

BACHELOR OF EDUCATION

(B. Ed - Regular)

(Choice Based Credit System)

- It is a Two year course with four semesters
- Students are admitted through a state wide common entrance. This curriculum includes theory, engagement and practicum
- Engagement includes seminars, discussions, assignments, case studies etc.
- This curriculum also provides an enriched experience to prepare teachers with professionalism through direct teaching experience for about 15 weeks at institutional level in all the four semesters.
- This curriculum enhances the knowledge of trainees in using I.C.T.

Outcomes of B.Ed. Course (After completion of the course)

- The trainees will improve the chances of getting jobs at State Govt., Central Govt. and corporate sector.
- The trainees will come out from the institutions with a good and sound personality.
- The trainees learn to motivate themselves and others in the society towards righteousness.
- The trainees will acquire the skill of organizing the institutions.
- The trainees will get a holistic view of quality in education and the agencies concerned with quality assurance.

Philosophical Perspectives of Education

1. Examine the epistemological basis of education
2. Understand the theory of knowledge
3. Understand various learner-centric curricular perspectives
4. Examine the basis of education in a social context
5. Understand the link between school and social progress

Psychology of Childhood and Adolescence

1. Understand about children of different age groups
2. Observe and interact with children from diverse socio-economic and cultural backgrounds
3. Understand how social-political realities construct different childhoods
4. Explore children's lived contexts: family, schools, neighborhoods & community

School Organization and Management

1. Understand the basic concepts of educational management
2. Understand different components of school management
3. Realize the multifaceted role of a teacher/head teacher.
4. Understand and appreciate the process of becoming an effective teacher
5. Realize the importance and goals of secondary education in India

Pedagogy of Mathematics

1. Understand the nature of Mathematics
2. Appreciate the Mathematical concepts
3. Understand the values of teaching Mathematics
4. Understand the processes of learning mathematics
5. Develop logic behind pedagogical shift

Pedagogy of Biological Sciences

1. Understand the nature of Biological science
2. Appreciate the Biological science concepts
3. Understand the values of teaching Biological science
4. Develop logic behind pedagogical shift
5. Empower in content and pedagogy

Pedagogy of Social Sciences

1. Understand the areas of Social science
2. Appreciate the social science concepts
3. Understand the values of teaching social sciences
4. Understand the \processes of learning Geography and Economics
5. Empower in content and pedagogy

Pedagogy of Physical Sciences

1. Understand the nature of Physical science
2. Appreciate the Physical science concepts
3. Understand the values of teaching physical science
4. Develop logic behind pedagogical shift
5. Empower in content and pedagogy

Pedagogy of English

1. To acquire information on current directions in English language teaching
2. To identify and be sensitive to the proficiency, interests and needs of learners
3. To develop and appreciation of the role of English in both academics and life
4. To develop creativity among learners

Self Development (Communicative English, Life skills & Yoga)

1. Explore ways of understanding one's self
2. Develop skills required to practice yoga
3. Understand the importance of yoga for peaceful human life
4. Develop ability to communicate
5. Understand intricate issues related to various skills of communication

Assessment for Learning

1. Gain a critical understanding of issues in assessment and evaluation
2. Become cognizant of key concepts, such as formative and summative assessment, evaluation and measurement, test, examination
3. Get exposure to different kinds and forms of assessment that aid student learning
4. Use of a wide range of assessment tools and learn to select and construct these appropriately
5. Evolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view.

Sociological Perspectives of Education

1. Understand the sociological perspective of education
2. Develop understanding about socialization, culture and education
3. Understand the dynamics of social change
4. Develop sensitivity towards concept of equality and equity through education
5. Acquaint with contemporary issues in education

Pedagogy of Mathematics

1. Analyze various approaches to curriculum designing in Mathematics
2. Develop critical reflections on position papers on Mathematics
3. Develop insights into curriculum frameworks
4. Utilize community resources in teaching Mathematics
5. **Develop skills to devise tools for assessment**

Pedagogy of Social Sciences

1. Design suitable approaches and strategies to teach Social Sciences
2. Develop insights into historical perspectives of History and Political sciences
3. Utilize community resources in teaching
4. Devise various plans strategically for the academic programme
5. Develop skills to devise tools for assessment.

Pedagogy of Biological Sciences

1. Analyze various approaches to curriculum designing in Biological science
2. Develop critical reflections on position papers on Biological science
3. Develop insights into curriculum frameworks
4. Design relevant approaches and strategies in learning Biological science
5. Develop skills to devise tools for assessment

Pedagogy of Physical Sciences

1. Analyze various approaches to curriculum designing in Physical science
2. Develop critical reflections on position papers on Physical science
3. Develop insights into curriculum frameworks
4. Design relevant approaches and strategies in learning Physical science
5. Develop skills to devise tools for assessment

Pedagogy of English

1. To practice learner centered methods and techniques in the classroom
2. To enable teacher trainees to use technology to enrich language teaching
3. To facilitate the effective use of learning resources
4. To encourage continuous professional development
5. To develop creativity among learners

ICT Mediation in Teaching Learning

1. Develop the competencies defined in national policy in ICT
2. Understand the capacities to handle today's and tomorrow's technologies
3. Utilize ICT tools, software application and digital resource
4. Integrate ICT into teaching-learning process
5. Participate in activities of teacher networks

Drama and Art in Education

1. Develop and awareness and appreciation of various art forms and their cultural and raw linkages between various art forms
2. Appreciate cultural and learning diversity in the classroom and community through sensitization through arts
3. Develop a sense of how learning happens and the applicability of the arts in creating learning situations contextually in schools
4. Involve local artist resources in the classroom and bring multiple stakeholders of education together into the classroom
5. To understand the value of team work and group

Health and Physical Education

1. Understand the concept of holistic health
2. Understand the importance of yoga and sports for holistic health
3. Develop positive attitude towards healthy nutrition practices
4. Develop clarity on health problems, safety measures, hazards
5. Develop sensitivity, motivation and skills to develop fitness & right health practices.

Contemporary Education in India

1. Engage with studies on Indian Society and education
2. Analyze social issues
3. Engage with diverse communities, children and schools
4. Understand diversity, inequality and marginalization in Indian context
5. Understand policy frameworks & public education in India

Inclusive Practices

1. Understand the construct of inclusive education & the progression from segregation towards valuing & appreciating diversity in inclusive education
2. Understand the national & key international policies & frameworks facilitating inclusive education
3. Develop skills in adapting instructional strategies for teaching in mainstream classrooms
4. Understand the inclusive practices & its relation to good teaching
5. Understand strategies for collaborative working and stakeholders support in implementing inclusive education

Environmental Education: Issues and Concerns

1. Understand environmental education and the link between environmental education and climate change
2. Appreciate the role of environmental education in promoting clear and green schools and communities
3. Understand scarcity of natural resources
4. Understand the concept and strategies of sustainable resource use
5. Understand the school level environment protection

Peace Education

1. Understand the relevance of Peace Education and its connection to inner harmony
2. Understand individual & social relationships based on constitutional values
3. Reflect on attitudes that generate conflicts at personal & social levels
4. **Learn skills & strategies to resolve conflicts**

Practical Ethics

1. Understand the importance of practical ethics to human life
2. Visualize the strength of morality in making humane personality
3. Appreciate the beauty of pro-social behavior in building human relations
4. Judge business ethics
5. Judge the need for higher education ethics

Guidance and Counseling

1. Understand the concept of Guidance & counseling and its nature and scope
2. Extend services for Educational, vocational and personal guidance
3. Acquaint with the organizational aspects of guidance services
4. Acquaint with the tolls and techniques of guidance services
5. Diagnose the problems of children and to extend guidance and counseling services

Entrepreneurship Training

1. Develop the skills to initiate their own enterprise
2. Understand the processes involved in establishing own educational institutions
3. Understand the policy & procedures involved in initiating an enterprise
4. Devise various programmes & strategies to run an enterprise successfully

Tribal Education

1. Understand the concept of Tribes and their status
2. Acquire a deeper understanding of Tribal Welfare programmes in India & A.P
3. Understand the issues and trends in contemporary Tribal Society
4. Gain practical experience to students in Tribal Education Programmes
5. Explore the research areas in Tribal Education

Classroom Management and Organization

1. Understand the importance of classroom organization
2. Understand the importance of classroom Management
3. Develop ability to face the problems in managing the classroom
4. Know the required physical resources and classroom environment
5. Understand the role of teacher to create a congenial school climate

Disaster Management Education

1. To provide overview of Disaster Management as a multidisciplinary subject area
2. To create awareness on the Disaster Management cycle
3. To develop understanding about disaster response, relief, rehabilitation & reconstruction

Reflective Reading

1. Develop interest in reading texts related to traditions
2. Comprehend the treasure in the tradition related texts
3. Develop skills to reflect on reading
4. Develop insights into ideological texts and appreciate
5. Develop sensitivity towards ideologies

KAKATIYA UNIVERSITY

WARANGAL (TS) – 506009



BACHELOR OF EDUCATION (B. Ed - Regular) (Choice Based Credit System)

**Syllabus, Rules & Regulations, Scheme of Examinations for
B. Ed. (Regular) Two year Programme – Semester System
(w.e.f.2015-2016 onwards)**

**FACULTY OF EDUCATION
KAKATIYA UNIVERSITY
WARANGAL (TS) – 506009
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**REGULATIONS, SCHEME AND SYLLABUS FOR BACHELOR OF EDUCATION
(B. Ed.) TWO YEAR PROGRAMME (FOUR SEMESTERS)
(Choice Based Credit System)**

All the rules and regulations, herein after, specified should be read as a whole for the purpose of interpretation.

I. Admission

A candidate for admission to two year (4 – semesters) B.Ed. Course has to qualify at the Education Common Entrance Test (Ed.CET) conducted by the Telangana State Council of Higher Education, Government of Telangana for the concerned academic year. The candidates will be admitted strictly in accordance with the merit secured at the entrance examination, keeping in view the rules and regulations in force in respect of the statutory reservation of seats under various categories of candidates.

II. Curriculum Transaction

Curriculum includes theory, engagement and practicum. Engagement includes seminars, discussions, assignments, case studies, field experience, etc. It also provides space for Enhancement of Professional Capacities (EPCs). This curriculum also provides an enriched experience to prepare teachers with professionalism through microteaching, & reflective teaching at the institutional level and 20 weeks (120 days) of internship in the school.

