



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

KAKATIYA UNIVERSITY

**KAKATIYA UNIVERSITY VIDYARANYAPURI HANAMKONDA-
WARANGAL.506 009 TELANGANA STATE-INDIA.**

506009

www.kakatiya.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kakatiya University was established on 19th August, 1976 to fulfill the aspirations of the Telangana people for higher education. It is located in the historical city, Warangal, the erstwhile seat of the Kakatiya rulers. The development of the University over the years has been gradual and impressive. The University was accredited with 'A' grade by NAAC with CGPA of 3.36 in 2017 in third cycle and was granted grade II autonomy by the UGC. The University has a brilliant ecosystem with rich bio diversity situated in a sprawling area of about 670 acres, with 28 departments and a network of 19 constituent colleges offering MBA, MCA, Pharmacy, Law, Education, Physical Education and other PG programmes. Among the 488 affiliated colleges, the University has 318 Arts, Commerce & Science; 2 Law; 6 Engineering; 47 Education; 18 Management; 3 MCA, 71 PG, 3 Hotel Management, one Physical Education and 24 Pharmacy colleges under its jurisdiction. Among affiliated colleges, there are 24 NAAC accredited colleges, 4 autonomous colleges, 36 colleges with 2f and 12B, 21 colleges with 2f and 4 colleges have research centers recognized by University. The University is now offering 222 under-graduate and post-graduate programmes in Engineering, Pharmacy, Law, Computer Science, Business Management, Education, Science, Arts, Commerce, Oriental courses within the University, constituent and affiliated colleges. In addition, the School of Distance Learning and Continuing Education (SDLCE) is offering 25 programmes and 14 certificate courses through distance mode. The University is vibrant with research activities carrying out 65 projects sponsored by various funding agencies during the assessment period. The University was approved with a grant of Rs. 50.0 crores under the research and innovation component by RUSA (component 10) for the establishment of Incubation center for innovation and research. As many as twelve departments of the University have been identified under DRS-SAP, eight departments under DST-FIST, nine departments under UGC BSC Non-SAP and two departments under DST-INSPIRE programmes. During the assessment period, 5 departments have been supported with DRS-SAP II and III levels. Kakatiya University established Memorandum of Understanding (MoU) with several universities and research institutes for collaborative research.

Vision

Transforming the University into a Centre of Excellence Ensuring Quality, Access, Equity and Values

The vision and the priority of the University are to transform the University into a center of excellence ensuring quality, access, equity and values. In order to realize its vision, the University has given the top priority to Curriculum enrichment and restructuring for enhanced career opportunities. Kakatiya University has been functioning as one of the oldest institutions of higher learning in the state of Telangana since 1976. It has produced a galaxy of scholars, scientists, civil servants and many other persons who have distinguished themselves in various fields. Monitoring the quality of the curriculum is a practice which requires continuous activity to serve the interests of the students especially the advanced learners. Therefore, it has maintained its reputation as an institution of higher education.

Mission

Acquiring commanding heights in the field of Innovation, Knowledge dissemination, Cutting-edge research,

Competency building and Extension activities with holistic approach for societal needs.

In order to achieve its mission, the University has a strategic approach in restructuring curriculum contents to meet the global requirements and improving the curricular transactions for enhanced employability. The University follows a systematic approach in the design and development of the curriculum and all its programmes are structured to provide a strong foundation in Arts, Humanities, Sciences, Pharmacy, Engineering, Law, Commerce, Management and Education. This exercise is done by referring to the UGC model curriculum and the curriculum in vogue in other universities within the state and outside the state. The same is discussed in the faculty meetings threadbare. Later, the refined document will be placed before the statutory body called Board of Studies that includes two external experts, one member from industry and one member from reputed research institute. The Boards of studies in different departments meet twice a year and update the curriculum to suit the changing needs of the society. Views of the students and other stake holders are incorporated while updating the syllabi. The Board of Studies reviews all reports of the Academic Committees and suggests necessary action. It facilitates academic audit and accountability of all stakeholders.

Owing to continuous monitoring and surveillance of the academic programmes, the quality of the curriculum and the curricular transaction has improved. The institution is confident that the programme fosters employability and the students are able to meet global changes. The University also established Memorandum of Understanding with Welsh Universities in UK for the development of model curriculum in various programmes to meet the global standards as part of the internationalization of higher education. University with its robust research policy encourages all the teachers to undertake research projects in the emerging areas. Students are encouraged to participate in variety of extension activities through NSS unit to make them understand the real problems in the society. The University provides all possible opportunities to students to participate in sports activities for good health and physical fitness.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Very big, pollution free and lush green campus and centrally located
- Strong academic focus with basic and interdisciplinary research
- 95 programmes in Sciences, Arts, Commerce and Business management, Pharmacy, Engineering, Education, Physical Education and interdisciplinary subjects
- The only University in Telangana State to have Women's Engineering college
- Research publications in high impact factor journals
- State-of-the-art infrastructure facilities for teaching and research
- Choice based credit system for all programmes
- Research programmes in all departments
- Large number of teaching staff with Ph.D degrees
- Sanction of 50 crores for K-Hub and Incubation center for research and innovation under RUSA 2.0
- Collaboration with Welsh Universities for model curriculum and research
- Accredited with A grade (CGPA 3.36) by NAAC
- Library automation
- E-office in administration
- 1 Gbps bandwidth network
- Digital library
- Large Indoor Stadium

- Gymnasium with state-of-the-art equipment
- Adequate Sports infrastructure facilities
- National and International Collaborations with reputed institutes
- Student placements
- Quality education, and adherence to core values of equity and social justice
- P.V. NarsimhaRao knowledge center
- Student – Teacher ratio 1:20
- Programmes offered on dual mode
- Very big NSS unit with focus on social problems
- Rashtrapathi award for NSS Unit
- Certificate courses in regular mode
- Certificate courses in distance mode
- Large number of affiliated colleges
- Large play grounds
- Reading Hall with 400 capacity
- Student achievements in Sports

Institutional Weakness

- Insufficient hostel accommodation for girls and boys
- Less number of University-Industry linkages
- Non-Recruitment of permanent teaching staff due to legal problems
- Maintenance of huge infrastructure due to financial constraints
- Underutilization of services of Alumni in the development of university
- Insufficient block grant
- Less number of consultancy services
- Insufficient grant for teachers for seed money and to attend conferences, seminars and workshops
- Insufficient resources for the creation of new infrastructural facilities

Institutional Opportunity

- Introduction of more number of interdisciplinary PG programmes
- Vast campus with ample scope for expansion
- Developing research in innovative areas
- Restructuring and upgrading the existing programmes in tune with the **New Education Policy**
- More number of National and International collaborations
- Resource mobilization through MP & MLA funds
- Introduction of more number of five year integrated programmes
- Introduction of dual degree and twinning programmes
- Internationalization of Higher Education and collaborations
- More number of University and Industry linkages
- Revenue generation from consultancy services
- Involving alumni associations for further development

Institutional Challenge

- Providing hostel facilities to increasing number of girl students
- Attracting high quality faculty
- Recruitment of regular faculty
- Enormous number of affiliated colleges and encouraging them for NAAC accreditation
- Complete automation of Examination branch
- Replacement of experienced retired faculty
- Improvement of research consultancy services
- Fund for maintenance of huge infrastructure
- Hostel accommodation for all students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Kakatiya University is a large affiliating university with 28 departments with a network of 19 constituent colleges and about 488 affiliated colleges. University has colleges at subedari (Autonomous, Hanamkonda), Khammam, Janagam, Jayashankar Bhoopalpally, Mahbubabad and University Engineering College at Kothagudem. Among the constituent and affiliated colleges, the University has 5 autonomous colleges, 21 colleges under section 2 (f), 42 colleges under section 2 (f) and 12 (b), 24 NAAC accredited colleges, one college with potential for excellence (UGC), 65 colleges with post graduate departments and 4 colleges with university recognized research centers.
- The University has eight faculties and 28 departments offering 95 programmes. Among these programmes are 11 undergraduate programmes in engineering, pharmacy and education and 38 postgraduate programmes, one PG diploma, two 5 year Integrated programmes, 33 Ph.D programmes and 10 M.Phil. programmes and in addition to these programmes 8 certificate programmes are offered.
- In distance mode, 25 programmes and 14 certificate courses are offered.
- The University, on campus, imparts quality education through its programmes to about 5000 students belonging to the socially backward groups from the interior parts of Telangana State.
- The University is keeping in pace with ever-growing competition in various fields of education by revising and upgrading its programmes periodically.
- The curriculum of the University is reviewed frequently to make it more socially relevant and job oriented to meet the growing needs of students and its stake holders.
- Course evaluation and feedback ensure continuous improvement of the quality of teaching.
- Training is imparted to students through system of continuous internal assessment in the form of tests, examinations seminar presentations and project works.
- The University makes use of latest teaching-learning and ICT-enabled pedagogical methods.
- CBCS is implemented in all programmes.
- The teaching of every course is through classroom teaching, workshops, seminars, assignments and lab practicals.
- Feedback on curriculum is taken from students, faculty, alumni and parents for analysis and incorporation.
- Academic Senate of the university under the Chairmanship of the Vice-Chancellor meets periodically to guide and monitor the implementation of academic curriculum.

Teaching-learning and Evaluation

- The admission policy is strictly according to the guidelines given by the State-level bodies like the commissionerate of Higher Education.
- Admissions are made through a centralized admission process based on the common entrance tests conducted for all professional and non-professional programmes at State level.
- Seats are offered based on performance in Entrance Test in consonance with the reservation policy of the State Government.
- This process ensures not only merit but also equity to the students representing different sections.
- One third of the seats in all programmes are reserved for women candidates.
- The progress of the students is regularly monitored by the academic bodies of the University.
- The University has a mechanism through which the differential requirements of the students are analyzed after admission and before the commencement of classes.
- Orientation programmes are conducted before the commencement of programmes in various departments.
- Mentee-Mentor groups are formed to understand the learning problems of the students as most of the students come from rural and marginalized backgrounds.
- Students' progress is monitored from semester to semester through internal assessment and end-semester examinations.
- The performance of students in the internal tests also helps in getting an understanding of the requirements of the students.
- The departmental committees and Boards of Studies in various departments review the differential requirements of the students in respect of the curriculum, career opportunities, training on soft skills etc. and suggest proper measures.
- The teaching work-load of the teachers is fixed as per the UGC guidelines.
- The teacher- student ratio is less than 1:20.
- Teachers regularly participate in seminars, orientation courses, refresher courses and faculty development programmes.
- Improvement and supplementary examinations ensure that students are given enough opportunities to improve their performance.
- Grievance redressal mechanism is in place at different levels involving Chairperson, Boards of Studies, Heads and Controller of examinations to ensure a transparent and accountable system of evaluation.
- Final marks and results of the students are posted online and on the University website.
- Photocopies of answer scripts are provided on demand for ensuring transparency and challenge evaluation is also introduced to facilitate the students for more transparent.
- For confidentiality, coding of answer scripts is done.
- Onsite distribution of question papers is introduced to utilize the technology and to reduce tedious practice by human hours.
- Online evaluation is introduced to make the system error-free and to speed up the results process.

Research, Innovations and Extension

- Apart from teaching, the other key activities of the University are research, innovation and extension.
- The University strives to inculcate a research culture and scientific temper among its faculty and students.
- Through its research policy, the University guides and promotes research and innovation.
- Research is promoted not only through basic and interdisciplinary investigations, but also focus on emerging societal needs and innovation.
- During the assessment period, the University established a Knowledge Hub with the state-of-the-art

research laboratories (incubator) to promote research innovation and quality improvement with Rs. 50 crores from the funds granted under RUSA component 10.

- Under research, innovation and quality improvement programme, the university is planning to carryout interdisciplinary research and establish center for drug research (R-CDR), center for molecules and materials physics (R-MMP), center for Nano drug delivery systems (R-NDDS), center for Ethno medicinal plants (R-CEMP), center for cyber physical systems and other research programs with an estimated cost of Rs. 35 crores.
- There are about 65 ongoing research projects (16.42 crores) during the assessment period
- Research and publications: 24 patents were granted. 119 books and chapters, about 1527 publications and 437 Ph.D degrees awarded and 36 M.Phil degrees were awarded.
- Research Journals: The University is bringing out 6 journals from the research grant and encourages the young scholars and faculty to publish their respective research articles for giving wider canvass to the research work. It also invites articles from the scholars/teachers of other universities
- The University established several collaborations with institutes of international reputation for the promotion and sustenance of quality research.
- Seminars and Workshops: During the present assessment period, University departments have organized 89 seminars, conferences and workshops involving distinguished academicians, experts from industry, administrators, social workers and others.
- The University through NSS unit undertakes extension activities and community service programmes giving the necessary exposure to the students about the ground realities of the society. For its service activities, the University bagged an award from Ministry of National Youth Affairs and Sports for the year 2020-2021 and the Award was presented to the honorable Vice-Chancellor and the NSS coordinator of the University by the President of India on 24-09-2022.

Infrastructure and Learning Resources

Kakatiya University has reasonably adequate and quality infrastructure support services. The University is constantly striving to improve infrastructural facilities on the campus. The Kakatiya University is covered with lush green trees and plants over 670 acres of land, with total plinth area of constructed buildings of about 1,20,000 square meters.

- University building division is entrusted with the responsibility of construction and maintenance of roads and buildings including electrical, sanitation and water supply.
- The annual budget allocated for maintenance of buildings and infrastructure is Rs. 11.50 crores for the financial year 2021-22.
- University provides state-of-the-art infrastructure that will give the students ample learning opportunities as it is the main objective of the university.
- University has adequate teaching-learning facilities which include classrooms with ICT facilities in all campus colleges and various departments.
- Every campus college and department has dedicated conference halls with ICT facilities.
- Each building is equipped with ramps and other disabled-friendly facilities.
- All science departments are equipped with advanced laboratories and computing facilities to cater the needs of the respective academic wings.
- About 3200 students are accommodated in 13 hostel buildings.
- The University has substantial sports, yoga and fitness facilities. There are two complexes for indoor games and modern gymnasium with fitness facilities.
- University has a large playground for Cricket, volleyball, football, hockey, etc. And the indoor stadium

at the sports complex has three dedicated shuttle badminton courts apart from other facilities.

- Kakatiya University has a spacious automated Central Library on the campus with a rich collection of about 1,54,000 books; 30,000 back volumes of research journals, 4500 Theses and Dissertations.
- University has 1200 seat State-of-the-art auditorium for conducting various academic, cultural and student centric activities.
- Kakatiya University views IT as the medium for ensuring optimum dissemination of knowledge through its academic, non-academic and administrative service to all the stakeholders for the criterion of knowledge society by moulding the builders of future. University Central Networking Cell (UCNC) is responsible for end-to-end management, operation, and planning of network services.
- In addition, safe drinking water facility through central RO plants, parking areas, health center, waiting halls for girl students, digital library, reading rooms etc. are available to the students.

Student Support and Progression

The unique feature of the University is that it is catering to the educational needs of the people of interior parts of Telangana state. An overwhelming percentage (90%) of the enrolled students belongs to SC, ST, OBC and women. It is pertinent to mention here that during the assessment period, their representation has been increasing year after year in all the UG, PG, M. Phil., and Ph. D programmes.

- The University has a well-established system for student support and mentoring. (Student Services website link)
- Students' grievance committee, the anti-ragging committee, and the Gender Sensitization committee against sexual harassment are constantly monitored and timely redressal of student grievances is ensured.
- The University has Students' welfare center and it functions as Counseling Bureau, career guidance cell and students welfare division.
- Students welfare center organizes Training in interview skills, providing study material for interviews, personality development lectures by eminent persons, intercollegiate literacy competitions, youth parliament, debating competitions, youth festival, and elocution competitions to the students every year.
- The University provides additional academic support like hostel facilities, sports material and uniform and materials for the students participating in various extracurricular activities.
- Placement cell: It coordinates the campus interviews and recruitment programmes by different organizations. 1,748 students are selected in the campus placements during the assessment period.
- Center for Foreign Relations, Research and Consultancy (CFRAC): Foreign student's admission is processed by CFRAC.
- The CFRAC provides support for housing and facilitates the students to have a comfortable stay and study.
- Health Center: The University Health Centre caters the needs of the students, staff and their families
- Alumni Associations: University Alumni Associations are involved in academic and welfare activities. Alumni can register their names through university website www.kakatiya.ac.in. They are also connected to Hon'ble Governor through Chancellor Connect Alumni.
- Sports Activities: The University encourages the students to participate in the Sports Competitions and Community services with a view to developing their overall personality and skills. About 147 state, inter-zone, national and University level sports events have been conducted during the assessment period.
- The University has adequate facilities for sports and games with well-maintained play grounds for

Cricket, Hockey, Football, KhoKho, Kabaddi, Handball, Basketball and Indoor games complex, Gymnasium, Chess, Table Tennis, Caroms and Shuttle Badminton etc.

- The University has very large NSS Unit and it conducts several social activities throughout the year.

Governance, Leadership and Management

The University management believes in decentralization and participative management and leadership. The University takes all policy decisions through its statutory bodies.

The following is the organizational pattern of the University:

1. Executive Council
2. Academic Senate
3. Finance Committee
4. Standing Committee
5. Board of Studies for each department
6. Departmental Committees
7. Departmental Research Committees
8. Heads of the departments

- The Executive council is the apex body of the University to consider and approve the decisions taken by the other statutory bodies and act on policy matters.
- Various Units of the University – Registrar's Office, College Development Council; UGC Unit; Academic Audit Cell; NSS; University Colleges; Director of Admissions, Hostels, Examination branch, Library and Health Centre, Student Services etc.
- The Vice-Chancellor coordinates the activities of various wings/divisions/bodies and motivates the functionaries in achieving the goals of the University.
- The Vice-Chancellor periodically organizes meetings of the academic bodies and has interface with them.
- The Vice-Chancellor provides academic direction and leadership to the affiliated colleges through its units, i.e. College Development Council; Academic Audit Cell, Academic Branch of University.
- The faculties and Boards of Studies maintain continuous rapport with the Constituent and Affiliated Colleges and provide academic leadership in curriculum design, teaching methods, material supply and other matters.
- The NSS Unit of the University organizes the extension and Community Services and involves the students of Constituent and Affiliated Colleges in these activities.
- The UGC Unit of the University coordinates the research projects and other academic activities of the teachers and acts as a liaison between the University and UGC, New Delhi
- The Controller of Examinations conducts the examinations and declares the results at the earliest.
- The University also involves the elite, NGOs, stakeholders in its academic bodies like Academic Senate and maintains transparency and impartiality.
- The University receives grants from Government of Telangana towards salaries and infrastructural development.
- The University also receives plan and non-plan grants from the UGC and other national organizations like MHRD, CSIR for carrying out research projects.
- The University mobilizes its resources through self-financing courses and collection of fees from

- students and also affiliation charges from colleges.
- The Auditors of Local Fund and Accountant General audit the accounts of the University.

Institutional Values and Best Practices

The Kakatiya University campus has very congenial environment for gender equity and it is clearly visible in the composition of students and staff. There is no gender discrimination and equal opportunities are provided to men and women in all fields. The University conducts gender sensitization programmes to promote cooperation between male and female students and to encourage treatment of women staff and students with dignity and respect.

