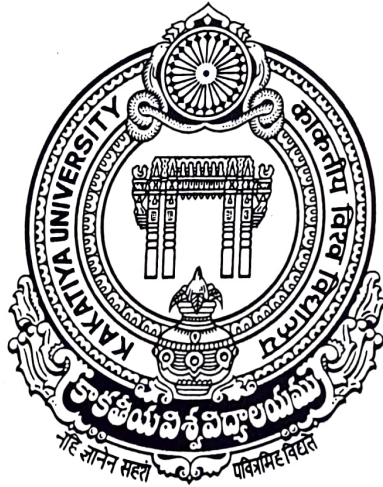
2/4, डा. राजकुमार मार्ग, पी.ओ.बाक्स नं.1075, राजाजीनगर, बेंगलूर - 560 010, भारत

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KAKATIYA UNIVERSITY WARANGAL



ASSESSMENT REPORT OF NAAC, BANGALORE SUMMARY

- (b) offering of diversified programmes within the umbrella of a given Department. For instance, the Botany Department is offering programmes in Microbiology and Biotechnology, besides the conventional M.Sc. in Botany. Similarly, the Chemistry department is offering M.Sc. in Biochemistry in addition to M.Sc. Chemistry. History department is offering an additional PG programme in Tourism Management. This may facilitate economies of scale, by offering of some common core courses, for the two or three programmes offered in a Department;
- (c) offering three or four streams of specialized programmes in some subjects; for instance, M.Pharm. has five specialized streams of Pharmaceutics, Pharmacognosy, Pharmacology, Pharmaceutical Chemistry and Industrial Pharmacy. LL.M. has three specialized streams of Law, Human Rights and Environmental Law. M.Com. is offered in Commerce as well as Financial Accounting;
- (d) some programmes such as MCA, M.Sc. in Information Systems were initiated even without waiting for the regular structure of a Department and then eventually the Department was formed.

The University has adopted a medium term academic plan and the same has been codified in a document called "Vision-2005" which, inter alia, addresses the issues of human resource development and the weeding out the educational and economic backwardness of especially the Northern Telangana Region. On these lines, the University has taken up some initiatives in opening some of its constituent colleges and granting affiliation for offering PG programmes in some of the affiliated colleges in the backward region.

While these initiatives are commendable, some of these programmes requiring intensive practical/skill learning, may better be offered through structure of a Community College. The concept of Community College may be particularly relevant in the context of special socio-economic conditions obtaining in Telangana. Under the structure of community College, the skill-enriching short-term programmes can be offered, without being conditioned by the rigours and rigidity of formal system; there would be enormous flexibility in designing

modular/capsule type short programmes catering to the specific professional requirement of the clientele, even relaxing the requirements of formal qualification.

The affiliation role of the University has been well exercised by granting affiliation in newer and emerging disciplines in its affiliated colleges. But the insistence of prior sanction of programmes by the A.P. State Council of Higher Education restricts the scope of the University's affiliation powers.

It is appreciable that in most of the programmes, a course on Computer application has been included. The conduct of this course may be strengthened further.

Criterion II : Teaching, Learning and Evaluation

The evaluation pattern is fairly rigorous and the examinations are conducted as per schedule. Dummy numbering is adopted in the central valuation system. There is double valuation for PG with a provision for revaluation. In UG there is a single valuation, with provision for retotalling and revaluation. The University has taken pains to 'jumble' the examination centres (i.e., students are made to write their examinations in colleges other than where they studied) in order to avoid mass copying. Another interesting improvement in the examination system has been the conduct of 'advanced supplementary examination' for those UG final year students who might have failed in a few subjects. For their benefit, a special supplementary examination is conducted just in the month of June/July so that those who clear in this advanced supplementary examination can get admitted to PG programmes without the loss of one year. This effort is said to be well received by the students and their parents. The University deserves commendation for this.

The teachers are fairly good and rigorous in carrying out their teaching responsibilities. The results in PG Examinations are fairly impressive. A good number of teachers has won the State level Best Teacher Award. And over the period, some teachers have won several awards and honors such as UGC Career Award, UGC National Lecture Award, Fulbright, etc.

There is a good practice of arranging for special lectures by experts in the field. The data provided by the various Departments on the list of guest lectures seem to be fairly impressive.

Though there is no Academic Staff College in the University, some of the Departments have taken up the responsibility of organizing UGC-sponsored refresher courses in their subjects. These efforts are laudable.

Criterion III: Research, Consultancy, and Extension

The University has organized five refresher courses in the last year and has planned twelve for the next year. The extension activities have also been taken up by certain faculties, though on a limited scale. The Kakatiya University has established a Centre for Adult, Continuing Education and Extension activities and this Centre organizes several extension programmes. A faculty member of the Department of Zoology runs a vocational Certificate Course in Sericulture that caters to the need of local persons interested. Centre for Women's Studies has also engaged in extension activities involving the needs of women in the local area. **The work done by the National Service Scheme Unit of the University is commendable and has nationally been recognized.**

Criterion IV: Infrastructure and Learning Resources

Most of the departments possess fairly adequate space to accommodate the class rooms, departmental library, labs and other facilities. The maintenance of academic buildings is fairly impressive.

The Planning and designing of administrative structures have been quite imaginatively done. The UGC Unit is located in a separate spacious building built out of the interest accruals from various project funds and other deposits. Similarly, the Office of the Controller of Examinations has been well laid out, with separate outreach counters for the student clientele.

The buildings in the campus are found to be well maintained with greeneries and aesthetically developed lawns around.