Semesters	Theory + Field engagement	Practicum			Total no. of days
		EPC	Internship	Micro & Reflective teaching	
First	83	11	06	-	100
Second	50	2	24	24	100
Third	17	17	66	-	100
Fourth	61	15	24	-	100
Grand total	211	45	120	24	400

III. STRUCTURE OF B. Ed. COURSE – 2015 – 16

SEMESTER -I (A - THEORY)		
Course Code	Paper	Title of the Papers
EDN - 01	Paper - I	Philosophical Perspectives of Education
EDN - 02	Paper - II	Psychology of Childhood and Adolescence
EDN - 03	Paper - III	School organization and Management
EDN - 04	Paper – IV(a)	Pedagogy of a school subject (I / II Method) (Mathematics , Social Sciences, Biological Science)
EDN - 05	Paper – V(b)	Pedagogy of a school subject (I / II Method) (Languages, Physical Science)
SEMESTER -I (B - PRACTICUM)		
EDN – 06 (EPC1)	Paper - VI	Self Development (Communicative English, Life Skills & Yoga)
SEMESTER -I (C - INTERNSHIP) PHASE I : 1 Week		
EDN – 07 (EIC1)	Paper – VII(a)	Observation Record (Observation of Regular Teachers Teaching)
SEMESTER -II (A - THEORY)		
Course Code	Paper	Title of the Papers
EDN - 08	Paper – VIII	Sociological Perspectives of Education
EDN - 04	Paper – IV(b)	Pedagogy of a school subject (I / II Method) (Mathematics , Social Sciences, Biological Science)
EDN - 05	Paper – V(b)	Pedagogy of a school subject (I / II Method) (Languages, Physical Science)
SEMESTER -II (B - PRACTICUM)		
EDN – 09	Paper - IX	Microteaching & Reflective Teaching (I / II Method)
EDN – 10	Paper - X	Microteaching & Reflective Teaching (I / II Method)
EDN – 11 (EPC2)	Paper – XI(a)	ICT Mediation in Teaching – Learning
SEMESTER -II (C - INTERNSHIP) PHASE II : 4 Week		
EDN – 12	Paper – XII(a)	Teaching Practice-Period plan Record (10 lessons) (I / II Method)
EDN – 13	Paper – XIII(a)	Teaching Practice-Period plan Record (10 lessons) (I / II Method)
SEMESTER -III (A - THEORY)		
Course Code	Paper	Title of the Papers
EDN - 14	Paper - XIV	Assessment for Learning
SEMESTER -III (B - PRACTICUM)		
EDN – 11 (EPC2)	Paper – XI(b)	ICT Mediation in Teaching – Learning
EDN – 15 (EPC3)	Paper - XV	Drama & Art in Education
SEMESTER -III (C - INTERNSHIP) PHASE III : 11 Week		
EDN – 12	Paper – XII(b)	Teaching Practice-Period plan Record (30 lessons) (I / II Method)
EDN – 13	Paper – XIII(b)	Teaching Practice-Period plan Record (30 lessons) (I / II Method)
EDN – 12	Paper – XII(c)	Practical Examination – Final Lesson (I / II Method)
EDN – 13	Paper – XIII(c)	Practical Examination – Final Lesson (I / II Method)

SEMESTER -IV (A - THEORY)		
Course Code	Paper	Title of the Papers
EDN - 16	Paper – XVI(b)	Health & Physical Education
EDN - 17	Paper – XVII(b)	Contemporary Education in India
EDN - 18	Paper – XVIII(b)	Inclusive Practices
EDN - 19	Paper – XIX(b)	Environmental Education: Issues and Concerns
EDN - 20	Paper – XX(b)	Electives 1. Peace Education 2. Practical ethics 3. Guidance and counseling 4. Entrepreneurship Training 5. Tribal Education. 6. Classroom Management & Organization 7. Disaster Management Education
SEMESTER -IV (B - PRACTICUM)		
EDN – 21 (EPC4)	Paper – XXI(b)	Reflective Reading
EDN – 11 (EPC3)	Paper – XI(c)	ICT Mediation in Teaching – Learning
SEMESTER -IV (C - INTERNSHIP) PHASE IV : 4 Week		
EDN – 07	Paper – VII(b)	Reflective Journal Research-based Report (Action Research Community experience - based Report (Awareness camps, Rallies & Field Trips; School Management Committees (SMCs), PTA meetings and other school records), e- portfolio, CCE Engagement: Seminar, Project / Discussions / Field based stories / study circles / Science clubs / Forums / Observations of Society, School, home on various issues and fieldwork.
EDN 11(EPC2)	Paper - XI	ICT Mediation in Teaching - Learning: Spread across 2, 3 & 4 Semesters of 12, 36 & 12 periods respectively to facilitate its integration with Pedagogy during Internship

Note: 1 Paper VII, XII (a & b), XIII – deals with School internship and related field experience

2. A minimum of 20 students should be there to offer any elective.
3. Credits and hours
 - (i) Theory 1 credit @ 1 hour/week
 - (ii) Practicum 1 credit @ 2 hours/week
 - (iii) Internship 1 credit @ week.

IV. CREDITS OF THE COURSE B.Ed. 2015 - 16

<i>Semester - I</i>		<i>Credits</i>		
A. Theory		<i>Theory</i>	<i>Practicum</i>	<i>Total</i>
EDN – 01 Paper - I	Philosophical Perspectives of Education	4	1	5
EDN – 02 Paper - II	Psychology of Childhood and Adolescence	4	1	5
EDN – 03 Paper - III	School Organization and Management	4	1	5
EDN – 04 Paper - IV(a)	Pedagogy of a school subject (I/ II Method) (Mathematics , Social Sciences, Biological Science)	4	1	5
EDN – 05 Paper -V (a)	Pedagogy of a school subject (I / II Method) (Languages, Physical Science)	4	1	5
Sub-total		20	5	25
B. Practicum				
EDN 06 (EPC1) – Paper - VI	Self Development (Communicative English, Life Skills & Yoga)		2	
C. Internship – Phase I: 1 week				
EDN 07 – Paper - VII (a)	Observation Record (Observation of Regular Teachers Teaching) & Visit to different Institutions		1	
Sub-total			3	3
Total		20	8	28

A. Theory		<i>Semester – II</i>		
EDN – 08	Sociological Perspectives of Education	4	1	5
EDN – 04 Paper - IV (b)	Pedagogy of a school subject (I/ II Method) (Mathematics , Social Sciences, Biological Science)	4	1	5
EDN – 05 Paper - V(b)	Pedagogy of a school subject (I / II Method) (Languages, Physical Science)	4	1	5
Sub total		12	3	15
B. Practicum				
EDN 09 – Paper - IX	Microteaching & Reflective Teaching (I/ II Method)		1	
EDN 10 – Paper - X	Microteaching & Reflective Teaching (I / II Method)		1	
EDN 11 (EPC2) – Paper -XI(a)	ICT Mediation in Teaching - Learning			
C. Internship –Phase II: 4 weeks				
EDN 12 – Paper - XII (a)	Teaching Practice – Period plan Record (10 lessons)		2	
EDN 13 – Paper - XIII (a)	Teaching Practice – Period plan Record (10 lessons)		2	
Sub-total			8	8
Total		12	11	23

<i>A. Theory</i>		<i>Semester - III</i>		
EDN-14 Paper - XIV	Assessment for Learning	4	1	5
Sub-total		4	1	5
<i>B. Practicum</i>				
EDN 11 (EPC2) – Paper - XI(b)	ICT Mediation in Teaching - Learning			
EDN-15 (EPC 3) - Paper- XV	Drama & Art in Education		2	
C. Internship –Phase III: 11 weeks				
EDN 12 – Paper - X II(b)	Teaching Practice – Period plan Record (30 lessons)		5.5	
EDN 13 – Paper - XIII (b)	Teaching Practice – Period plan Record (30 lessons)		5.5	
Sub-total			13	13
Total	Theory + Practicum	4	14	18

<i>A. Theory</i>		<i>Semester - IV</i>		
EDN – 16 Paper – XVI	Health & Physical Education	2	1	3
EDN – 17 Paper – XVII	Contemporary Education in India	4	1	5
EDN – 18 Paper – XVIII	Inclusive Practices	2	1	3
EDN – 19 Paper – XIX	Environmental Education: Issues and Concerns	2	1	3
EDN – 20 Paper – XX	* Electives 1. Peace Education 2. Practical ethics 3. Guidance and counseling 4. Entrepreneurship Training 5. Tribal Education 6. Classroom Management & Organization 7. Disaster management Education	2	1	3
Sub-total		12	5	17
<i>B. Practicum</i>				
EDN 21 (EPC4) – Paper - XXI	Reflective Reading		2	
EDN 11 Paper – XI(c)	ICT Mediation in Teaching - Learning		2	
C. Internship – Phase IV: 4 weeks				
EDN 07 – Paper - VII (b)	Reflective Journal Research-based Report (Action Research) Community experience – based Report (Awareness camps, Rallies & Field Trips; School Management Committees (Monitoring), PTA meetings and other school records e-Portfolio; and CCE		4	
Sub-total			8	8
Total	Theory + Practicum	12	13	25

	Theory	Practicum	Total Credits
Semester - I	20	8	28
Semester - II	12	11	23
Semester - III	5	13	18
Semester - IV	17	8	25
Grand Total	54	40	94

Field Engagement: Seminar, Project / Discussions / Field based stories / study circles / Science clubs / Forums / Observations of Society, School, home on various issues and fieldwork.

EDN 11 (EPC2) – Paper - XI: ICT Mediation in Teaching – Learning: Spread across 2, 3 & 4 Semesters of 12, 36 & 12 periods respectively to facilitate its integration with Pedagogy during Internship.

Paper VII, XII, XIII – deals with School internship and related field experience

* A minimum of 20 students should be there to offer any elective.

Internship 1 credit @ week.

V. SCHEME OF INSTRUCTION – B.Ed. Course

Syllabus Ref. No.	Subject	Instructional Days	Scheme of instruction		Grand total hours
			Hours per week	Total hours	
A. Theory Semester - I					
EDN – 01	Paper I	16.66	6	100	
EDN-02	Paper II	16.66	6	100	
EDN-03	Paper III	16.66	6	100	
EDN-04	Paper IV(a)	16.66	6	100	
EDN-05	Paper V (a)	16.66	6	100	
Sub-total		83	30	500	
B. Practicum					
EDN 06(EPC1)	Paper - VI	11	3.84	64	
C. Internship – Phase I: 1 week					
EDN 07 –	Paper - VII (a)	6	2.16	36	
Sub-total		17	6	100	
Total	Theory + Practicum	100	36	600	600

A. Theory Semester – II					
EDN – 04	Paper - IV (b)	16.66	6	100	
EDN – 05	Paper - V(b)	16.66	6	100	
EDN – 09	Paper - IX	16.66	6	100	
Sub-total		50	18	300	
B. Practicum					
EDN 09 –	Paper - IX	12	4.32	72	
EDN 10 –	Paper - X	12	4.32	72	
EDN 11(EPC2)	Paper - XI(a)	2	0.72	12	
C. Internship – Phase II: 4 weeks					
EDN 12 – a	Paper - X II (a)	12	4.32	72	
EDN 13 – a	Paper - XIII(a)	12	4.32	72	
Sub-total		50	18	312	
Total	Theory + Practicum	100	36	600	600

A. Theory Semester - III					
EDN – 14	Paper - XIV	16.66	6	100	
Sub-total		16.66	6	100	
B. Practicum					
EDN 11(EPC2)	Paper - XI(b)	6	2.24	37	
EDN 15 (EPC3)	Paper – XV	11	4	67	
C. Internship – Phase III: 11 weeks					
EDN 12 – b	Paper - XII (b)	33	11.88	198	
EDN 13 – b	Paper - XIII (b)	33	11.88	198	
Sub-total		83	29.84	500	
Total	Theory + Practicum	100	36	600	600

A. Theory		Semester - IV				
EDN – 16	Paper – XVI	16.66	6	100		
EDN – 17	Paper – XVII	11.11	4	66		
EDN – 18	Paper – XVIII	11.11	4	66		
EDN – 19	Paper – XIX	11.11	4	66		
EDN – 20	Paper – XX	11.11	4	66		
Sub-total		61	22	364		
B. Practicum						
EDN 21 (EPC4)	Paper - XXI	11	3.84	64		
EDN 11(EPC2)	Paper – XI(c)	2	0.87	14		
C. Post – Internship –Phase IV: 4 weeks						
EDN 08	Paper - VIII (b)	26	9.48	158		
Sub-total		39	14	236		
Total	Theory + Practicum	100	36	600		600

	Days	Hour / week	Hours / semester
Semester - I	100	36	600
Semester - II	100	36	600
Semester - III	100	36	600
Semester - IV	100	36	600
Grand Total	400		2400

VI. SCHEME OF EXAMINATION

Syllabus Ref. No.	Subject	Hours of Exam.	Marks		Total
			Univ. Exam	Int. Exam	
A. Theory		Semester - I			
EDN – 01	Paper I	3	70	30	100
EDN-02	Paper II	3	70	30	100
EDN-03	Paper III	3	70	30	100
EDN-04	Paper IV(a)	3	70	30	100
EDN-05	Paper V (a)	3	70	30	100
Sub-total			350	150	500
B. Practicum					
EDN 06(EPC1)	Paper - VI	1 ½	35	15	50
Internship – Phase I: 1 week					
EDN 07 –	Paper - VII (a)			50	50
Sub-total					100
Total	Theory + Practicum				600