- The University takes many initiatives to ensure gender equity in all its activities.
- During the last five years, the girls outnumber boys in several programmes offered by the University.
- There is a lady representative in the executive council, the Governing body of the University.
- Large number of female staff is working in teaching and administrative fronts.
- Vending machines for sanitary napkins and incinerator facilities are provided in all women hostels.
- The energy conservation measures adopted by the University are the use of solar energy, biogas plants, sensor-based energy conservation and use of LED bulbs in rooms and street lighting etc.
- The University has MOUs with ITC, GWMC for the disposal of solid, liquid, biomedical and hazardous wastes.
- e-Waste is disposed by calling the tenders from different companies.
- The University's water conservation facilities in the campus include check dams, rain-water harvesting, bore wells, tanks, maintenance of water bodies and distribution system.
- The green initiatives adopted by the University in the campus include restricted entry for vehicles, pedestrian friendly pathways, bicycles for the use of students and staff,
- Forest regions in the campus have been developed in collaboration with the Forest Department under MIYAWAKI project, Govt. of Telangana.
- The University conducts Gender Audit, Environment Audit and Green Audit.
- The NSS unit of the Kakatiya University engages itself in performing beyond the campus environmental promotion activities like plantation of trees and plants. The University ensures disabled friendly facilities in the campus by providing ramps in all buildings, disabled friendly washrooms, scribers for examinations, fee concessions etc.
- The University organizes all birth/death anniversaries of great personalities of India.
- The University organizes Bathukamma which is a regional festival and it brings together all sections of the society.
- The University ensures disabled friendly facilities in the campus by providing ramps in all buildings, disabled friendly washrooms, scribers for examinations, fee concessions etc.
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- The objective of the first best practice is to enrich the curriculum with quality, access and gender sensitization. All national festivals and birth/death anniversaries are conducted by students belonging to different sections. During these events, a large number of students interacted with eminent personalities belonging to various fields. 29 gender sensitization and gender equality programmes are conducted by the University.
- The second best practice is green economy and its objective is to enhance the green cover on the campus and reduce the pollution. The University undertook several initiatives like mega plantation drive, MOU with forest department for the development of social forestry in 10 acres under MIYAWAKI project, development of water bodies, construction of check dams, water harvesting pits all over the campus. A major project is sanctioned by Ministry of Water Resources, Govt. of India and the University is awarded with first rank for the water conservation project by Ministry of water resources, Govt. of India. The Kakatiya University got Fourth rank in India and First in Telangana State under Green metrics ranking of University of Indonesia.
- The university distinctiveness is its multidisciplinary research. During the assessment period, the University got 50 crores for interdisciplinary research projects and Incubation center for Research and Innovation under RUSA resulting in several research articles in prestigious journals. Five interdisciplinary centers are started. The University entered into MOU with WELSH group of Universities for research exchange programs.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	Kakatiya University
Address	Kakatiya University Vidyaranyapuri Hanamkonda-Warangal.506 009 Telangana State-India.
City	Warangal
State	Telangana
Pin	506009
Website	www.kakatiya.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Thatikonda Ramesh	0870-2461400	9849058502	0870-2439600	vc@kakatiya.ac.in
IQAC / CIQA coordinator	S. Narasimha Chary	0870-2438866	9390108504	0870-2438800	iqacku@kakatiya.ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	19-08-1976
Status Prior to Establishment, If applicable	PG Centre
Establishment Date	01-07-1968

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	12-07-1978	View Document
12B of UGC	12-07-1978	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	Yes

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Kakatiya University Vidyanapura Hanamkonda-Warangal.506009 Telangana State-India.	Urban	25.97	17442.95	BA, B.Com. B.Sc., B.Voc., M.A., M.Com., MSc., MBA, MCA, MSW		
PG centre	University Law College Subedari, Hanamkonda	Urban	2.7	1032.14	LLB, LLM,	01-11-1980	10-11-1980
PG centre	University College Of Physical Education, Kha	Urban	2	890.75	B.P.Ed.	31-12-2013	03-01-2014

	<i>mmam</i>						
<i>PG centre</i>	<i>University Post-Graduate College Bhupalappally</i>	<i>Rural</i>	<i>20</i>	<i>870</i>	<i>M.A., M.Com., MSW</i>	<i>27-06-2013</i>	<i>30-06-2013</i>
<i>PG centre</i>	<i>University College For Women Subedari, Hanamkonda</i>	<i>Urban</i>	<i>1.8</i>	<i>1183.94</i>	<i>M.A., M.Com., MBA, M.Sc. MCA</i>	<i>20-09-2012</i>	<i>30-09-2012</i>
<i>PG centre</i>	<i>University Post-Graduate College Janagan</i>	<i>Rural</i>	<i>15</i>	<i>850</i>	<i>M.A., M.Com. MSW</i>	<i>20-09-2012</i>	<i>25-09-2012</i>
<i>PG centre</i>	<i>University Post-Graduate College Khammam</i>	<i>Urban</i>	<i>10.38</i>	<i>2549.14</i>	<i>M.A., M.Com., M.B.A., M.Sc. MSW</i>	<i>27-09-1991</i>	<i>30-09-1991</i>
<i>PG centre</i>	<i>University Post-Graduate College Nirmal.</i>	<i>Rural</i>	<i>18.3</i>	<i>2488.2</i>	<i>M.A., M.Com.</i>	<i>01-01-1970</i>	<i>20-01-1970</i>
<i>PG centre</i>	<i>University Post-Graduate College Mahabubabad</i>	<i>Rural</i>	<i>7</i>	<i>760</i>	<i>M.A., M.Com.</i>	<i>30-10-2013</i>	<i>01-11-2013</i>

<i>PG centre</i>	<i>University Post-Graduate College Subedari, Hanamkonda-Warangal</i>	<i>Urban</i>	<i>2.48</i>	<i>1309.64</i>	<i>M.A., M.Com., MSc., MBA, MCA,</i>	<i>16-06-1990</i>	<i>30-06-1990</i>
<i>Satellite Campus</i>	<i>University Arts And Science College (Autonomous) Kakatiya University Subedari, Hanamkonda.</i>	<i>Urban</i>	<i>25.97</i>	<i>17442.95</i>	<i>BA, B.Com. B.Sc., B.Voc., M.A., M.Com., MSc., MBA, MCA, MSW</i>	<i>05-04-1927</i>	<i>30-08-1976</i>
<i>PG centre</i>	<i>University College Of Engineering, Kothagudem</i>	<i>Semi-urban</i>	<i>389.5</i>	<i>25345.5</i>	<i>B.Tech., M.Tech.,</i>	<i>13-10-1993</i>	<i>30-10-1993</i>

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Education/Teachers Training	1	47	48
Business Administration/Commerce/Management/Finance	7	54	61
Universal/Common to All Disciplines	19	488	507

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	19
Affiliated Colleges	616
Colleges Under 2(f)	21
Colleges Under 2(f) and 12B	40
NAAC Accredited Colleges	24
Colleges with Potential for Excellence(UGC)	1
Autonomous Colleges	4
Colleges with Postgraduate Departments	81
Colleges with Research Departments	1
University Recognized Research Institutes/Centers	3

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes								
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>NCTE</td> <td>110715_8390_4_1663736206.pdf</td> </tr> <tr> <td>PCI</td> <td>110715_8390_6_1661146011.pdf</td> </tr> <tr> <td>DEB-UGC</td> <td>110715_8390_21_1662359486.pdf</td> </tr> </tbody> </table>	SRA program	Document	NCTE	110715_8390_4_1663736206.pdf	PCI	110715_8390_6_1661146011.pdf	DEB-UGC	110715_8390_21_1662359486.pdf	
SRA program	Document								
NCTE	110715_8390_4_1663736206.pdf								
PCI	110715_8390_6_1661146011.pdf								
DEB-UGC	110715_8390_21_1662359486.pdf								

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	30				20				230			
Recruited	18	8	0	26	13	6	0	19	17	17	0	34
Yet to Recruit	4				1				196			
On Contract	0	0	0	0	0	0	0	0	123	71	0	194

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				409
Recruited	200	51	0	251
Yet to Recruit				158
On Contract	183	25	0	208

Technical Staff				
	Male	Female	Others	Total
Sanctioned				108
Recruited	57	9	0	66
Yet to Recruit				42
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	18	8	0	13	6	0	14	13	0	72
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	4	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	57	14	0	71
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	40	37	0	77
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	19	5	0	24
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	14	0	22
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Chemistry	Prof. Vadde Ravinder Endowment Lecture	Professor Vadde Ravinder Research Group
2	Administration	Endowment Lecture in memory of Late Dr. K. Balagopal	Prof. G. Haragopal Convener Perspectives
3	Law	Late Prativadi Bhayankara Appan Krishnama Charya Gold Medal in LLB	Dr. S. Sudha Retired Additional Director Ayurvedic
4	Law	Late Biruduraju Praveen Raju Gold Medal	Smt. Bharathi Devi
5	English	Prof. Thota Vinoda Gold Medal	Prof. Shiv Kuar Pabba Retired Professor of English KU
6	Commerce and Business Management	Gold Medal in memory of Late Pasumarthy Veera Bhadra Rao	Smt.Pasumarthy Chandrakala
7	Microbiology	Prof. S.M. Reddy Endowment Lecture	S.Sudheer Reddy and Family members of Prof. S.M.Reddy
8	Chemistry	VEFIVENkataramayya and Lalithamma Kandukuri Memorial Endowment Lecture	Vepachedu Educational Foundation Inc. USA Indian Institute of Chemical Technology Hyderabad
9	Administration	Sri P.V. Narasimha Rao Endowment Lecture	The Andhra Pradesh Congress Committee
10	Administration	Pamulaparthi Sadashiva Rao Endowment Lecture	Pamulaparthi Sadashiva Rao Memorial Trust Warangal
11	Telugu	Nakka Lakshamma Chennaiah Endowment Lecture	Prof. N. Gopal ViceChancellor of Potti Sreeramulu Telugu University Hyderabad
12	Commerce and Business Management	Department of Commerce and Business Management Silver	Indian Commerce Association

		Jubilee Commemoration Endowment Lectures	
13	Administration	Prof.P.A. James Memorial Endowment Lectures	Prof. P.A.James Memorial Endowment Committee Warangal
14	Administration	Sri Kaloji Narayana Rao Memorial Endowment Lectures	Kaloji Foundation
15	English	Sri M.S.Acharya Memorial Endowment Lectures	Prof.M.Rajagopalachary Retired Professor of English Kakatiya University
16	Social Sciences	Prof.K.Jayashankar Memorial Gold Medal	Dr.K.Jayashankar Memorial Gold Medal Committee

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1012	0	0	0	1012
	Female	2115	0	0	0	2115
	Others	0	0	0	0	0
PG	Male	745	0	0	0	745
	Female	894	0	0	0	894
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	3	0	0	0	3
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	80	0	0	0	80
	Female	65	0	0	0	65
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	2

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	100	0	0	0	100
Female	172	0	0	0	172
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	B+	75.1	NAAC COMMITTEE REPORT -Cycle 1-2003.pdf
Cycle 2	Accreditation	A	3.02	NAAC COMMITTEE REPORT -Cycle 2-2009.pdf
Cycle 3	Accreditation	A	3.36	NAAC COMMITTEE REPORT 2017.pdf

Provide the Following Students Details

Total Number of Students in Distance Learning	12743
Total Number of General Students in Institution	5189

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	1. The Vision of National Education Policy is well understood by the University. An elaborate discussion was initiated among the teaching staff on the key principles of NEP. In view of the NEP, university has initiated five new interdisciplinary research centers integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the University is proactively working towards implementation of the suggestions given in the NEP.
2. Academic bank of credits (ABC):	2. Kakatiya University has signed a Service Level Agreement (SLA) with NSDL to avail the NAD services and is a registered member of the National Academic Depository which is a government endeavor to offer an online repository for all academic awards under the Digital India Programme. From 2020 onwards, University is uploading students' mark sheets and degree certificates through the nad.digitallocker.gov.in platform. The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform. Kakatiya University follows choice-based credit system for all programmes and is now in the process to pass a resolution related to the Academic Bank of Credits in the Academic Council. KU will formally register in the ABC portal after the resolution is approved in the Academic Council.
3. Skill development:	3. Skill Development: Kakatiya University has MOU with Telangana Academy for Skill and Knowledge (TASK) an initiative of Telangana Government. The key focus at Telangana Academy for Skill and Knowledge is to enhance employability quotient of young graduates in our state and enable them to choose multiple avenues as they graduate. TASK enables a collaboration platform between Government, Academia and Industry to enhance

	<p>skilling, research and entrepreneurship among students in Telangana. Some of the key initiatives at TASK include ? Soft Skill development programs for University students ? Faculty Development Programs at colleges ? Initiatives that nurture product innovation among students & faculty in collaboration with JNTU and HYSEA ? Technology Entrepreneurship Program for students in collaboration with ISB ? Technology Skilling Programs in collaboration with Oracle, Infosys, Google, IBM, Microsoft, Autodesk and SAP ? Rolling out programs in collaborations with IIIT – Hyderabad, NIT Warangal, IIT Hyderabad and BITS Pilani ? ESDM Scheme Implementation ? Coordination of Training Programs for Government Departments ? Finishing School ? E-Learning Programs</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>4. Kakatiya University encourages learning of national language of Hindi by offering PG, Ph.D. degrees in Hindi. Programmes including webinars and seminars are offered to encourage Hindi learners understand the cultural values permeated by the literary works in Hindi. Further, many courses in various programmes integrate Indian knowledge system and teach cultural values in Indian tradition to make the students sensitive to the cultural and social values of the Nation.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Kakatiya University offers 120 programmes across Sciences, Engineering, Pharmacy, Social Sciences, Education and Physical Education in regular mode and distance mode. All these programmes are offered as outcome-based education (OBE) which is designed keeping in mind the regional and global requirements. Kakatiya University has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with an emphasis on cognitive abilities as well as the domain-specific skills. Learning Outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to the social well-being of the Nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. Syllabus of all the courses have been designed with due consideration to social needs at large so as to apply the spirit of NEP.</p>

6. Distance education/online education:	4. Due to Covid -19 Pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculties are encouraged to offer MOOC courses at CUSAT which promotes the blended learning system of learning.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Students Coordinator and Coordinating faculty members are appointed and it is functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC, Kakatiya University organized the Voter Awareness Programme in the following affiliated colleges in connection with General Assembly elections of Telangana State 2018 with a Motto of "No Voter to be Left Behind": DISTRICT VENUE MANCHERIAL Vivekavardhini Degree & PG College WARANGAL RURAL KSR Mahila Degree College Narsampet WARANGAL URBAN University College, KU, Hanamkonda KHAMMAM Dr. RJC College of Higher Education, Khammam NIRMAL Vashista Degree College, Nirmal ADILABAD Vaagdevi Arts & Science College, Adilabad ELC, Kakatiya University organized the Voter Awareness Programme in the following Colleges in connection with Parliament elections of Telangana State 2019 with a theme "Role of Students

	<p>in Strengthening Democracy and Ethical Voting” under the flagship program of the Election Commission of India, SVEEP (Systematic Voters' Education and Electoral Participation). Under this programme the participants were educated regarding procedure relating to registration of name in Electoral Roll, correction of their existing particulars in Electoral Roll and deletion of name of shifted and deceased family members. DISTRICT VENUE MANCHERIAL Singareni Mahila Degree & PG College, Mandamarri. WARANGAL URBAN University College, KUHanamkonda KHAMMAM Kavitha Memorial Degree & PG College</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Voters Awareness Rally: Voters Awareness Rally was organized from Kakatiya University campus to University Arts & Science College, Auditorium on 25th January of 2018, 2019 & 2020 to create awareness among public on Voting and its importance in the democratic system by the NSS Volunteers.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>ELC, KU very frequently organize programmes to enlighten the importance of voter registration to students and encourage them to enroll in the electoral roll.</p>

Extended Profile

1 Program

1.1

Number of Programmes offered year wise for last five years (face-to-face only)

2021-22	2020-21	2019-20	2018-19	2017-18
54	52	52	52	52
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes (face-to-face only)

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	27	27	27
File Description		Document		
Institutional data in prescribed format		View Document		

1.3

Number of Programmes offered by DDE year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	22	23	22	14
File Description		Document		
Institutional data in prescribed format		View Document		

2 Students

2.1

Number of students year - wise during the last five years (face-to-face only)

2021-22	2020-21	2019-20	2018-19	2017-18
5189	5119	5049	4549	4643
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year - wise during the last five years (face-to-face only)

2021-22	2020-21	2019-20	2018-19	2017-18
1750	1714	1647	1837	1849
File Description		Document		
Institutional data in prescribed format		View Document		

2.3

Number of students appeared in the University examination year wise during the last five years (face-to-face only)

2021-22	2020-21	2019-20	2018-19	2017-18
5189	5119	5049	4549	4643
File Description		Document		
Institutional data in prescribed format		View Document		

2.4

Number of revaluation applications year - wise during the last 5 years (face-to-face only)

2021-22	2020-21	2019-20	2018-19	2017-18
3	77	34	36	48
File Description		Document		
Institutional data in prescribed format		View Document		

2.5

Total Number of learners in DDE year wise over the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
12743	23916	32519	30744	22362
File Description		Document		
Institutional data in prescribed format		View Document		

3 Teachers

3.1

Number of courses in all Programmes year - wise during the last five years (face-to-face only)

2021-22	2020-21	2019-20	2018-19	2017-18
1896	1870	1846	1809	1783
File Description		Document		
Institutional data in prescribed format		View Document		

3.2

Number of full time teachers year - wise during the last five years (face-to-face only)

2021-22	2020-21	2019-20	2018-19	2017-18
273	269	242	264	271
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year - wise during the last five years (face-to-face only)

2021-22	2020-21	2019-20	2018-19	2017-18
280	280	280	280	280
File Description		Document		
Institutional data in prescribed format		View Document		

3.4

Number of full time teachers and other academics in DDE year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	13	14	15
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution

4.1

Number of eligible applications received for admissions to all the Programmes year - wise during the last five years (face-to-face only)

2021-22	2020-21	2019-20	2018-19	2017-18
137660	133078	77220	91830	43424
File Description		Document		
Institutional data in prescribed format		View Document		

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year - wise during the last five years (face-to-face only)

2021-22	2020-21	2019-20	2018-19	2017-18
1896	1870	1846	1809	1783
File Description		Document		
Institutional data in prescribed format		View Document		

4.3

Total number of classrooms and seminar halls in conventional departments (face-to-face only)

Response: 120

4.4

Total number of computers in the campus for academic purpose (face-to-face only)

Response: 799

4.5

Total Expenditure excluding salary year - wise during the last five years (INR in Lakhs) (face-to-face only)

2021-22	2020-21	2019-20	2018-19	2017-18
5492.50	3846.71	4498.83	5718.82	4345.58
File Description		Document		
Institutional data in prescribed format		View Document		

4.6**Total number of rooms and seminar halls at DDE****Response: 20****4.7****Total expenditure of the DDE excluding salary year - wise for five years (INR in Lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
408.29	606.13	1347.07	1221.15	769.07

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

Kakatiya University aims to be one of the centers of excellence in higher education in the country ensuring quality, access, equity and values. The mission of the University is to acquire commanding heights in the field of innovation, knowledge-dissemination, cutting-edge research, competency building and extension activities with holistic approach for societal needs. It plans to achieve excellence in teaching by updating the curricula periodically to achieve global standards, research through collaboration with premier institutes, extension activities and lectures. The University is striving constantly to achieve vision and mission through monitoring the standards in teaching, learning, research and extension activities by involving all the stakeholders to enhance the employment potential and skills of students. The University follows a systematic approach in the design and development of the curriculum and all its programmes are structured to provide a strong foundation in Arts, Humanities, Sciences, Pharmacy, Engineering, Commerce, Management and Education. This exercise is done by referring to the UGC model curriculum and the curriculum in vogue in other universities within the state and outside the state. The same is discussed in the faculty meetings threadbare. Later the refined document will be placed before the statutory body called Board of Studies that includes two external experts, one member from industry and one member from reputed research institute. In this meeting the relevance, application, teaching methodology, sequence and employability are thoroughly discussed. The approved curriculum is then forwarded to the Academic Senate for ratification and the curriculum is implemented. In this manner, there are rigorous quality checks and control overall academic matters. In case of the subjects like Pharmacy, Engineering, Chemistry, Bio-Technology, Commerce and Business Management etc., with demand in employment market like Industry, Administrative, Management etc., the copy of curriculum is sent to the stakeholders for their feedback.

