STANDING COMMITTEE OF THE ACADEMIC SENATE

1st Meeting (Emergency) 2019-2020

Item No. (2.04)

SDLCE – B.Ed.(ODL) Programme – Rules and Regulations, Syllabus, Structure of Course and Eligibility Criteria etc., of B.Ed. (ODL) Programme offered by SDLCE, KU – Ratification of.

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It is to submit that the Chairperson, Board of Studies in Education has submitted the Rules and Regulations, Syllabus, Structure of Course and Eligibility Criteria etc., of B.Ed. Programme under Open Distance Learning (ODL) offered by SDLCE, KU as recommended by the Board of Studies for implementation from the academic year 2018-2019 onwards.

In view of urgency, the Vice-Chancellor, in anticipation of the approval of the Standing Committee of the Academic Senate, has accorded approval for Rules and Regulations of B.Ed. (ODL) Programme offered by SDLCE from the academic year 2018-2019 onwards.

Therefore, the matter is placed before the Standing Committee of the Academic Senate for ratification of the action taken by the Vice-Chancellor in implementing the Rules and Regulations of B.Ed. (ODL) Programme.

DRAFT RESOLUTION

To ratify the action taken by the Vice-Chancellor in implementing the Rules and Regulations, Syllabus, (ODL) Programme offered by SDLCE, KU from the academic year 2018-2019 onwards.

KAKATIYA UNIVERSITY

Unit: B3 Branch: Academic File No. Subject: B.Ed. (ODL) Programme – Rules and Regulations of B.Ed (ODL) Page No. Programme offering by SDLCE, KU - Regarding. It is to submit that the Chairperson, Board of Studies in Education, Kakatitya University has submitted the Rules and Regulations of B.Ed. (ODL) 1. Programme offering by SDLCE, KU. The Chairperson, BOS in Education framed the Syllabus, the 2. Programme Structure and Eligibility Criteria for admission in B.Ed. (ODL) programme in SDLCE from the academic year 2018-2019 and onwards with the approval of the Dean, Faculty of Education, KU. 3. As per the procedures, the Rules and Regulations of B.Ed. (ODL) programme offered by SDLCE, KU to be placed before the Standing Committee of the Academic Senate. Hence, the Rules and Regulations of B.Ed. (ODL) programme, may 4. kind be approved, in anticipation of the approval of the Standing Committee of the Academic Senate. Submitted for approval. It is to submit that Rules & Rugulations, Syllahus, Struture of Course and eligibility Criteria etc., for B. Ed. (ODL) Course offering, by SDLCE, KV, as prepared atrol becommended by the Chairperson, prepared atrol becommended by the Chairperson, BoS in Education and the Dean, Fo Education KV (appended to this Note-file), may please be approved from the academic year 2018-19 pending approval of the Standing Committee of the Academic Senate.

The Academic Senate.

Yet 119. careed to -greed to-

Nothing to be written here

Prof. K. PURUSHOTHAM Registrar



KAKATIYA UNIVERSITY Vidyaranyapuri WARANGAL – 506 009

(+91) 0870 2438866 (Off), Mobile 9849171737, Fax: 08702438800, email registrar@kakatiya ac.in

No. 902/B4/KU/2019

Date: 22 -05-2019

To
The Director
School of Distance Learning & Continuing Education
KAKATIYA UNIVERSITY

Sub: B.Ed. (ODL) Programme – Sending the Rules and Regulations of B.Ed.(ODL) Programme for implementation from 2018-2019 onwards – Regarding.

Ref: 1. Lr.No. 695/DP/SDLCE/KU/2019, dt. 20/02/2019 of the Director, SDLCE, KU.

2. Letter dated 16/05/2019 of the Chairperson, BOS in Education, KU.

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Sir,

I am to inform you that the Chairperson, Board of Studies in Education has sent the Rules and Regulations, Syllabus, Structure of Course and eligibility criteria etc., of B.Ed. Programme under Open Distance Learning (ODL) as recommended by the Board of Studies for implementation from the academic year 2018-2019 onwards.