Theory		Semester – II			
EDN – 04	Paper - IV (b)	3	70	30	100
EDN – 05	Paper - V(b)	3	70	30	100
EDN – 08	Paper - VIII	3	70	30	100
Sub-total					300
Practicum					
EDN 09 –	Paper - IX			50	50
EDN 10 –	Paper - X			50	50
Internship – Phase II: 4 weeks					
EDN 12 – a	Paper - X II(a)		25	25	50
EDN 13 – a	Paper - XIII(a)		25	25	50
Sub-total					200
Total	Theory + Practicum				500

Theory		Semester - III			
EDN – 14	Paper - XIV	3	70	30	100
Sub-total					100
Practicum					
EDN 15(EPC3)	Paper – XV	1 ½	35	15	50
Internship – Phase III: 11 weeks					
EDN 12 – b	Paper - XII (b)		75	75	150
EDN 13 – b	Paper - XIII (b)		75	75	150
EDN 12 – c	Paper - XII (c)		50		50
EDN 13 – c	Paper - XIII (c)		50		50
Sub-total					450
Total	Theory + Practicum				550

Theory		Semester - IV			
EDN – 16	Paper – XVI	1 ½	35	15	50
EDN – 17	Paper – XVII	3	70	30	100
EDN – 18	Paper – XVIII	1 ½	35	15	50
EDN – 19	Paper – XIX	1 ½	35	15	50
EDN – 20	Paper – XX	1 ½	35	15	50
Sub-total					300
Practicum					
EDN 21 (EPC4)	Paper - XXI	1 ½	35	15	50
EDN 11(EPC2)	Paper – XI(c)	1 ½	35	15	50
Post – Internship –Phase IV: 4 weeks					
EDN 07	Paper - VII (b)				
	1. Reflective Journal		25		
	2. Action Research Report		25		
	3. Community experience based Report		25		
	4. PTA & SMCs meeting report		25		
	5. e-Portfolio		25		
	6. CCE Record		25		150
Sub-total					250
Total	Theory + Practicum				550

	Theory	Practicum	Total marks
Semester - I	500	100	600
Semester - II	300	200	500
Semester - III	100	450	550
Semester - IV	300	250	550
Grand Total	1200	1000	2200

VII. a. Working Hours / Instructional Hours

- Every college is expected to work for 6 hours a day. In other words, a working day should be of minimum 6 hours duration in a six-day working week i.e. 36 hours per week.
- The timings of the institution / college shall be from
 - Forenoon Session: 10.00 a.m. to 1.00 p.m. or 9.00 a.m. to 1.00 p.m.
 - Afternoon Session: 2.00 p.m. to 5.00 p.m. or 2.00 p.m. to 4.00 p.m.
- The college should not run B.Ed. Programme on shift system basis and the working hours of the college should be a minimum of 6 hours in a day. Any deviation from this rule may lead to the dis-affiliation and cancellation of recognition by the University, State Government and NCTE

4 . Infrastructure, Instructional facilities and Faculty

The above shall be implemented as per NCTE norms, 2014 referred in the document under sections 5.1 Academic faculty; 5.2 Qualifications; 5.3 Administrative and professional staff; 6.1 Infrastructure; 6.2 Instructional and 6.3 other amenities.

VIII. Selection of Methods of Teaching

- i. Every candidate is expected to select two methods of teaching under B.Ed. Course.

The method-I shall be based on the subject the candidate has studied in Degree (eligibility) course and also to appear in that subject in the entrance examination.

- ii. **Method-II** also shall be based on the subject that the candidate studied in Degree (eligibility) course and will be allotted by the institute where the candidate is seeking admission. In case of BCA & BBA candidates, the selection of subject shall be based on their Intermediate (+2) study as per Ed.CET norms.

In case of English Method-I, selection of second method shall be based on the subject pursued at the Intermediate level. In case of Engineering Graduates, Mathematics and Physical Science are offered as Methodology subjects.

Note:

- i. No candidate is allowed to select two language methods.
- ii. Candidate may select one Language and one Non-language method of teaching or she / he may select any two Non-language methods under the course.

IX. General Rules for Examination

1. All Examinations of the University shall be held at Headquarters of the University or at such places and on such dates as may be notified.
2. Applications for permission to appear for an Examination shall be made on the prescribed form, accompanied by three passport size full face photographs (not profile) along with the necessary certificates regarding attendance, practical work, etc. The prescribed fee should be submitted to the concerned Principal on or before the date fixed for this purpose. The Principal, after verifying the eligibility of the candidate, shall forward the applications online to the Examination Branch of the University.
3. When a candidate's application is found to be in order, the Controller of Examinations shall send, as per the University procedure in practice, the attested Hall Tickets online

with the photograph of the candidate, to the Principal of the College of Education. The Principal will then ensure that the candidate has complied with all the conditions regarding eligibility criteria and only then, issue the Hall Ticket to him/her. The Hall Ticket, thus issued to the candidate shall have to be produced by the candidate by affixing a photograph (attested by the Principal) before he/she can be admitted to the premises where the Examination is held.

4. A candidate who fails to present himself for the examination due to any cause whatsoever except shortage of attendance or one who fails to pass the examination shall not be entitled to claim refund of the whole or part of the examination fee or ask for the reservation of the same for a subsequent examination or examinations.
5. A candidate who has been allowed to appear at the examination of the University once, but has not been able to appear or has failed to pass the examination may be permitted to appear at the same examination again without putting in any further attendance.
6. A candidate after he/she has been declared successful in an examination shall be given a certificate setting forth the semester / year of the examination, the subjects in which he/she was examined and the class/division/grade in which he/she was placed.
7. No candidate shall be allowed to put in attendance for or appear at two examinations at one and the same time. This rule does not apply to the examination for part-time Diploma or Certificate Courses conducted by the University. In other words, no candidate shall be allowed to pursue more than one-degree course through regular mode in K.U.
8. Students who have appeared once at any examination of the university need not put in fresh attendance if they want to re-appear for the same examination notwithstanding the fact that new subjects may have been introduced or the group of subjects has been changed by the university. They will, however, have to appear at the examination according to the scheme of examination and the syllabus in force.
9. Whenever a course or a scheme of examination in K.U. changes, one more examination in the following year shall be conducted according to the old syllabus/regulations. Candidates not availing themselves of this one chance or failing at this examination shall take the examination thereafter according to the changed syllabus and regulations.

10. Candidates will be allotted to B.Ed. course at the time of admission, strictly depending on the merit secured at the common entrance test and subject to the rules and regulations in force from time to time, including rules of reservation.
11. Instruction in various subjects shall be provided by the College of Education as per the scheme of instruction and syllabi prescribed.
12. The programme of instruction, examination and vacation shall be notified by the Kakatiya University.
13. The medium of instruction shall be English.
14. Kakatiya University examinations shall be held as prescribed in the scheme of the examination.
15. The course of study shall consist of class lectures, tutorials, workshops, Internship, engagement with the field, practicum & record work.
16. The Kakatiya University examination in the theory papers will be a written examination. Besides the written examination, there will be practical examinations in the two methods of teaching opted by the candidate. Practicum is examined by two jury members (one internal and one external examiner) which will be conducted as per the schedule notified by the Controller of Examinations, KU.
17. Principal of the College of Education should depute their teachers for examination work as and when assigned by the Kakatiya University. Examination work assigned by the University is part of duty of every teacher educator. Any kind of avoidance/negligence of examination duty shall be treated as violation of the Code of Conduct.

X. Rules of Attendance & Re-admission:

A. Attendance:

1. The degree of Bachelor of Physical Education shall be conferred on a candidate who, after getting admission into the B.Ed. course as specified above, has pursued a “Regular Course of Study” as herein prescribed and fulfilled the conditions laid-down for the attendance of students and passed the prescribed teaching examination both in theory and practical.

2. A regular course of study in Kakatiya University means attendance not less than 80% in teaching / instructional period and 90% of attendance during the period of practical / internship of the B.Ed. programme. In special cases, the Vice- Chancellor may condone deficiency of attendance not exceeding 10% on the recommendation of the Principal, College of Education based on medical certificate by an authorized Medical Officer under Government service not below the rank of a Physician.
3. Bio-metric attendance for teachers and students is compulsory from the academic year 2015-16 for the colleges of Physical Education under Kakatiya University jurisdictional Area. Attendance of students should be maintained subject-wise with running numbers i.e. 1,2,3,4,...for all working days. The submission of Hard & Soft copies of the teachers and students attendance should be done on or before 5th of every month to the Chairperson, BOS in Education, and Dean, Faculty of Education, KU.
4. For the students who are continuously absent for ten days or more, three notices will be served stating that he/she has to forfeit his/her seat, if he/she fails to report to the college immediately.
5. The students who do not have adequate attendance i.e., 80% in each paper of instruction and 90% of attendance during the period of practical / internship are not eligible for university examination or for the award of any scholarship or any kind of financial aid by the colleges or any other government or quasi-government agency.
6. The students who fail to maintain 40% to 70% of attendance are not eligible for seeking readmission as per KU rules in vogue.
7. Attendance shall be reckoned from the date of admission to the course in Kakatiya University.

B. Re-Admissions:

1. Candidates whose attendance is less than 70% but above 40% in B.Ed. programme are eligible for seeking admission as a casual candidate. Such readmission will be made by the Registrar on the recommendations of the Head / Principal of the College where the candidate has studied previously as a regular student.

- d) **Credit Points** number of credits assigned for the paper multiplied by grade point secured for that course / paper.

Award of Grades

Range of % of Marks	Theory		Practicum	
	Grade Letter	Grade Point	Grade Letter	Grade Point
85 to 100	O	10	O	10
70 to 84	A+	9	A+	9
60 to 69	A	8	A	8
55 to 59	B+	7	B+	7
50 to 54	B	6	B	6
40 to 49	C	5		
Less than 40	F			

Semester Grade Point Average (SGPA)

Credit Points for the paper = No. of Credits assigned for the paper x Grade Point secured for that course/Paper.

SGPA indicates the performance of a student in a given Semester. SGPA is based on the total credit points earned by the student in all the courses and the total number of credits assigned to the courses/papers in a Semester.

Note: SGPA is computed only if the candidate passes in all the papers (gets a minimum 'C' grade in all the Papers)

$$SGPA = \frac{\text{Total Credit Points in the Semester-1}}{\text{Total Credits in the Semester-1}}$$

Cumulative Grade Point Average (CGPA)

CGPA refers to the Cumulative Grade Point Average weighted across all the semesters (4 Semesters). CGPA is obtained by dividing the total number of credit points (CPTs) in all the semesters by the total number of credits in all the Semesters. The final result at the end of all the semesters is declared in the form of CGPA.

Note: CGPA is calculated only when the candidate passes in all the papers of all the semesters.