Criterion V: Student Support and Progression

There is a special incentive scheme for the SC / ST research scholars under which some incentive in the form of financial assistance is given to the scholar on the submission of the thesis. This is also commendable that the University has fee concession for the girl students, particularly in view of low literacy level among women folk of the region. State government scholarships for SC, ST, BC students are available. Alumni Associations in the university are doing an excellent job. This is especially true for the Department of Pharmacy where the Alumni Association links all the Pharmacy graduates at global level. Kakatiya Adhyayana Kendram conducts coaching classes for SC/ST students for various competitive examinations. The recreational / leisure time facilities are available for the students on the campus. In order to get feed back from the student a formal mechanism may be evolved. The existence of various students clubs like Science Club, Music Club is appreciable and their working is satisfying.

Criterion VI: Organization and Management

The reservation policy is strictly followed and a member of SC/ST cell is a member of the Admission Committee. The Director of SC/ST cell is a member of the Selection Committee for teaching and non teaching posts. The University had been generating internal resources through its self-financing courses and some fund raising devices. It has set up the Corpus Fund and Pension Fund of over Rs.3.00 crores for meeting its developmental expenditures and other financial obligations. The University management has taken several initiatives for resource generations by involving local philanthropists, alumni. The University is quite progressive in mopping up resources from the distance education programme and several other self supporting programmes in the regular schemes. The University has also imaginatively made best lucrative use of their vast campus area by planting commercially valuable trees.

The Committee appreciates the existing internal auditing system and the financial management. The University Administration as a whole works as a cohesive team for the progress of the Campus. This has been very satisfying to the NAAC Team.

As a whole the University is well organised and well managed.

Criterion VII: Healthy Practices

- Generation of resources through self financing courses and establishing resource mobilization cell.
- Computerization of examination section and putting up the examination results on the University Website.
- Training of non-teaching staff particularly in Computer use and accounting procedures. etc.
- Sustained efforts to green the campus and maintenance of cleanliness and a good campus ambience for learning.
- **Healthy and harmonious atmosphere in the campus thanks to good leadership of the Vice-Chancellor and also thank to Grievance Redressal Mechanism.**
- Introduction of teaching diary for better monitoring of teaching programme.
- Periodic review of progress and development activities and presentation of the same to Chancellor and the government.
- Establishment of Yoga Centre and imparting of ethical values.
- Inviting distinguished experts for inspiring the faculty and students.
- Provision of advanced supplementary examination.
- Tatkal scheme of expediting the issue of certificates, within a 24 hours, on some special payment.
- **Creation of Corpus Fund and Pension Fund.**
- Encouraging the establishment of Departmental Alumni Associations and networking with various groups including the ones in overseas **(an exemplary Alumni Association is there in the Department of Pharmacy).**
- Special fee concessions extended to the female students to encourage them to pursue higher education.
- Building up computerized database on the profiles of affiliated colleges.
- Prompt and honourable disbursal of all the terminal and pension benefits to the retiring employees on the day of retirement.
- Some unique Staff Welfare facilities such as fee concession to the wards of University employees.

Section 3: Overall Analysis

The Kakatiya University established in 1976 with a view to cater to four backward districts of Adilabad, Karimnagar, Khammam and Warangal consisting 20% to 30% of tribal population in the Telangana region of Andhra Pradesh. It is commendable to note the following, among others:

- Availability of wide-ranging programme options.
- Many programs are job-oriented and in the frontline area of Information Technology and Bio-Technology.
- Three departments (Botany, Chemistry and Pharmacy) have received support under FIST; and Pharmacy and Education are supported under SAP.
- The curricular design is multi-disciplinary and inter-disciplinary.
- The University promotes inter -institutional interaction.
- The faculty is encouraged to participate in seminars and conferences both at national and inter national level.
- Pharmacy and Botany Departments have been sanctioned SAP under UGC
- Faculty in Pharmacy are involved in active research and one of the faculty is internationally reputed.
- Internet facility is available to all the students and faculty.
- Existence of Book Bank facility.
- The University has a well-managed Health Centre
- Welfare programmes like house plot loan, marriage loan, educational loan, festival loan, medical loan exist.
- Existence of Department-based Alumni Associations, especially an exemplary Alumni Association in Pharmacy department.
- Existence of Coaching Centre for SC/ST and Minority Students.
- Availability of financial assistance to the students.
- Academic counselling and guidance provided to the students.
- Sound organisational structure and management of the university under the dynamic leadership of the present Vice-Chancellor.

- Existence of fund raising drives. Funds have been raised to the tune of Rs.404 lakhs; and creation of a Corpus Fund and Pension Fund of Rs.3.00 crores.
- Community development programmes being taken up.
- Existence of Placement Cell and Students' Welfare Centre.

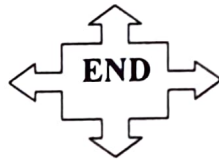
The Peer team is of the opinion that the following suggestions would help the institution to accomplish its objectives to a greater degree.

- Introduction of continuous assessment and strengthening these activities.
- Adoption of choice-based credit system and thereby enable wider flexibility in course options for the students.
- Developing computer based teaching aids.
- Promoting inter-disciplinary teaching and research.
- Setting up advanced centers in those areas where competencies have been developed.
- Strengthening alumni association both at department level and also at the university level.
- Maintaining data relating to progression of Alumni.
- Encouraging research activities in departments by motivating them to go in for more sponsored research projects.
- Formulating consultancy services and also encouraging faculty to involve in micro level and regionally relevant research and consultancy.
- Extending internet connectivity to all departments.
- Strengthening library particularly journal section and adoption of new technologies in library.
- Formal feed back from the students as regards their class room teaching and Lab work.
- Take steps for improving the visibility of the University and attract students from other parts of the country and also from outside country.
- Prepare the students to face the challenges of globalization.

Kakatiya University is Accredited with B⁺ Grade

- Introduction of ward system and maintenance of student profile and arrange for a formal mechanism for getting the student feedback and also for taking follow-up action.
- Strengthening extension activities, particularly in the Socio-Economic development of weaker sections of the community around.