The University modifies the existing courses and introduces new courses in tune with the changing market, industry and societal needs. Members from the industry and research organizations are inducted in the Board of Studies of each subject and their inputs are incorporated into the curriculum design. Feedback of the alumni and employers are also taken into consideration while designing the syllabus. The curriculum also adheres to requirements of funding agencies like UGC, DST, DBT, CSIR, etc. and prepares students to take up UPSC, CSIR, GATE, UGC-NET, GPAT and SLET examinations. In the Commerce and Business Management and other social science subjects, the presence of a suitable representative takes care of the aspect of incorporation of the social issues into the syllabus. The University entered into a memorandum of understanding with Welsh Universities as part of Internationalization of education and to prepare model curriculum for various programmes keeping in view the global needs. The University implemented CBCS with electives in all programmes. Programme outcomes, programme specific outcomes and course outcomes have been discussed in Faculty meetings and BOS meetings and displayed on website to create awareness among all stakeholders. During the assessment period, all programmes have been revised as per the requirements discussed above.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 37.02

1.1.2.1 *How many Programmes were revised out of total number of Programmes offered during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
15	8	20	8	46

1.1.2.2 *Number of all Programmes offered by the institution during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
54	52	52	52	52

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document
Any additional information	View Document
Link for additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 84

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1540	1568	1575	1537	1536

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.1.4 Percentage of the Programmes on offer by DDE have incorporated electronic media and other digital components in their curriculum over the last five years

Response: 60.04

1.1.4.1 Total number of the Programmes on offer by DDE have incorporated electronic media and other digital components in their curriculum over the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	12	13	12	11

File Description	Document
Institutional data in prescribed format	View Document
Details of Programmes incorporating electronic media and other digital components offered by DDE year wise over the last five years	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 10

1.2.1.1 How many new courses were introduced within the last five years.

Response: 920

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 9204

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Any additional information	View Document
Link for additional information	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 75.93

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 41

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Any additional information	View Document
Link for additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Kakatiya University always plans to integrate cross cutting issues like gender sensitization, environment and sustainability, human values and ethics into its main curriculum. During the assessment period, the University has organized several programmes on gender equality and sensitization to bring awareness among the student community on social issues concerning women rights and protection. Several courses which enlighten students on these issues have been included in the curriculum. For example, value-based courses like women empowerment, women and legal rights, gender and environment, gender management and women leadership, gender inequalities, gender discrimination, Indian society; structure and change, soft skills and life skills for social workers etc. have been included in various programmes for curriculum enrichment.

The faculty of the department of Botany and students conduct green audit of the University campus. The University also conducts environment awareness programmes and makes all students and employees participate in Haritha Haram (Tree Plantation) programmes every year. Kakatiya University is ranked first in the Telangana State, fourth in India and 117th in the world in the UI Green Metric World University Ranking as sustainable University (Campus Setting) by the University of Indonesia. The UI conducted an online survey to portray sustainability programmes and policies in universities round the world. The ranking is based broadly on the conceptual framework of the Environment, Economy and Equity, covering the criteria like campus setting, infrastructure, energy and climate change, waste treatment, water use, transportation system and education. The University is continuously ranked for the last four years in the assessment period by the Green Metrics conducted by University of Indonesia.

The University has conducted several conferences and seminars on environmental issues and challenges, Gandhian Philosophy in the contemporary society, gender sensitization, Indian culture and Heritage, skill and communication development etc. in the assessment period. In addition to these programmes, the University also regularly conducts International women's day and world environment day to bring awareness among the students on the issues relating gender and environment.

The University also has organized refresher courses in English, Mathematics, and Chemistry to the Government Polytechnic lecturers. It also undertakes the responsibility to evaluate the APIs for CAS promotion to the Government Degree College Lecturers in various subjects.

Kakatiya University has a large NSS unit. This unit conducts regular and special camps related to health and hygiene, literacy, environment, personality development etc. in affiliated colleges and adopted villages. The NSS unit of Kakatiya University conducts a variety of programmes relevant to gender, environment and human values.

The students from post-graduate departments like Gender studies, sociology and social work have undertaken research in subjects relating to socioeconomic and political issues of women. Women Studies center of Kakatiya University has initiated several programs on Gender sensitization, gender equality, anti-sexual harassment and health and hygiene problems of women.

The University through NSS unit undertakes extension activities and community service programmes giving the necessary exposure to the students about the ground realities of the society. For its service activities, the University bagged an award from Ministry of National Youth Affairs and Sports for the year 2020-2021 and the Award was given to the honorable Vice-Chancellor and the NSS coordinator of the University by the President of India on 24-09-2022.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 56

1.3.2.1 How many new value-added courses are added within the last five years.

Response: 56

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 33.98

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
3054	1470	2367	820	810

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 23.49

1.3.4.1 Number of students undertaking field projects or research projects or internships.

Response: 1219

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document
Any additional information	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Institutional data in prescribed format	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 41.71

2.1.1.1 Number of seats available year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2288	2333	2333	2333	2298

File Description

Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 68.61

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1247	1271	1271	1271	1252

File Description

Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage increase in the enrolment of learners in the DDE over the last five years

Response: 34.51

2.1.3.1 Number of learners with fresh Enrolment Admission into next semester (re-registration), year -

wise during last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
8195	18369	15291	12679	12691

2.1.3.2 Total enrolment of DDE in the preceding academic year, year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12743	23916	32519	30744	22362

2.1.3.3 Number of increase / decrease in the enrolment of learners in the DDE year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11173	8603	1775	8382	3621

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

In the assessment period, the University has admitted students through a common entrance test conducted at state level for all PG and Professional courses. The entrance test questions papers were set by a panel of experts to test the knowledge and learning abilities of students in the respective areas for admission in to various programmes. The admission was made only on the basis of merit in the marks obtained in the entrance examination and by following the policy of rules and regulations of reservation of State Government. The admitted students have undergone an induction programme conducted by the respective principals before the commencement of teaching of the courses in the programme in the case of professional courses. In the case of other programmes, Introduction classes were conducted by the Heads

of the respective departments before the commencement of programmes. In the case of professional courses, parents were also invited for the orientation programme for one day. For all B.Tech. programmes, a mandatory induction programme for three weeks was conducted every year before beginning of first semester covering the following aspects.

- Physical Activity
- Creative Arts
- Universal Human Values
- Literacy
- Proficiency Modules
- Lectures by Eminent People
- Visits to Local Areas
- Familiarization to Dept./Branch & Innovations

During these introduction programmes, the students' knowledge and skills were assessed by taking into account their personal data and academic record of the qualifying examination. As several students were admitted every year from different sections and with Telugu as the medium of instruction, every department had formed mentor-mentee groups to know the problems and learning levels of students in various aspects which will also help the teachers to identify advanced and slow learners. Apart from this, the structure of all programmes were designed in such a way that there was a continuous assessment of students performance through internal tests and end-semester examinations helping us to find out the learning needs of slow and advanced learners.

The HODs of the departments ensured that the teaching and learning outcomes are achieved through close monitoring of the performance of student's internal assessments tests. If the performance of the students was found to be poor after two internal assessments, the reason for poor performance was analyzed and corrective measures were initiated. Learning needs of the talented students were identified and encouraged to further improve their skills and knowledge in the subject to pursue higher goals in academics. These students were also encouraged to participate in various competitions, paper and poster presentations etc., with a view to develop aptitude in research in them. For the slow learners, remedial classes are organized to help them to catch up with others. Special steps were taken to support advanced as well as slow learners. Sufficient support was provided to slow learners to overcome academic difficulties by conducting extra classes. Additional challenging and project works were given to fast learners and encouraged them to participate in symposiums, seminars, competitions etc.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 19:1

File Description	Document
Any additional information	View Document

2.2.3 Average percentage of the enrolled learners at DDE who are employed over the last five years

Response: 25.33

2.2.3.1 Number of employed learners enrolled at DDE year - wise over the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2980	3273	10724	10347	5129

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2.4 Average number of learners enrolled from special target groups namely: Persons with Disability, Transgender, Defence and Paramilitary forces, Prison inmates, etc. enrolled as learners in DDE over the last five years

Response: 33.2

2.2.4.1 Number of learners from special target groups enrolled at DDE year - wise over the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	17	43	45	47

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The University always plans to make learning student-centric by using all its pedagogical resources for the holistic growth of the students. All possible teaching methods are used to make theory classes more interactive, interesting and illustrative. The teaching methods include classroom teaching, PPT presentations by faculty members, seminars talk by students, assignments, group research projects, power point presentations by students, project internships, case studies, project reports, report writing, documentation, field visits, competitions etc. While conducting practical and seminar sessions in various programmes, a lot of focus is given on enhancing the professional and communication skills of the students to achieve the programme specific objectives. At the beginning and end of each academic year, students organize break-up events in all programmes. Final year students organize at the beginning of the academic year enlightening the activities of the department to the newly admitted students and also give the feedback on the teaching-learning process of the department in the presence of all faculty members which gives them experience in organizational and leadership skills. At the end of academic year, first year students organize farewell to final year students by summing up all the activities during the year and take active part in various extra and co-curricular activities which will go a long way in molding their life skills, professional skills and leadership skills. Students also organize National Science Day, International women's day, Mahathma Gandhi birthday, B.R. Ambedkar birthday, Babu Jagjivan Ram birthday, International Yoga day, Mahathma Jyothi Rao Phule birthday etc. During such celebrations students speak on various current social issues of the society. The University conducts several endowment lectures and many eminent speakers from various walks of life share their achievements and experiences with students and it is a very productive exposure to the students to the real world. Project internships, case studies, field visits, industrial visits etc. are integrated into the structure of many programmes. The University motivates the students through self-learning and an ICT-enabled digital library is available to all students for browsing newspapers, magazines, journals and other material for the preparation of state and national level examinations. Syllabi in all programmes are designed with the inputs from respective experienced faculty members and external experts from industry and reputed research institutes. Students are encouraged to participate in group research projects, seminar presentations, field visits, industrial visits, assignments, group discussions, elocution, quiz and other co-curricular activities which contribute to quality of learning. In all the departments, Wi-Fi facility is available for self-learning. Many courses in various programmes contribute to the overall skill development like character, truth, righteousness, social behavior, environmental concerns, aptitude for research etc. of the students for the seamless transition from student life to professional life. A large number of students participate in the inter-University and inter-departmental sports competitions conducted for the students. The students from Physical Education department participate in various activities like up-keeping the indoor stadium, gymnasium and other sports facilities and materials.

File Description	Document
Upload any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The Information and Communication Technology enabled tools and online resources play a significant role in teaching and learning process.

1. ICT enabled Classrooms: Every department in the University has ICT- enabled classrooms and seminar halls. Teachers use ICT- enabled tools for effective teaching and learning processes. Teachers make use of video lessons and other resources available online in the subjects concerned for effective teaching.

2. During the assessment period, several virtual workshops, seminars and research conferences were conducted. Virtual class rooms like Zoom, Google meet are also used for discussions and deliberations apart from classroom teaching. This has become a routine for the University to handle the challenges during the crisis of pandemic 2020. During the pandemic, all the activities in the University were conducted online. Interactive sessions are also conducted with the help of collaborative online environment.

3. Mentor-mentee interactions were conducted online during Covid -19. Students are enrolled into each subject specific portal where students can understand their subject, specific pre-requisites, course description, objectives and course specific outcomes and syllabus of the subject. Access to almost 4,000 online courses to students and faculty via the Campus programme initiative, in collaboration with platforms like SWAYAM, NPTEL, etc. is in place. The University has one digital library where students can access several journals, newspapers and other material for competitive examinations.

4. The University Library has campus wide- IP enabled access to a wide range of electronic databases, e-journals and online books which in turn assist the productivity of the university academics to a great extent. The teachers, research scholars, and students can access e-books, theses database, journal database, e-journals and other e-resources from any terminal within the University campus. Online access is also provided to citation and databases such as Scopus and Web of Science.

The library has included e-Shodh Sindhu which the MHRD and INFLIBNET have formed merging Consortia initiatives, namely UGC-INFONET Digital Library Consortium. It provides access to various publisher links like Elsevier Science, Taylor and Francis, Springer, IEEE, etc. Besides this, KU library itself subscribes to many e-journals. These are extended services via remote access facilities to all students and faculty members. There is also provision for conducting video conferencing classes as and when required.

5. Updates: Exam time table, previous year question papers, daily updates, scholarship details, etc. are made available on the website. ICT- enabled seminar halls in all departments, class rooms, auditoriums; committee room, etc. are equipped with ICT tools. Several Invited lectures, invited talks, national and

international conferences and webinars are conducted using ICT facilities in the University during the assessment period.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 19:1

2.3.3.1 Number of mentors ?????????????? ????????

Response: 273

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Circulars pertaining to assigning mentors to mentees	View Document

Other Upload Files

1

[View Document](#)

2.3.4 Development of Self - Learning Material (SLM) at DDE Process followed for development of Self - Learning Material by DDE

Response:

The process followed by the School for developing the Self Learning Materials is as per the format and guidelines of UGC DEB. The School takes the academic support of the faculty in Departments of the University for engaging the contact classes, preparing the study materials and evaluation purposes. Regarding the preparation of self Instructional Materials for the distance education in house meeting in the respective departments are conducted on the awareness of the format of SLM and the faculty are encouraged to prepare the lessons.

The major objective for SLM is help learners to organise their learning activities systematically. The SLM shall be self-contained, self-directed, self-motivating and self-evaluating. It shall comprise overview of units along with expected learning objectives, activities, assignments and additional resources. Further, it must ensure that the specified distance learning mode of writing is followed, the language editing to ensure that the language is simple, free of jargon and easy to understand by the distance learners who come from a large variety of social, economic and regional backgrounds. The volume and size of each unit is

predetermined such that the remotely located distance learner is able to study it.

1. The concerned Board of Studies, Head of the Department in consultation with the Director prepare the list of editors and course-writers.
2. The list is forwarded to the Director for seeking necessary approval of the university.
3. The Director if necessary shall add the names of the retired faculty or faculty from other affiliated Colleges depending on the necessity.
4. The Director finalises the list and issues orders for course writers and Editors.
5. A meeting of the Course writers, Editors and the Course Coordinator will be conducted by SDLCE to prepare the lesson plans in each unit and the same are allotted to the writers. A model unit plan, lesson format and stated learning outcomes are provided to the editor and writers.
6. The schedule of the dates are finalised for pre-meeting of the Editor and Course Writers and submission of the lessons.
7. The lessons are submitted to the Editor for editing and verifying them with the format of SLM.
8. The support of the language editors, if necessary will be taken up.
9. The lessons are submitted to the Director after making necessary corrections and modifications.
10. After, the approval of the editor, the material is sent for printing by the Director. Later, it is followed by proof reading by the editor and course writers.
11. The study materials have to be approved by the Standing Committee / Advisory Committee of the DDE before they are distributed to the students. The CIQA also needs to approve and assess the materials.

File Description	Document
Any additional information	View Document
Policy document on SLM	View Document

2.3.5 Average percentage of the learning material of the DDE is digitized and the SLMs uploaded on the website / Online Repository / e-content app / LMS for their availability to the learners over the last five years

Response: 60.04

2.3.5.1 Number of learning material of the DDE digitized and the SLMs uploaded on the website / Online Repository / e-content app / LMS for their availability to the learners year - wise over the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	12	13	12	11

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3.6 Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programs including strategies for learner participation and engagement as well as development of required competencies and skills

Response:

The Personal Contact Programmes (PCPs) are held at different centres where the learners from that area gather and seek assistance in better understanding of the study materials and on the spot clarification of their doubts. Subject experts are available throughout the duration of the PCPs for interaction with the learners. The DDE provides academic counseling support at all the study centres scattered in the jurisdiction of the University. The Contact classes are arranged on Saturdays, Sundays and other holidays. The Schedules of the classes and time tables are decided jointly by centres and headquarters and finalized.

The DDE also provides blended learning to all the learners in addition to the PCPs so that those who could not attend PCPs due to various personal reasons to get benefit of the classes. Mostly those employed and housewives will benefit from this system of academic counseling. These lectures cover most of the important topics covered in the SLM, besides answering doubts and queries of the learners. Electronic learning materials in the form of e-learning modules and pre-recorded DVD lectures are also prepared. These are complementary to the SLMs to further enrich the learners' knowledge.

The academic counselors are appointed at all the learner support centres to engage the contact classes for various programmes. The Centre Coordinators forward the list of these counselors to the head quarters and get approved. They are qualified and experienced in their respective disciplines and mostly from the College concerned. At the headquarters the faculty of the university and affiliated colleges are engaged. They are trained in the various aspects of counseling system through Orientation Programmes by the headquarters.

The number of contact sessions for theory and practical courses are on the basis is arranged as per the norms given in the Regulations ie 10-12 hours per course and 6-4 hours for practical's.

File Description	Document
Any additional information	View Document
Link for schedules of different counselling activities	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 94.21

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years

Response: 63.66

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
171	154	151	175	189

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12.89

2.4.3.1 Total experience of full-time teachers

Response: 3520

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document
Any additional information	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years**Response:** 96.17**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	14	14	9	8

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of the sanctioned posts occupied by full time teachers and other academics respectively at DDE over the last five years**Response:** 78.67**2.4.5.1 Number of the sanctioned posts occupied by full-time teachers and other academics respectively at DDE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	13	14	15

2.4.5.2 Number of sanctioned posts in DDE

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

File Description	Document
List of the faculty members authenticated by the Registrar of the University	View Document
Details of full time teachers and other academics As per Data Template	View Document
Any additional information	View Document

2.4.6 Percentage of empanelled Academic Counsellors at DDE having more than five years of teaching experience for the preceding academic year

Response: 100

2.4.6.1 Number of empanelled Academic Counsellors having more than five years of teaching experience for the preceding academic year.

Response: 230

2.4.6.2 Number of academic counsellors for the preceding academic year in DDE

Response: 230

File Description	Document
List of Academic Counsellors with details of total teaching experience for the preceding academic year (As per data template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 63.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
90	55	54	36	81

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 1.24

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	121	40	40	60

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

Conducting examinations and declaring results are important activities of the University. The University has introduced many reforms in the examination procedures and processes by integrating with ICT technology to enhance the performance of the branch. Examination branch conducts nearly 650 examinations every year in which about 5000 question papers are set and about 15, 00,000 answer scripts are valued to examine over 2.50, 000 students with about 240 examination centers spread over in ten districts. The University has 28 postgraduate departments with a network of 19 constituent colleges and about 488 affiliated colleges. Examination branch works hard to make all its affairs fair, transparent, efficient and reliable to achieve its targets within the stipulated time. All reforms which have been introduced are to ensure the economy, speed, efficiency, impartiality, accuracy and better standards of evaluation during the conduct and declaration of results.