Formula for Calculation CGPA:

$$CGPA = \frac{SGPA1 \times \text{Total Credits Sem1} + SGPA2 \times \text{Total Credits Sem2} + SGPA3 \times \text{Total Credits Sem3} + SGPA4 \times \text{Total Credits Sem4}}{\text{Total credits Sem1} + \text{Total credits Sem2} + \text{Total credits Sem3} + \text{Total credits Sem4}}$$

Note: The result of the successful candidates shall be classified as follows:

- | | | |
|------|----------------------------------|-------------------------|
| i. | First Division with Distinction: | CGPA from 9.00 to 10.00 |
| ii. | First Division: | CGPA from 8.00 to 8.99 |
| iii | Second Division with 55% | CGPA 7.00 |
| iii. | Second Division: | CGPA from 6.00 to 6.99 |
| iv. | Pass Division: | CGPA from 5.00 to 5.99 |

Example

Semester – I

Course/paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Paper-I	5	60	A	8	5 x 8 = 40
Paper-II	5	50	B	6	5 x 6 = 30
Paper-III	5	70	A+	9	5 x 9 = 45
Paper-IV a	5	60	A	8	5 x 8 = 40
Paper-V a	5	45	C	5	5 x 5 = 25
Paper-VI	2	50	B	6	2 x 6 = 12
Paper-VII a	2	55	B+	7	2 x 7 = 14
Total	29				206

Total Credit Points: 206

Total Credits: 29

$$SGPA = \frac{\text{Total Credit Points in the Semester-1}}{\text{Total Credits in the Semester-1}} = \frac{206}{29} = 7.1$$

SGPA for Semester-1 = 7.1

Example

Semester –II

Course/paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Paper-IV b	5	70	A+	9	5 x 9 = 45
Paper-V b	5	50	B	6	5 x 6 = 30
Paper-VIII	5	60	A	8	5 x 8 = 40
Paper-IX	2	55	B+	7	2 x 7 = 14
Paper- X	2	50	B	6	2 x 6 = 12
Paper- XII a	2	50	B	6	2 x 6 = 12
Paper- XIII a	2	55	B+	7	2 x 7 = 14
Total	23				167

Total Credit Points: 167

Total Credits: 23

$$SGPA = \frac{\text{Total Credit Points in the Semester-2}}{\text{Total Credits in the Semester-2}} = \frac{167}{23} = 7.26$$

SGPA for Semester-2 = 7.26

Example

Semester –III

Course/paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Paper-XIV	5	70	A+	9	5 x 9 = 45
Paper-XV	2	50	B	6	2 x 6 = 12
Paper- XII b	4.5	60	A	8	4.5 x 8 = 36
Paper- XIII b	4.5	50	B	6	4.5 x 6 = 27
Paper- XII c	1	60	A	8	1 x 8 = 8
Paper- XIII c	1	50	B	6	1 x 6 = 6
Total	18				134

Total Credit Points: 134
Total Credits: 18

$$\text{SGPA} = \frac{\text{Total Credit Points in the Semester-3}}{\text{Total Credits in the Semester-3}} = 134 / 18 = 7.44$$

SGPA for Semester-3 = 7.26

Example

Semester -IV

Course/paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Paper- XV	3	70	A+	9	3 x 9 = 27
Paper-XVII	5	50	B	6	5 x 6 = 30
Paper-XVIII	3	60	A	8	3 x 8 = 24
Paper- XIX	3	55	B+	7	3 x 7 = 21
Paper- XX	3	55	B+	7	3 x 7 = 21
Paper- XXI	2	50	B	6	2 x 6 = 12
Paper- XI c	2	55	B+	7	2 x 7 = 14
Paper – VII b	4	55	B+	7	4 x 7 = 28
Total	25				177

Total Credit Points: 177

Total Credits: 25

$$\text{SGPA} = \frac{\text{Total Credit Points in the Semester-4}}{\text{Total Credits in the Semester-4}} = 177 / 25 = 7.08$$

SGPA for Semester-4 = 7.08

I Semester: Total CPTs = 206; Total Credits = 29
 II Semester: Total CPTs = 167; Total Credits = 23
 I Semester: Total CPTs = 134; Total Credits = 18
 II Semester: Total CPTs = 177; Total Credits = 25

$$\text{CGPA} = \frac{206 + 167 + 134 + 177}{29 + 23 + 18 + 25} = 684 / 95 = 7.2$$

XII. Improvement of Division / Grade

1. When a candidate has passed in one or more papers/subjects in the first attempt in the regular examinations(s) conducted by the University for his/her batch, paper-wise improvement is permissible only in those papers.
2. A candidate is permitted to appear for paper-wise improvement only once in the immediately following examination.

3. A candidate who wishes to improve his/her overall performance may be permitted to do so if he/she appears in the immediate next regular examination conducted by the University.
4. Regular examination means an examination conducted at the end of the academic year for which the candidates were admitted and had undergone instruction.
5. A candidate appearing for paper-wise improvement is permitted to have the better of the two awards for the purpose of award of class/division.

XIII. Appearance and Reappearance for the Examination

1. Candidates who have completed practical work and submitted records specified in the curriculum alone are eligible to appear for theory and practical examination of B.Ed. course.
2. Candidates who have a minimum 80% attendance in Theory & 90% attendance in Practicum / Internship are alone eligible to appear Theory & Practical examination respectively.
3. A candidate who fails in the theory part of the examination may be allowed to reappear either in the concerned theory paper(s) in which he/she failed or in all the theory papers, at any subsequent examination without putting in further attendance, provided he/she does not change the subjects originally offered by him/her.
4. In case workshops, Internship, practicum & record work are not completed, the candidates will not be permitted to appear for the semester-end examination / final practical examination only after completing such practical work after seeking admission (re-admission) to B.Ed. as a casual student and producing thereafter, certificates of completion in the required areas.
5. Attendance at N.C.C. / N.S.S. Camps or Inter-Collegiate or Inter-University or Inter-State or National or International matches or Debates, Youth Festivals or Educational Excursions if they form the part of the curriculum, or attendance at such other inter-university, inter-college activities, as approved by the university, will not be counted as absence. However, the aggregate of such absence should not exceed two weeks in the entire course period.

XIV. Teaching Faculty as Mentors

Each lecturer in the College of Education will act as a mentor. They will be entrusted the responsibility of Mentorship, who will be responsible for monitoring the overall progress of the student teacher, i.e., attendance, preparation for practicum, Internship and his overall participation in the B.Ed. programme. Each mentor will be allotted a maximum of 15 student teachers and he/she will take care of his/her progress and participation in the B.Ed. programme. Each mentor, besides providing overall guidance, is also responsible for resolving of any problems faced by the students. Mentor will authenticate the report prepared by student-teachers and conduct of practicum of the B.Ed. programme.

The Principal of the College of Education is expected to submit the list of mentors and the students allotted to each mentor to the Head, Department of Education.

XV. Microteaching, Reflective Teaching and Internship

1. The candidates are expected to complete 2 microteaching lessons (choosing any two from different microteaching skills) in each Method before going for Internship.
2. The candidates are expected to take two period plans for duration of 20 minutes for their peer group as a part of their Reflective Teaching.
3. The candidates are expected to observe the demonstration lessons undertaken by the Faculty of the college in the school.
4. Every candidate shall have to undergo an internship of 20 weeks (120 working days) in a cooperating school as “Intern”. During this period, the candidate shall be attached to a school (within a radius of 10KM of the college) and he/she shall have to undertake duties & responsibilities on par with regular school teacher in all the school activities. During this period, the candidate shall teach 80 period plans covering 40 period plans from each of the methodology subject respectively (40 + 40) in the school, under the supervision of the trained subject teachers in the school who are referred to here as “Supervising Teachers”. During the Internship period, the concerned lecturers of the Colleges of Education will stay in the schools in turns and observe the lessons, Guide & monitor all internship related activities of each student along with the supervising teachers and appraise the student work. A Certificate of satisfactory work by the Head

Master of the cooperating school shall be a pre-requisite for the candidate to appear for the final practical examination.

5. The teaching staff of the Colleges of Education will give demonstration lessons in the concerned methodology subjects at the cooperating schools as and when necessary, in addition to the demonstration lessons given at the beginning of Internship, for the guidance of student-teachers.
6. In case, Internship is not completed, the candidate shall appear for the subsequent examinations in the Final Practical Examination only after completing the Internship by seeking fresh admission to B.Ed. in this regard and producing thereafter, certificates of completion of internship.
7. The final practical examination of each candidate will be conducted by two examiners – one internal and one external.
8. The Colleges of Education will have the discretion of not sending candidates for the final examination, both in Theory and Practical, in case their Practicum & Record Work is not satisfactory and those candidates who fail in the University Practical Examination & Record work also have to seek fresh admission in the subsequent semester(s) to complete their Practicum or Record Work as mentioned in the scheme of examination.
9. Internship is of 20 weeks (120 days) duration and conducted across four Semesters as per the instruction schedule.
- 10 All the records shall be written strictly by the candidates in their own handwriting.

NOTE:

Differently-abled students (Hearing impaired; visually impaired & orthopedically impaired): The differently-abled students shall complete all the Practicum which includes Internship, Records, EPCs and other field engagement on par with normal students.

XVI. Guidelines for School Head Masters / Head Mistresses

The Head Masters/Mistresses of Cooperating Schools are expected to:

1. Maintain the attendance of B.Ed. student teachers both for the forenoon and afternoon.

2. Give strict instructions to supervisors and monitor the classroom performance of the students and also to record their remarks in the period plan books of the candidates.
3. Instruct all the B.Ed. students to stay in the school from morning first bell to evening last bell.
4. Instruct the B.Ed. students to participate in School Assembly and also to present different value added activities in the assembly session.
5. Assign any activity related to clean and green programme, eco-club, conducting science fairs, exhibitions, festivals, debates, elocution, quiz, cultural and literary programmes, decoration activities, remedial classes, parent-teacher meetings, school management committees (SMCs), field trips, excursions and all other regular activities of the school and school based research activities.
6. Sign on the practicum and record work carried out by the students in the school.

XVII. Transitory Provisions: Promotion, Re-admission Rules & Maximum Time for Completion of Course:

Rules of promotion are as under:

SI. No.	Semester	Conditions to be fulfilled for Promotion														
1.	From Semester-I to Semester-II	Undergone a Regular Course of Study of Semester-I and registered* for the Semester-I examination.														
2.	From Semester-II to Semester-III	a) Undergone a Regular Course of Study of Semesters I and – II b) The number of backlogs if any, of Semester – I and II taken together, shall not exceed 50% of the total number of papers / subjects prescribed for Semesters – I and II.														
		<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">No. of papers / subjects prescribed for Semesters - I and II</td> <td style="width: 50%; border: none;">No. of backlog permitted</td> </tr> <tr> <td style="border: none; text-align: center;">7/ 8</td> <td style="border: none; text-align: center;">4</td> </tr> <tr> <td style="border: none; text-align: center;">9/10</td> <td style="border: none; text-align: center;">5</td> </tr> <tr> <td style="border: none; text-align: center;">11/12</td> <td style="border: none; text-align: center;">6</td> </tr> <tr> <td style="border: none; text-align: center;">13 / 14</td> <td style="border: none; text-align: center;">7</td> </tr> <tr> <td style="border: none; text-align: center;">15 / 16</td> <td style="border: none; text-align: center;">8</td> </tr> <tr> <td style="border: none; text-align: center;">17 / 18</td> <td style="border: none; text-align: center;">9</td> </tr> </table>	No. of papers / subjects prescribed for Semesters - I and II	No. of backlog permitted	7/ 8	4	9/10	5	11/12	6	13 / 14	7	15 / 16	8	17 / 18	9
No. of papers / subjects prescribed for Semesters - I and II	No. of backlog permitted															
7/ 8	4															
9/10	5															
11/12	6															
13 / 14	7															
15 / 16	8															
17 / 18	9															
3	From Semester-III to Semester-IV	Undergone a Regular Course of Study of Semester-III and registered* for the Semester-III examination.														

* Registration means obtaining a Hall Ticket for the said examination.

The procedure to be followed for granting readmission to the students in the following cases:

- (1) A student who did not put in the required attendance in a semester/year of a course and thus detained
- (2) A student after completing a semester did not continue their studies in the next immediate semester on personal /health grounds but desired to continue his/her studies after a short break;
- (3) A student who has put in 40% of attendance in a Semester and not registered for the examination can take re-admission in the same semester without appearing for the entrance examination.
- (4) Candidates who, after completing a semester of the course but taken T.C to join some other course and come back to continue the earlier course.