The University is fortunate in having a distinguished academician as a Vice-Chancellor of the Kakatiya University. He has introduced many novel procedures for streamlining the University administration. The NAAC Peer Team appreciated all the support and facilities provided to the Peer Team visit. We wish the University a glorious future.





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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Wahidul Hasan

Communication Cum Publication Officer

NAAC/PCA/EC-49/12/2009/

August 24, 2009

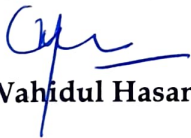
The Vice-Chancellor
Kakatiya University
Vidyaranyaपुरी, Hamunagiri
Warangal - 506009
Andhra Pradesh

Dear Sir/Madam,

Greetings of Quality from NAAC.

In continuation to earlier letter dated **June 16, 2009**. Please find herein enclosed is the Provisional Certificate of Accreditation. The certificate of accreditation with the quality profile will be issued during the "NAAC Accreditation Awards Ceremony". This provisional certificate is issued for immediate official purposes, if any.

With best wishes,
Yours sincerely,


(Wahidul Hasan)

Encl.: a/a

V.V.N
Wahidul Hasan
31/8/09



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

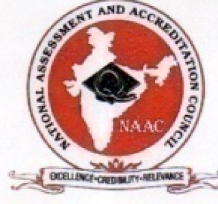
An Autonomous Institution of the University Grants Commission
Ministry of Human Resource Development, Government of India
P. O. Box 1075, Nagarbhavi, Bangalore-560 072, India.
Phone: +91-80-23005100, 23210261 - 65, Fax: +91-80-23210268/23210270

Provisional Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Kakatiya University
Hanamkonda, Vidyananyapuri, Warangal, Andhra Pradesh as
Accredited
with CGPA of 3.02 on four point scale
at A grade*

EC Date : June 15, 2009

HARAN
Director



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विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
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with CGPA of 3.02 on four point scale
at A grade
valid up to June 14, 2014*

Date: June 15, 2009



H.A. Ranganath
Director



Prof. N. Linga Murthy, Vice-Chancellor, Kakatiya University, Warangal received NAAC Re-accreditation Certificate from Prof. H.A. Ranganath, Director, NAAC, Bangalore; Prof. Goverdhan Mehta, Chairman, Executive Committee, NAAC and Prof. Ved Prakash, Vice-Chairman, UGC, New Delhi.

Report of the Peer Team

on

Institutional Re-Accreditation

of

Kakatiya University

Warangal, Andhra Pradesh

(Dates of visit: 06-09 April 2009)

National Assessment and Accreditation Council

Bangalore-560 072, India

Report of the Peer Team on Institutional Re-Accreditation

of

Kakatiya University, Warangal, Andhra Pradesh

Criterion I: GENERAL	Information
1.1 Name & Address of the Institution:	Kakatiya University, Warangal Andhra Pradesh
1.2 Year of Establishment:	19.8.1976
1.3 Current Academic Activities at the Institution (Numbers) <ul style="list-style-type: none"> • Faculties/Schools: • Departments/Centres • Programmes/Courses offered • Permanent Faculty • Permanent Support Staff • Students (2008-09) 	Faculties-08 (Arts, Science, Commerce, Social Science, Engineering, Pharmacy, Education, Law) Departments-23, Centres - 02 103 (PG-31, M.Phil-17, Ph.D-36, UG-3, Diploma/Certificate-12, Five Yr. Integrated Course - 3) Permanent-141(Sanctioned-164), Temporary-23 450(Administrative-403, Technical-47), sanctioned-633 2850
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • State University in the backward region of AP • Multi-faculty affiliating University with more than 500 affiliated institutions. The mission and vision of the University is to provide higher education to marginalized group and tribal section
1.5 Dates of Visit of the Peer Team(A detailed visit schedule is included):	06-09 th April 2009

1.6 Composition of the Peer Team which undertook the on-site visit	
Chairman:	Prof. S. K. Saidapur , Vice-Chancellor, Karnatak University, Karnataka.
Members:	<p>Prof. Uttam B. Bhoite (Former VC, YCMOU & Bharati Vidyapeeth), Executive Director, Bharati Vidyapeeth, Pune, Maharashtra.</p> <p>Prof. K. Kunhikrishanan, Pro-Vice-Chancellor, Kannur University, Kannur.</p> <p>Prof. (Mrs) Mamata Satapathy, (Former Professor, Utkal University), Utkal.</p> <p>Prof. D N Sansanwal, Former Director & Dean, Institute of Education, Devi Ahilya University</p> <p>Prof. Javaid Akhter, Dean, F/o. Management Studies and Research, Chairman, Department of Business Administration, Aligarh Muslim University, Aligarh, UP.</p>
NAAC Coordinator:	Dr. Sujata P Shanbhag , Assistant Adviser, NAAC

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Curricula designed and developed tuned the regional and local needs. • Representation of experts in BOS in some subjects from industries. • Faculty takes initiative in updating curriculum
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • The University offers 31 PG, 17 M.Phil, 36 Ph.D, 03 UG and a number of Diploma/Certificate courses including 15 self-financing programmes. • During post accreditation period university has introduced 08 PG, 03 five year integrated courses in Biotechnology, Chemistry and Law and some Diploma and a few Certificate courses. • The University has introduced semester system for all PG courses. University is yet to introduce Choice Based Credit System (CBCS).
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> • Feedback on course curricula from students, alumni and other stakeholders are obtained informally through interactions, meetings etc. • Formal feedback system needs to be systematized.
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> • Curricula of both UG and PG programmes are revised and updated regularly with reference to the guidelines of UGC / AICTE and other national model curricula. • Efforts to incorporate the feedback received needs to be included in curriculum revision by the faculty.
2.1.5 Best Practices:	<ul style="list-style-type: none"> • Introduction of 21st Century Gurukulam to impart communication skill and IT to give exposure to rural students
2.2 Teaching-Learning and Evaluation:	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> • Transparent computerized admission procedure based on entrance examination for all PG Courses. • Current students profile reveals 25% SC/ST, 52.62% OBC, 55% rural and 33% Women among the students which is in