In view of urgency, the Vice-Chancellor, in anticipation of approval of the academic bodies, has accorded approval for implementation the Rules and Regulations of B.Ed. Programme under Open Distance Learning (ODL) from 2018-2019 onwards.

The Rules & Regulations are available at the University Website www.kakatiya.ac.in. The same may be brought to the notice of the students and the staff concerned.

Yours faithfully,

REGISTRAR

Copy to:

- 1. The Dean, Faculty of Education, KU.
- 2. The Chairperson, BOS in Education, KU.
- 3. The Controller/Addl.Controller of Examinations (UG/Confdl.), KU.
- 4. The Director, Campus Network/Website, KU with a request to place the same on the website.
- 5. The Secretary to the Vice-Chancellor, KU.
- 6. The SF.



Kakatiya University

(Accredited with 'A' Grade by NAAC) Department of Education Warangal - 506 009, T.S. India.

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Dr. R. VIJAYA LATHA

M.Sc. (Micro-Bio)., M.Sc. (Psy.), M.Ed. M.Phil, Ph.D. Chairperson, BoS in Education, KU



Date:16-05-2019

To The Registrar Kakatiya University Warangal

(Through the Dean, Faculty of Education, KU)

Sub: B.Ed. (ODL) Programme - Rules and Regulations of B.Ed. (ODL)

Programme offering by SDLCE, KU - Submitted.

Ref: Lr. No.695/DP/SDLCE/KU/2019, dated 20-02-2019 from the Director,

SDLCE, KU endorsed to the BoS in Education, KU.

Sir,

As per the letter under reference from the Director, SDLCE, KU endorsed to me for framing the Rules and Regulations of B.Ed. (ODL) Programme offering through SDLCE, I am herewith submitting the Syllabus, the Programme structure and Eligibility Criteria for admission from the academic year 2018-19 with the approval of the Dean, Faculty of Education, KU.

Therefore, you are requested to obtain necessary approval of the University authorities to follow the said regulations by the SDLCE offering the Programme on distance mode from the academic year 2018-19 onwards.

Thanking you,

Yours faithfully,

KAKATIYA UNIVERBITY WARANG NE-BOS DOD

CHAIRPERSON
Bos in Education, KU

KAKATIYA UNIVERSITY

(Accredited with 'A' grade by ifAAC)

SCHOOL OF DISTANCE LEARNING AND CONTINUING EDUCATION (SDLCE)

VIDYARANYAPURI, WARANGAL, TELANGANA STATE-506009



B.Ed. (ODL) COURSE

Academic year 2018-2019

SCHOOL OF DISTANCE LEARNING AND CONTINUING EDUCATION (SDLCE),

WARANGAL, TELANGANA-506009.

Rules and regulations of B.Ed. (ODL) Course

SDLCE, Kakatiya University, Warangal

With effect from the academic year 2018-2019

I. Prèamble

The Bachelor of Education (B.Ed.) in ODL mode is a professional course for inservice teachers, a second degree in teacher education, primarily intended for upgrading the professional competence of working teachers have entered the profession without formal secondary teacher training. It aims at preparing inservice teachers for the secondary state of education.

2. Duration

The duration of B.Ed. ODL course shall be Two years (face to face programme in two summer vacations). However the students shall be permitted to completed the course within a maximum of five years as per NCTE regulations.

3. Intake

The sanctioned intake for the B.Ed. ODL is 500 students. There shall be 10 students' learner centres. Each study centre shall enroll 50 students in a given academic year.

4. Eligibility

The following candidates are eligible to pursue B.Ed. (ODL):

- i. Trained in-service teachers in elementary education.
- ii. Candidate who has completed a NCTE recognized teacher education program through face- to-face mode.
- iii. Candidate should be a Graduate -B.A./B.Sc./B.Com.
- iv. All the reservation and relaxation as per university Distance Education rules.

5. Admission

A candidate for admission to two year B.Ed. (OLD) course has to qualify at the entrance test conducted by the SDLCE K.U for the concerned academic year. The candidates will be admitted strictly in accordance with the merit secured at the entrance examinations, keeping in view the rules and regulations in force in respect of the statutory reservation of seats under various categories of candidates as per the NCTE guidelines and Telangana state and university rules in vogue. Admission shall be methodology wise as per G.O. No. 13, dated 27-05-2017.

