

## **DEPARTMENT OF HISTORY & TOURISM MANAGEMENT KAKATIYA UNIVERSITY, HANUMAKONDA**

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### **Courses offered by the Department:**

- MA (History)
- Ph.D. Programme in History

**MA. History:** Students are selected through Entrance Test (CPGET) conducted by the Osmania University. Two categories of seats are available – Regular Free Seats and Self Finance.

**Ph.D. Programme in History:** Candidates are selected through Eligibility Test conducted by the Kakatiya University.

### **MA. History Course Objectives:**

- To Develop Human Resource to take up teaching and research in History and Culture of India.
- To teach the students the importance of regional and local History.
- To provide the students a comprehensive understanding of World History.
- To train the students in Research Methods, particularly in Historical Method.
- To Develop Social, Cultural, Moral and universal values among the students.

### **The students are trained in the following areas:**

- Ancient Indian History and Culture.
- Medieval Indian History and Culture.
- Modern Indian History and Culture.
- Socio-Economic History of India.
- Peasant and Tribal Movements.
- Dalit Movements.
- Telangana History and Culture.
- Folk and Tribal Culture.
- Art, Architecture, Science and Technology of India.
- Historiography and Methodology.

## Course Outcomes MA (History)

Paper Code	Course/Paper Title	Course Outcome
101	<b>History of India (From earliest times to 7<sup>th</sup> Century AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students to the Ancient Indian History and Culture. It presents Historical Geography of India and Sources of the Study, Civilization, Urbanization, formation of empire, growth of Science and Technology in Ancient India.</p> <p><b>Outcome of the Paper:</b> Students learn the Indian Political, Socio-Economic, Cultural and also growth of Art, Architecture, Science and Technology, Religion and Philosophy developed in ancient time.</p>
102	<b>History of India (From 7<sup>th</sup> C AD to 1526 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students to the Historical Developments during the 7<sup>th</sup> Century AD to 1526 AD. The paper presents sources of the study Rajput Kingdom in North India and South Indian Kingdoms, along with the Art, Architecture, Economy and Society etc. It also presents the history of Delhi Sultanate and Changes in the Society and Culture after the invasion and foundation of Islamic rule in India.</p> <p><b>Outcome of the Paper:</b> Students learn the early History of Delhi Sultanate and the Changes took place in the Society owing to the impact of Islam on Indian Society.</p>
103	<b>History and Culture of Telangana (From earliest times to 1323 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students to the History and Culture of Telangana from earliest times. It presents Geo-historical background, pre-history, growth of polity, economy, language, literature, religion, philosophy, art and architecture during the rule of Satavahanas, Vishnukunins, Chalukyas and Kakatiyas.</p> <p><b>Outcome of the Paper:</b> Students learn the early History and Culture of Telangana region. They understand the contribution of Satavahanas, Chalukyas and Kakatiyas Polity, Economy, Society and Culture.</p>
104	<b>Ancient World Civilizations</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students to the early Civilizations of the World, namely Mesopotamian, Egyptian, Greek, Roman, Chinese, Japanese, Persian and Arabic Civilizations.</p> <p><b>Outcome of the Paper:</b> Students learn the origin growth and development of early Cities, Urbanization, trade and Commerce, development of Art and Architecture, Science and Technology, Polity, Religion, Philosophy developed during the period of early Civilization of the World.</p>
105	<b>History of Modern World (1453-1870 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students to the historical development occurred during 1453 AD to 1870 AD. The paper presents the great movements like Renaissance, Reformation, Rise of Nation States, Geographical explorations, Colonial Imperialism, Industrial Revolution and Unification Movements in Europe.</p> <p><b>Outcome of the Paper:</b> Students learn the historical development such as Renaissance, growth of Science and Technology as part of Industrial Revolution, Socio-Religions Reform Movement and their impact, Revolutionary Ideas like reason and rationality, Humanism, Human Rights, Liberalism, diplomatic relations in the World.</p>