	<p>accordance with reservation and social inclusion policy.</p> <ul style="list-style-type: none"> • The Demand ratio across the disciplines is appreciable • National integration quota provided
2.2.2 Catering to Diverse Needs:	<ul style="list-style-type: none"> • Remedial coaching and pre-examination training conducted for SC/ST/OBC/Minority students through UGC sponsored coaching centre and the AP State Govt. sponsored Kakatiya Adhyayana Kendra • Bridge courses are offered in some departments.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • University provides academic calendar • Attempts to integrate ICT in teaching-learning are being made. • Concept of interactive learning is to be more systematically operationalised. • Almost all Departments have departmental libraries • Projects, field work and seminar are integrated into teaching
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • About 80% of the sanctioned teaching posts are filled. State Govt. has released 65 teaching posts. University has taken steps to fill up these posts. • About 90% of teachers are Ph.D and 8% are M.Phil degree holders. Majority of the teachers are computer literate. • Almost all teachers participated in national/international seminars conferences, workshops and many of them acted as Resource persons. • Some of the faculty members have received awards/recognition including State level Best Teacher Award • Innovative approach in teaching is not visible.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Examination system is computerized and results and marks are displayed on the university website with the facility of down loading the same with photo identity. • Internal Assessment system recently introduced. • Bar- coding-decoding system, photo scanned hall tickets on demand scheme for issue of degree / certificates, etc. have

	<p>been introduced.</p> <ul style="list-style-type: none"> • Grievance Redressal of examination related issues like providing photo copies of answer scripts may be introduced.
2.2.6 Best Practices in Teaching-Learning Evaluation	<ul style="list-style-type: none"> • Training of Trainers workshop under APSCHE for the college teachers introduced. • Issue of certificates based on urgency provided.
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Faculty is encouraged to apply for individual as well as coordinated research projects. • Central instrumentation facilities need to be further improved. • Adequate funds are provided to faculty to attend conferences, seminar and publication.
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> • Research Output of the past five years is visible. • Seven DRS SAP Departments and Three DST FIST Departments • Over Rs. 4.20 crores funds received for major / minor projects. • During the post accreditation period 462 PhD have been awarded and 562 candidates have registered for Ph.D. • University brings out 07 research journals
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Provides limited consultancy services to industries, Government and private agencies in the areas of pharmaceutical sciences, Govt. project evaluation, consumer surveys etc. • During the last five years revenue earned from consultancy is only of Rs.1.00 lakh mainly by Department of Pharmacy. • A Centre for Industry-Institute Partnership Programme to take up and boost the consultancy activities is yet to be set up.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Extension activities are promoted through NSS units of the university. Received Indira Gandhi National award and four State level awards. • Distance education center provides opportunity for higher education to adult

	<p>learners and also training of several skill imparting courses.</p> <ul style="list-style-type: none"> • Community oriented out reach programmes need to be introduced.
2.3.5 Collaboration:	<ul style="list-style-type: none"> • Initiative for collaborative research needs to be taken up • University has signed MoUs with few agencies to promote industry-institute interface in recent times. • Consultancy cell to be established to monitor Collaborations
2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> • University Research Fellowships from own funds provided to all PG Departments
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • The University's main campus (650 acres) has spacious buildings on a sprawling campus, accommodating well furnished classrooms, laboratories, seminar halls, auditorium and conference rooms. • Sports facilities for indoor and outdoor games, play grounds, athletic track gymnasium, indoor stadium etc are available. • During post accreditation period, the University has constructed buildings for housing newly created departments, Sports complex, Laboratories, Examination section, etc. at a cost of about Rs.10 crores.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • The building division headed by the Development officer undertakes the repair and maintenance of the physical infrastructure. • Computer and other sophisticated equipments are maintained through AMC. • Repair works of some instruments are done by the staff of workshop and instrumentation centre. • Hostels buildings need to be repaired, renovated and further augmented
2.4.3 Library as Learning Resources:	<ul style="list-style-type: none"> • About 90,000 titles in the library and library remains open from 8.00 a.m. to 8.00 p.m. • Computerization of library services initiated and e-journals (INFLIBNET)

	<p>made available.</p> <ul style="list-style-type: none"> • Reprographic, internet, OPAC facilities available.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • Fairly large number of computers are available. • All departments are provided with LCD Projectors as teaching aid. • Internet facility is available in all the department • Faculty members are yet to develop meaningful interactive teaching-learning packages and specialized software for research.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • The University has Common mess and kitchen for about 1000 students, hostel for boys and girls, staff quarters for teaching and non-teaching staff, canteen, park, herbal garden, parking space, bank counter and yoga center. • The university has a health centre with ambulance and specialist services. • Protected and purified water is available in the campus. • Hostel facilities for boys and girls needs to be further strengthened.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any):	<ul style="list-style-type: none"> • Purified Water Processing Plant • ICT enabled teaching gadgets provided in all departments
2.5 Student Support and Progression:	
2.5.1 Student Progression	<ul style="list-style-type: none"> • Social composition of student community analysis in 2007-08 reveals that 70% Ph.D, 92% M.Phil, 57% Arts and Science students belong to SC/ST and OBC categories together. • About 30% of the UG students go for higher studies and 25% of the students of professional courses join foreign universities • The average pass percentage during last 5 years in UG examinations vary from 45 to 50% and in PG, 80 to 83%. The average dropout rate is about 2% at PG and 10% at UG levels. • Remedial teaching and supportive learning to be provided and dropout at UG