6. Fees

Di Repu : y Hatha
Assista : Department of Education
Kakatiya University

WARANGAL-506 009.

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The candidate has to pay a fee of Rs.25, 000 at the time of joining and Rs.10,000

Curriculum

The curriculum offered at B.Ed. (ODL) shall be transformed into disc. The curriculum offered at B.Ed. (UDL) shall be transformed into distance mode mode. The syllabus of face to-face mode shall be transformed into distance mode consisting of blocks/ units as per credit hours of study. However, all those 7. Curriculum modalities shall be taken care of the material preparation. Course is in blended mode. The self learning course material be modular and credit based. Self instruction material will be made available.

Apart from the school based activities and practice teaching in a course of two years duration, the personal contact program shall cover consoling and workshop, 7.1 Contact program seminar presentation, tutorials, report writing, etc. shall be held at headquarters or study centers convenient to the learners for a period of one month (in each

- a) Academic Counseling: 60 days spread over two years are devoted to counseling sessions. The counseling session are in the form of tutorials and not as teaching sessions as the learning materials provided shall perform the teaching function. The academic and personal problems related to the course shall be discussed in the counseling sessions. The counseling difficulty, filed work, teaching practice, projects, assignments, time management, study hours spread over two years. The detailed schedule will be provided after admission.
- b) Workshop: Micro-teaching, Reflective-teaching, and four EPCs will be conducted during workshops. Lesson planning, technology integrated lessons, art and craft integrated sessions. Innovative pedagogy lesions, preparation of teaching aids, CCE, all required practice sessions. Every year there shall be two workshops of six (6) days duration.
- c) School-based activities; the teacher should involve in all activities which a teacher is supposed to perform in a school. The mentor (a Lecture / Academic Counselor of Study Center) shall observe for a minimum of 15 study hours. Learners can interact with a experienced senior member of the faculty.
- d) Teaching practice: A learner enroll in B.Ed. program through the ODL system shall go through the teaching practice for six weeks (teaching practice 5 days at the study centre and 25 days internship at the nearest school in each year) in the schools where he/she under the supervision of senior teacher/ academic counselor. Each lesson will be guided, supervised, assessed and feedback will be given. The

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learner shall be provided constructive feedback on his/her performance (strengths and weaknesses) by the supervisor/teacher educator.

- e) There shall be students assignments, 30% weightage be given to assessment of assignments. At the end of first and second years the external examination will be conducted by the controller of Examination, Kakatiya University. Study center located in the teacher education institutions shall conduct examinations of practice teaching and work experience components as per the university guidelines.

 Program organization: SDLCE website shall provide all the information required to the learners from time to time. Also the resources and other facilities shall be made available on website. It provides all the information related to the candidates, enrollment, study centers, examinations, schedule of activities, etc.
- 8. Examination: Two-tier evaluation shall be used by the university. Continuous and Comprehensive Evaluation (CCE) and Term-End Examination shall be conducted as per the scheme of examination. The weightage for internal and external examinations shall be in ratio of 30:70.

Monitoring and Supervision: Regular field visits by the faculty, Feedback from the study center coordination and also interaction with learners through ICT shall be arranged.

Structure of Two Years B.Ed. (ODL) course 2018-2019

Fist Year

Core Papers (Five)
Pedagogy Papers (Two)
EOC I & II
Reflective & Micro teaching (Workshop)
Internship

Second year

Core Papers (Four)
Pedagogy Papers (Two)
Elective Paper (One)
EPC III & IV
Internship related records (Workshop)

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Dr. Ref. ... v., E. Latha

Assistant Professor

Department of Education

Kakatiya University

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Structure of the Course

First year

Paper No	Theory Paper Title	1
Paper-I	Philosophical perspectives of Education 201 Udwood and Adolescence	
Paper-II	Psychology of Childhood and Adolescence School organization and Management	
Paper-III	School organization and Manager Sociological Perspectives of Education	
Paper-IV		
Paper -V	Assessment for leaning	
Paper-VI (a)	Pedagogy of a school subject (I / II Method) (Mathematics, Social Sciences, Biological Science)	
Paper-VII (a)	Pedagogy of a school subject (I / II Method) (Languages, Physical Science)	