201	<b>History of India (From 1526 to 1857 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students to the historical developments taken place during 1526 A.D. to 1857 A.D. The foundation of the Mughal Empire and the Socio-Economic and Cultural development occurred in India during the Mughal period Art, Architecture, Literature will be focused. Vijayanagara rule, the contribution of Marata rulers will be taught. The European trading companies in India, foundation, Socio-Religious reform Movements and the great revolt will be discussed.</p> <p><b>Outcome of the Paper:</b> Students will learn about the Mughal Administration, their contribution to development of literature, Art and Architecture Contribution of Vijayanagara rulers and Marata rulers will be understood. The policies of East India Company and Administrative System, Exploitation of Indian Wealth by the Colonial rulers, Rise of Socio-Religions Conciseness.</p>
202	<b>History of India (1858 to 1964 AD)</b>	<p><b>Objectives of the Paper:</b> The objective of this paper is to introduce students to the Rise of Indian Nationalism and the phases of freedom struggle. It also presents Revolutionary Movements, Peasant and Labour Movements, Rise of Communal Politics, Partition of India and making of Indian Constitution, Policies of Jawahar Lal Nehru.</p> <p><b>Outcome of the Paper:</b> The students will learn about the Nature of Freedom Struggle, important events and the role of Freedom Fighters Revolutionary Movements, Peasant and Labour Movements as part of National Movement. The Communal Politics, Partition of India and Emergence of Democratic Republic of India.</p>
203	<b>Indian Cultural Tourism</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce to the students the aspects of Tourism Industry and also the facets of Indian Culture. Indian Geo-Physical aspects, wild life Archaeological Sites, Historical Sites, Indian Religions Cultural Diversity, Fairs and Festivals Handicrafts, North and South Indian Food Items, Art Galleries, Museums etc.</p> <p><b>Outcomes of the Paper:</b> The students will Learn about the Relevance of Tourism in Modern times and also the need to promote Tourism in India. They also understand the Natural Resources and their Tourism Potential Similarly the importance of our cultural resources like Monuments, Religious centers, Dance Forms, Fairs, Festival Handicrafts, Ornaments, Costumes for Culture as Tourism Product.</p>
204	<b>History and Culture of Telangana (From 1324 to 1948 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce to the students about the Historical development taken place in Telangana region during 1323-1948. It focuses on the rule of Tughlaq, Musunoori Chief, Velamas, Bahamanis. The Qutb Shahi rulers and their contribution to Economy, Language, literature, Art and Architecture. It also presents the foundation of Asaf Jahi dynasty, Salar Jung Reforms and Modernization of Hyderabad. The Socio-Cultural and Political awakening in Telangana, Library Movement and anti-Nizam struggles by Peasants, Tribals and Educated Classes.</p> <p><b>Outcome of the Paper:</b> Students will learn the socio-religious cultural changes taken place during the rule of Qutb shahi and Asaf Jahis. They also understand modernization process of Hyderabad state and the cultural and political awakening, Struggles of Educated Class, Peasants and Tribals Against Feudalism and Nizam rule, Integration of Hyderabad State.</p>

205	<b>History of Modern World (1871 to 1956 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce to the students about the historical development taken place in Europe, Africa and Asian Region during 1871-1956 A.D. The European powers and their colonies in Africa, Asia, wars and diplomacy of the European Nations, Rivalry among colonial power, first world War, efforts for peace, communist revolution in Russia, Nazim in Germany, Fascism in Italy, Maoism in China, Modernization in Japan, Second World war, UNO Cold war politics and Non-Alignment Movement.</p> <p><b>Outcome of the Paper:</b> The students will learn about imperialism and colonialism in Afro-Asian countries. They also understand the factors for World War – I and II and their results. The role of Lenin in Russian Revolution and Nature of Fascism and Nazism, Modernization of Japan, Efforts of UNO for world peace and the role of Non-Alignment Movement.</p>
301	<b>Folk and Tribal Cultures of Telangana</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce to the students the Folk and Tribal Culture of the Telangana people. Distinguishing features, antiquity of Folk and Tribal lore will be presented. Folk Cults, Festivals, Arts and Crafts, Historicity of Folk and Tribal people, their Socio-Cultural life will be presented.</p> <p><b>Outcome of the Paper:</b> The students will learn and understand unique features of Folk and Tribal Culture in a modern scientific approach. They understand techniques of preservation of Folk and Tribal Culture, their living, Authenticity, Historicity and the recent changes in Folk and Tribals studies.</p>
302	<b>History and Culture of Modern Telangana (From 1948 to 2014 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce to the students about the history and culture of Telangana from 1948 to 2014. The police action, Integration of Hyderabad in to Indian Union, formation of Andhra Pradesh. on linguistic basis and discrimination against the Telangana people in combined state, first phase of Telangana agitation and 2<sup>nd</sup> phase of Telangana agitation and formation of Telangana state etc. will be covered.</p> <p><b>Outcome of the Paper:</b> Students will understand the Razakar Movement and its impact, Police Action, Integration of Hyderabad in Indian union and formation of Andhra Pradesh on the basis of Language violation of Gentleman Agreement and Protest Movements by employees and students, formation of separate Telangana State.</p>
303	<b>Principles of Archaeology</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students to the basic principles of archaeology, archaeological excavations, dating methods, settlement pattern, pre-historic art, Methods of conservation and preservation of artifacts, monuments, important archaeological sites in India, etc.</p> <p><b>Outcome of the Paper:</b> Students will learn the importance of archaeological excavation and preservation of artifacts. They also understand methods of dating and preservation techniques. They learn about pre-historic art, conservation of cultural property and important archaeological sites in India.</p>