	to be studied.
2.5.2 Students Support:	<ul style="list-style-type: none"> • Financial assistance in the form of State merit, Prathibha, Backward class, SC/ST and minority scholarships, freeships, 213 research students have fellowships including 68 Rajiv Gandhi National Scholarships(for M.Phil and Ph.D. students). • SC / ST / minority Cell and students welfare center provide adequate support services to the students • The finishing school is designed to promote employability of the students. • The organization of placement cell need to be further structured.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • University supports and encourages the students to participate in University, State and National level sports and games events, cultural events and provides cash incentives amounting Rs.2000/- to Rs.5000/- to students excelling in sports and games. • The students of this University are specialized in gymnastics & weight lifting and have bagged prizes including national trophies • Students mentoring needs to be systematized.
2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> • Cash Incentives to sport students and coach • Active Departmental Alumni Associations in a few departments.
2.6 Governance and Leadership;	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The progressive orientation of Vice-Chancellor provides dynamic leadership. • Vision and mission statements effect the objectives and goals of the university. • The University provides democratic and transparent style of administration.. • Management information system (MIS) and e-governance are yet to be implemented.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • The statutory provision depicts the style of functioning of various authorities. • The developmental and academic needs of the affiliated colleges are to be addressed to.

	<ul style="list-style-type: none"> • Adequate and necessary facilities to the physically challenged students and faculty need to be provided.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Academic audit introduced for proper monitoring of activities of affiliated colleges. • Independent units to monitor UGC and other external funding and also academic and financial support is provided to affiliated colleges through CDC. • Delegation of power and well defined role responsibilities need to be assigned.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Recruitment of teaching and non-teaching staff is done in accordance with the provision of AP State University act. Government reservation rules. • The university organizes professional development and skill up-gradation training programs for teaching and non-teaching staff. • Vacant teaching positions to be filled.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Resource mobilization through UGC, State Govt, funding agencies, students' fees, self-financing programmes and distance education programmes. • University has received a donation of Rs. One crore from a NRI cardiologist for constructing an auditorium and Rs. 25 lakh from alumni for constructing Pharmacy department building. • Finance system is computerized. • Long term financial planning strategy is to be put in place.
2.6.6 Best Practices:	<ul style="list-style-type: none"> • Website is regularly updated. • Partial automation to monitor the major offices within the university
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance Systems:	<ul style="list-style-type: none"> • IQAC needs to be further strengthened • The academic audit introduced to monitor and promote quality measures. • Introduction of internal component in evaluation. • Opportunities for computer learning need to be further strengthened.
2.7.1 Inclusive Practices:	<ul style="list-style-type: none"> • Adequate representation of marginalized groups such as tribals, SC/STs and Women in the student and staff. Women

	<p>studies center and Ambedkar Study Center cater to needs of these groups.</p> <ul style="list-style-type: none"> • Facilities for differently abled persons are not available.
2.7.3 Stakeholder Relationship:	<ul style="list-style-type: none"> • Active alumni associations and substantial contribution in providing funds for infrastructure is visible. • Social perception of the University is positive • More systematic efforts are required to mobilize resources from alumni to implement development plans of the university.
Section III: OVERALL ANALYSIS	

3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Visible endeavour to promote Higher Education by introducing wide range of courses in regular and distance education modes. • Main campus and satellite campuses have ample scope for development • Innovative managerial initiatives in creating new academic centres, Finishing Schools, Centre for English Language Training, etc. to enhance employability. • Motivated faculty and students provide adequate impetus to the growth.
3.2 Institutional Weakness:	<ul style="list-style-type: none"> • Absence of well defined long term developmental plan • Weak initiative in formulating new academic programmes in emerging areas and little efforts to restructure the curricula in the choice based credit mode. • Very limited academic linkage. • Meagre consultancy.
3.43 Institutional Challenges:	<ul style="list-style-type: none"> • Converting the present educational backwardness of the location into an opportunity for promoting higher education in appropriate and relevant areas • To attract and retain qualified faculty and mobilize funds in the face of competition arising out of creation of many world class national and central universities • Sustenance of multi-disciplinary collaborative research of national and

	<p>international standard in emerging areas.</p> <ul style="list-style-type: none"> • Prepare the students to cope up with the changing educational scenario and modern technology to face global competition.
3.4 Institutional Opportunities.	<ul style="list-style-type: none"> • Unique opportunity for developing green-eco-friendly campus through Private-Public-Partnership model and master plan development. • Scope for creation of more job opportunities through Finishing Schools and Industry-University Linkage. • Scope for programme diversification with new ICT enabled technologies. • Scope for developing more linkages with institutions and industries of national and international repute. • Scope for research in rural development,
Section IV: Recommendations for Quality Enhancement of the Institution	
<ul style="list-style-type: none"> • Introduction of choice based credit system at PG and at graduate levels to be taken on a top priority basis • Provide academic autonomy to the University departments and constituent colleges and persuade deserving affiliated colleges to be autonomous. • To streamline the professional educational programmes to be in tune with the guidelines of the regulatory bodies. • Introduce Management Information System for more effective governance. • To strengthen the computer facility by introducing Wi - Fi and bandwidth. • Students mentoring to be strengthened. • Distance Education to be streamlined by implementing DEC guidelines. • Women Empowerment schemes to be implemented. • Life skill development programme to be systematically introduced. • Introduce career oriented UG/PG courses in relevant areas. • Health insurance for students and staff may be introduced. • Centralized Placement Cell and Grievance Redressal Cell may be strengthened. • Computer aided learning packages may be developed by the faculty members. • Students may be further encouraged and provided proper coaching to participate in large numbers in inter-collegiate, inter university and national sports events and cultural activities • Courses in foreign languages and communicative skills may be introduced. • University may develop facilities for research in Alternative sources of energy. • Efforts be made for Establishment of University and Industry linkage Centre. 	

I agree with the observations of the Peer Team as mentioned in this report.