In all the above cases, readmission is permissible provided they are within the period of double the duration of the course (i.e., Four years). Further, the approval of the university has to be obtained in respect of those students who take TC to join some other course and come back for readmission in the same college

All the readmissions including such of those students, who take TC and come back, shall be granted by the Principals of the concerned colleges directly subject to the fulfillment of the following conditions stipulated by the University.

- 1) They should have been promoted to next semester in which they are seeking readmission.
- 2) they should join the course within 4 weeks in case of semester system from the date of commencement of classes
- 3) They should be able to complete the course within the double the duration of the course (i.e., Four years) from the year of their original admission.
- 4) They should pay the readmission fee as prescribed by the University

NOTE: No readmission shall be made after the cutoff date (4th week in a 16 week semester) under any circumstances. The cutoff date for granting readmission shall be reckoned from the date of commencement of classes for different courses as per the almanac communicated by the University every year.

- 5) In the normal course of time a candidate is expected to complete B.Ed. Degree Course within two years (Four Semesters) from the date of admission.
- 6) Whenever the syllabus is revised, the candidate reappearing shall be allowed for B.Ed. Degree examinations according to the old syllabus up to 4 years from the time of his/her admission.
- 7) The four-semester two -year course should be completed by student within double duration of the normal course period (i.e. 4 years).

XVIII. Pattern of Theory Question Papers

There are two Patterns of Theory Examinations – one with a duration of 3 hours for 70 marks; the other with a duration of 1 ½ hours for 35 marks. The question paper comprises two sections:

In 70 marks paper, Section A – consists of 8 very short answer type questions out of which a candidate is expected to answer any five questions. Each question carries 4 Marks. Total marks for Section – A is 20 marks. **Section B** – consists of eight essay type of questions, out of which a candidate is expected to answer any five questions in about four pages each. Each question carries 10 Marks. Total marks for Section – B is 50 marks.

Similarly, for 35 marks paper, Section A – consists of 5 very short answer type questions, out of which a candidate is expected to answer any three questions. Each question carries 5 Marks. Total marks for Section – A is 15 marks. **Section B** – consists of Four Essay type of questions, out of which a candidate is expected to answer any two questions in about four pages each. Each question carries 10 Marks. Total marks for Section – B is 20 marks.

XIX. Conduct of Practicum Examinations

Each of the Practicum papers (EPCs) has examinations for 35 marks each and final practical examination (final lesson) for 50 marks. Details of the conduct of examination are given in respective papers.

Model Question Paper

Paper-I (EDN- 01)
Philosophical Perspectives of Education

Time: 3 Hours

Max. Marks: 70

PART – A = 5 x 4 =20 Marks)

Note: Answer any five questions in about one page each from the following eight questions. Each question carries 4 marks.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

PART-B (5 x 10 = 50 Marks)

Note: Answer any Five essay questions in about three pages each from the following eight questions. Each question carries 10 Marks.

- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.

Note:

1. The question paper should cover all the units judiciously.
2. Application type of questions may also be included.
3. Examiners may give questions from Practicum.

Model Question Paper

Paper- XV (EDN-15)
Health & Physical Education

Time: 1 ½ Hours

Max. Marks: 35

PART – A = 3 x 5 = 15 Marks)

Note: Answer any three questions in about one page each from the following five questions. Each question carries 5 marks.

- 1.
- 2.
- 3.
- 4.
- 5.

PART-B (2 x 10 = 20 Marks)

Note: Answer any two essay questions in about three pages each from the following four questions. Each question carries 10 Marks.

- 6.
- 7.
- 8.
- 9.

Note:

1. The question paper should cover all the units judiciously.
2. Application type of questions may also be included.
3. Examiners may give questions from Practicum.

KAKATIYA UNIVERSITY

WARANGAL (TS) – 506009



BACHELOR OF EDUCATION (B. Ed - Regular) (Choice Based Credit System)

**Syllabus, Rules & Regulations, Scheme of Examinations for
B. Ed. (Regular) Two year Programme – Semester System
(w.e.f.2015-2016 onwards)**

**FACULTY OF EDUCATION
KAKATIYA UNIVERSITY
WARANGAL (TS) – 506009
[www. kakatiya.ac.in.](http://www.kakatiya.ac.in)**

**REGULATIONS, SCHEME AND SYLLABUS FOR BACHELOR OF EDUCATION
(B. Ed.) TWO YEAR PROGRAMME (FOUR SEMESTERS)
(Choice Based Credit System)**

All the rules and regulations, herein after, specified should be read as a whole for the purpose of interpretation.

I. Admission

A candidate for admission to two year (4 – semesters) B.Ed. Course has to qualify at the Education Common Entrance Test (Ed.CET) conducted by the Telangana State Council of Higher Education, Government of Telangana for the concerned academic year. The candidates will be admitted strictly in accordance with the merit secured at the entrance examination, keeping in view the rules and regulations in force in respect of the statutory reservation of seats under various categories of candidates.

II. Curriculum Transaction

Curriculum includes theory, engagement and practicum. Engagement includes seminars, discussions, assignments, case studies, field experience, etc. It also provides space for Enhancement of Professional Capacities (EPCs). This curriculum also provides an enriched experience to prepare teachers with professionalism through microteaching, & reflective teaching at the institutional level and 20 weeks (120 days) of internship in the school.

Semesters	Theory + Field engagement	Practicum			Total no. of days
		EPC	Internship	Micro & Reflective teaching	
First	83	11	06	-	100
Second	50	2	24	24	100
Third	17	17	66	-	100
Fourth	61	15	24	-	100
Grand total	211	45	120	24	400

III. STRUCTURE OF B. Ed. COURSE – 2015 – 16

SEMESTER -I (A - THEORY)		
Course Code	Paper	Title of the Papers
EDN - 01	Paper - I	Philosophical Perspectives of Education
EDN - 02	Paper - II	Psychology of Childhood and Adolescence
EDN - 03	Paper - III	School organization and Management
EDN - 04	Paper – IV(a)	Pedagogy of a school subject (I / II Method) (Mathematics , Social Sciences, Biological Science)
EDN - 05	Paper – V(b)	Pedagogy of a school subject (I / II Method) (Languages, Physical Science)
SEMESTER -I (B - PRACTICUM)		
EDN – 06 (EPC1)	Paper - VI	Self Development (Communicative English, Life Skills & Yoga)
SEMESTER -I (C - INTERNSHIP) PHASE I : 1 Week		
EDN – 07 (EIC1)	Paper – VII(a)	Observation Record (Observation of Regular Teachers Teaching)
SEMESTER -II (A - THEORY)		
Course Code	Paper	Title of the Papers
EDN - 08	Paper – VIII	Sociological Perspectives of Education
EDN - 04	Paper – IV(b)	Pedagogy of a school subject (I / II Method) (Mathematics , Social Sciences, Biological Science)
EDN - 05	Paper – V(b)	Pedagogy of a school subject (I / II Method) (Languages, Physical Science)
SEMESTER -II (B - PRACTICUM)		
EDN – 09	Paper - IX	Microteaching & Reflective Teaching (I / II Method)
EDN – 10	Paper - X	Microteaching & Reflective Teaching (I / II Method)
EDN – 11 (EPC2)	Paper – XI(a)	ICT Mediation in Teaching – Learning
SEMESTER -II (C - INTERNSHIP) PHASE II : 4 Week		
EDN – 12	Paper – XII(a)	Teaching Practice-Period plan Record (10 lessons) (I / II Method)
EDN – 13	Paper – XIII(a)	Teaching Practice-Period plan Record (10 lessons) (I / II Method)
SEMESTER -III (A - THEORY)		
Course Code	Paper	Title of the Papers
EDN - 14	Paper - XIV	Assessment for Learning
SEMESTER -III (B - PRACTICUM)		
EDN – 11 (EPC2)	Paper – XI(b)	ICT Mediation in Teaching – Learning
EDN – 15 (EPC3)	Paper - XV	Drama & Art in Education
SEMESTER -III (C - INTERNSHIP) PHASE III : 11 Week		
EDN – 12	Paper – XII(b)	Teaching Practice-Period plan Record (30 lessons) (I / II Method)
EDN – 13	Paper – XIII(b)	Teaching Practice-Period plan Record (30 lessons) (I / II Method)
EDN – 12	Paper – XII(c)	Practical Examination – Final Lesson (I / II Method)
EDN – 13	Paper – XIII(c)	Practical Examination – Final Lesson (I / II Method)

SEMESTER -IV (A - THEORY)		
Course Code	Paper	Title of the Papers
EDN - 16	Paper – XVI(b)	Health & Physical Education
EDN - 17	Paper – XVII(b)	Contemporary Education in India
EDN - 18	Paper – XVIII(b)	Inclusive Practices
EDN - 19	Paper – XIX(b)	Environmental Education: Issues and Concerns
EDN - 20	Paper – XX(b)	Electives 1. Peace Education 2. Practical ethics 3. Guidance and counseling 4. Entrepreneurship Training 5. Tribal Education. 6. Classroom Management & Organization 7. Disaster Management Education
SEMESTER -IV (B - PRACTICUM)		
EDN – 21 (EPC4)	Paper – XXI(b)	Reflective Reading
EDN – 11 (EPC3)	Paper – XI(c)	ICT Mediation in Teaching – Learning
SEMESTER -IV (C - INTERNSHIP) PHASE IV : 4 Week		
EDN – 07	Paper – VII(b)	Reflective Journal Research-based Report (Action Research Community experience - based Report (Awareness camps, Rallies & Field Trips; School Management Committees (SMCs), PTA meetings and other school records), e- portfolio, CCE Engagement: Seminar, Project / Discussions / Field based stories / study circles / Science clubs / Forums / Observations of Society, School, home on various issues and fieldwork.
EDN 11(EPC2)	Paper - XI	ICT Mediation in Teaching - Learning: Spread across 2, 3 & 4 Semesters of 12, 36 & 12 periods respectively to facilitate its integration with Pedagogy during Internship

Note: 1 Paper VII, XII (a & b), XIII – deals with School internship and related field experience

2. A minimum of 20 students should be there to offer any elective.
3. Credits and hours
 - (i) Theory 1 credit @ 1 hour/week
 - (ii) Practicum 1 credit @ 2 hours/week
 - (iii) Internship 1 credit @ week.