<b>304 Elective</b>	<b>(A) Economic History of Medieval India (1206 to 1707 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students to the Economic History of Medieval India from 1206 AD to 1707 AD. The aspects like Revenue Administration, Agriculture, Irrigation, Industry, Handicrafts, Means of Transport, the Zamindars, Peasants and their conditions will be covered.</p> <p><b>Outcome of the Paper:</b> Students will learn about Economic life of the people, Agriculture, Handicrafts, Argo-based industries, collection of Revenue, conditions of Peasants during the Delhi Sultanate and Mughal periods.</p>
	<b>(B) History of Science and Technology in Medieval India (1500 to 1857 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students regarding Science and Technology of Medieval Period from 1500 AD to 1857 AD. The aspect of Agricultural Technology, Methods of Irrigation, Crafts and Cultivation, Textile Technology, Mining Industry, Leather Industry, Ship Building, Building Technology, Military Technology, Weapons etc., will be covered.</p> <p><b>Outcome of the Paper:</b> Students will learn about aspects of Science and Technology of Medieval period particularly Agricultural Technology, Irrigational Technology, Textile Technology, Leather Technology, Ship Building, Construction Technology and Technology of Medieval Warfare.</p>
	<b>(C) Women Movements in Modern India (1800 to 1950 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students about problems of Women and writings about women and their conditions. Position of Women during Colonial period, their education, social reforms, efforts for upliftment, conditions of Muslim Women. Women reformers like Savitri Bhai Phule, Durga Bhai Deshmukh and their role in women liberation and also freedom struggle, changing conditions of Women and their Rights.</p> <p><b>Outcome of the Paper:</b> Students will learn about problems of Women and Women Reformers, role of Women in the Society and their upliftment.</p>
<b>304 Elective</b>	<b>(A) Economic History of Modern India (1757 to 1964 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce the students about Economic changes taken place during the British rule in India. Aspects of village Economy, conditions of peasants, Artisans, Handicrafts, Transport system, British Revenue Policy, Modern Transport and Communicational facilities, Commercial Agriculture, Drain of Wealth, Rise of Modern Industry, Labour Movement, Mixed Economy will be covered.</p> <p><b>Outcome of the Paper:</b> Students will learn about Traditional Indian Economic life and Economic Policies of the Colonial Government and exploitation of the Indian Resources through Modern Technology and Industry; Reaction of the India has against the Colonial Economic Policies</p>
	<b>(B) History of Science and Technology in Modern India</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce the students about introduction of Modern Technology in India during Colonial Times. The aspect of Modern Agriculture, Modern Irrigation, Agro-Industry,</p>

	<b>(1857 to 1947 AD)</b>	<p>Scientific Research Institutes, Modern Transport and communicational facilities, Mining, Education, Pharmaceutical Industry, Colonial Medicine will be covered.</p> <p><b>Outcome of the Paper:</b> Students will learn about the impact of Modern Science and Technology on Indian Society. The Changes taken place in Indian Agriculture, Irrigation System transportation, Mining, modern Industry etc.</p>
	<b>(C) History of Modern China and Japan (1840-1950 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to teach the students about historical development taken place in China and Japan during 1840 AD and 1950 AD. Topics like Opium Wars and their Results, China Japanese War, Open Door Policy, Boxer Rebellion, China during the first World War, Role of Sun-Yet-Sen, Mao Revolution, Long March etc. Similarly, Japan's Modernization and Fall of Japan in Second World War will be covered.</p> <p><b>Outcome of the Paper:</b> Students will understand the entry of the European Powers in to Chinese Mainland through Wars and diplomacy. They also understand, reaction of China against Colonial exploitation and the political changes took place in China and emergence of Communist China Japan's emergence as a Military power and its fall in the Second World War.</p>
<b>401</b>	<b>Historiography and Historical Method</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students about the meaning of History and its relation with other Social Sciences. It also covers evolution of historical writing in Grece, Rome, Arabia, Germany and England. Contribution of Gibbon, Ranke, Toynbee, Karl Marks to historical writing Indian Tradition of writing history and different schools of thought, collection of sources and interpretation etc.</p> <p><b>Outcome of the Paper:</b> Students learn the Nature and Scope history. They understand the contribution of European, Arab, Indian philosophers for historical writing including collection and interpretation of historical information.</p>
<b>402</b>	<b>Tribal and Peasant Movements in Colonial India (1800 to 1950 AD)</b>	<p><b>Objective of the Paper:</b> The Objective of this paper is to introduce to the students about the nature of Peasant and Revolts taken place in India during Colonial times. It covers the Revenue Administration in different parts of India and Peasants and Tribal uprising such as Indigo Movements, Deccan Riots, Santhal Revolt, Champaran Movement, Mophla, Rampa and Telangana Peasant Movement.</p> <p><b>Outcome of the Paper:</b> Studies will learn about the Colonial Revenue Policies and their Impact on Peasants and Tribals. They also understand the reaction of the Peasants and Tribals Against Exploitative Colonial Policies through their uprising.</p>
<b>403</b>	<b>Dalit Movements in Colonial India (1800 to 1950 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this Paper is to introduce students about Dalit Movement taken place during the British Colonial Rule in India. It covers Caste System growth of Modern Education, role of Christian Missionaries, Anti-Caste Movement, Social Reformers like Ambedkar, Narayana Guru and their Contribution to Dalit upliftment.</p> <p><b>Outcome of the Paper:</b> Students will understand the conditions of Dalit and the need for their upliftment. They</p>