Sd/-

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

<i>Name and Designation</i>		<i>Signature</i>
Prof. S. K. Saidapur	Chairman	Sd/-
Prof. Uttam B. Bhoite	Member	Sd/-
Prof. K. Kunhikrishanan	Member	Sd/-
Prof.(Mrs.) Mamata Satapathy	Member	Sd/-
Prof. Javaid Akhter	Member	Sd/-
Prof. D.N. Sansanwal	Member	Sd/-


Place: Warangal, Andhra Pradesh

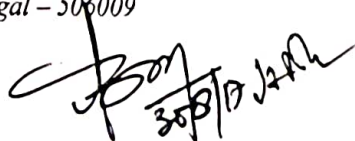
Date: 09th April 2009

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PEER TEAM REPORT OF Institutional Assessment and Accreditation of Kakatiya University, Vidyananyapuri Warangal	
Name & Address of the University	Kakatiya University, Vidyananyapuri, Warangal
Year of Establishment	19/08/1976 (under sections 22 of the UGC Act,1956)
Status of University):	State University
Type of University	Affiliating
No. of Affiliating College	529
No of Departments	Arts:02 Social Science: 06, Science: 10 Commerce: 01; Engineering and Tech: 01 Pharmacy: 01 Education :01 Any other : Certificate Courses 10: Total : 32
Programmes	UG- 9; PG – 35; M.Phil- 10 ; Ph.D – 28; Any other: 03; certificate Courses :10; Total :32
UGC Recognition	Under 2(f) and 12(B) in the year 1978
Location of the University	Urban
Area of Campus	640 Acres
Permanent Faculty Members	Male – 130, Female – 45, Total – 175
Temporary Faculty members	Male – 60, Female –24 , Total – 82
Permanent Technical Staff	Male – 76 ; Female – 09; Total - 85
Permanent Administrative Staff	Male – 250; Female – 59; Total – 309
Number of Students in UG Programmes	3420
Number of Students in PG Programmes	Male – 1905; Female – 939; Total – 2844
Number of Students Integrated Masters	Male – 280; Female – 200; Total - 480
Number of Students in M.Phil	Male - 50; Female- 46 ; Total – 96
Number of Students in Ph. D. Programme	Total – 241
1.4 Three major features in the institutional	• Conducive learning and research

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Context (As perceived by the Peer Team)	<p>environment</p> <ul style="list-style-type: none"> • Large number of affiliated College offering degree programmes in different disciplines • Adequate Research Funding with majority of Ph.D qualified faculty members.
1.5 Dates of visit of the Peer Team	<p>August 28- 30, 2017 Detailed visit schedule attached</p>
1.6 Composition of the peer Team:	
Chairperson	<p>Prof. N. C. Gautam Vice Chancellor, Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya Chitrakoot, Satna M.P - 485334</p>
Member Coordinator	<p>Prof. Goutam Sanyal, Former Dean Professor & Head Department of Computer Sc. & Engg. NIT, Durgapur</p>
Member	<p>Dr. Kanhaiya Ahuja, Head, School of Social Science, Devi Ahilya Vishwavidyalaya Indore – 452001, M.P</p>
Member	<p>Dr A. V. Singh Madnawat Professor & Head, Department of Education Department of Psychology, Director, PG School of Humanities University of Rajasthan</p>
Member	<p>Prof. H. P. Pandey Professor & Dean, Faculty of Commerce & Management Studies, Dr Ram Monohar Lohia Avadh University, Hawai Patti, Allahabad Road Faizabad – 224001, U.P</p>
Member	<p>Prof. Sanjeev Puri Department of Biotechnology Institute of Engineering & Technology, Panjab University, Chandidarh</p>

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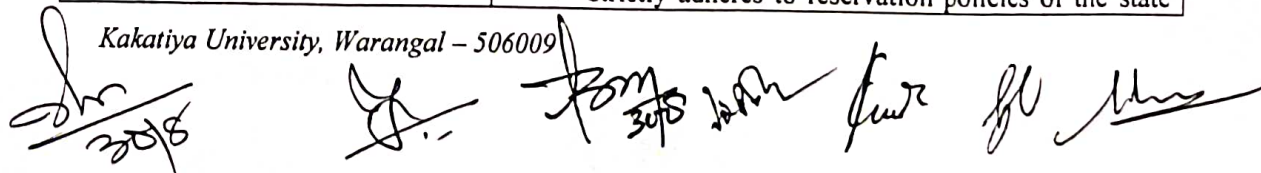


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Member	Prof. Y. K. Gupta Professor & Head Department of Pharmacology, All India Institute of Medical Sciences New Delhi - 110029
NAAC Officer	Dr. M. S. Shayamsundar Adviser, NAAC, Bangalore

Section II: CRITERION WISE ANALYSIS	Observations on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning & Implementation:	<ul style="list-style-type: none"> • University follows guidelines of UGC. • Academic programmes are in line with Vision and Mission statement of the University. • Involvement of external expert and other state holder is visible • CBCS initiated in Non-Professional courses.
2.1.2. Academic flexibility:	<ul style="list-style-type: none"> • Programmes offered by the university are semester and annual systems. • General seminar in 2nd and 4th Semesters. • Limited flexibility w.r t generic courses.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Some new programmes started • Regular review of curricula in 3 years involving some stake holders. • Societal appreciation of programmes
2.1.4 Feedback System	<ul style="list-style-type: none"> • Curriculum in each programme is updated through BoS, consists of representative from Academia, HoDs • Council for affiliated colleges' is established to provide a platform to give their feedback • Academic Audit programme further needs to be strengthened.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrollment and Profile:	<ul style="list-style-type: none"> • Centralized entrance test cum merit based admission through wide publicity • Strictly adheres to reservation policies of the state