Some of the important reforms implemented by the University are as follows:

- Automation of examination branch.
- Coding of answer scripts

- Photo scanned hall tickets
- Internal assessment
- Display results and grades on website
- Computerized degree certificates
- Tatkal scheme for issue of certificates on urgent basis
- Photo copies of the answer scripts on demand for ensuring transparency.
- Frequent up-date of profile of paper-setters
- Online issue of hall tickets
- Scrutiny of answer scripts
- Re-valuation facility
- Challenge evaluation facility
- Appointment of valuers and paper setters online
- The University maintains student profile and complete database.
- Introduction of online submission of examination forms
- The Principal/Director downloads hall tickets using internet portals.
- Each college uses a user ID and password.
- This enables easy and quick receipt of hall tickets even in the remote areas.
- The chief superintendent of the examination center downloads nominal rolls & attendance statement with photo identity.
- This helps the examination branch in knowing the actual number of candidates appearing for each subject.
- This practice also reduces malpractice
- The internal marks & practical marks are also obtained online from the University departments and affiliated colleges to speed up the process.
- Online question paper was introduced for some programmes
- The question papers were sent online to the chief superintendent/principal 10 minutes before the commencement of examination.
- The chief of the valuation board take the responsibility of entry of marks awarded by the examiners against the code number of the answer script immediately after valuation every day to save time and avoid drudgery.
- To save the precious academic year of the UG students, who failed only in one paper of the final year/semester, the instant examination is conducted so as to enable them to complete the failed paper and get the degree in the same academic year.
- The results of the instant examination will be declared within a weeks' time.
- After successful completion of professional course like B.Tech, B.Pharm, MBA, B.Ed. etc., the complete student database which includes marks sheets is submitted to the US embassy, Hyderabad through TSCHE, Hyderabad for taking on-spot decision during sanction of VISA to students seeking higher studies in USA.

File Description	Document
Year wise number of applications, students and revaluation cases	View Document
Any additional information	View Document
Link for additional information	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Any additional information	View Document
Annual reports of examination including the present status of automation	View Document

2.5.5 Formative Assessment procedures at DDE Standard Operating Procedures employed for continuous (internal) assessment followed by the DDE**Response:**

The School conducts Internal Assessment for the Semester based courses like B.Ed and M.L.I.Sc wherein the students have to submit assignments, Practical records, Teaching records etc as part of the curriculum under continuous assessment. Presently the Internal assessments are also conducted for all UG Programmes at their respective study centres. The notification with the time table is issued by the headquarters before the commencement of the year end examinations. It is compulsory for the students to appear for these internal exams.

The evaluation of these papers is done at the headquarters by the academic counselors and the university faculty. The Paper consists of 10 short answer questions and the students are permitted to choose any five questions to answer. After evaluation the centre wise list of student's marks are forwarded to the main examination branch.

The School shall extend this system to all other programmes of UG and PG from the next academic year by introducing the semester pattern. Under the semester pattern, there shall be 30% internal assessment and 70% term end examinations. These exams will be conducted at the study centres under the supervision of the Centre Coordinators. The question paper will be prepared by the faculty at the headquarters and sent to the study centres through email. .

File Description	Document
Any additional information	View Document
Link for Policy documents on Evaluation Methodology of DDE	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The Kakatiya University stated its competency-based learning outcomes in the curriculum of each subject. The program outcomes, program specific outcomes and course outcomes are made known to all the students in the beginning of the academic year by the respective departments. Information regarding the learning outcomes of each department, the programme and the course are given to students at the beginning of each semester and also displayed on the respective websites of the departments. The teaching-learning strategies for each subject are prepared, discussed, in departmental conferences and approved by Board of Studies of each department before commencement of the academic year. The learning outcomes are made clear to both the students and the faculty.

Depending on the curriculum and core objectives of the programme, a well-structured timetable is prepared. In order to achieve the desired outcomes, proper weightage is given to both theory and practicals. Skill development is given utmost importance wherever practical learning is included in the curriculum.

Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes offered by the University are stated and displayed on departmental websites and communicated to teachers, students and stake holders. During induction and introduction sessions of each programme in the beginning of the academic year, programme outcomes, programme specific outcomes and course outcomes are shared and discussed with students. During these sessions, teaching methods, learning outcomes, assessment processes and evaluation methods for all courses and programmes are informed to students and all the participants. In the case of professional courses, parents are also invited to attend the orientation programmes and share their feedback.

At every stage, the attainment of outcomes in all courses is assessed through the performance of the students in internal assessments, lab examinations and personal interaction. The accomplishment of course objectives and programme objectives are the important criterion used for continuous improvement in the student's capabilities through proper teaching and learning strategies.

The Heads of the departments concerned ensure that the teaching and learning outcomes are achieved through close monitoring of the performance of the students through class work, internal assessment and through formative assessments. If the performance of the students is found to be poor after two internal assessments, the reason for poor performance is analyzed and corrective measures are initiated. Consistent

poor performers are identified as slow learners and additional coaching is arranged. Faculty members personally interact with slow learners and if necessary share some additional information with them for better understanding of the concepts. The set target level is decided for continuous improvement in the learning processes and thereby enhancement in the student's performance level.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

For all the PG programmes offered by this University, the syllabus is designed in such a way that all programmes have their own objectives and methodologies to achieve their respective Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Some courses have theory with practicals and some have theory, field visits and project work. To achieve the Programme Specific Outcomes for the subject, teachers use all possible techniques and various direct or indirect methods to achieve overall teaching objectives. Due to stipulated time of study in the semester-based education, it is very difficult to achieve all outcomes / targets at the same time. So, the University makes use of some simple methods to assess the extent to which course outcomes have been achieved. The competency-based PG curriculum demands the acquisition of abilities and skills as a requisite for progression in the course. Active learning process by the student and advancement through the attainment of competencies and pre-determined tasks need to be periodically assessed through internal tests in theory and practicals. The main basis of the achievement of all outcomes is the student's performance in the examinations and marks obtained. In order to evaluate the attainment of course objectives, different assessment tools like internal assessments, practical examinations, end semester examinations are developed and used. Many methods are used to assess the learning abilities of the student like his demonstration skills, personal characteristics and various achievements during the programme. Course outcome attainment levels are set for all courses in every programme.

To evaluate course outcomes and attainment of each learner, continuous assessment tests for each subject are conducted at respective departments. On the basis of marks obtained in these tests the department concerned finds the attainment level of each learner. In the case of programmes offered by the University departments are professional and technical in nature the attainment of outcomes is assessed through internship, dissertation, industry projects and classroom seminars. Respective faculty members monitor and evaluate their performance. The University has evolved its own teaching, learning and assessment strategies for the measurement of attainment of all outcomes. Students are made to interact with external subject experts who come to the departments to deliver special lectures on recent trends and developments

in the respective fields and their interaction with the experts also will throw some light on their attainment. In some cases, the University also uses various other attainment test methodologies such as:

- Assignments and internal tests
- Seminar presentations and their video recording
- Power Point presentations
- Laboratory tests and practical examinations
- Viva-voce examinations
- Project work
- Field visits
- Social service and NSS activities
- Other co-curricular activities are also considered for assessing the attainment of each course outcome and specific program outcome of students. The goals set for the attainment of POs, PSOs and COs are discussed in the faculty meetings and plan for further steps to take to enhance the attainment levels of stated POs, PSOs and COs.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 93.28

2.6.3.1 *Total number of final year students who passed the university examination*

Response: 1471

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 1577

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.35

File Description	Document
Upload database of all currently enrolled students	View Document
Upload any additional information	View Document

2.7.2 Online Learner Satisfaction Survey regarding teaching-learning process .(For Distance learners)

Response: 3.17

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The University has a well-defined research policy to foster basic and interdisciplinary research among its faculty and research scholars and it is uploaded on the institutional website. All R&D activities are promoted, encouraged and supervised by the Director, University research center.

The University has structured guidelines for quality research and the research facilities are enhanced periodically to support the faculty and Research Scholars. In all departments, the Departmental Research Committees monitor the research activities. The departmental research committees also monitor periodically the progress of every research scholar registered for research in the University and its recognized Institutions. Additionally, there is a Research Advisory Committee for the entire University, which meets regularly to assess the progress of all the sponsored research projects running on the campus.

The University is vibrant with research activities carrying out 65 projects sponsored by various funding agencies during the assessment period.

The University was approved with a grant of Rs. 5000 lakhs under the research and innovation component by RUSA 2.0 (component 10) for the establishment of Incubation center for innovation and research. As many as twelve departments of the University have been identified under DRS-SAP, eight departments under DST-FIST, nine departments under UGC BSC Non-SAP and two departments under DST-INSPIRE programmes. During the assessment period, 5 departments have been supported with DRS-SAP II and III levels. Kakatiya University established Memorandum of Understanding (MoU) with several universities and research institutes for collaborative research.

Under research, innovation and quality improvement programme, the university is carrying out interdisciplinary research and established center for drug research (R-CDR), center for molecules and materials physics (R-MMP), center for Nano drug delivery systems (R-NDDS), center for Ethno medicinal plants (R-CEMP), center for cyber physical systems and other research programs with an estimated cost of Rs. 3500 lakhs.

Research and publications: 24 patents were granted. 119 books and chapters, about 1527 publications were published and 437 Ph.D degrees and 36 M.Phil degrees were awarded

Research Journals: The University is bringing out 6 journals from the research grant and encourages the young scholars and faculty to publish their respective research articles for giving wider canvass to the research work. It also invites articles from the scholars/teachers of other universities.

The University established several collaborations with institutes of international reputation for the promotion and sustenance of quality research.

During the present assessment period, University departments have organized 89 seminars, conferences

and workshops involving distinguished academicians, experts from industry, administrators, social workers and others.

The major initiatives for promoting research are upgrading the research facilities in tune with latest trends in respective fields concerned.

Faculty members are encouraged to apply for research projects from International and national funding agencies apart from local bodies, industries and other funding sources for research projects.

Faculty members and research scholars are encouraged to attend research conferences, workshops and seminars by granting academic leave and financial assistance.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 4

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
20.00	0	0	0	0

File Description	Document
Minutes of the relevant bodies of the University	View Document
Institutional data in prescribed format	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 5.08

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	4	40	17

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the award letters of the teachers	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 85

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
8	1	11	27	38

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt

8. Theatre
9. Art Gallery
10. Any other facility to support research

Response: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document
Upload any additional information	View Document
Paste link of videos and geotagged photographs	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 51.85

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.

Response: 14

File Description	Document
Institutional data in prescribed format	View Document
e-version of departmental recognition award letters	View Document

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 11.6

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	8.60	3.00

File Description	Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
Any additional information	View Document
Link for additional information	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 1248.14

3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
38.5300	54.7000	8.0000	887.7833	259.1300

File Description	Document
e-copies of the grant award letters for research projects sponsored by government	View Document
Any additional information	View Document
Link for additional information	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 0.96

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 52

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Response: 271

File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
Paste Link for the funding agency website	View Document
Link for additional information	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

In tune with the Vision and Mission Statements of Kakatiya University for the creation of an eco-system for research, innovation and quality improvement, an incubation center has been established. The incubation center is being developed with the funds received from Rashtriya Uchcharat Shiksha Abhiyan (RUSA). During the assessment period, the Ministry of Human Resource Development, New Delhi, under the scheme of RUSA 2.0: Component-10 sanctioned an amount of Rs. 50.00 Crores to Kakatiya University for Research, Innovation and Quality Improvement. As a part of fulfillment of creation of an eco-system, Kakatiya Hub (K-Hub) is constructed with an area of about 13,500 square feet. The K-Hub houses a Science museum containing Specimens, Slides, Models Etc., a History museum containing rare Manuscripts, Artifacts, Granite carvings etc., and all the equipment necessary to carry out the experiments by various departments. The Director, University Research and Development Center, is entrusted the task to look after the incubationcenter. The K-Hub is constructed to promote incubator for research innovation, career hub and entrepreneurship. The Incubator will have all various laboratories with the necessary equipment to carry out experiments on production and primary processing of ethno medicinal plants of Deccan and Eastern Ghats and bio fertilizers by Botany department, PCR based Diagnostics and Bar coding of Medicinal plants by Biotechnology department, production of nutritionally important compounds from fresh water microalgae and large scale production of biofuel from microalgae by Microbiology department, experiments on petrology by Geology department, Silkworm rearing and silk production by Sericulture department, material fabrication and characterization techniques by Physics department, fish farming and vermicomposting by Zoology department and herbal cosmetics by Pharmacy department and artificial intelligence and machine learning by Engineering departments. The Career Hub has the facilities to carry out the experiments on manufacturing of pharmaceutical dosage form, instrumentation and quality control of drugs, clinical data management and SAS by Pharmacy department, Kakatiya Heritage Management and conservation by Tourism Management department, Business Analytics by Commerce and Business Management department and Cloud computing and virtual analysis by Computer Science department. During the assessment period, five interdisciplinary research centers have been started to promote research in emerging areas of interdisciplinary subjects.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 188

3.3.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	50	21	48	40

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 100

3.3.3.1 Total number of awards / recognitions received for *research / innovations* won by institution / teachers / research scholars / students year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	17	15	24

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document

3.3.4 Workshops / seminars conducted by DDE on ODL practices

Response: 12**3.3.4.1 Total number of workshops / seminars conducted by DDE year - wise over the last five years on:**

- *Self learning material development*
- *Learner Support services and academic counseling*
- *Intellectual Property Rights (IPR);*
- *Open Educational Resources (OERs);*
- *Massive Open Online Courses (MOOCs);*
- *Technology-Enabled Learning;*
- *Learning Management System;*
- *Development of e-content and*
- *Other innovative technologies*

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	3	2

File Description	Document
Report of the event/ link to the material developed	View Document
List of workshops/seminars over the last five years	View Document
Institutional data in prescribed format	View Document

3.3.5 Innovative content developed at DDE**Response: 151****3.3.5.1 Number of innovative content developed at DDE in the form of e-modules / e-SLMs / MOOCs for :**

- *NMEICT*
- *NPTEL*
- *SWAYAM*
- *e-PG Pathshala*
- *e-SLMs*
- *other MOOCs platform*
- *Institutional LMS*

2021-22	2020-21	2019-20	2018-19	2017-18
10	14	6	55	66

File Description	Document
Institutional data in prescribe format	View Document
Any other information	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: D. 1 of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document
Any additional information	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website

Response: D. 1 of the above

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document
Link for additional information	View Document

3.4.3 Number of Patents published / awarded during the last five years.

Response: 23

3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	3	7	4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 7.92

3.4.4.1 How many Ph.D's are awarded within last five years.

Response: 570

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 72

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 10.09

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
843	498	454	422	446

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.47

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	20	15	29	19

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average Citation Index in Scopus / Web of Science / PubMed

Response: 5.59

File Description	Document
Any additional information	View Document
Link for additional information	View Document

3.4.9 Bibliometrics of the publications during the last five years based on Scopus / Web of Science – h-Index of the institution.

Response: 24

File Description	Document
Any additional information	View Document
Link for additional information	View Document

3.4.10 Number of books, chapters in books, articles and research papers in journals in the area of Distance Education published by teachers and other academics of the Institution

Response: 4.24

3.4.10.1 Number of publications on distance education over the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	8	33	4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

Academic, industry and research interactions are promoted through the consultancy policy. The consultancy policy of the University encourages and assists faculty to provide knowledge inputs sought by industry, government agencies or other academic / research organizations. The University motivates the professionally qualified faculty members to utilize their expertise for consultancy services, which give the chance to the faculty to use the expertise in industry and obtain real life experiences.

The decision process related to permitting an individual faculty member to undertake consultancy is taken at the department level where all consultancy proposals are addressed by the respective Heads of the Departments. If any remuneration is received from these assignments, it is mainly used for updating infrastructure and other facilities.

The University guidelines clearly specify the revenue sharing among the faculty members concerned, department and the University, in the case of income generated through consultancy projects.

The university has the policy of sharing consultancy on 40:60 for the university and consultant. The University has University-Industry cell to facilitate an interaction between academia and industry. The

university uses its website as a major source of publicity. The departments of Pharmacy, Botany, Bio-Technology, Geology, Business Management and Mining Engineering extended consultancy services. Some of the departments give free consultancy services to farmers of nearby villages.

During the last five years Rs 52.77 lakh received from consultancy to the university.

Free consultancy Services are also provided through memberships in different committees and National Bodies. Many of the faculty members of the Department are members of Review Committee, Evaluation Boards, Board of Studies, Admission Committee, Research Committees, etc. through which they provide consultancy services to the Community at large.

For establishing university - industry interface, invitations are given to eminent successful professionals from the industry so that the teachers and students are able to assimilate industry needs in such interactions.

Faculty members act as resource persons, adjudicators and subject experts in various programs related to teaching and learning.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 52.77

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
6.58	0	12.25	18.86	15.08

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts indicating the revenue generated through consultancy	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

The University conducts regular extension and service activities so that, education and research benefits reach the society as they are integral part of the curriculum. Most of the extension activities are organized by National Service Scheme (NSS). Other units of the University like Center for women's studies, Ambedkar Center, SC/ST Cell, BC Cell, CELT also participate in the community activities in terms of analyzing the social issues and bring awareness on many of the issues by organizing discussions. Faculty members frequently deliver popular lectures in various schools and colleges within the city and outside including Radio, TV talks and interviews on social issues. Some of the activities in this connection include education fairs, medical camps, health awareness programmes, cultural festivals, inter-college and inter-University sports meet, literacy programmes, blood donation camps, health care camps, rural development programmes, etc.

The University has Yoga centre which conducts Yoga camps and other activities in which faculty, students and local citizens from outside University also participate. The university has a practice of adopting nearby villages for literacy development and educating the rural masses by the students on various social issues like gender inequality, environmental degradation, superstitions, health, misuse of social media etc through NSS volunteers, students of M.A (Psychology), M.A (Social Work and Sociology) and B.Ed programmes. The University has NSS, NCC and Centre for Women Studies through which faculty and students participate in extension activities like gender sensitization and women empowerment for community development. The departments in the Social Science faculty, Commerce and Business management, SC/ST, BC study centre, student welfare, career and guidance and Minority Cells conduct activities to create awareness on various social issues to under privileged. The faculty members have got the practice of ascertaining the details of students' involvement in various movements such as literary, environmental problems, population awareness programmes, health awareness, and women empowerment etc. through NSS Student Welfare Centre, BC cell, SC/ST cell and Centre for Women Studies. The university is trying to inculcate the values of patriotism, moral ethics, social responsibility, honesty, integrity and interpersonal skills of students by encouraging them to participate in extension activities and adopting some nearby villages to carry out these activities. These activities help them to imbibe human values through serving the adopted villages.

During the assessment period, for its service activities, the University bagged an award from Ministry of National Youth Affairs and Sports for the year 2020-2021 and the Award was given to the honorable Vice-Chancellor and the NSS coordinator of the University by the President of India on 24-09-2022. Also received award from MGNR, Ministry of youth affairs, Government of India for the activities taken up by NSS volunteers for Swatchatha in Educational institutions from District Collector

Rain water harvesting model developed by Kakatiya University has received lot of appreciation from the society and media which has inculcated the value of water conservation among the students and the community NSS unit of Kakatiya University organizes different programmes such as National Integration Camp, Save Water and Energy, Save Environment, Swacch Bharat Campaign, Anti-drug addiction drive,

Health Check-up, Blood donation camps, Organ donation awareness camp and Anti-Superstition Campaign, Village adoption and other flagship programmes of government every year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 11

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	0	1	1

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 193

3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	9	54	53	37

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 57.23

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
3642	635	3672	3040	2971

File Description	Document
Report of the event	View Document
Any additional information	View Document

Other Upload Files	
1	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 10

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
21	5	10	8	6

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 33

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
15	1	2	0	15

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Kakatiya University has state-of-the-art infrastructure that gives students sufficient learning opportunities, in keeping with the University's vision and mission. The University is well equipped with excellent and adequate physical infrastructural facilities like, buildings for various departments, classrooms with ICT facilities, laboratories, central library, departmental libraries, staff rooms in the departments, rest rooms, ladies waiting halls, 1200 seat Auditorium with 4 attached seminar halls, well-furnished conference halls in the departments, reading rooms, ramps in all buildings for the differently abled, toilets for differently abled, playgrounds with various courts and tracks, indoor sports stadium, gymnasium, open air theater, canteen, girls and boys hostels, administrative building, Examination Branch, Knowledge Hub and Incubation center, guest house, central instrumentation center and health center which are sufficient enough to satisfy almost all kinds of facilities and services.