IV. CREDITS OF THE COURSE B.Ed. 2015 - 16

<i>Semester - I</i>		<i>Credits</i>		
A. Theory		<i>Theory</i>	<i>Practicum</i>	<i>Total</i>
EDN – 01 Paper - I	Philosophical Perspectives of Education	4	1	5
EDN – 02 Paper - II	Psychology of Childhood and Adolescence	4	1	5
EDN – 03 Paper - III	School Organization and Management	4	1	5
EDN – 04 Paper - IV(a)	Pedagogy of a school subject (I/ II Method) (Mathematics , Social Sciences, Biological Science)	4	1	5
EDN – 05 Paper -V (a)	Pedagogy of a school subject (I / II Method) (Languages, Physical Science)	4	1	5
Sub-total		20	5	25
B. Practicum				
EDN 06 (EPC1) – Paper - VI	Self Development (Communicative English, Life Skills & Yoga)		2	
C. Internship – Phase I: 1 week				
EDN 07 – Paper - VII (a)	Observation Record (Observation of Regular Teachers Teaching) & Visit to different Institutions		1	
Sub-total			3	3
Total		20	8	28

A. Theory		<i>Semester – II</i>		
EDN – 08	Sociological Perspectives of Education	4	1	5
EDN – 04 Paper - IV (b)	Pedagogy of a school subject (I/ II Method) (Mathematics , Social Sciences, Biological Science)	4	1	5
EDN – 05 Paper - V(b)	Pedagogy of a school subject (I / II Method) (Languages, Physical Science)	4	1	5
Sub total		12	3	15
B. Practicum				
EDN 09 – Paper - IX	Microteaching & Reflective Teaching (I/ II Method)		1	
EDN 10 – Paper - X	Microteaching & Reflective Teaching (I / II Method)		1	
EDN 11 (EPC2) – Paper -XI(a)	ICT Mediation in Teaching - Learning			
C. Internship –Phase II: 4 weeks				
EDN 12 – Paper - XII (a)	Teaching Practice – Period plan Record (10 lessons)		2	
EDN 13 – Paper - XIII (a)	Teaching Practice – Period plan Record (10 lessons)		2	
Sub-total			8	8
Total		12	11	23

<i>A. Theory</i>		<i>Semester - III</i>		
EDN-14 Paper - XIV	Assessment for Learning	4	1	5
Sub-total		4	1	5
<i>B. Practicum</i>				
EDN 11 (EPC2) – Paper - XI(b)	ICT Mediation in Teaching - Learning			
EDN-15 (EPC 3) - Paper- XV	Drama & Art in Education		2	
C. Internship –Phase III: 11 weeks				
EDN 12 – Paper - X II(b)	Teaching Practice – Period plan Record (30 lessons)		5.5	
EDN 13 – Paper - XIII (b)	Teaching Practice – Period plan Record (30 lessons)		5.5	
Sub-total			13	13
Total	Theory + Practicum	4	14	18

<i>A. Theory</i>		<i>Semester - IV</i>		
EDN – 16 Paper – XVI	Health & Physical Education	2	1	3
EDN – 17 Paper – XVII	Contemporary Education in India	4	1	5
EDN – 18 Paper – XVIII	Inclusive Practices	2	1	3
EDN – 19 Paper – XIX	Environmental Education: Issues and Concerns	2	1	3
EDN – 20 Paper – XX	* Electives 1. Peace Education 2. Practical ethics 3. Guidance and counseling 4. Entrepreneurship Training 5. Tribal Education 6. Classroom Management & Organization 7. Disaster management Education	2	1	3
Sub-total		12	5	17
<i>B. Practicum</i>				
EDN 21 (EPC4) – Paper - XXI	Reflective Reading		2	
EDN 11 Paper – XI(c)	ICT Mediation in Teaching - Learning		2	
C. Internship – Phase IV: 4 weeks				
EDN 07 – Paper - VII (b)	Reflective Journal Research-based Report (Action Research) Community experience – based Report (Awareness camps, Rallies & Field Trips; School Management Committees (Monitoring), PTA meetings and other school records e-Portfolio; and CCE		4	
Sub-total			8	8
Total	Theory + Practicum	12	13	25

	Theory	Practicum	Total Credits
Semester - I	20	8	28
Semester - II	12	11	23
Semester - III	5	13	18
Semester - IV	17	8	25
Grand Total	54	40	94

Field Engagement: Seminar, Project / Discussions / Field based stories / study circles / Science clubs / Forums / Observations of Society, School, home on various issues and fieldwork.

EDN 11 (EPC2) – Paper - XI: ICT Mediation in Teaching – Learning: Spread across 2, 3 & 4 Semesters of 12, 36 & 12 periods respectively to facilitate its integration with Pedagogy during Internship.

Paper VII, XII, XIII – deals with School internship and related field experience

* A minimum of 20 students should be there to offer any elective.

Internship 1 credit @ week.

V. SCHEME OF INSTRUCTION – B.Ed. Course

Syllabus Ref. No.	Subject	Instructional Days	Scheme of instruction		Grand total hours
			Hours per week	Total hours	
A. Theory Semester - I					
EDN – 01	Paper I	16.66	6	100	
EDN-02	Paper II	16.66	6	100	
EDN-03	Paper III	16.66	6	100	
EDN-04	Paper IV(a)	16.66	6	100	
EDN-05	Paper V (a)	16.66	6	100	
Sub-total		83	30	500	
B. Practicum					
EDN 06(EPC1)	Paper - VI	11	3.84	64	
C. Internship – Phase I: 1 week					
EDN 07 –	Paper - VII (a)	6	2.16	36	
Sub-total		17	6	100	
Total	Theory + Practicum	100	36	600	600

A. Theory Semester – II					
EDN – 04	Paper - IV (b)	16.66	6	100	
EDN – 05	Paper - V(b)	16.66	6	100	
EDN – 09	Paper - IX	16.66	6	100	
Sub-total		50	18	300	
B. Practicum					
EDN 09 –	Paper - IX	12	4.32	72	
EDN 10 –	Paper - X	12	4.32	72	
EDN 11(EPC2)	Paper - XI(a)	2	0.72	12	
C. Internship – Phase II: 4 weeks					
EDN 12 – a	Paper - X II(a)	12	4.32	72	
EDN 13 – a	Paper - XIII(a)	12	4.32	72	
Sub-total		50	18	312	
Total	Theory + Practicum	100	36	600	600

A. Theory Semester - III					
EDN – 14	Paper - XIV	16.66	6	100	
Sub-total		16.66	6	100	
B. Practicum					
EDN 11(EPC2)	Paper - XI(b)	6	2.24	37	
EDN 15 (EPC3)	Paper – XV	11	4	67	
C. Internship – Phase III: 11 weeks					
EDN 12 – b	Paper - XII (b)	33	11.88	198	
EDN 13 – b	Paper - XIII (b)	33	11.88	198	
Sub-total		83	29.84	500	
Total	Theory + Practicum	100	36	600	600

A. Theory		Semester - IV				
EDN – 16	Paper – XVI	16.66	6	100		
EDN – 17	Paper – XVII	11.11	4	66		
EDN – 18	Paper – XVIII	11.11	4	66		
EDN – 19	Paper – XIX	11.11	4	66		
EDN – 20	Paper – XX	11.11	4	66		
Sub-total		61	22	364		
B. Practicum						
EDN 21 (EPC4)	Paper - XXI	11	3.84	64		
EDN 11(EPC2)	Paper – XI(c)	2	0.87	14		
C. Post – Internship –Phase IV: 4 weeks						
EDN 08	Paper - VIII (b)	26	9.48	158		
Sub-total		39	14	236		
Total	Theory + Practicum	100	36	600		600

	Days	Hour / week	Hours / semester
Semester - I	100	36	600
Semester - II	100	36	600
Semester - III	100	36	600
Semester - IV	100	36	600
Grand Total	400		2400

VI. SCHEME OF EXAMINATION

Syllabus Ref. No.	Subject	Hours of Exam.	Marks		Total
			Univ. Exam	Int. Exam	
A. Theory		Semester - I			
EDN – 01	Paper I	3	70	30	100
EDN-02	Paper II	3	70	30	100
EDN-03	Paper III	3	70	30	100
EDN-04	Paper IV(a)	3	70	30	100
EDN-05	Paper V (a)	3	70	30	100
Sub-total			350	150	500
B. Practicum					
EDN 06(EPC1)	Paper - VI	1 ½	35	15	50
Internship – Phase I: 1 week					
EDN 07 –	Paper - VII (a)			50	50
Sub-total					100
Total	Theory + Practicum				600

Theory		Semester – II			
EDN – 04	Paper - IV (b)	3	70	30	100
EDN – 05	Paper - V(b)	3	70	30	100
EDN – 08	Paper - VIII	3	70	30	100
Sub-total					300
Practicum					
EDN 09 –	Paper - IX			50	50
EDN 10 –	Paper - X			50	50
Internship – Phase II: 4 weeks					
EDN 12 – a	Paper - X II(a)		25	25	50
EDN 13 – a	Paper - XIII(a)		25	25	50
Sub-total					200
Total	Theory + Practicum				500

Theory		Semester - III			
EDN – 14	Paper - XIV	3	70	30	100
Sub-total					100
Practicum					
EDN 15(EPC3)	Paper – XV	1 ½	35	15	50
Internship – Phase III: 11 weeks					
EDN 12 – b	Paper - XII (b)		75	75	150
EDN 13 – b	Paper - XIII (b)		75	75	150
EDN 12 – c	Paper - XII (c)		50		50
EDN 13 – c	Paper - XIII (c)		50		50
Sub-total					450
Total	Theory + Practicum				550

Theory		Semester - IV			
EDN – 16	Paper – XVI	1 ½	35	15	50
EDN – 17	Paper – XVII	3	70	30	100
EDN – 18	Paper – XVIII	1 ½	35	15	50
EDN – 19	Paper – XIX	1 ½	35	15	50
EDN – 20	Paper – XX	1 ½	35	15	50
Sub-total					300
Practicum					
EDN 21 (EPC4)	Paper - XXI	1 ½	35	15	50
EDN 11(EPC2)	Paper – XI(c)	1 ½	35	15	50
Post – Internship –Phase IV: 4 weeks					
EDN 07	Paper - VII (b)				
	1. Reflective Journal		25		
	2. Action Research Report		25		
	3. Community experience based Report		25		
	4. PTA & SMCs meeting report		25		
	5. e-Portfolio		25		
	6. CCE Record		25		150
Sub-total					250
Total	Theory + Practicum				550

	Theory	Practicum	Total marks
Semester - I	500	100	600
Semester - II	300	200	500
Semester - III	100	450	550
Semester - IV	300	250	550
Grand Total	1200	1000	2200

VII. a. Working Hours / Instructional Hours

- Every college is expected to work for 6 hours a day. In other words, a working day should be of minimum 6 hours duration in a six-day working week i.e. 36 hours per week.
- The timings of the institution / college shall be from
 - Forenoon Session: 10.00 a.m. to 1.00 p.m. or 9.00 a.m. to 1.00 p.m.
 - Afternoon Session: 2.00 p.m. to 5.00. p.m. or 2.00 p.m. to 4.00 p.m.
- The college should not run B.Ed. Programme on shift system basis and the working hours of the college should be a minimum of 6 hours in a day. Any deviation from this rule may lead to the dis-affiliation and cancellation of recognition by the University, State Government and NCTE

4 . Infrastructure, Instructional facilities and Faculty

The above shall be implemented as per NCTE norms, 2014 referred in the document under sections 5.1 Academic faculty; 5.2 Qualifications; 5.3 Administrative and professional staff; 6.1 Infrastructure; 6.2 Instructional and 6.3 other amenities.

VIII. Selection of Methods of Teaching

- i. Every candidate is expected to select two methods of teaching under B.Ed. Course.

The method-I shall be based on the subject the candidate has studied in Degree (eligibility) course and also to appear in that subject in the entrance examination.

- ii. **Method-II** also shall be based on the subject that the candidate studied in Degree (eligibility) course and will be allotted by the institute where the candidate is seeking admission. In case of BCA & BBA candidates, the selection of subject shall be based on their Intermediate (+2) study as per Ed.CET norms.

In case of English Method-I, selection of second method shall be based on the subject pursued at the Intermediate level. In case of Engineering Graduates, Mathematics and Physical Science are offered as Methodology subjects.

Note:

- i. No candidate is allowed to select two language methods.
- ii. Candidate may select one Language and one Non-language method of teaching or she / he may select any two Non-language methods under the course.

IX. General Rules for Examination

1. All Examinations of the University shall be held at Headquarters of the University or at such places and on such dates as may be notified.
2. Applications for permission to appear for an Examination shall be made on the prescribed form, accompanied by three passport size full face photographs (not profile) along with the necessary certificates regarding attendance, practical work, etc. The prescribed fee should be submitted to the concerned Principal on or before the date fixed for this purpose. The Principal, after verifying the eligibility of the candidate, shall forward the applications online to the Examination Branch of the University.
3. When a candidate's application is found to be in order, the Controller of Examinations shall send, as per the University procedure in practice, the attested Hall Tickets online

with the photograph of the candidate, to the Principal of the College of Education. The Principal will then ensure that the candidate has complied with all the conditions regarding eligibility criteria and only then, issue the Hall Ticket to him/her. The Hall Ticket, thus issued to the candidate shall have to be produced by the candidate by affixing a photograph (attested by the Principal) before he/she can be admitted to the premises where the Examination is held.