		also understand the contribution of Social Reformers and their Policies for promotion of Dalit Consciousness.
404 Elective	<b>(A) Environmental History of Modern India</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students about relation between Environment and man. It covers Environmental protection and conservation Commercial exploitation of resources, Colonial Forest Acts, life of Tribals, impact of Colonial Policies on their life Industrialization and its impact on Environment.</p> <p><b>Outcome of the Paper:</b> Students will learn about the importance of environment and its protection. They understand Colonial Policies on Commercialization, Mining, Industrialization, Urbanization and their impact on Environment and sustainability.</p>
	<b>(B) Working Class Movements in Modern India (1800 to 1947 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students about the Industrialization in India and rise of Working Class. It covers Agricultural Labour, Industrial Labour, Migrant Labour, Trade Union activity, impact of Marxist Ideology on Labour, Leadership and Political Mobilization and their participation in Freedom Struggle.</p> <p><b>Outcome of the Paper:</b> Students learn about growth of Industry. Mining, Plantation, Rise of Working class and Labour Movements in India. They also understand, the rise of Leadership, Trade Union Movement, role of Peasants, Workers in National Movement.</p>
	<b>(C) Museums and Museology</b>	<p><b>Objective of the Paper:</b> The objective of this course is to introduce students to the purpose and functioning of museums. Different kinds of museums related to Archaeology.</p> <p><b>Outcome of the Paper:</b> Students learn the history of museums in India, the basic functions of museums and their activities. Important collections in different museums of the country.</p>
404 Elective	<b>(A) History of Contemporary India (1947-2000 AD)</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students the Post Independences development in India like making of Indian Constitution, National Economy, and Indian foreign policy. It also covers regional, leftist politics, Land Reforms, Green Revolution, Communalism, Dalit Movements, Relations of India with Neighboring countries and Super Powers.</p> <p><b>Outcome of the Paper:</b> Students learn the features of Indian Constitution, 5-year plans for development, Regionalism, Left Polices, Peasants and Workers, Dalit Mobilization, Hindu-Muslim Communalism and Indian Non-Alignment Policy and relation with foreign countries.</p>
	<b>(B) History of Indian Diaspora</b>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students about the concept of Migration of People and Socio-Economic, Cultural impact in different historical periods throughout the World.</p> <p><b>Outcome of the Paper:</b> Students will learn the impact of people's migration from one country to other. The changes take place in their family, Socio, Religious and Cultural life.</p>

	<p><b>(C) History of America (1492 to 1960 AD)</b></p>	<p><b>Objective of the Paper:</b> The objective of this paper is to introduce students about historical developments taken place in America and its role in World Politics as a Super Power. It covers American colonies, their War of Independence, the role of Blacks, European settlers and their political economy, the role of America during the World Wars and its relations with other countries.</p> <p><b>Outcome of the Paper:</b> Students learn about the democratic Values, American Revolution. They understand how America emerged as super power and its role in World Wars and Cold War Politics.</p>
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**Ph.D. Programme in History**

**Programme outcome:**

Students will be able to understand the facts of the present-day problems. Research Scholar will become a good Academician and Contribute for Social Changes and Developments. At the end, Research Scholars will be awarded with Ph.D and they will become resume for Higher Education and Social needs.