PRACTICUM

Paper No	Paper Title
Paper-VIII	EPC-I Self Development (Communicative English, Life Skills & Yoga
Paner IV	Microteaching & Reflective Teaching (I/II Method)
Paper-IX Paper-X	Microteaching & Reflective Teaching (I/II Method)
	Internship
Paper-XI (a)	Observation Record (Observation of Regular Teachers Teaching)
Paper-XII (a)	Teaching Practice-Period plan Record (10 lessons) (I/II Method)
Paper-XIII (a)	Teaching Practice-Period plan Record (10 lessons) (I / II Method)

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Assistant Professor
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Second Year

Paper No	Theory Paper Title
Paper-VI (b)	Pedagogy of a school subject (1/11 Method) (Mathematics, Social Sciences, Biological Science)
Paper-VII (b)	Pedagogy of a school subject (1/ II Method) (Languages, Physical Science)
Paper-XIV	Contemporary Education in India
Paper-XV	Health & Physical Education
Paper-XVI	Inclusive Practices
Paper-XVII	Environmental Education: Issues and Concerns
Paper-XIX	Electives- any one
	1. Guidance and counseling
	2. Classroom Management & Organization
	3. Disaster Management Education

PRACTICUM

Paper No Paper-XX	Paper Title Drama & Art in Education
Paper-XXI	Reflective Reading & ICT Mediation in Teaching - Learning

Internship

-	
Paper No	Paper Title
Paper-XII (b)	Teaching Practice-Period plan Record (10 lessons) (I/II Method)
Paper-XIII (b)	Teaching Practice-Period plan Record (10 lessons) (I/II Method)
Paper-XI (b)	Reflective Journal Research-based Report (Action Research) Community experience - based Report (Awareness camps, Rallies & Field Trips) School Management Committees (SMCs), PTA meetings and other school records), e-portfolio, CCE
Paper-XI (c)	Practical Examination - Final Lesson (I/II Method)
Paper-XII (c)	Practical Examination – Final Lesson (I/II Method)

Dr. Rept Chairman Posin Education

Chairman of Education

Kakatiya University

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Scheme of Examination First Year

	Scheme	University	Internal	Max.	
	Name of the Paper	Exam	Marks	Marks	Examination Durage
Laber No		70	30	100	
Paper-l	Philosophical perspectives of				3 Hets.
	Education				
	CONTAINANT and	70	30	100	3 Hers.
Paper-II	Psychology of Childhood and Adolescence		30	100	11613.
raperati	School organization & Management	70	30	100	3 Hers.
Paper-III		70	30	100	_
Paper-IV	Sociological Perspectives of	10	7.1	200	3 Hers.
	Education	70	30	100	+
Paper -V	Assessment for leaning		30		3 Hrs.
	Pedagogy of a school subject (I / II	70	30	100	3 Hers.
Paper-VI	Method)				
(a)	(Mathematics, Social Sciences,		the state of the		
	Biological Science) Pedagogy of a school subject (I / II	70	30	100	-
Paper-VII	Method)			-50	3 Hers.
(a)	(Languages, Physical Science)				
Total				700	
	n	<u> </u>			
Paper-	Practic ERC-I Self Development (Coman.	um		S. Inc.	**
VIII	English, Life Skills & Yoga				
		35	15	50	1 1/2 Hers.
Paper-IX	Microteaching & Reflective Teaching (1/II Method)	-	50	50	1 ½ Hers.

	aper- III	EPC-I Self Development (Coman. English, Life Skills & Yoga		1 1 = = 1	2100	1 1 1
-			35	15	50	11/17
P	aper-IX	Microteaching & Reflective Teaching (I/II Method)	-	50	50	1 ½ Hers. 1 ½ Hers.
P	aper-X	Microteaching & Reflective Teaching (I/II Method)	• 1	50	50	1 ½ Hers.
		Inton		MEN H	Art Children	Mig.