All infrastructural facilities are ideally used by the University. The Building Division, under the supervision of various committees, assesses the physical infrastructure requirement and prepare plans and takes decision for new constructions based on the availability of funds and budget. Building division plans and supervises actual implementation of the infrastructure facilities. The Master plan of the University is in place considering optimization of the space requirement for expansion and development. The development of the infrastructure is in accordance with academic requirement of the University.

Departments take into consideration introduction of new courses, increase in intake, etc and plan accordingly for acquisition of new infrastructure. The University has built up-to-date facilities in classrooms that include the provision of LCD projector in several classrooms. White boards have been implemented in many classrooms along with traditional chalk and board class rooms. Digital/smart classrooms are also available in some departments. Student to computer ratio is 1:5. Faculty members have been provided with desktops. Computing software like MATLAB and LATEX are available for students, research scholars and faculty in addition to open-source software.

The University has K-hub which is coming up with incubation center and state-of-the-art equipment to carry out interdisciplinary research. Many conference halls in the departments are equipped with ICT facilities. Classrooms in many of the departments have ICT facilities and other teaching aids for teaching-learning.

Visually impaired students are given special access to appropriate software and hardware. The need for infrastructural facilities is assessed at the beginning of each academic year. Departments consider the introduction of new courses, increase in intake, etc and plan accordingly for acquisition of new infrastructure. In addition to reading room facilities in central library, a big additional reading room facility is available for students who wish to prepare for competitive examinations at state and national levels. A computer room with 100 computers with internet facility and digital reading facility is available on the campus. To create an eco-system and better environment for learning, the University has taken several initiatives in rain water harvesting, water conservation and construction of check dams. Water bodies on the campus are available creating a pleasant atmosphere.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The University has excellent and adequate facilities for cultural activities, yoga, games, sports, and athletics. The University Sports Board consisting of an advisory board takes care of organization, maintenance and development of sports activities and the sports facilities. A yoga center is available for students and employees and it conducts yoga fitness camps. The department of physical education and Sports Board looks after the maintenance of indoor stadium and gymnasium. For cultural, festive and student activities, an auditorium with 1200 seat capacity, three auditoriums with 500 seat capacities each are available. In addition to this every department has facilities to conduct student activities in the respective departments. An open-air theatre is also available for conducting big events and cultural activities. Following are the indoor and outdoor sports and games facilities available in the campus.

The facilities include:

- Indoor stadium with three synthetic shuttle badminton courts and two table tennis courts and caroms with LED illumination.
- Gymnasium hall and Gym with fitness equipment
- Standard track (400 mts)
- Walking track (600 mts)
- Kho-Kho courts (2)
- Kabaddi courts (2)
- Handball courts (3)
- Six Cricket Pitches (60mts)
- Three Volley Ball courts
- One Basket Ball court

- Two Ball Badminton courts
- Hockey play field ground
- Foot Ball play ground
- Table Tennis
- Auditoriums with audio-visual facilities.

All the above mentioned indoor and outdoor facilities are extensively used by students and employees.

In addition to routine daily and annual sports activities like inter-departmental sports and games competitions (men and women), University conducts inter-collegiate and inter-zonal university tournaments. Students regularly play all these games and they have participated in many inter-zonal university competitions. The auditoriums are used for dance, music, regional and national cultural activities. Activities on the occasion of many national festivals are also organized in these auditoriums.

Yoga center, with the supervision of director, yoga center, conducts yoga camps for physical fitness in which students, employees and their family members participate. Sometimes, yoga center conducts camps for general public also. International yoga day is observed every year with many students and teaching and non-teaching staff participating in it.

A modern gym with fitness equipment is available for students. All equipment in the gym are technically sophisticated and help the students to keep themselves fit for participating in various sports and games activities.

The University campus is lush green with trees and plants and its ecosystem is very congenial for athletics, running, walking, cycling and other sports activities. The University bagged many green campus awards.

Several tournaments (regional, state, zonal) are conducted every year in the campus and our students bagged many prizes in these tournaments. The University also provides the playground facilities in the campus to affiliated colleges for conducting games and sports competitions. The trained staff of the college of physical education in the campus will impart coaching to the students in various games and sports. Special coaching is given to the students who participate in various zonal and inter-zonal tournaments. Students are also given special sports uniforms when participating in tournaments.

File Description	Document
Upload any additional information	View Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

The Kakatiya University is spread over 650 acres of lush green campus with lots of trees and plants in the center of historic tri-cities Warangal-Hanamkonda-Kazipet. The University offers programmes in undergraduate (professional), post graduate, M.Phil. and Ph.D. It has twenty-eight departments, eight faculties and eight constituent colleges within its campus. Programmes are offered in Science, Humanities, Social Sciences., Engineering, Pharmacy and Education.

The University campus has all the facilities like classrooms, laboratories, seminar halls with ICT facilities, auditoriums for conducting conferences, orientation programs, refresher courses etc., Animal house, Green house, Sericulture garden, Herbal garden, Library, Gymnasium, Indoor stadium, Play grounds, Canteen, Hostel buildings for boys and girls, Knowledge-Hub, Residential quarters for staff, Water harvesting systems, Check dams, Water bodies contributing to the good ambience, Health center, Post office , Bank, ATM, etc.

The University provides all the essential and necessary facilities for students and employees like canteen serving food for reasonable rates, State Bank of India, Post Office with all facilities, ATM etc.

Every building in the University has ramps, railings, special toilets for Divyangans. The campus is centrally located and has general transport facilities to Bus stand, Warangal Railway Station and Khazipet Railway Station and has good connectivity with all important locations in the city.

The campus has good infrastructure facilities to cater to the needs of students, employees and other stakeholders and has taken all the possible measures to ensure the safety and security from all aspects. At several locations, CCTV cameras have been installed to monitor the safety and security of the entire campus.

Since the inception of the University, Health Centre has been providing the medical facilities to the

students, research scholars, teaching-staff, non-teaching staff, class-IV, daily-wage, lump-sum, time-scale employees and their families including retired employees and their spouses. Medical Staff consists of Medical Officer, Consulting Physician, Consulting Surgeon, Consulting Dermatologist and Consulting Gynecologist. Para -Medical Staff consists of Pharmacist, Nurse, Dresser, Lab-Technician/Asst. to Physiotherapist, Ambulance Driver, Kamati and Mali. A Member-in-charge looks after the maintenance and administration of the Health Centre.

THE FOLLOWING ARE THE HEALTH FACILITIES AVAILABLE IN THE HEALTH CENTRE.

Ambulance facility for 24 hours, ECG facility, Oxygen facility, Electro cattery, Suction apparatus, Auto analyzer, I.V. fluids, Pathological investigations, Anti-septic dressing, Free supply of medicines, Day care center and Physiotherapy unit.

The doctors in the University Health center provide primary health care to all the students and employees. Some specialized Doctors like General Physicians, Surgeons, Dermatologists and Lady Gynecologists will also visit twice in a week. The Health center has essential primary diagnostic equipment and Pharmacy. Safe drinking water supply is ensured to all students and employees by installing RO plants at different locations.

Engineering Section of the University with the help of its staff and agencies appointed by University authorities undertake the maintenance of overseeing the infrastructural facilities within the campus. The maintenance policy is developed by the university and the same is uploaded as additional information. The salient features of maintenance of infrastructure are stated here.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 10.86

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
513.46	118.55	336.80	1117.8	644.63

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.1.5 Average percentage of expenditure incurred for infrastructure augmentation of DDE (INR in Lakhs)

Response: 5.27

4.1.5.1 Expenditure incurred for infrastructure augmentation against total expenditure excluding salary year - wise over the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
40.45	56.45	23.87	38.32	17.18

File Description	Document
Institutional data in prescribed format	View Document
Budget allocation for infrastructure of DDE	View Document
Any additional information	View Document

4.1.6 Average percentage of the expenditure incurred on maintenance of physical facilities and academic support facilities of DDE (INR in lakhs)

Response: 64.74

4.1.6.1 Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
243.42	554.68	869.12	531.46	496.09

File Description	Document
Institutional data in prescribed format	View Document
Budget and Statements of Expenditure of DDE	View Document
Any additional information	View Document

4.1.7 Academic counselling sessions held at DDE Regular conduct of academic counselling sessions (for theory and practical courses) at DDE during the preceding academic year

Response:

The academic counseling sessions also called as Personal Contact Programmes (PCPs) are conducted to provide the learners the academic support through face to face contact classes and through online or blended approach under a learner centric environment.

The academic counselors are appointed at all the learner support centres to engage the contact classes for various programmes. The Centre Coordinators forward the list of these counselors to the head quarters and get approved. They are qualified in their respective disciplines and faculty in their colleges.

At the headquarters the faculty of the university and affiliated colleges are engaged. If necessary, retired faculty is also engaged at all the study centres.

In case of online and interface classes, the headquarters arranges the schedule and conducts classes engaging senior faculty so that learners from all the study centres are benefited from teaching and learning on continuous basis.

The number of contact sessions for theory and practical courses are on the basis is arranged as per the norms given in the Regulations ie 10-12 hours per course and 6-4 hours for practical's.

File Description	Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

The University library is fully automated with SOUL 3.0 software. The automation of the library was initiated in the year 2008. The University library is working in collaboration with INFLIBNET and UGC-INFONET. A large number of E- journals (Full Texts and Abstracts) are available for access to the faculty members, scholars and students sponsored by INFLIBNET. The computerized bibliographic details of the

books are available in the library through the OPAC (Online Public Access Catalogue) service. The users can access the OPAC on the intranet through the web based OPAC module by pasting the link.

The library has an advisory committee. Vice-Chancellor is the Chairman, Heads of the Departments are Members, and Librarian is the Member – Convener. The functions of the library advisory committee are to review the progress and performance of the library and to resolve the problems of the library building, furniture, equipment, staff, finances, books and other policies of the library. Wi-Fi zones are created in library premises. It also takes of complete automation of library, providing Xerox facilities etc.

Library has facilities like circulation, stacks, reading halls and OPAC for browsing, material for competitive examinations, reference books, periodical sections, sign boards, fire alarms and office. The university makes use of electronic resource management package for providing access to OPAC, e-journals and e-books through INFLIBNET. The central library provides access to electronic journals and databases online to all the departments through UGC INFONET electronic journal consortia using the campus network.

Some of the special initiatives taken by the advisory committee include round the clock services of the reading room for the students with emphasis on students appearing for competitive examinations.

E-books and e resources can be accessed from all departments on the campus and E-Journals available are about 44,300. The library is possessing special collections of about 88,453 items in the form of text books, reference books, standards, papers etc. The library automation is done to make it user friendly. The total number of computers available for general access is ten. The number of printers available is three.

The library has Internet bandwidth speed: 2mbps, 10mbps, 1GM, VPN/1gbps- NKN connectivity. The work involved in the section is to create, update, maintain and manage the various databases as per the INFLIBNET programme. This includes the data bases of books, theses (M.Phil, Ph.D.), periodicals (current and back volumes and experts' data base). In this section, a book database of more than 90,000 records has been created. The theses database is completed and has been sent to INFLIBNET for the National Database.

Manuscripts, rare and valuable book collections are maintained in the reference section. It has facilities like reprography/scanning, Inter-Library loan service, information deployment and notification, OPACs, internet access, downloads, printouts, reading list/bibliography compilation, In-house/remote access to e-resources, user orientation, assistance in searching Databases and INFLIBNET/IUC facilities. In the campus there are eight constituent colleges and all colleges having their respective libraries. Every

department has departmental library. A digital library is also attached to the central library.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 12.14

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.85	2.01	15.15	20.39	13.30

File Description	Document
Audited statements of accounts	View Document
Any additional information	View Document

Other Upload Files

1 [View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 11.11

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 607

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)**

Response: 54.17

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 65

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**Response:**

Kakatiya University views IT as the medium for ensuring optimum dissemination of knowledge through its academic, non-academic pursuits and administrative service to all the stakeholders for the criterion of a knowledge society by molding the builders of future.

IT policy exists to create, maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established in the University campus. This policy establishes Institution-wide strategies and responsibilities for protecting the Confidentiality, Integrity, and Availability of the information assets that are accessed, created, managed, and/or controlled by the University. Information assets addressed by the policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information.

IT security involves the protection of information assets from accidental or intentional disclosure, modification, or denial at a reasonable cost. University Campus Networking Lab (UCNL) at Kakatiya University aims at frequent updating, identifying, providing and maintaining reliable computing facilities, computing network environment, communication facilities and related infrastructure to facilitate education and research. The University continuously upgrades its IT infrastructure and facilities to facilitate timely and required information reaching all its stakeholders.

BSNL internet connection with 1Gbps bandwidth which is supported by National Knowledge Network (NKN) of NIC, Government of India has been taken for internet facility. All the Departments of KU, Offices and Hostels of the Kakatiya University Campus have been connected through Campus LAN.

The network infrastructure consists of the 10 business class network switches, a Core Router, a Bandwidth Management Server, and the cables that carry network traffic between workstations, servers, networked printers and the Internet. Cisco firewalls are installed to maintain the security.

To ensure network security, University Computer Network Lab (UCNL) shall monitor all traffic on the network using appropriate software to identify malicious traffic. If malicious traffic is identified, the host that generated or generating the traffic shall be logically or physically disconnected from the network. UCNL shall recommend remedial actions for such devices connected to the network, which may include: removal of malicious software, fully patched Operating Systems; current anti-virus software and virus definitions; secure passwords, personal firewalls, intrusion detection software, etc. UCNL shall provide necessary support to users for the aforesaid actions

Kakatiya University (KU) has presently three main websites namely www.kakatiya.ac.in and www.kuexams.org being supported by M/s. iBongo IT Solutions Pvt. Ltd., Hyderabad and www.kuonline.co.in supported by I2S2, an outsourcing agency. One of the websites kakatiya.ac.in is involved in maintaining entire official information related to Kakatiya University which is open access. Another website kuexams.org is purely dedicated to the examination branch of Kakatiya University to provide the exam fee notifications, timetables and results and other services to students like e-payments to get certificates like transcripts, original certificates etc.

Kakatiya University Administration is provided with the following IT facilities.

1. Accounting software for preparing Salary Bills, Balance sheets, Debit vouchers and Day to day statements and for collecting annual affiliation fee from colleges.

2. Software for Examination Branch for all its needs.
3. E-Office for general and day-to-day office work.
4. Wi-Fi facility to all buildings and departments.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 6.49

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

Response: A. ?1 GBPS

File Description	Document
Upload any additional information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Links of photographs	View Document

4.3.6 Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities (data as on date)

Response: 80

4.3.6.1 Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)

Response: 16

File Description	Document
Photographs of infrastructure facilities at DDE	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for any additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 42.02

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2806.00	1204.91	2049.13	2097.39	1974.91

File Description	Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Kakatiya University has a building division which maintains all physical, academic and support facilities like laboratories, library, sports complex, classrooms etc. The building division consists of a Development Officer appointed from teaching faculty, a qualified engineer, technical staff and other non-technical staff. It has an advisory board for giving directions and suggestions.

The building division is responsible for the maintenance of all infrastructure and support facilities like laboratories, library, sports infrastructure, classrooms etc. The University engineer working in the building division executes the maintenance work on the suggestions and work orders received from the Principals and Heads of the departments regarding requirements of the building repairs, laboratories and classrooms in the departments concerned.

Building division will take all initiatives for the general repairs and renovation of all existing physical infrastructure as per the suggestions received from authorities concerned and as per the requirements from time to time.

The facelift, coloring and maintenance of all buildings are carried out at regular intervals and it is done by building division depending on the budgetary provision.

The greenery, trees, plants, avenue plantation and ecosystem are looked after by the staff of the Botany department. Gardens and lawns in front of the departments are maintained by the respective departments. Sericulture and medicinal plant gardens are maintained by Sericulture and Pharmacy departments respectively. The footpaths and road side trees are maintained regularly by building division to improve the aesthetics and ambience. Under the Haritha Haram (Tree Plantation) programme, initiated by the Government of Telangana, several thousands of samplings are planted every year by students and staff.

Every department has LCD projectors for use in classrooms and these are maintained through annual maintenance contract. Computers are also maintained through AMC. LAN and network facility in the campus is maintained by the In-charge, computer center, with the help of technical staff. One computer center with 100 systems/nodes with internet facility and also functions as digital library is made available to the students and research scholars to carry out their work based on internet access. All departments have separate computing facilities exclusively for students.

All the faculty members are provided with a personal computer with internet connectivity and LAN facility with accessibility to on-line journals. NKN facility is available in the campus. Incoming and outgoing

traffic in KULAN is routed through the router provided by NIC as part of NKN 1 Gbps connectivity. The Office of the IT infrastructure maintains WEB Server, data server, Mail server, IT Services, Internet and Website. The university has a computer center and an In-charge has been appointed for effective management of IT services. The IT infrastructure, servers, intranet, software etc. are procured and maintained for efficient IT management. All problems of IT infrastructure in the departments are solved by the technicians working in the computer center.

LAN facility: Wired LAN facility is available in the University.

Proprietary software: LINUX, UBUNTU open-source operating system is available.

The following technical staff has been engaged for the maintenance of office, University buildings and staff quarters, internal roads etc.

1. Maintenance supervisor (Civil)
2. Maintenance supervisor (Electrical)
3. Maintenance supervisor (Water lines)

The above officers are made responsible for the smooth functioning of the maintenance works on the campus with the help of technical staff. Technical staff members work under the control of the University Engineer and the Development Officer.

In order to maintain and utilize physical, academic, and support facilities like laboratory, library, sports complex, computers, classrooms etc. there are established systems, advisory committees and procedures.

1. Building Division through its policy and Advisory Committee looks after the maintenance of all physical infrastructures.
2. Deans of faculties, Heads of departments, Chairmen, Boards of Studies in consultation with Development Officer shall maintain all academic facilities.
3. Sports Board Director, under the directions of Sports Boards Advisory Committee, shall maintain sports complex, gymnasium, play grounds and all necessary sports infrastructure facilities for smooth conduct of sports events at various levels.
4. The member-in-charge, Central Library, with the help of Library Advisory Committee, maintains all essential and necessary facilities in the library.

File Description	Document
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc.	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 82.57

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
2114	3757	4807	4706	4645

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 23.54

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1475	0	1654	1581	1010

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Link for additional information	View Document

5.1.5 Activities undertaken by DDE for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at DDE

Response:

Pre-academic counseling is done for the prospective learners to provide information to facilitate them in taking an informed decision on joining a specific programme. This arrangement is made available at the

LSC's and headquarters to clarify their doubts and to know the importance of the programmes. The course coordinators play an important role in these counseling sessions as students and parents approach them directly and seek clarifications on programmes and career development. Similarly at the study centres coordinators clarify their doubts. A separate counter "May I Help You" is established for all queries and clarifications. Apart from this arrangement, telephone and email services are utilised by the students to seek clarifications on eligibility, duration of the course, examination pattern and mode of fee payments.