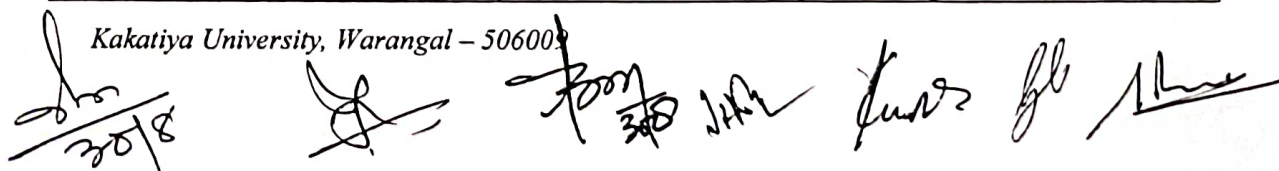
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	<p>government and encourages foreign students</p> <ul style="list-style-type: none"> • Provision is made in admission for outstanding achievers.
2.2.2 Catering to Student diversity:	<ul style="list-style-type: none"> • Mechanism for Slow learners to be formalized. • Bridge courses initiated for the students • Adequate facilities exist for differently abled students • Strategies are visible for promoting advanced learners
2.2.3 Teaching–Learning Process:	<ul style="list-style-type: none"> • University strictly adheres to the academic calendar • Class room teaching supplemented by interactive learning through projects, assignments, seminars and group discussions • Limited use of ICT and open source learning.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • More than 95% permanent teachers have Ph.D/M. Phil. • Many teachers attended refresher courses, orientation programs and national/international seminars & conferences • 25% permanent teaching positions are lying vacant.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • The students are made aware of the evaluation process • The grievance redressal mechanism at the institution level pertaining to re-evaluation exist • UGC 2016 regulation yet to be implemented in Ph. D. and M. Phil.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Student diversity exists. • Pass percentage is 100 %. • Programme and Course outcome is analyzed
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Student performance in examination is good • Learning outcomes need to be clearly defined • Research Advisory Committee consisting Internal and External members need to be strengthened.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • University supports research students' for preparation and publication of Ph. D. thesis/research reports through internal resources.

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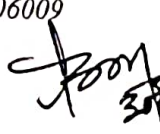
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	<ul style="list-style-type: none"> • Efforts for resource mobilization from national agencies are visible Research funding from different agencies (International and National), nearly 10.53 Crores. . • Good number of university research scholars.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Received grants from several funding agencies for augmenting research facilities • Research facilities created with equipment/units, but out door research is limited. • University has e-resources for faculty and students • Limited interdisciplinary research
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Number of Publications in peer reviewed Journal is 2786. • Some books/chapters are written and also edited by faculty members. • Few teachers won state, national level and international awards for academic/research contribution • A few patents are received.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • A few patents are granted • No formal consultancy is visible. • Scope of resource generation by sharing patent yet to be explored.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • NSS/NCC involved in extension activities like Blood Donation Camp, community development programmes & Health Camps etc. • Extension activities and social outreach programmes are an integral component of the curriculum. • Some budgetary provision available to promote the extension activities.
2.3.7 Collaborations	<ul style="list-style-type: none"> • Collaboration with different academia and Industry. • Collaboration with International University needs to be strengthened. • University has several collaborations with national institutions/industry for teaching and research
2.4 Infrastructure and Learning Resources:	

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<p>2.4.1 Physical Facilities:</p>	<ul style="list-style-type: none"> • Adequate equipment and lab facilities with 1200 seated capacity Auditorium is available. • Adequate class rooms and seminar halls are available. • Good Medical facilities are in place. • Hostel facility and limited sports facility is available with scope of further improvement and expansion
<p>2.4.2 Library as Learning Resources:</p>	<ul style="list-style-type: none"> • 1,54,158 books with 30,865 back volumes research Journals including some Foreign Journals are available. • Library automation in place but needs improvement. • Good e-resources and journals in place.
<p>2.4.3 IT Infrastructure:</p>	<ul style="list-style-type: none"> • Few class rooms are ICT enabled. • 1Gbps NKN Internet connectivity. • 1000 computers with 1:4 computer student ratio.. • Limited WiFi facility for students
<p>2.4.4 Maintenance of Campus facilities</p>	<ul style="list-style-type: none"> • A separate University Building Division for maintenance of buildings, lands and gardens • The estate office of the university is headed by a faculty. • Upkeep and general maintenance of campus needs augmentation • Maintenance needs further strengthening.
<p>2.5. Student Support and Progression:</p>	
<p>2.5.1 Student Mentoring and support:</p>	<ul style="list-style-type: none"> • Independent student support and mentoring through scholarships, free ships and counselling offered by the University • Director, Foreign Students affairs looks after matters of foreign students • Psychological counselling, career and guidance centre are in place. • Committees for anti-ragging, prevention of sexual harassment and other grievance redressal mechanisms in place.
<p>2.5.2 Student Progression:</p>	<ul style="list-style-type: none"> • The success rate of students in most of the programs is around 90%

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	<ul style="list-style-type: none"> • Structured mechanism for monitoring students progression is lacking • Facility need to be strengthened for preparing competitive examinations
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Active participation of students in community development programmes. Students participated in National and International level Sports events and won prizes. • Few Students have excelled in sports activities at international level like Olympics and world championships • Students participation in academic and administrative bodies is ensured • Alumni association is in place.
2.6 Governance and Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Well defined vision and mission of the University to address the Education for Sustainable Development. • University has constituted various committees for effective implementation of the policies of the Management • Long term plan of the University for consolidation of its achievements and also to meet the global challenges need to be in place. • Vision, Mission statements in place and in tune with University objectives
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • University has organizational structure for its functioning. • Faculty participation in budget planning need to be encouraged • Academic audit need to be strengthened • Cadre ratio not mentioned.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Encouragement for admission to higher degree programmes. • University adheres to UGC norms and state government policies on recruitment • Limited grant is provided to faculty members for participating in seminar and conferences
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Effective resource mobilization and adequate financial resources available