	Interns	ship	PHYMPHO	APPENDING SERVICE	ALLIA.
Paper-XI (a)	Observation Record (Observation of Regular Teachers Teaching)	- 7h	.50	50	1 ½ Hers.
Paper- XII (a)	Teaching Practice-Period plan Record (20 lessons) (I / II Method)	- X1241	100	100	3 Hers.
	Teaching Practice-Period plan Record (20 lessons) (I / II Method)	- par	100	100	3 Hers.
	Total (Theory + Practicum)	-		400	1012年 第7年2年

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Scheme of Examination

Second Year

Paper No	Name of the Paper	University Exam marks	Internal Marks	Max. Marks	Examination Duration
Paper-VI	Pedagogy of a school subject (1/11 Method) (Mathematics, Social Sciences, Biological Science)	70	30	100	3 Hers.
Paper-VII	Pedagogy of a school subject (1/11 Method) (Languages, Physical Science)	70	30	100	3 Hers.
Paper- XIV	Contemporary Education in India	70	30	100	3 Hers.
Paper-XV	Health & Physical Education	35	15	50	1 ½ Hrs.
Paper-	Inclusive Practices	35	15	50	1 1/2 Hrs.
Paper- XVII	Environmental Education: Issues and Concerns	35	15	50	1 ½ Hrs.
Paper- XIX	Electives- any one 1. Guidance and counseling 2. Classroom Management & Organization 3. Disaster Management Education	35	15	50	1 ½ Hrs.
	Total Theory		7 1 41	.500	
The state of	Practic	cum			
Paper-XX	Drama & Art in Éducation	35	15	50	1 ½ Hers.
Paper- XXI	Reflective Reading & ICT Mediation in Teaching – Learning	35	15	50	1 ½ Hers.
	Interns	ship			
Paper-	Teaching Practice-Period plan Record (10 lessons) (I / II Method)	-	125	125	
XII (b) Paper-	Teaching Practice-Period plan Record (10 lessons) (I / II Method)		125	125	

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KAKATIYA UNIVERSITY
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XIII (b)					
Danas VI	Reflective Journal - Research-based Report (Action		25 25	25 25	
Paper-X1 (b)	Research) - Community experience - based		25	25	
	Report (Awareness camps, Rallies & Field Trips) - School Management Committees	-	25	25	
	(SMCs), - PTA meetings and other school	-	25	25	
	records),	_	25	25	
	- e- portfolio, CCE Practical Examination - Final Lesson (I	50	-	50	1 1/2 Hers.
Paper-XI	/ II Method)				
(c)	Practical Examination – Final Lesson (I / II Method)	50	-	50	1 1/2 Hers.
Paper- VII (c)					
	Total Practicum			600	
	Total theory & Practicum	-		1100	
	Total I & II Year			2250	

	Theory	Practicum	Total marks
I-Year	750	350	1100
	500	650	1100
II-Year Total	1250	1000	2200
			115-15

Internal Exam: Seminar, Project/ Discussion / Field based stories / study circles / science clubs/ Forums/ Observation of Society, School, home on various issues and fieldwork

9. Working Hours / Instructional Hours

i. Every college/ study centre is expected to work for 6 hours a day. In other words, a working day should be of minimum 6 hours duration in a 30 working days in summer vacation for First year and another 30 days for Second year.

ii . Infrastructure, Instructional facilities and Faculty:

Dr. Repudi Vijayalatha

Assistant Professor 7 Chairen

Department of Education

Kakatiya University

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The above shall be implemented as per NCTE norms, 2014 referred in the document under sections 5.1 Academic faculty; 5.2 Qualifications; 5.3 Administrative and professional staff; 6.1 Infrastructure; 6.2 Instructional and 6.3 other amenities.

10. Selection of Methods of Teaching

- i. Every candidate is expected to select two methods of teaching under B.Ed. Course. The method-I shall be based on the subject the candidate has studied in Degree (eligibility) course and also to appear in that subject in the entrance Vexamination.
- Method-II also shall be based on the subject that the candidate studied in Degree (eligibility) course and will be allotted by the institute where the candidate is seeking admission, the selection of subject shall be based on their Intermediate (+2) study as per Ed.CET norms. In case of English Method-I, selection of second method shall be based on the subject pursued at the Intermediate level. In case of Graduates, Mathematics and Physical Science are offered as Methodology subjects.