4. A candidate who fails to present himself for the examination due to any cause whatsoever except shortage of attendance or one who fails to pass the examination shall not be entitled to claim refund of the whole or part of the examination fee or ask for the reservation of the same for a subsequent examination or examinations.
5. A candidate who has been allowed to appear at the examination of the University once, but has not been able to appear or has failed to pass the examination may be permitted to appear at the same examination again without putting in any further attendance.
6. A candidate after he/she has been declared successful in an examination shall be given a certificate setting forth the semester / year of the examination, the subjects in which he/she was examined and the class/division/grade in which he/she was placed.
7. No candidate shall be allowed to put in attendance for or appear at two examinations at one and the same time. This rule does not apply to the examination for part-time Diploma or Certificate Courses conducted by the University. In other words, no candidate shall be allowed to pursue more than one-degree course through regular mode in K.U.
8. Students who have appeared once at any examination of the university need not put in fresh attendance if they want to re-appear for the same examination notwithstanding the fact that new subjects may have been introduced or the group of subjects has been changed by the university. They will, however, have to appear at the examination according to the scheme of examination and the syllabus in force.
9. Whenever a course or a scheme of examination in K.U. changes, one more examination in the following year shall be conducted according to the old syllabus/regulations. Candidates not availing themselves of this one chance or failing at this examination shall take the examination thereafter according to the changed syllabus and regulations.

10. Candidates will be allotted to B.Ed. course at the time of admission, strictly depending on the merit secured at the common entrance test and subject to the rules and regulations in force from time to time, including rules of reservation.
11. Instruction in various subjects shall be provided by the College of Education as per the scheme of instruction and syllabi prescribed.
12. The programme of instruction, examination and vacation shall be notified by the Kakatiya University.
13. The medium of instruction shall be English.
14. Kakatiya University examinations shall be held as prescribed in the scheme of the examination.
15. The course of study shall consist of class lectures, tutorials, workshops, Internship, engagement with the field, practicum & record work.
16. The Kakatiya University examination in the theory papers will be a written examination. Besides the written examination, there will be practical examinations in the two methods of teaching opted by the candidate. Practicum is examined by two jury members (one internal and one external examiner) which will be conducted as per the schedule notified by the Controller of Examinations, KU.
17. Principal of the College of Education should depute their teachers for examination work as and when assigned by the Kakatiya University. Examination work assigned by the University is part of duty of every teacher educator. Any kind of avoidance/negligence of examination duty shall be treated as violation of the Code of Conduct.

X. Rules of Attendance & Re-admission:

A. Attendance:

1. The degree of Bachelor of Physical Education shall be conferred on a candidate who, after getting admission into the B.Ed. course as specified above, has pursued a “Regular Course of Study” as herein prescribed and fulfilled the conditions laid-down for the attendance of students and passed the prescribed teaching examination both in theory and practical.

2. A regular course of study in Kakatiya University means attendance not less than 80% in teaching / instructional period and 90% of attendance during the period of practical / internship of the B.Ed. programme. In special cases, the Vice- Chancellor may condone deficiency of attendance not exceeding 10% on the recommendation of the Principal, College of Education based on medical certificate by an authorized Medical Officer under Government service not below the rank of a Physician.
3. Bio-metric attendance for teachers and students is compulsory from the academic year 2015-16 for the colleges of Physical Education under Kakatiya University jurisdictional Area. Attendance of students should be maintained subject-wise with running numbers i.e. 1,2,3,4,...for all working days. The submission of Hard & Soft copies of the teachers and students attendance should be done on or before 5th of every month to the Chairperson, BOS in Education, and Dean, Faculty of Education, KU.
4. For the students who are continuously absent for ten days or more, three notices will be served stating that he/she has to forfeit his/her seat, if he/she fails to report to the college immediately.
5. The students who do not have adequate attendance i.e., 80% in each paper of instruction and 90% of attendance during the period of practical / internship are not eligible for university examination or for the award of any scholarship or any kind of financial aid by the colleges or any other government or quasi-government agency.
6. The students who fail to maintain 40% to 70% of attendance are not eligible for seeking readmission as per KU rules in vogue.
7. Attendance shall be reckoned from the date of admission to the course in Kakatiya University.

B. Re-Admissions:

1. Candidates whose attendance is less than 70% but above 40% in B.Ed. programme are eligible for seeking admission as a casual candidate. Such readmission will be made by the Registrar on the recommendations of the Head / Principal of the College where the candidate has studied previously as a regular student.

2. Readmission will be given only once and that to in the consecutive year of the regular admission of the candidate.
3. Casual candidates should attend the classes regularly after admission. They should put in attendance of not less than 80% and 90% in theory and Practicum respectively.
4. The casual candidates are not eligible for any condonation of attendance on medical grounds.
5. Names of the casual candidates will be struck off from the rolls without any notice, if they are continuously absent for more than 10 days without any valid reason. Such candidates will forgo the right of their admission and they will not be readmitted.
6. Casual candidates are not eligible for any awards in examinations (Eg. Gold Medals) or any other scholarships.

XI. Award of Class/Division/Grade

Division	% of Marks	Grade
Outstanding	85% and above	O
First Class with Distinction	70% and above but less than 84%	A+
First Class	60% and above but less than 69%	A
Higher Second Class	55% and above and less than 59%	B+
Second Class	50% and above and less than 55%	B
Pass Division	40% and above but less than 49%	C
Fail	Less than 40%	F

Minimum Pass marks in Theory Papers **40%**

Minimum Pass marks in Practical

Examinations /Field based reports / Records **50%**

Note: Candidates who have not passed the examinations in the first attempt along with the batch in which they were admitted are not eligible for Rank Certificates / Gold Medals / Prizes

Credits, Grade Letter, Grade Points, Credit Points

- a) **Credit** is a unit of academic input measured in terms of the weekly contact hours assigned to a course.
- b) **Grade Letter** is an index to indicate the performance of a student in a particular Course (Paper). It is the transformation of actual marks secured by a student in a Course/Paper. It is indicated by a Grade Letter O, A+, A, B+, B, C, F. There is a range of marks for each Grade Letter.
- c) **Grade Point** is weightage allotted to each grade letter depending on the marks awarded in a course/paper.

- d) **Credit Points** number of credits assigned for the paper multiplied by grade point secured for that course / paper.

Award of Grades

Range of % of Marks	Theory		Practicum	
	Grade Letter	Grade Point	Grade Letter	Grade Point
85 to 100	O	10	O	10
70 to 84	A+	9	A+	9
60 to 69	A	8	A	8
55 to 59	B+	7	B+	7
50 to 54	B	6	B	6
40 to 49	C	5		
Less than 40	F			

Semester Grade Point Average (SGPA)

Credit Points for the paper = No. of Credits assigned for the paper x Grade Point secured for that course/Paper.

SGPA indicates the performance of a student in a given Semester. SGPA is based on the total credit points earned by the student in all the courses and the total number of credits assigned to the courses/papers in a Semester.

Note: SGPA is computed only if the candidate passes in all the papers (gets a minimum 'C' grade in all the Papers)

$$SGPA = \frac{\text{Total Credit Points in the Semester-1}}{\text{Total Credits in the Semester-1}}$$

Cumulative Grade Point Average (CGPA)

CGPA refers to the Cumulative Grade Point Average weighted across all the semesters (4 Semesters). CGPA is obtained by dividing the total number of credit points (CPTs) in all the semesters by the total number of credits in all the Semesters. The final result at the end of all the semesters is declared in the form of CGPA.

Note: CGPA is calculated only when the candidate passes in all the papers of all the semesters.

Formula for Calculation CGPA:

$$CGPA = \frac{SGPA1 \times \text{Total Credits Sem1} + SGPA2 \times \text{Total Credits Sem2} + SGPA3 \times \text{Total Credits Sem3} + SGPA4 \times \text{Total Credits Sem4}}{\text{Total credits Sem1} + \text{Total credits Sem2} + \text{Total credits Sem3} + \text{Total credits Sem4}}$$

Note: The result of the successful candidates shall be classified as follows:

- | | | |
|------|----------------------------------|-------------------------|
| i. | First Division with Distinction: | CGPA from 9.00 to 10.00 |
| ii. | First Division: | CGPA from 8.00 to 8.99 |
| iii. | Second Division with 55% | CGPA 7.00 |
| iii. | Second Division: | CGPA from 6.00 to 6.99 |
| iv. | Pass Division: | CGPA from 5.00 to 5.99 |

Example

Semester – I

Course/paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Paper-I	5	60	A	8	5 x 8 = 40
Paper-II	5	50	B	6	5 x 6 = 30
Paper-III	5	70	A+	9	5 x 9 = 45
Paper-IV a	5	60	A	8	5 x 8 = 40
Paper-V a	5	45	C	5	5 x 5 = 25
Paper-VI	2	50	B	6	2 x 6 = 12
Paper-VII a	2	55	B+	7	2 x 7 = 14
Total	29				206

Total Credit Points: 206

Total Credits: 29

$$SGPA = \frac{\text{Total Credit Points in the Semester-1}}{\text{Total Credits in the Semester-1}} = \frac{206}{29} = 7.1$$

SGPA for Semester-1 = 7.1

Example

Semester –II

Course/paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Paper-IV b	5	70	A+	9	5 x 9 = 45
Paper-V b	5	50	B	6	5 x 6 = 30
Paper-VIII	5	60	A	8	5 x 8 = 40
Paper-IX	2	55	B+	7	2 x 7 = 14
Paper- X	2	50	B	6	2 x 6 = 12
Paper- XII a	2	50	B	6	2 x 6 = 12
Paper- XIII a	2	55	B+	7	2 x 7 = 14
Total	23				167

Total Credit Points: 167

Total Credits: 23

$$SGPA = \frac{\text{Total Credit Points in the Semester-2}}{\text{Total Credits in the Semester-2}} = \frac{167}{23} = 7.26$$

SGPA for Semester-2 = 7.26

Example

Semester –III

Course/paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Paper-XIV	5	70	A+	9	5 x 9 = 45
Paper-XV	2	50	B	6	2 x 6 = 12
Paper- XII b	4.5	60	A	8	4.5 x 8 = 36
Paper- XIII b	4.5	50	B	6	4.5 x 6 = 27
Paper- XII c	1	60	A	8	1 x 8 = 8
Paper- XIII c	1	50	B	6	1 x 6 = 6
Total	18				134

Total Credit Points: 134
Total Credits: 18

$$SGPA = \frac{\text{Total Credit Points in the Semester-3}}{\text{Total Credits in the Semester-3}} = 134 / 18 = 7.44$$

SGPA for Semester-3 = 7.26

Example

Semester -IV

Course/paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Paper- XV	3	70	A+	9	3 x 9 = 27
Paper-XVII	5	50	B	6	5 x 6 = 30
Paper-XVIII	3	60	A	8	3 x 8 = 24
Paper- XIX	3	55	B+	7	3 x 7 = 21
Paper- XX	3	55	B+	7	3 x 7 = 21
Paper- XXI	2	50	B	6	2 x 6 = 12
Paper- XI c	2	55	B+	7	2 x 7 = 14
Paper – VII b	4	55	B+	7	4 x 7 = 28
Total	25				177

Total Credit Points: 177

Total Credits: 25

$$SGPA = \frac{\text{Total Credit Points in the Semester-4}}{\text{Total Credits in the Semester-4}} = 177 / 25 = 7.08$$

SGPA for Semester-4 = 7.08

I Semester: Total CPTs = 206; Total Credits = 29
 II Semester: Total CPTs = 167; Total Credits = 23
 I Semester: Total CPTs = 134; Total Credits = 18
 II Semester: Total CPTs = 177; Total Credits = 25

$$CGPA = \frac{206 + 167 + 134 + 177}{29 + 23 + 18 + 25} = 684 / 95 = 7.2$$

XII. Improvement of Division / Grade

1. When a candidate has passed in one or more papers/subjects in the first attempt in the regular examinations(s) conducted by the University for his/her batch, paper-wise improvement is permissible only in those papers.
2. A candidate is permitted to appear for paper-wise improvement only once in the immediately following examination.