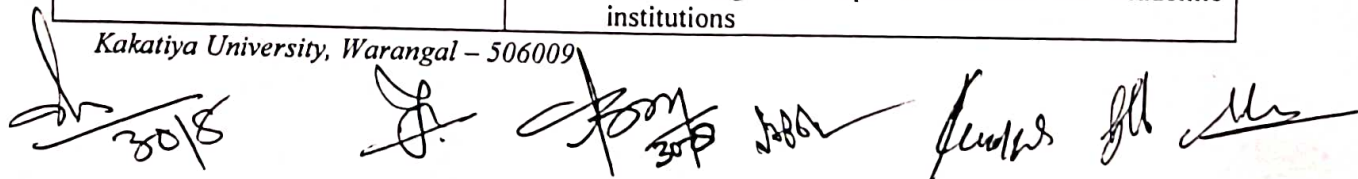
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	<ul style="list-style-type: none"> • University accounts are audited through internal and State audits. • Funding from research agencies initiated
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is functioning effectively. • Parameters for Academic Audit need to be defined. • Good relationship with all stake holders.
2.7 Innovative Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Rain water harvesting system visible. • Green and Clean Campus • Energy and Environmental Audit conducted.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Imparting soft skills through ELTC and CELT • Distribution of question papers to the examination centers online
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Robust Web based admission and examination processes. • Psychological counseling of students.
Section III: OVERALL ANALYSIS:	OBSERVATIONS
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Committed leadership and dedicated staff members • University received Grants from National Agencies. • Good discipline maintained in the campus • Goodwill and patronage of public and good relationship with stakeholders. • University imparting teaching under privileged societies. • patents are awarded. • 8 faculties multi campus with 24 departments, 18 constituent colleges along with 529 affiliated colleges. • 12 UGC SAP departments, 8 DST FIST, 1 DST INSPIRE departments • More than 90 % faculty members are Ph.D holders.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Inadequate regular faculty and staff members • Rising demand for hostel facility • Lack of efforts for global standards research • Inadequate university-industry interface • Use of Online courses is not visible.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Enhancement in Industry interaction and consulting activities • Involvement of Alumni in decision making and supporting academic and placement activities • Networking with reputed research and academic institutions

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	<ul style="list-style-type: none"> • Outreach and extension activities to marginalized societal benefits • To start skill based courses for increasing employability of the students • Strengthening of entrepreneurship activities
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Attract higher qualified faculty in emerging areas and retention of experienced faculty • Improving the student- teacher ratio • Soft Skill development programmes. • Tapping placement opportunities in reputed industries and other organizations • Managing large number of affiliated colleges

Section IV: Recommendations for Quality Enhancement of the Institution

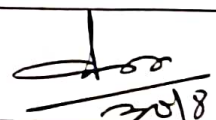
- ✓ • Vacant teaching, technical and other support staff positions should be filled
- More project based research fund be procured in arts, social sciences, law, education and management
- To initiate certificate based vocational and skill development programmes
- Energy conserving measures should be strengthened including solar energy based power
- Number of seats in present courses specially in science and engineering faculties should be increased
- ✓ • New courses like architectural engineering, environmental engineering as well as in fine arts, music and painting to show case regional culture should be started
- Vision document for next 20 years should be planned and implemented
- Strengthening the collaborative efforts in R&D with higher educational institutions in India
- IQAC should be made proactive.
- ✓ • The facilities of ICT enabled smart and interactive class rooms needs to be further strengthened
- Effective online feedback mechanism from all stakeholders
- CBCS should be implemented in all courses.
- More and More Add on and innovative programmes are to be arranged.
- Linkage with affiliated Colleges and Industry needs to be improved.
- FDP./Skill up gradation need to be introduced for Faculty and staff members..
- ✓ • Placement and Internship opportunities for students need to be explored
- ✓ • Consultancy work and collaborative to be strengthened.

I have gone through the Report.

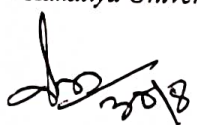

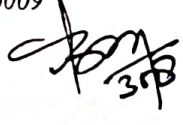



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 Vice-Chancellor
 KAKATIYA UNIVERSITY
 Warangal-506009.
 Telangana State, INDIA.

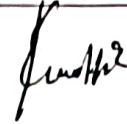

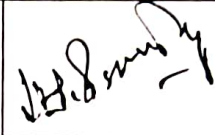
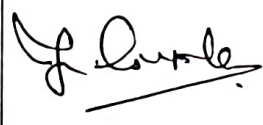

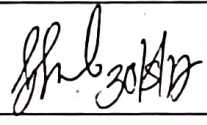
Signatures of the Peer Team Members:

1.	Prof.N.C.Gautam, Vice Chancellor Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot	Chairperson	 2018
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2.	Prof. Kanhaiya Ahuja Head, School of Social Science Devi Ahilya Vishwavidyalaya, Indore	Member	
3.	Prof A V Singh Madnawat Professor and Head, Department of Education, Department of Psychology, Director of PG School of Humanities, University of Rajasthan, Jaipur.	Member	
4.	Prof. H. P. Pandey ,Professor and Dean, Faculty of Commerce & Management, Dr. Ram Manohar Lohia Avadh University, Faizabad	Member	
5.	Prof. Y.K.Gupta Professor and Head, Department of Pharmacology All India Institute of Medical Sciences New Delhi	Member	
6.	Prof Sanjeev Puri Department of Biotechnology Institute of Engineering & Technology, Panjab University, Chandigarh	Member	
7.	Prof. Goutam Sanyal Professor, Department of Computer Science & Engineering, Durgapur, West Bengal	Member Coordinator	
8	Dr. M S Shyamasundar, Advisor	NAAC Officer	

Place: Kakatiya University, Vidyananyapuri, Warangal

Date: August 30th, 2017