Note:

- i. No candidate is allowed to select two language methods.
- ii. Candidate may select one Language and one Non-language method of teaching or she / he may select any two Non-language methods under the course.

11. General Rules for Examination

- i. All Examinations of the University shall be held at University jurisdiction or Headquarters of the University or at such places and on such dates as may be notified.
- ii. Students who have appeared once at any examination of the university need not put in fresh attendance if they want to re-appear for the same examination not with-standing the fact that new subjects may have been introduced or the group of subjects has been changed by the university. They will, however, have to appear at the examination according to the scheme of examination and the syllabus in force.
- iii. Whenever a course or a scheme of examination in K.U. changes, one more examination in the following year shall be conducted according to the old syllabus/regulations. Candidates not availing themselves of this one chance or failing at this examination shall take the examination thereafter according to the changed syllabus and regulations.

Dr. Bepudi Vijayalatha AssBen Brolessor + U

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Assistant Professor
Department of Education
Kakatiya University
WARANGAL-506 009

FACULTY OF EDUCATION
KAKATIYA UNIVERSITY
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- iv. Candidates will be allotted to B.Ed. (ODL) course at the time of admission, strictly Candidates will be allotted to B.Ed. (CDE)

 depending on the merit secured at the common entrance test and subject to the depending rules of reservoir. rules and regulations in force from time to time, including rules of reservation.
- v. The University examination in theory papers shall be in the form of written The University examination in theory per the University examination, there will be practical examinations examination. Besides the written examination, there will be practically examination. in the two methods of teaching opted by the candidate. Practicum is examined by two jury members (one internal and one external examiner) which will be conducted as per the schedule notified by the Controller of Examinations, KU.

12. Rules of Attendance & Re-admission:

A. Attendance:

- 1. The degree of Bachelor of Education shall be conferred on a candidate who, after getting admission into the B.Ed. (ODL) course as specified above, has pursued a "Distance Mode Course of Study" as herein prescribed and fulfilled the conditions laiddown for the attendance of students and passed the prescribed teaching examination both in theory and practical.
- 2. A Distance Mode course of study in Kakatiya University means attendance not less than 80% in teaching / instructional period and 90% of attendance during the period of practical / internship of the B.Ed. (ODL) programme. In special cases, the Vice-Chancellor may condone deficiency of attendance not exceeding 10% on the Education of College Principal, of the recommendation Director, SDLCE, K U based on medical certificate by an authorized Medical Officer under Government service not below the rank of a Physician.
 - 4. Bio-metric attendance for in service teacher's trainees and Councilors is compulsory from the academic year 2018-19 for the Students Learner Centres.

13. Re-Admission:

The students who fail to maintain 40% to 70% of attendance are not eligible for seeking readmission as per KU rule's in vogue.

Dr. Repudi Vaayalatha Assistant Prolessor + Chairpuson

Department of Education Kakatiya University WARANGAL-506 009.

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14. a) Award of Class/Division/Grade

RANGE OF MARKS	GRADE	Grade Point	
>85 to 100	0	8.5 10.0	
>70 to < 85	A	7.0 8.49	
>60 to <70	В	6.0 6.69	
>55 to < 60	С	5.5 5.59	
>50 to <55	D	5.0 5.49	
>40 to <50	Е	4.0 4.99	
<40	F	0.0	
Absent	AB		

b) AWARD OF DIVISION

CGPA	RANGE OF MARKS	DIVISION
7.00 - 10.00	70 100	FIRST with DISTINCTION
6.00 6.99	60 69 '	FIRST
5.00 5.99	50 59	SECOND
4.00 4.99	40 49	PASS

Minimum Pass marks in Theory Papers 40% Minimum Pass marks in Practical Examinations /Field based reports / Records 50%

Credits, Grade Letter, Grade Points, Credit Points

a. Credit is a unit of academic input measured in terms of the weekly contact hours assigned to a course.

b. Grade Letter is an index to indicate the performance of a student in a particular Course (Paper). It is the transformation of actual marks secured by a student in a Course/Paper. It is indicated by a Grade Letter O,A, B,,C, D, E,F. There is a range of marks for each Grade Letter.

c. Grade Point is weightage allotted to each grade letter depending on the marks awarded in a course/paper.

d. Credit Points number of credits assigned for the paper multiplied by grade point secured for that course / paper.