Further, the details of the programme, eligibility, minimum and maximum duration, fee structure and promotion rules are made available on the website through the prospectus which can be downloaded free of cost. The staff of the CC and the SSC are well informed and trained in dealing with the FAQs which account for a large majority of the queries.

5.1.6 The status and process of online admission including payment of fees at DDE

Response:

The School adopts online admissions and offline admissions. For online admissions, the link is provided in the website. The students can choose their programmes according to the eligibility and upload the certificates. The payment of fees is online.

Website uses for learners

- Providing updates regarding the course details, eligibility, duration, fee details, study centres, etc.
- Admission notifications and schedules of contact classes.
- Updates on submission of Assignments, Project works, Viva –Voce, Practical's and Teaching Aids etc.
- Issue of hall Tickets, Declaration of annual results, entrance test results, Memorandum of Marks, etc.
- SMS to students-About academic schedules, fee payment, contact programmes & Examination schedules.
- Events and Celebrations.

File Description	Document
Online Admission and related activities at DDE	View Document
Any other relevant information	View Document

5.1.7 Strategy followed by DDE for dispatch of study material to learners

Response:

The registered students are issued Book Cards at the time of admissions to receive the study materials immediately. The study materials are issued at the headquarters itself. The Study materials are dispatched from the head quarters to respective study centres through parcels and issued to them at the study centres. The Study Centre Coordinators ensure that they are issued to them and make available on all days. Thus, the distribution of study materials is decentralized to enable all the students from far off places to receive them at the nearby study centres. Those who prefer to take them by post, the school arranges accordingly without charging any payment from students.

File Description	Document
Material dispatch related activities at DDE	View Document

5.1.8 Modes employed by DDE to attend to learners' queries Enlist the approaches given below, used by the DDE to attend to learners' queries:

1. Automated interactive voice response system
2. Call centre
3. Online Help Desk
4. Social media
5. App based support
6. Chat Box
7. E-mail Support
8. Interactive radio counselling
9. Teleconferencing
10. Web-conferencing
11. Student Services Centre/ Inquiry Counter
12. Postal communication

Response: C. Any 4-5 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any other relevant information	View Document
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Student Services Centre, any other at DDE	View Document
Link for additional information	View Document

5.1.9 Average percentage of grievances received at DDE and redressed over the last five years

Response: 92.32

5.1.9.1 Number of grievances redressed at DDE year-wise over the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1438	654	89	1311	806

5.1.9.2 Number of grievances received at DDE year-wise over the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1500	700	100	1400	899

File Description	Document
Institutional data in prescribed format	View Document
Any other relevant information	View Document
Web link to Grievance Redressal Mechanism Committee for learners at DDE	View Document

5.2 Student Progression**5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

Response: 10.9

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	19	41	36	57

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
350	257	329	368	277

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 12.8

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
278	587	123	71	47

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 18.11

5.2.3.1 Number of outgoing student progressing to higher education.

Response: 317

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.4 Percentage of learners enrolled at DDE in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar**Response:** 28.08**5.2.4.1 Number of newly enrolled learners submitted assignments at DDE in the preceding academic year**

Response: 3578

5.2.4.2 Total number of newly enrolled learners at DDE in the preceding academic year

Response: 12743

File Description	Document
Institutional data in prescribed format	View Document
Any other relevant information	View Document
Web-link to academic calendar of the DDE	View Document

5.2.5 Percentage of learners enrolled at DDE in the preceding academic year (only freshly enrolled) and have appeared and have passed in the term end examination**Response:** 50.12**5.2.5.1 Number of freshly enrolled learners passed of DDE in the preceding year**

Response: 3858

5.2.5.2 Total number of freshly enrolled learners in term end examination of DDE in the preceding year

Response: 7698

File Description	Document
Institutional data in prescribed format	View Document
Any other relevant information	View Document
Web-link of examination schedule of DDE	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 419

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
81	16	100	100	122

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document
Link for additional information	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

The University has no active Student Council as there is a ban on student elections by state Government since 1988. But there are student unions which represent student's problems to authorities concerned and organize and participate in all National festival celebrations. Students are included in various academic, non-academic and administrative bodies of the University such as Mess committees, Hostel maintenance committee, Anti-Ragging committees of all the departments, Academic Senate of the University, NSS Advisory Board, Sports Advisory Board and anti-sexual harassment cell for the institutional development and student welfare.

Students are trained to maintain the day-to-day activities of the various common mess halls in the campus with the help of care takers. The student members of the mess committee with the help of Director of Hostels and Warden concerned take all the precautions to keep the monthly expenditure of the mess under control and reasonable without compromising with the quality of the food served in the mess. There are several boys and girls hostels in the campus. Students are made members in the hostel maintenance committees so that along with the Director of hostels and the Wardens concerned look after the maintenance of the recreation halls, general facilities in the hostels and hostel buildings.

The University has Anti-Ragging committee and each constituent college in the campus and all the departments also have anti-ragging committees. Students are members in all these committees. In all anti-ragging committees, two girls and two boys are included in addition to the members from female and male teaching faculty. The committees meet at regular intervals and monitor and control the ragging activities taking place on the campus. In the assessment period, there were some minor incidents of ragging and

actions have been initiated to prevent ragging activities.

The Academic Senate of the University which approves all the important academic decisions has the representation from students. Students are encouraged to participate in all Academic Senate meetings of the University actively.

The University has a large NSS Unit and it has an advisory board. The NSS advisory board has the representation from students. The student members play a very important role in conducting the service activities of the NSS unit in which a large number of students from affiliated colleges participate. Student representatives go to nearby villages and identify the villages to be adopted for service activities.

Another important committee is Sports Board Advisory Committee which has representation from students. Sports Board Committee is responsible for conducting all the sports and games activities of the University. The University Sports Board Advisory committee takes care of improvement and maintenance of sports infrastructure. It also takes decisions on the conduct of activities like inter departmental sports and games competitions, inter-collegiate competitions and zonal level inter-university competitions etc. In all these activities student members take very active participation in making important decisions. The University has anti-sexual harassment cell consisting of faculty members and girl students. Through this cell, the University promotes a gender sensitive environment by organizing gender sensitivity related programmes.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 29.4

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
31	1	43	37	35

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The University has a very strong and vibrant alumni network organized under the respective departments. The University Alumni Association is instrumental in evolving better coordination. University alumni adorn key positions as renowned educationists, administrators, engineers, scientists, industrialists, team leaders in software industry, entrepreneurs, politicians etc in India and abroad. There are several distinguished alumni of Kakatiya University who are appointed as Vice-Chancellors to various Universities.

A few prominent members of university alumni are Late Sri. P. V. Narasimha Rao, former prime minister of India, Sri. Kadiam Sree Hari, Former Deputy Chief Minister of Telangana State, Sri Neralla Venumadhav renowned mimicry artist, Dr. Mohan Rao, former Director, Centre for Cellular Molecular Biology, Sri S Madhusudhana Chary, Former Speaker Telangana Assembly etc.

Registered Alumni of various departments in University website is linked to the website of Hon'ble Governor through 'Chancellor Connect Alumni'.

Alumni are contributing for the development of infrastructure of the university. The auditorium in Pharmacy College was donated by the Alumni of Pharmacy College. All departments have alumni associations and alumni meetings are regularly conducted by all departments. The alumni regularly interact, motivate, guide, and encourage the present students.

In addition to financially contributing to the infrastructure development, alumni help, guide and participate in various activities of the Departments and University. Alumni Association lends a hand to the departments in organizing conferences/seminars by providing financial support.

Alumni have contributed and instituted endowment lectures for promoting student excellence in learning various social issues and societal problems. Many of these endowment lectures are instituted in the names of retired teachers and local accomplished personalities.

The University has initiated visiting alumni faculty position and distinguished alumni lecture series to share personal, research and industrial experiences and insights of distinguished members.

Mentoring support for students is given by organizing personality development sessions. Alumni members share practical insights and involve in soft skills development of students.

Suggestions are solicited from alumni for improving current trends in academic activities including syllabus revision and course design to improve the quality.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

File Description	Document
Any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

The goals of the University are clearly stated in its Vision and Mission.

Vision: Transforming the University into a Centre of Excellence Ensuring Quality, Access, Equity and Values.

Mission: Acquiring commanding heights in the field of Innovation, Knowledge dissemination, Cutting-edge research, Competency building and Extension activities with holistic approach for societal needs.

The vision and mission of the University are to transform the University into a Centre of Excellence as an institution of higher learning through reaching commanding heights in teaching and research to produce learned graduates with life skills and abilities to the expectations and needs of the society. **Kakatiya University has prepared a five-year Perspective Plan in tune with the vision and mission.**

Objectives:

- To attain high standards in teaching and to impart qualitative knowledge and develop all-round skills and abilities of the students keeping in view the latest technological advancements and innovations.
- To achieve excellence in research making it contemporary and socially relevant.
- To take-up collaborative research with reputed national and international institutions/organizations.
- To undertake extension and service activities and to involve the students in the community service to inculcate moral and human values.
- To equip the students to meet the global challenges of 21st century.
- To make the university administration reflects transparency, efficiency, equity and values.
- To provide the socially deprived sections of the society access to higher education.
- Besides starting new programmes, the University encourages inter- disciplinary research through MoUs with other reputed institutes.
- Research is promoted not only through basic and interdisciplinary investigations, but also by activities that focus on emerging societal needs and innovation.
- The University established a Knowledge Hub with the state-of-the-art research laboratories (incubator) to promote research innovation and quality improvement with Rs. 50 crores from the funds granted under RUSA component 10.
- Under research, innovation and quality improvement programme, the university is planning to

carryout interdisciplinary research and establish center for drug research (R-CDR), center for molecules and materials physics (R-MMP), center for Nano drug delivery systems (R-NDDS), center for Ethno medicinal plants (R-CEMP), center for cyber physical systems and other research programs with an estimated cost of Rs. 35 crores.

- Vice-Chancellor is the Chief Executive Officer of the University and functions in accordance with the provisions of Telangana State Universities Act 2016. Executive Council is the apex executive, decision making and governing body and takes all administrative decisions to realize the goals stated in Vision and Mission statements. Vice-Chancellor is the Chairman of the Executive Council.
- Academic Council is the highest authority to decide on courses and curriculum and other academic matters of the University to realize the academic goals stated in the Vision and Mission statements.
- This diversity in the higher bodies enables the leadership to interact with the stakeholders in identifying the organizational needs.
- It also promotes a culture of participative management.
- Executive Council is the executive authority of the university and Finance Committee is the Sub-Committee of the Executive Council.
- Academic Senate provides a general supervision over the academic policies of the University and Standing Committee is the Sub-Committee of the Academic Senate.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The Kakatiya University management strictly practices decentralization, participative management and leadership. The University takes all policy decisions through its statutory bodies viz., Executive Council, Academic Senate and Standing Committee for academic matters, Finance Committee for budget management, and Building Division for infrastructure development. The Executive Council is the apex Body of the University to consider and approve the decisions taken by other statutory bodies and also acts on policy matters. The Executive Council Chairman is the Vice-Chancellor.

The UGC has granted Grade-II autonomy to Kakatiya University for maintaining high academic standards. This provides University greater autonomy in academic, administrative, and financial matters.

The structure and process for decision-making begins with faculty meetings followed by Departmental Committee meetings and Board of Studies meetings which approve and forward the decisions to the Academic Council. Important policy matters then are sent to the Executive Council for approval. All the decisions taken by the University on academic, administrative, and financial matters are placed before the

EC for approvals.

On all administrative matters, the decision making of the University follows a systematic procedure. Proposals are made by officers concerned and then put up to senior officers concerned and for final approval by authorities such as the Registrar and the Vice-Chancellor.

University adopts philosophy of participative management system right from the inception of the university to involve all stakeholders in taking proper decisions.

Academic Senate provides a general supervision over the academic policies of the University and Standing Committee is the Sub-Committee of the Academic Senate. Faculty and Board of Studies prepare the academic curriculum and Panels for Examiners. The Departmental Committees headed by the respective Heads are bestowed with the powers to take decisions on academic and administrative matters of the respective departments.

The University encourages and facilitates affiliated colleges to gain autonomous status. University reviews the academic and administrative functioning of affiliated colleges through the Dean, Academic Affairs. Through Dean, College Development Council promotes introduction of new programmes and innovations in curriculum. Through Departmental Conferences academic support is extended to affiliated colleges. The University nominates senior faculty in the Selection Committees to recruit faculty in the affiliated colleges. The University also delegates leadership to affiliated colleges by appointing Principals of affiliated colleges as members of academic bodies and involve them in syllabus revision every three years.

As part of the administration in the University, Vice-Chancellor appoints Deans of faculties, Chairpersons, BOS, Heads of Departments, Principals of constituent colleges etc. from among the faculty members of different departments based on seniority for a fixed tenure. These assignments enable them to handle and suggest measures to the University administration through various forums for making long-term policy decisions. Thus, almost all the faculty members get an opportunity to become leaders in their respective area, field and disciplines. These faculty members actively participate in all meetings of Departmental Committees, Boards of Studies including top policy-making bodies like Standing Committee and Academic Senate, Finance Committee and Executive Council. University ensures the Young faculty in various academic and administrative committees.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

KU Vision Document provides a foundation for broader planning and decision-making at KU over the next five years. It will, in essence, be a compass to guide our institutional direction and keep us on track when developing strategic plans to help us navigate economic, demographic, and other emerging challenges in higher education.

As we work towards an exciting and sustainable future, the University will focus energies and resources on student experience, energetic communities, investigation and discovery and living sustainability. Based on this Vision Document, the University will develop strategic action plans to fully develop and realize the opportunities that lie within these foundations.

The main purpose of University existence is providing excellent student experiences to bring out overall student success. To prepare our students to be thoughtful and productive citizens, our focus on transformative learning experiences places strong emphasis on high-quality teaching, collaborative engagement in scholarly activities, and providing access to experiential learning opportunities that translate theory into practice. University believes that the student experience is a shared responsibility of faculty, staff, and students. We strive for an outstanding quality of effort resulting in a high level of student involvement and participation both within and beyond the classroom. The ability to deliver high-quality programs, integrated learning experiences, services, and resources including academic, social, and financial support to our students will be our highest priority.

To build increasingly relevant educational offerings and a greater level of connectivity, University is planning to develop fully integrated and interdisciplinary programs that increase the value of learning, research, and service for community.

To meet this challenge, University is planning, in next five years, to

1. Introduce cross-disciplinary and integrated programmes in a variety of fields to address complex issues and create new knowledge.

2. Exploit modern models of open learning by extensively using ICT facilities available in the campus to strengthen our academic programmes.
3. Build a University-Industry linkage which aims at sustainable and positive front-line interactions for students to enhance practical skills.
4. Build upon its contributions to society through a strong focus on collaboration and leveraging existing strengths. This will include strengthening partnerships with private companies, industry, and government to increasingly share expertise with society that provides research-based decision-making.
5. Establish P.V. Narsimha Rao knowledge hub which provides a platform of interactions for students with eminent personalities coming from various fields.
6. Collaborate with Universities of International repute and design a new model curriculum for undergraduate courses in Humanities and Commerce and Business Management.
7. Set up a museum to spread the cultural richness and heritage of Telangana State and governance of Kakatiya dynasty to educate and enlighten the students and visitors of university.
8. Construction of more number of hostel buildings for girls and boys to reduce the overcrowding of hostels.
9. Prepare for the fourth cycle of NAAC accreditation and improve the present CGPA score of 3.36.
10. Create excellent opportunities to students in sports by expanding existing infrastructure for sports.
11. Initiate new skill based and certificate courses in Regular and Distance Mode..

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The university has well defined organizational structure and statutory bodies in administration and academics. The organizational structure of the university comprises Executive council, Finance Committee, Academic Senate, Standing Committee, Boards of Studies and Departmental Committees. The Vice-Chancellor is the Executive Head of the Institution and **act** within the jurisdiction of the Act and Statutes of the University. The Registrar is the administrative head of the university. The Registrar, Controller of Examinations, Finance Officer, Deans of Faculties, Heads of the Departments and the Principals of the Constituent Colleges are the administrative officers of the university. Directors/Co-coordinators of different wings like academic affairs, College Development Council, Publications, Internal Quality Assurance Cell etc., work in association with university officers. The curricular aspects of the university are looked after by the Dean Academic Affairs, Deans of Faculties and Chair persons, Boards of Studies.

As the Head of the institution the Vice-Chancellor takes all the decisions related to the university policy and strategy in concurrence with executive council. All these decisions are implemented by the Registrar of the University. The administration and functions of the constituent colleges are looked after by the respective principals. The Heads of the departments in consultation with the departmental committee look after the departmental administration. The chairperson of the Board of studies formulates academic activities like curriculum design and pattern of the examinations etc. All the departments enjoy academic autonomy in teaching, learning and academic activities for smooth functioning of the departments and development.

The University has an efficient finance management and resource management system. The budget is prepared and managed carefully avoiding unnecessary expenditure. The finance department takes all the necessary steps with regard to all financial allocations by meticulously following the procedures. All major financial related matters are discussed in the financial committee meetings before they are submitted to the Executive Council. The financial approvals and sanctions are issued after following due procedures. Finance officer and Finance Committee assist the Registrar in implementing all the financial decisions and fund management. Finance Committee examines the annual accounts.

Academic Senate supervises academic policies. Standing Committee is the Sub-Committee of Academic Senate and it reviews matters relating to syllabi, teaching, research and affiliation, etc. subject to the approval from Academic Senate. Departmental Committees take decisions on academic and administrative matters relating to the departments.

University follows UGC Regulations for its recruitment and service matters in respect of teaching. Regarding the recruitment of teaching and non-teaching staff, candidates who have applied through open advertisement are selected through screening and selection committees constituted with both internal and external members as per the UGC reservation guidelines for teaching staff and State Government rules for non-teaching staff. Internal promotion for non-teaching employees is done through the existing rules of promotion given by the State Government. The internal promotions of teachers are done through Career Advancement Scheme as per the rules and regulations of the UGC.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Link to Organogram of the University webpage	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration

- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

A performance appraisal system as given by UGC is introduced in the University and annual appraisal feedback of the teachers and the course offered is regularly taken on a semester basis which is evaluated by the Heads of departments concerned and possible improvements/remedial steps are taken at the Departmental level. Promotional avenues are strictly in accordance with the UGC career advancement schemes as per the UGC regulations and guidelines from time to time. The university offers all its support to promote research and publications of its faculty members. The university also encourages faculty members to attend programmes for enhancing their skills and expertise in their fields.

The promotion of faculty of the University follows the Career Advancement Scheme (CAS) provided by UGC. Under the scheme clear eligibility criteria is defined for advancement at each stage of the career and only those faculty who clear the criteria will be given call letters for promotion. The promotion is based on the Performance Based Appraisal System (PBAS) which consists of objective assessment of the achievements and subjective assessment through interviews.

The promotion scheme of all the non-teaching staff is as per the Telangana State Government's guidelines. There are different categories and grades for the non-teaching staff and the promotion is given based on the service and performance. The university conducts training programmes for enhancing the skills and expertise of its non-teaching members at regular intervals.