3. A candidate who wishes to improve his/her overall performance may be permitted to do so if he/she appears in the immediate next regular examination conducted by the University.
4. Regular examination means an examination conducted at the end of the academic year for which the candidates were admitted and had undergone instruction.
5. A candidate appearing for paper-wise improvement is permitted to have the better of the two awards for the purpose of award of class/division.

XIII. Appearance and Reappearance for the Examination

1. Candidates who have completed practical work and submitted records specified in the curriculum alone are eligible to appear for theory and practical examination of B.Ed. course.
2. Candidates who have a minimum 80% attendance in Theory & 90% attendance in Practicum / Internship are alone eligible to appear Theory & Practical examination respectively.
3. A candidate who fails in the theory part of the examination may be allowed to reappear either in the concerned theory paper(s) in which he/she failed or in all the theory papers, at any subsequent examination without putting in further attendance, provided he/she does not change the subjects originally offered by him/her.
4. In case workshops, Internship, practicum & record work are not completed, the candidates will not be permitted to appear for the semester-end examination / final practical examination only after completing such practical work after seeking admission (re-admission) to B.Ed. as a casual student and producing thereafter, certificates of completion in the required areas.
5. Attendance at N.C.C. / N.S.S. Camps or Inter-Collegiate or Inter-University or Inter-State or National or International matches or Debates, Youth Festivals or Educational Excursions if they form the part of the curriculum, or attendance at such other inter-university, inter-college activities, as approved by the university, will not be counted as absence. However, the aggregate of such absence should not exceed two weeks in the entire course period.

XIV. Teaching Faculty as Mentors

Each lecturer in the College of Education will act as a mentor. They will be entrusted the responsibility of Mentorship, who will be responsible for monitoring the overall progress of the student teacher, i.e., attendance, preparation for practicum, Internship and his overall participation in the B.Ed. programme. Each mentor will be allotted a maximum of 15 student teachers and he/she will take care of his/her progress and participation in the B.Ed. programme. Each mentor, besides providing overall guidance, is also responsible for resolving of any problems faced by the students. Mentor will authenticate the report prepared by student-teachers and conduct of practicum of the B.Ed. programme.

The Principal of the College of Education is expected to submit the list of mentors and the students allotted to each mentor to the Head, Department of Education.

XV. Microteaching, Reflective Teaching and Internship

1. The candidates are expected to complete 2 microteaching lessons (choosing any two from different microteaching skills) in each Method before going for Internship.
2. The candidates are expected to take two period plans for duration of 20 minutes for their peer group as a part of their Reflective Teaching.
3. The candidates are expected to observe the demonstration lessons undertaken by the Faculty of the college in the school.
4. Every candidate shall have to undergo an internship of 20 weeks (120 working days) in a cooperating school as “Intern”. During this period, the candidate shall be attached to a school (within a radius of 10KM of the college) and he/she shall have to undertake duties & responsibilities on par with regular school teacher in all the school activities. During this period, the candidate shall teach 80 period plans covering 40 period plans from each of the methodology subject respectively (40 + 40) in the school, under the supervision of the trained subject teachers in the school who are referred to here as “Supervising Teachers”. During the Internship period, the concerned lecturers of the Colleges of Education will stay in the schools in turns and observe the lessons, Guide & monitor all internship related activities of each student along with the supervising teachers and appraise the student work. A Certificate of satisfactory work by the Head

Master of the cooperating school shall be a pre-requisite for the candidate to appear for the final practical examination.

5. The teaching staff of the Colleges of Education will give demonstration lessons in the concerned methodology subjects at the cooperating schools as and when necessary, in addition to the demonstration lessons given at the beginning of Internship, for the guidance of student-teachers.
6. In case, Internship is not completed, the candidate shall appear for the subsequent examinations in the Final Practical Examination only after completing the Internship by seeking fresh admission to B.Ed. in this regard and producing thereafter, certificates of completion of internship.
7. The final practical examination of each candidate will be conducted by two examiners – one internal and one external.
8. The Colleges of Education will have the discretion of not sending candidates for the final examination, both in Theory and Practical, in case their Practicum & Record Work is not satisfactory and those candidates who fail in the University Practical Examination & Record work also have to seek fresh admission in the subsequent semester(s) to complete their Practicum or Record Work as mentioned in the scheme of examination.
9. Internship is of 20 weeks (120 days) duration and conducted across four Semesters as per the instruction schedule.
- 10 All the records shall be written strictly by the candidates in their own handwriting.

NOTE:

Differently-abled students (Hearing impaired; visually impaired & orthopedically impaired): The differently-abled students shall complete all the Practicum which includes Internship, Records, EPCs and other field engagement on par with normal students.

XVI. Guidelines for School Head Masters / Head Mistresses

The Head Masters/Mistresses of Cooperating Schools are expected to:

1. Maintain the attendance of B.Ed. student teachers both for the forenoon and afternoon.

2. Give strict instructions to supervisors and monitor the classroom performance of the students and also to record their remarks in the period plan books of the candidates.
3. Instruct all the B.Ed. students to stay in the school from morning first bell to evening last bell.
4. Instruct the B.Ed. students to participate in School Assembly and also to present different value added activities in the assembly session.
5. Assign any activity related to clean and green programme, eco-club, conducting science fairs, exhibitions, festivals, debates, elocution, quiz, cultural and literary programmes, decoration activities, remedial classes, parent-teacher meetings, school management committees (SMCs), field trips, excursions and all other regular activities of the school and school based research activities.
6. Sign on the practicum and record work carried out by the students in the school.

XVII. Transitory Provisions: Promotion, Re-admission Rules & Maximum Time for Completion of Course:

Rules of promotion are as under:

SI. No.	Semester	Conditions to be fulfilled for Promotion														
1.	From Semester-I to Semester-II	Undergone a Regular Course of Study of Semester-I and registered* for the Semester-I examination.														
2.	From Semester-II to Semester-III	a) Undergone a Regular Course of Study of Semesters I and – II b) The number of backlogs if any, of Semester – I and II taken together, shall not exceed 50% of the total number of papers / subjects prescribed for Semesters – I and II.														
		<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">No. of papers / subjects prescribed for Semesters - I and II</td> <td style="width: 50%; text-align: center;">No. of backlog permitted</td> </tr> <tr> <td style="text-align: center;">7/ 8</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">9/10</td> <td style="text-align: center;">5</td> </tr> <tr> <td style="text-align: center;">11/12</td> <td style="text-align: center;">6</td> </tr> <tr> <td style="text-align: center;">13 / 14</td> <td style="text-align: center;">7</td> </tr> <tr> <td style="text-align: center;">15 / 16</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;">17 / 18</td> <td style="text-align: center;">9</td> </tr> </table>	No. of papers / subjects prescribed for Semesters - I and II	No. of backlog permitted	7/ 8	4	9/10	5	11/12	6	13 / 14	7	15 / 16	8	17 / 18	9
No. of papers / subjects prescribed for Semesters - I and II	No. of backlog permitted															
7/ 8	4															
9/10	5															
11/12	6															
13 / 14	7															
15 / 16	8															
17 / 18	9															
3	From Semester-III to Semester-IV	Undergone a Regular Course of Study of Semester-III and registered* for the Semester-III examination.														

* Registration means obtaining a Hall Ticket for the said examination.

The procedure to be followed for granting readmission to the students in the following cases:

- (1) A student who did not put in the required attendance in a semester/year of a course and thus detained
- (2) A student after completing a semester did not continue their studies in the next immediate semester on personal /health grounds but desired to continue his/her studies after a short break;
- (3) A student who has put in 40% of attendance in a Semester and not registered for the examination can take re-admission in the same semester without appearing for the entrance examination.
- (4) Candidates who, after completing a semester of the course but taken T.C to join some other course and come back to continue the earlier course.

In all the above cases, readmission is permissible provided they are within the period of double the duration of the course (i.e., Four years). Further, the approval of the university has to be obtained in respect of those students who take TC to join some other course and come back for readmission in the same college

All the readmissions including such of those students, who take TC and come back, shall be granted by the Principals of the concerned colleges directly subject to the fulfillment of the following conditions stipulated by the University.

- 1) They should have been promoted to next semester in which they are seeking readmission.
- 2) they should join the course within 4 weeks in case of semester system from the date of commencement of classes
- 3) They should be able to complete the course within the double the duration of the course (i.e., Four years) from the year of their original admission.
- 4) They should pay the readmission fee as prescribed by the University

NOTE: No readmission shall be made after the cutoff date (4th week in a 16 week semester) under any circumstances. The cutoff date for granting readmission shall be reckoned from the date of commencement of classes for different courses as per the almanac communicated by the University every year.

- 5) In the normal course of time a candidate is expected to complete B.Ed. Degree Course within two years (Four Semesters) from the date of admission.
- 6) Whenever the syllabus is revised, the candidate reappearing shall be allowed for B.Ed. Degree examinations according to the old syllabus up to 4 years from the time of his/her admission.
- 7) The four-semester two -year course should be completed by student within double duration of the normal course period (i.e. 4 years).

XVIII. Pattern of Theory Question Papers

There are two Patterns of Theory Examinations – one with a duration of 3 hours for 70 marks; the other with a duration of 1 ½ hours for 35 marks. The question paper comprises two sections:

In 70 marks paper, Section A – consists of 8 very short answer type questions out of which a candidate is expected to answer any five questions. Each question carries 4 Marks. Total marks for Section – A is 20 marks. **Section B** – consists of eight essay type of questions, out of which a candidate is expected to answer any five questions in about four pages each. Each question carries 10 Marks. Total marks for Section – B is 50 marks.

Similarly, for 35 marks paper, Section A – consists of 5 very short answer type questions, out of which a candidate is expected to answer any three questions. Each question carries 5 Marks. Total marks for Section – A is 15 marks. **Section B** – consists of Four Essay type of questions, out of which a candidate is expected to answer any two questions in about four pages each. Each question carries 10 Marks. Total marks for Section – B is 20 marks.

XIX. Conduct of Practicum Examinations

Each of the Practicum papers (EPCs) has examinations for 35 marks each and final practical examination (final lesson) for 50 marks. Details of the conduct of examination are given in respective papers.

Model Question Paper

Paper-I (EDN- 01)
Philosophical Perspectives of Education

Time: 3 Hours

Max. Marks: 70

PART – A = 5 x 4 =20 Marks)

Note: Answer any five questions in about one page each from the following eight questions. Each question carries 4 marks.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

PART-B (5 x 10 = 50 Marks)

Note: Answer any Five essay questions in about three pages each from the following eight questions. Each question carries 10 Marks.

- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.

Note:

1. The question paper should cover all the units judiciously.
2. Application type of questions may also be included.
3. Examiners may give questions from Practicum.

Model Question Paper

Paper- XV (EDN-15)
Health & Physical Education

Time: 1 ½ Hours

Max. Marks: 35

PART – A = 3 x 5 = 15 Marks)

Note: Answer any three questions in about one page each from the following five questions. Each question carries 5 marks.

- 1.
- 2.
- 3.
- 4.
- 5.

PART-B (2 x 10 = 20 Marks)

Note: Answer any two essay questions in about three pages each from the following four questions. Each question carries 10 Marks.

- 6.
- 7.
- 8.
- 9.

Note:

1. The question paper should cover all the units judiciously.
2. Application type of questions may also be included.
3. Examiners may give questions from Practicum.