Dr. Repudi

Assistant Franciscor 4 Chairpunch

Department of Education

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WARANGAL-506 009.

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15. Microteaching, Reflective Teaching and Internship

i. The candidates are expected to complete 2 microteaching lessons (choosing any two from different microteaching skills) in each Method before going for ii. The candidates are expected to take two period plans for duration of 20 minutes

for their peer group as a part of their Reflective Teaching.

iii. The candidates are expected to observe the demonstration lessons undertaken by

the Faculty of the college in the school.

iv. In First year every candidate shall have to undergo an internship of 6 weeks (30 working days) in a cooperating school as "Intern". During this period, the candidate shall be attached to a school (within a radius of 5 KM from their working place) and he/she shall have to undertake duties & responsibilities on par with regular school teacher in all the school activities. During this period, the candidate shall teach 20 period plans covering 20 period plans from each of the methodology subject respectively (20 +20) in the school, under the supervision of the trained subject teachers in the school who are referred to here as "Supervising Teachers". A Certificate of satisfactory work by the Head Master of the cooperating school shall be a pre-requisite for the candidate to appear for the final practical examination.

v. The teaching staff of the study centre will give demonstration lessons in the concerned methodology subjects at the cooperating schools as and when necessary, in addition to the demonstration lessons given at the beginning of

Internship, for the guidance of student-teachers.

vi. In case, Internship is not completed, the candidate shall appear for the subsequent examinations in the Final Practical Examination only after completing the Internship by seeking fresh admission to B.Ed.(ODL) in this regard and producing thereafter, certificates of completion of internship.

vii. The final practical examination of each candidate will be conducted by two

examiners -one internal and one external.

Internship is of 6 weeks (30 days) duration at their work place. During the viii. Second year the candidate shall be attached to a school (within a radius of 5 KM from their working place) and he/she shall have to undertake duties & responsibilities on par with regular school teacher in all the school activities. During this period, the candidate shall teach 20 period plans covering 20 period plans from each of the methodology subject respectively (20 +20) in the school, under the supervision of the trained subject teachers in the school who are referred to here as "Supervising Teachers". A Certificate of satisfactory work by the Head Master of the cooperating school shall be a pre-requisite for the candidate to appear for the final practical examination.

ix. All the records shall be written strictly by the candidates in their own handwriting.

Assist. Departm+: Kakati WARAN.

, diessor + Chairpour of Education University.

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NOTE:

Differently-obled students (Hearing impaired; visually impaired & orthopedically impaired): The differently-obled students shall complete all the Practicum which includes Internship, Records, EPCs and other field engagement on par with normal students.

16. Pattern of Theory Question Papers

There are two Patterns of Theory Examinations – one with a duration of 3 hours for 70 marks; the other with a duration of 1 ½ hours for 35 marks. The question paper comprises two sections:

In 70 marks paper, Section A – consists of 8 very short answer type questions out of which a candidate is expected to answer any five questions. Each question carries 4 Marks. Total marks for Section – A is 20 marks. Section B – consists of eight essay type of questions, out of which a candidate is expected to answer any five questions in about four pages each. Each question carries 10 Marks. Total marks for Section – B is 50 marks.

Similarly, for 35 marks paper, Section A – consists of 5 very short answer type questions, out of which a candidate is expected to answer any three questions. Each question carries 5 Marks. Total marks for Section – A is 15 marks. Section B – consists of Four Essay type of questions, out of which a candidate is expected to answer any two questions in about four pages each. Each question carries 10 Marks. Total marks for Section – B is 20 marks.

17. Conduct of Practicum Examinations

Each of the Practicum papers (EPCs) has examinations for 35 marks each and final practical examination (final lesson) for 50 marks. Details of the conduct of examination are given in respective papers.

Dr. Re wi Vijayalatha

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