The University has several welfare measures for teaching and non-teaching staff like festival advances for non-gazetted and Class IV employees and is recovered in 10 equal installments. Every year several employees make use of this facility. Marriage loans for the non-gazetted and class-IV employees are given for performing the marriages of their children. The marriage loan amount is recovered in 40 equal installments. Many employees make use of this facility also every year. Marriage Loans for non-teaching staff: i) Daughter's marriage: Rs. 2,00,000 and Son's marriage Rs. 1,25,000/-. Medical loans up to Rs. 20,000/- are given to non-gazetted and class-IV employees and the same amount is recovered in 10 equal

installments. This facility is utilized by 50% of employees. Medical insurance is provided by the University to the teaching and non-teaching employees. Medical loans are given up to Rs.50,000/- and the same amount will be recovered in 25 equal installments. This facility is for both teaching and non-teaching staff as recommended by the Medical Board of the University Health Centre on the basis of seriousness of the disease. The University health centre is serving both University campus colleges and University constituent colleges with one permanent Medical Officer, three consultants, one Gynecologist, Nurse etc. This facility is for teachers, non-teachers and students.

Since the inception of the University, Health Centre has been providing the medical facilities to the students, research scholars, teaching-staff, non-teaching staff, class-IV, daily-wage, lump-sum, time-scale employees and their families including retired employees and their spouses. Staff of Health Center consists of Medical Officer, Consulting Physician, Consulting Surgeon, Consulting Dermatologist and Consulting Gynecologist. The Para -Medical Staff consists of a Pharmacist, Nurse, Dresser, Lab-Technician/Asst. to Physiotherapist, Ambulance Driver, Kamati and Mali.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 16.57

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	15	62	44	64

File Description	Document
Institutional data in prescribed format	View Document

Other Upload Files

1	View Document
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6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 0.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	1	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 20.45

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
72	69	52	31	46

File Description	Document
IQAC report summary	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

As far as Resource Mobilization is concerned, the State Government is supporting since its establishment in 1976 by providing sufficient budgetary allocation prepared by the University every year. This makes the University to meet the requirements of working capital as well as long term capital expenditures. This fund allocation is normally done on the basis of a budget estimate submitted by the university and it is released to the University on quarterly basis. In addition to this, the University mobilizes funds from District collectors, MLA and MP funds and other corporate offices. During the assessment period, the University has received about 250 lakhs by way of mobilization of funds.

As for internal resource mobilization, the fund mobilization is from the fees collection that consists of tuition fee, examination fee, hostel fee, sports fee etc. Besides these, the fund is mobilized from exam receipts generated by the nineteen constituent colleges of Kakatiya University.

Mobilization of funds is also done from self-finance courses introduced in the University. The Director self-finance programmes, manages and utilizes the funds as per the policy of the University for the utilization of funds raised from self-finance programmes.

Since the University is a dual mode University, the School of Distance Learning and Continuing Education (SDLCE) generates funds from offering several programmes on distance mode. The utilization of these funds is looked after by the Director, SDLCE, Kakatiya University as per the advice of apex bodies of the University.

Funds from research organizations: In addition to the funds from State Government, self-finance courses, examination branch, SDLCE etc. the University mobilizes funds from UGC, DBT, DST, ICSSR and other funding agencies by applying individual research projects by faculty members. The University was approved with a grant of Rs. 5000 lakhs under the research and innovation component by RUSA (component 10) for the establishment of Incubation center for innovation and research.

As regards to the financial management, the University has an efficient finance management and resource management system. The budget is prepared and managed carefully avoiding unnecessary expenditure. The finance department takes all the necessary steps with regard to all financial allocations by meticulously following the procedures. In order to monitor the finance allocations, certain sub-committees have also been formed. All major financial related matters are discussed in the financial committee meetings before they are submitted to the Executive Council. The finance committee examines and prepares the annual accounts, annual budget estimates and reviews financial position and makes recommendations to the executive council on all financial matters of the University. After taking approvals from the executive council, necessary action will be taken. The financial approvals and sanctions are issued after following due procedures for the optimal utilization of resources.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 1863.8

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
635	0	200.00	1028.80	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 12

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.00	3.00	3.00	0	0

File Description	Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

- The University has a mechanism of both internal and external financial audit system.
- All files related to accounts are scrutinized and verified by the section heads and officers concerned

before the files are processed depending on the budget provisions and availability of funds.

- Processed files will be submitted to the authorities.
- With regard to the external audit, all the accounts are audited by the local fund state audit located in the University.
- The sections of finance department concerned coordinate in getting the accounts audited by the State audit.
- All the financial transactions in the University are audited by the Local Fund Audit located in the campus.
- Utilization certificate is obtained from Local Fund Audit after verification of relevant records in respect of block grant.
- The finance department will coordinate with Local Fund Audit.
- In case of any objections, the objections will be sent to the departments concerned for clarifications with a request to submit the replies.
- The officer concerned will submit the clarifications for the objections along with documental evidence to the audit section.
- Audit section will scrutinize the clarifications submitted and if they are satisfactory the objections are dropped.
- Kakatiya University has an Internal Audit section called Internal Audit & Inspection Section in Finance Wing under the control of Finance Officer.
- In addition, the audit sections are often sending reminder letters to all concerned alerting them to settle the advances in time.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

The University established Internal Quality Assurance Cell (IQAC) in 2003. Since then the IQAC is playing significant role in the implementation of various quality assurance strategies and processes. The IQAC is very particular in making all academic and administrative processes digitalized to save time and make them transparent. It has helped the administration to introduce e-governance. As a result, several activities regarding students, faculty members and general administration are carried out through e-governance. Right from the admission to examination results, all students can get their information through e-governance. All faculty members can share their academic information through paperless transaction to IQAC and other administrative offices. The feedback from all stake holders is obtained through online and feedback forms are available on the website. All administrative and teaching work is carried out online during Covid-19 pandemic crisis. For all post-graduation programmes, the external and internal valuation

is done through online. All M.Phil dissertations and Ph.D theses are submitted and evaluated online.

IQAC encouraged and initiated to conduct academic audit by all departments by inviting external experts to know the strengths and weaknesses of the respective departments and it has become a regular practice now to improve the performance. The university takes required steps to improve the teaching, learning and evaluation processes depending on the academic audit reports. The performance of the department and faculty is also obtained through student feedback system. IQAC devised various methods to get feedback from parents, students, faculty members, employers and other stake holders. IQAC analyses the feedback and the reports of analysis are sent to the Heads of the departments concerned for review. Based on the student feedback information, the teachers and the departments are informed about the performance along with corrective measures. It is a regular practice initiated by IQAC.

Another initiative of IQAC is to encourage the departments to organize the Orientation programmes, refresher courses and workshops in the respective departments. IQAC through Dean Academic Audit continuously review the teaching learning process. The IQAC has its quality management system. The IQAC conducts review meetings involving Vice-Chancellor, Principals, Administrative officers and Heads of all academic departments on academic schedule and matters. IQAC initiated introduction of CBCS and grading system in all the programmes offered on the campus. All departments are informed by IQAC about quality objectives and targets for each academic year.

IQAC conducts training programmes for supporting staff. The decisions related to academic and research recommendations of IQAC are placed and discussed in Standing Committee of Academic Senate. The decisions related to administration, foreign relations and consultancy are placed in the Executive Council of the university. IQAC has advisory committee with external members who contributed their expertise in the recommendations for teaching and research. The advisory committee monitors the activities of IQAC. The members frequently meet and contribute for the improvement of quality and performance of the University. The Committee advises IQAC in matters relating to feedback from the University stake holders, academic audit, green audit, gender audit, energy audit, academic curriculum design etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: A. Any 5 or more of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste web link of Annual reports of University	View Document
Link for Additional Information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

During the assessment period, the University has taken several post accreditation quality initiatives and implemented them successfully. CBCS is implemented in all programmes. A new engineering college is started exclusively for women and it is the only women's engineering college started by a State University in Telangana State. New model curricula have been initiated and developed in Liberal Arts and Commerce. This model curriculum is developed in collaboration with British Council for Higher Education by signing a Memorandum of Understanding. New Programmes and Certificate Courses have been started during the assessment period. A comprehensive interdisciplinary research proposal is submitted by the University to the MHRD and the University was sanctioned a total grant of 50.00 crores under component 10, (Research, Innovation and Quality Improvement) of RUSA 2.0. An incubation center is being developed with the funds received from Rashtriya Uchchar Shiksha Abhiyan (RUSA). Another initiative is Kakatiya Hub (K-Hub) which is constructed with an area of about 13,500 square feet. The K-Hub houses a Science museum containing Specimens, Slides, Models Etc., a History museum containing rare Manuscripts, Artifacts, Granite carvings etc., and all the equipment necessary to carry out the experiments on interdisciplinary research by various departments. Recently, the Vice-Chancellor of the University visited UK and participated in deliberations with WELSH Universities and proposals have been submitted to enter into MoU for faculty exchange and student exchange programmes with them.

The IQAC initiated to get feedback from all stake holders of the University through online for overall development of the curriculum of all programmes. Stake holders can give the feedback round the year by filling the form given on the website. Several initiatives have been taken by the IQAC to strengthen the innovative pedagogical methods by establishing ICT technology class rooms in every department and college. In addition to the above initiatives, other quality initiatives and establishments during the assessment period include:

- Implementation of outcome based education framework for all programmes
- Introduction of new programmes
- Promotion of interdisciplinary research by creating conducive atmosphere
- Establishment of MOUs with other reputed Higher Educational Institutions
- Conducting several conferences, seminars, workshops etc. on various issues contributing to the

enrichment of curriculum, learning experiences of students, inculcation of values, gender sensitization, rights of citizens, environment consciousness etc.

- IQAC encouraged several colleges for NAAC accreditation under PARAMARSH Scheme sanctioned by University Grants Commission.
- Establishment P.V. Narsimha Rao (Former Prime Minister Of India) Knowledge Centre for promotion of values, culture and education
- Starting of certificate courses in regular and distance mode
- Roof top solar energy project
- Digital library
- Round the clock reading room facility
- Energy audit
- Gender audit
- Administrative audit
- Academic audit
- Construction of check dams
- Construction of K-Hub
- Haritha Haaram (Tree plantation programme)
-
- Celebration of all National festivals, Birth and Death anniversaries of all important personalities of India, International Yoga Day, National Science Day etc.
- Bringing out biannual Kakatiya University newsletters
- Lectures on health, hygiene and stress management for girl students
- Plagiarism check for all Ph.D. theses
- Providing quarantine centers during Medaram Jatara
- In COVID crisis, our students served as volunteers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The University has provided the facilities such as, safety and security, Counseling and common Room.

Safety and Security:

The university has a large number of girls on campus and separate girls' hostels are provided to accommodate the girl's students. Female Joint Directors are appointed for administration and management of the hostels. The RO water is provided to the students for safe drinking water. The safety provisions are made by installing the CCTV (security camera) at different locations in the hostels and at various locations of the university campus. The girl's hostels are provided with the compound walls. In order to maintain the discipline and to provide round the clock safety services, security staff are appointed for girl's hostels on the campus. In addition to this, the university has patrolling vehicle which monitor and inspect the campus 24x7. The firefighting equipment is installed on the campus and hostel. The University has health center which cater to the needs of all students. The staff of the hospital provides primary and emergency services to the students.

Counseling:

The university has set up broadly two mechanisms for counseling of the students. The one is the appointment of mentors to address their stress related issues and academic difficulties. The second initiative is regular counseling to the girl's students. In order to provide the effective counseling to the girl's students, anti-sexual harassment cell is established and this cell invites lady doctors, lady police officers and other women working in key positions in Government to interact and counsel the girl students on various issues like health & hygiene, protection and stress. As part of the counseling, the inputs are provided on subject such as, career, stress management, health issues and self-help strategies.

The Women Study Centre of the University conducts counseling program on regular basis. The issues related to academics, career, change in environment, family issues, etc. are addressed during the counseling. This activity is conducted throughout the year. For the easy access to the facility, the dedicated mobile number services are provided to the girl's student for communication on the appointment. Majority of the girl students take the benefit of this initiative. All women hostels are provided with vending machines for sanitary napkins.

Center for women studies looks after the welfare of women and it is mandatory on their part to conduct gender sensitization programmes. Keeping in view the importance of the issue, M.A. (Gender Studies) has been introduced in the University. As part of the course work several gender sensitization programmes are being organized. The Grievance Committee looks after the sensitization programmes for the faculty.

Common Room:

The common rooms are provided for boys and girls separately. The girl's common rooms are facilitated by attached wash room. The common room in the girl's and boys' hostels is provided with Television, newspaper and facility of reading room.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Following are the initiatives taken by the University for managing solid Waste, liquid waste, biomedical waste, E-waste, waste recycling and hazardous chemicals and radioactive waste management. It also entered into MoU with Warangal Municipal Corporation (WMC) to manage the solid and wet waste.

Waste Management is integral part of the University culture for sustainability development. Waste management is identified as essential because the Vidyanarayapuri campus of Kakatiya University, on an average has in-house people strength of about 4500-5000 people on any given date. These people include students, faculty and administrative staff. In addition, an average of 300-500 people visit the campus on a day-to-day basis for various reasons. Given the business operations of the university, academic instructions, presence of hostels, staff quarters and people movement on its campus, the University administration has defined a set of policy statement for management of wastes generated on the campus. Noteworthy policy decisions are (i) recycling, (ii) reduction in the use of plastic and paper, (iii) organic waste treatment, (iv) inorganic waste treatment, (v) toxic waste treatment, and (vi) sewage disposal.

(i) Recycling: Two Prominent Programs are in practice (a) Vermi composting Plant and (b) Collecting and Disposing Paper Waste and E-waste. In 2021, the University reached a MoU with Indian Tobacco Company (ITC) as part of its Wellbeing out of Waste program that aims to recycle paper and make Green Notebooks. 252 tons of first quality and 75 tons of second quality paper (mostly examination scripts) were handed over to ITC for recycling. During the assessment period, an amount of ninety lakh rupees was generated from disposing paper waste. In 2019 disposal of e-waste generated Rs 400,000.00. The university disposes the electronic waste and old items department wise by calling tenders from the agencies that use it for recycling.

(ii) Reduced use of plastic and paper: Three Prominent Programs are in practice (a) Print 'ONLY' When Necessary, (b) Double sided-printing policy, (c) Water Dispensers, Use of tumblers and ergonomically designed water bottles, and (d) Plastic Free Campus

(iii) Organic Waste Treatment: Organic waste produced in the University, in solid form is less than 7%. This is sent to the 'Kakatiya Waste Management Park', managed by the Greater Warangal Municipal Corporation'.

(iv) Inorganic Waste Treatment: The inorganic waste generated in the University is handled by the 'Green Campus Recycling Project', undertaken by the National Service Scheme (NSS) Unit of the University. Periodically the NSS Volunteers collect the inorganic waste and hand it over to the Warangal Municipal Corporation, which uses them for recycling.

(v) Toxic Waste Treatment: Toxic wastes in the University are from the science laboratories. 93% of such wastes are in liquid forms, only 7% are in solid form. The University has partnered with 'Kakatiya Toxic Waste Treatment Plant' for the disposal of Toxic wastes.

Kakatiya University for the last four years has been participating in Green Metrics ranking initiated by the University of Indonesia. One of the six criterion of the green metric is Waste Management. During the last four years, Kakatiya University has an average of 750 score out of 1000 in waste management.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certificates of the awards received	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Kakatiya University is very sensitive and particular to create an inclusive environment on the campus to ensure tolerance and harmony towards cultural, regional, linguistic, communal and other diversities. It initiates to organize various National and regional festivals to ensure inclusive environment for all its students and employees. National Festivals of India have a distinctive quality which sets them apart from

other festivals.

Republic Day and Independence Day are both National days of India of supreme importance. Both these uphold the pluralism and diversity of India and are celebrated in that spirit. Independence Day and Republic Day are organized by the University every year systematically with all the veneration and reverence. Flag- hoisting tradition is carried out in all the constituent colleges in the campus by the respective Principals and by the Vice-Chancellor in the main Administrative building. All students and employees enthusiastically participate in it. The Vice-Chancellor will address the gathering and explain the achievements and targets of the University in academic and administrative matters. On every Independence Day and Republic Day, the Vice-Chancellor will release the University News Letter containing all the events and celebrations organized in the University for the last six months. In this way, all the academic and other activities of the University organized in that year are covered in these two News Letters every year. On these occasions, Sports and Games competitions are conducted for students, teaching and non-teaching employees. The Vice-Chancellor will give away the prizes for the winners. International Day of Yoga on 21st June is observed every year.

The University organizes birth/death anniversaries of great National and regional personalities of India belonging to various walks of life like Mahathma Gandhi, Dr. B.R. Ambedkar, Dr. Babu Jagjeevan Ram, Mahatma Jyotiba Phule, Savitribai Phule, Abdul Kalam, Chakali Ilamma, Konda Laxman Bapuji, Komaram Bheem, Kaloji Narayana Rao, Prof. Jayashanker etc. On all these occasions, the Photographs and statues of these great leaders are paid tributes and garlanded by the Vice-Chancellor, Registrar and participants.

It also celebrates University Formation Day on every 19th August by arranging an invited lecture by renowned speaker and invited elite and retired university staff.

The invited guests will speak on the occasion about the achievements and the legacy left behind by these great personalities to inspire the staff and students. These talks will inculcate a spirit of unity towards cultural, regional, linguistic, communal and other diversities of India. Students are also given an opportunity to express themselves on these occasions about the great services rendered by these great Indian personalities. These celebrations will give students an exposure and awareness on the contribution made by these personalities in various fields for the progress of our country. Such celebrations also inculcate values and responsibilities in the young minds.

During the assessment period, all these festivals have been organized systematically by the University. In addition to this, regional festivals like Bathukamma, which brings together all sections of society, are also organized. A wide publicity is given by the Registrar of the University to all these festivals among the employees and students to ensure inclusive environment on the campus.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The Kakatiya University always conducts various activities and creates a favorable atmosphere to sensitize students and employees to the constitutional obligations like values, rights, duties, and responsibilities of citizens.

Teacher's day, National Integration Day, National Voters' Day, Yoga day etc. are celebrated on the campus with enthusiasm and fervor. The University celebrates Independence Day, Constitution Day and Republic Day on August 15, November 26 and January 26 respectively. The University holds flag hoisting ceremonies on the campus every year on Independence Day. This day is celebrated to highlight the sacrifices and struggle of national leaders for freedom. Constitution Day is celebrated to make the students aware of their responsibilities towards the constitutional values, rights, duties as citizens.

Several activities are conducted to enlighten the importance of the Indian Constitution on Republic Day. The celebrations are attended by students, teaching and non-teaching staff, invitees, guests and many others. Flag hoisting accompanied by the National Anthem and oath of national integrity are a regular feature of the programme. The Vice chancellor and other guest speakers enlighten the students on rights, responsibilities and duties of a citizen.

All important national and international festivals are celebrated and various competitions are conducted to create awareness on Constitution. Seminars and workshops are organized to spread social awareness about communal harmony, human values, health, hygiene etc.

The faculty members have got the practice of ascertaining the details of students' involvement in various movements such as literary, environmental problems, population awareness programmes, health awareness, and women empowerment etc. through Student Welfare Centre, BC cell, SC/ST cell and Centre for Women Studies. The university is trying to inculcate the values of patriotism, social responsibility, rights, duties, responsibilities, honesty, integrity and interpersonal skills of students by encouraging them to participate in extension activities and adopting some nearby villages to carry out these activities. These activities help them to imbibe human values through serving the adopted villages.

The NSS unit of Kakatiya University is always in the fore front to sensitize the students on various issues of social importance and has received awards from the Ministry of Youth Affairs & Sports, Government of India for commendable service. The centre for Women studies, NSS, NCC is undertaking extension activities at regular intervals. Peace Festival an International Society and NSS KU jointly organized Peace

Ambassador Award functions in more than 120 affiliated Colleges in three districts to promote and inculcate national unity and peace among the students irrespective of caste, creed, religion and gender.

In addition to the above, several activities are organized through students of National Service Scheme (NSS). Kakatiya University has a large NSS unit and one of the faculty members has been given responsibility of coordinator of the unit. NSS unit of Kakatiya University organizes different programmes such as National Integration Camp, Save Water and Energy, Save Environment, Swacch Bharat Campaign, Anti-drug addiction drive, Health Check-up, blood donation camps, organ donation awareness camp and Anti-Superstition Campaign, Village adoption and other flagship programmes of government every year.

File Description	Document
Details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

National Festivals of India have a distinctive quality which sets them apart from other festivals. The University is very sensitive and particular to organize all National and International commemorative days, events and festivals with lot of fervor and enthusiasm. This will ensure an inclusive environment for all its

students and employees. Republic Day and Independence Day are both National days of India of supreme importance. Both these uphold the pluralism and diversity of India and are celebrated in that spirit. Independence Day and Republic day are organized by the University every year systematically with all the veneration and reverence. Republic day is celebrated to commemorate the adoption of our Constitution. Flag- hoisting tradition is carried out in all the constituent colleges in the campus by the respective Principals and by the Vice-Chancellor in the main Administrative building. All students and employees enthusiastically participate in it. On these occasions, Sports and Games competitions are conducted for teaching and non-teaching employees. The Vice-Chancellor will give away the prizes for the winners. International Day of Yoga on 21st June is observed every year.

In all departments, students organize Teachers' day celebrations on 5th September every year.

The University organizes birth/death anniversaries of Mahathma Gandhi, Dr. B.R. Ambedkar, Dr. Babu Jagjeevan Ram, Mahatma Jyotiba Phule, Savitribai Phule etc. On all these occasions, the Photographs and statues of these great leaders are garlanded by the Vice-Chancellor, Registrar and participants. Gandhi Jayanthi is celebrated on 2nd October to spread the message of peace and harmony. B.R.Ambedkar Jayanthi is celebrated on 14th April every year to spread the message of equality. Babu Jag Jivan Ram birthday is celebrated on 5th April every year. Mahathma Phule birthday is celebrated on April 11th every year. Students are also given an opportunity to express themselves on these occasions about the great services rendered by these great Indian personalities. These celebrations will give students an exposure and awareness on the contribution made by these personalities in various fields for the progress of our country. Such celebrations also inculcate values and responsibilities in the young minds. During the assessment period, all these festivals have been organized systematically by the University. On all these occasions, students are inspired by the talks given by various guests on the teachings of these great Indian personalities. Debates and competitions are organized for students on the contributions made by these personalities and prizes are also given to them on these occasions. For all programmes, The Registrar, Kakatiya University, issues circulars to all wings of the University.

Ekata Divas is celebrated as National Unity Day on every 31st October on the occasion of birth anniversary of Sardar Vallabhai Patel and students and employees take the pledge on National Integration. On 15th September, Engineer's Day is celebrated as an exceptional tribute to the best Indian Engineer Bharat Ratna Mokshagundam Visvesvaraya. Apart from these festivals, the University also celebrates International Women's Day, National Science Day, National Youth Day, Human Rights Day etc.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:**Best Practice I:****1. Title of the Practice: Quality, Access and Gender Sensitization.****2. Objectives of the practice:**

- To enrich the curriculum with extracurricular activities
- To create a platform for students to interact with eminent personalities
- To create enough opportunities to students to participate in sports and cultural activities
- To provide access to the best possible education to the students belonging to all sections of the society
- To conduct endowment lectures by inviting personalities from various walks of life
- To promote gender equality and gender sensitization
- To encourage as many students as possible to participate in NSS activities
- To motivate the students towards research by organizing seminars / conferences / workshops.

3. The Context:

The University is located in an area which is surrounded by forests and tribal regions. Many students from these regions, belonging to marginalized sections, seek admissions in various programmes offered by the University. These students with good potential and learning abilities have limited exposure to the latest issues of national and international importance. In order to raise the level of their awareness in various issues of National importance, they need to listen and interact with eminent personalities belonging to different fields. They should also be provided with good facilities for participation in sports and cultural activities to unravel the hidden talents in them. Girl students taking admission in various programmes offered by the University is also increasing every year. Hence it is important to organize activities pertaining to gender equality and gender sensitization.

4. The Practice:

In order to achieve the goals and objectives of this practice, the University authorities have approved the required proposals and plans submitted by sections concerned. The indoor stadium, gymnasium, playgrounds and different auditoriums are periodically renovated and kept ready for conducting sports and cultural activities. Several sports events are conducted at university level and zonal level. Since many students come from rural areas, cultural activities like folk dance and folk music familiar to these regions are promoted and encouraged. Interdepartmental sports competitions are regularly conducted. All National festivals and birth and death anniversaries of great personalities of India are conducted by students. Students invite eminent personalities and listen to them and interact with them on current issues of the nation and the world. This gives them a good platform and an opportunity for a fruitful interaction on various issues. Several endowment lectures are organized by the University by inviting experts and accomplished personalities from various fields. Students are encouraged to participate in these activities as

these are the occasions which give them the opportunity for interaction with speakers. These endowment lectures cover wide variety of current issues of national and international importance. The University has separate cell for conducting activities relating to women. Centre for Women Studies, Kakatiya University conducts programmes on gender sensitization and gender equality by inviting popular personalities in that field. Local women IAS and IPS district officials are invited to interact with the girl students of the university. Programmes on women hygiene and health are also conducted in women hostels by inviting lady doctors to enlighten the students on various issues of women health and hygiene. All students are encouraged to participate in the activities related to the problems of women pertaining to their protection and safety in the society. The University has taken all steps to protect the safety and security of girl students and women employees of the University.

5. Evidence of Success:

Large numbers of students have not only participated in the celebration of National festivals and birth and death anniversaries of great personalities of India but also conducted the events themselves during the assessment period. These students got the opportunity to listen and interact with the experienced speakers who were invited on the occasion. This kind of interaction had given them a lot of exposure to various current issues of national and international importance. This programme also enhanced the skills of students like organizing big events involving eminent personalities. All students belonging to different sections got the opportunity to conduct the events like Mahathma Gandhi birthday, Dr. B.R. Ambedkar birthday, Babu Jagjivan Ram birthday, Mahathma Rao Phule birthday, P.V. Narsimha Rao birthday, Dr. Jayashankar birthday etc. All The students and employees of the University have participated gender sensitizing programmes and this had created a good atmosphere in the campus reducing the women harassment cases. All the events conducted under this practice created a kind of friendly and harmonious atmosphere among all the sections of students.

6. Problems Encountered and Resources Required:

It is difficult to maintain the required infrastructure like indoor stadium, gymnasium, auditorium etc. for conducting sports events and cultural activities round the year as it involves lot of recurring expenditure. To inspire students to participate in all activities in large numbers is also a challenge. To institute endowment lectures, resources have to be mobilized. The university has to take care of the expenditure involved from its own funds in conducting the national festivals and birth and death anniversaries of great people of India.

Best Practice II

1. Title of the Practice: Green Economy

1. Objectives of the Practice:

- To protect green environment in the campus
- To create good ecosystem to students to pursue their higher studies
- To have sustainable development
- To increase the green cover on the campus
- To reduce the pollution due to vehicular movement

1. The Context:

Kakatiya University was established in August, 1976 to fulfill the aspirations of the Telangana people for higher education. It is located in the historical city, Warangal, the erstwhile seat of the Kakatiya rulers. The founding of the University was in fact a historic event that heralded a new era in the realms of higher education of this region. The development of the University over the years has been gradual and impressive. The University with vast open spaces and a brilliant ecosystem with its rich bio diversity situated in a sprawling area of about 670 acres, with 28 departments and have eight colleges on the campus, with a network of 18 constituent and 529 affiliated colleges. Many students from various parts of Telangana State With different backgrounds come to this University to pursue higher education. It is necessary to create a good ambience and pleasant environment to the staff and students of the University for their comfortable and healthy stay. In order to reduce the pollution due to vehicular movement on the surrounding roads of the University campus and inside the campus, it is essential to increase the green cover on the big campus of the University.

1. The Practice:

The University has taken several initiatives for keeping the campus clean and green for sustainable development. It undertakes a mega plantation drive every year in the beginning of the monsoon. Several thousands of varieties of plants are planted by the Staff and students every year under the programme “Haritha Haaram” initiated by the Government of Telangana State.

Majority of the students go to the respective departments using pedestrian friendly roads avoiding vehicles. Outside vehicles are prohibited to enter the campus and thus controlling the carbon dioxide emissions.

University also maintains water bodies within the campus. MINISTRY OF WATER RESOURCES (JAL SHAKTI), GOVT. OF INDIA, sanctioned 75.18 lakh rupees under a project to Kakatiya University through CENTRAL GROUND WATER BOARD (CGWB), SOUTHERN REGION, HYDERABAD, towards the construction of 33 Artificial recharge structures (ARS) which include 09 check dams, 02 percolation tanks, 02 mini percolation tanks, 01 Gabion structure, 69 roof top rain water harvesting structures, 100 staggered contour trenches, 10 continuous contour trenches and one farm pond along with other supporting structures.

The University has an MOU with forest department of Hanumakonda district for the development of forest regions in the campus. Ten acres of land has been allocated for social forestry to plant different types of tree species to maintain the biodiversity. The ecological initiatives have transformed the forest area in the campus into a natural habitation for 8-12 species of Birds, Ducks, Rabbits, and Peacocks.

To safeguard the biodiversity and green environment several initiatives are undertaken. Important of them are (a) Water Harvesting, (b) Water Recycling, (c) water bodies (d) minimizing Carbon Footprint (e) use of water efficient appliances to save water (f) encouraging students to use bicycles and public transport (g) making all roads in the campus pedestrian friendly (h) giving strict instructions to all employees not use plastic carry bags, plates and cups (i) Administration through paperless office i.e. emails and specific whatsapp groups (j) avenue plantation etc.

The coordinator, Avenue plantation, will monitor the ecosystems of the campus. In addition to these initiatives, the University is taking various steps to make the campus lush green and eco-friendly. The University conducts green audit in the campus and the campus has about 4000 well grown trees. As per the Green Audit, the total carbon footprint of the university campus is 3.14, which is less than 0.10 metric tons, precisely 0.01027.

Kakatiya University has taken all steps for waste management and for the last four years the University has been participating in Green Metrics ranking initiated by the University of Indonesia. One of the six criteria of the green metric is Waste Management. During the last four years, Kakatiya University has an average of 750 score out of 1000 in waste management.

5. Evidence of Success:

Rain water harvesting has been done in the existing buildings under a project sanctioned by Central Ground Water Board, Ministry of Water Resources, and Government of India. Kakatiya University was awarded with First Rank for the prestigious Water Conservation Project by the Ministry of water resources, River Development, Government of India. It is made mandatory to conserve rain water through water harvesting pits in all the new/proposed constructions in the University

The impact studies were conducted during pre and post project construction with the help of 10 piezometers and observation bore wells, the interpretation of the data revealed that there was spurt in the increase of ground water level and also quality of groundwater. All the 30 bore wells on campus got recharged and the water shortage was completely erased from the campus and also surrounding colonies.

NSS unit of Kakatiya University has done a lot of work to make the campus green through avenue plantation in the campus. Avenue Plantation wing of the university has planted about 5,000 saplings of all types including some medicinal plants and energy plantation on the campus

The University of Indonesia has continuously ranked Kakatiya University under the Green Metrics Ranking for the last four years. University always encourages usage of CFL lamps and restricts the use of air-conditioners.

6. Problems encountered and resources required:

A large number of people are required to maintain check dams, water harvesting pits, gardens, trees, plants, water bodies etc. involving lot of expenditure.

Every department should maintain gardens in front of their buildings and it involves the allotment of special funds.

Tight security from all directions is required to protect the plants and gardens from cattle as the campus is very huge.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision and the priority of the University are to transform the University into a center of excellence ensuring quality, access, equity and values. In order to realize its vision, the University has given the top priority to Curriculum enrichment and restructuring for enhanced career opportunities. Kakatiya University has been functioning as one of the oldest institutions of higher learning in the state of Telangana since 1976. It has produced a galaxy of scholars, scientists, civil servants and many other persons who have distinguished themselves in various fields. Monitoring the quality of the curriculum is a practice which requires continuous activity to serve the interests of the students especially the advanced learners. Therefore, it has maintained its reputation as an institution of higher education.

The Objectives

The University has a uniquely conceived mission to provide a learning experience which will enable the students to realize their innate potential and mold their overall personality. The aims are

- Promoting academic excellence
- Ensuring the quality of curriculum and curricular transactions in all faculties.
- Providing adequate learning opportunities for all the learners.
- Making students and teachers acquire advanced knowledge in their respective fields.
- Developing self-reliant individuals.
- Providing career opportunities.
- Creating socially responsible citizens
- Conducting endowment lectures (www.kakatiya.ac.in)

- Setting up of Incubation center for innovation and quality research.

Specifically the University has initiated a strategic approach in restructuring curriculum contents to meet the global requirements and improving the curricular transactions for enhanced employability. The University follows a systematic approach in the design and development of the curriculum and all its programmes are structured to provide a strong foundation in Arts, Humanities, Sciences, Pharmacy, Engineering, Commerce, Management and Education. This exercise is done by referring to the UGC model curriculum and the curriculum in vogue in other universities within the state and outside the state. The same is discussed in the faculty meetings threadbare. Later the refined document will be placed before the statutory body called Board of Studies that includes two external experts, one member from industry and one member from reputed research institute. The Boards of studies in different departments meet twice a year and update the curriculum to suit the changing needs of the society. Views of the students and other stake holders are incorporated while updating the syllabi. The Board of Studies reviews all reports of the Academic Committees and suggests necessary action. It facilitates academic audit and accountability of all stakeholders. Auxiliary courses are introduced to cover interdisciplinary subjects. The members of Board of Studies from industries assist the boards and students to update the syllabi in tune with the job requirements. Students are given wide options to choose from and they are permitted to make changes in their electives within one month from the date of commencement of the classes.

Owing to continuous monitoring of the academic programmes, the quality of the curriculum and the curricular transaction has improved. The institution is confident that the programme fosters employability and the students are able to meet global changes. The University also established Memorandum of Understanding with Welsh Universities in UK for the development of model curriculum in various programmes to meet the global standards and as part of the internationalization of higher education.

Periodic assessment of the faculties by the students has made teaching more learner-centric. In multi-disciplinary subjects competent teachers from relevant disciplines have been trained at advanced centers of teaching. In the process of restructuring curriculum, teachers have attended and organized seminars, conference, workshops, and refresher courses. Study materials are supplied to the students well in advance which helped in promoting interactive learning. Remedial courses are conducted to enable the weak students to make up their deficiencies and cope up with the progress of the course. The syllabi have been restructured twice during the last 5 years incorporating the UGC model syllabi. CBCS is introduced in all the courses. Keeping in view the changes that had taken place with the knowledge explosion, continuous improvement of the curriculum has been made. New programmes inspired by the social agenda have also been introduced.

In the quest for knowledge creation, a number of research projects have been undertaken by the faculty. The University is in the process of entering into Memoranda of Understanding with various Universities in UK like Cardiff University, South Wales University, Swansea University, Bangor University, Cardiff Metropolitan University and Aberystwyth University. In connection with MOUs with Welsh Universities,

the Vice-chancellor of the University visited all Welsh Universities from June 18th to June 26th 2022. The University was sanctioned with rupees 50 Crores under component-10 (Research, Innovation and Quality improvement) of RUSA 2.0 by MHRD, New Delhi. Under research and Innovation, the university has started Center for Drug Research, Center for Molecules and Material Physics, Center for Nano Drug Delivery Systems, Center for Ethno Medicinal Plants and Center for Cyber Physical Systems with the funds (35 crores) sanctioned under RUSA by MHRD.

In order to enrich the curriculum, the University organizes several endowment lectures every year as a remembrance of eminent personalities and their contribution to the society. These endowment lectures are sponsored by private groups. This activity encourages many young students and faculty members to get motivated and orient them to do socially relevant and outreach activities.

Due to its strategic location, the University attracts students from all sections of the society. It caters to the needs of all marginalized sections. Large number of girl students takes admission in various programmes offered by the University. Kakatiya University always plans to integrate issues like gender sensitization, environment and sustainability, human values and ethics into its main curriculum. During the assessment period, the University has organized several programmes on gender equality and sensitization to bring awareness among the student community on social issues concerning women rights and protection. Several courses which enlighten students on these issues have been included in the curriculum. For example, value based courses like women empowerment, women and legal rights, gender and environment, gender management and women leadership, gender inequalities, gender discrimination, Indian society; structure and change, soft skills and life skills for social workers etc. have been included in various programmes for curriculum enrichment.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

To sum up, the University, during the period of assessment, has been striving in a distinct way for generation and dissemination of knowledge to the society in general and socially backward groups in particular to fulfill its obligations to the society. It is marching towards academic excellence in teaching, research and extension activities and providing access, equity and quality education to the people of this region. The University has introduced new job-oriented courses. It has been updating the curricula of different programmes and making use of ICT to meet the global challenges and standards. It has well-qualified teaching faculty and necessary infrastructure. The teachers have published papers in reputed national and international journals of good impact factor and undertaken a number of research projects in collaboration with national and international institutions. The departments are striving for elevating themselves as centers of excellence. The students brought laurels to the University by winning prizes/awards at the national events of sports and cultural activities. The teachers and students actively participated in the community service and contributed to the national integration. Hundreds of students have secured placement in national and international organizations.

The University believes in transparency, efficiency and assurance of safety measures to its employees. It launched a number of innovative and healthy practices from time to time for conducive academic environment to achieve academic excellence. Thus, the University has been contributing its best to the development of the region and the nation through its multifaceted activities.

Concluding Remarks :

Kakatiya University was established about 46 years ago and over the years it established new academic centers, collaborations with national and international organizations, introduced socially relevant courses and improved its performance in teaching, learning and research and extension activities. University is marching towards excellence with its own strengths, opportunities and challenges by trying to overcome its weaknesses. It analyzes its performance based on feedback from all its stakeholders, self-appraisal of faculty, departmental annual reports, rankings, scientific database, NAAC peer team reports and reports of other apex bodies. University has been drawing motivation from all its stakeholders and making SWOC analysis and is leaving no stone unturned to achieve academic excellence. Kakatiya University established Memorandum of Understanding (MoU) with several universities and reputed research institutes for collaborative research. As part of this, the University established collaboration with British Council of Education and Welsh Universities to prepare a model curriculum in Commerce, Liberal Arts and for promotion of interdisciplinary research. In connection with MOUs with Welsh Universities, the Vice-chancellor of the University visited all Welsh Universities from June 18th to June 26th 2022. As a teaching and research institution, Kakatiya University has imparted high quality education at the level of post- graduation and above for the contribution of national education mission. The University played a key role in imparting quality curriculum in order to ensure the all-round development of students. During the present assessment period, University departments have organized 89 seminars, conferences and workshops involving distinguished academicians, experts from industry, administrators, social workers and others.

The university has held its flag high in the domain of Sports and Games at national level competitions. It has

hosted the Inter University National Youth Festival twice successfully. Social activities under taken by the National Service Scheme brought laurels to the University at the national level. The University NSS coordinator got the NSS award by Ministry of Youth Affairs and Sports and the award was given by the President of India for the year 2021-22. The University was accredited with 'A' grade by NAAC with CGPA 3.36 and was granted Grade II autonomy by UGC.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. <i>How many Programmes were revised out of total number of Programmes offered during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>9</td> <td>53</td> <td>8</td> <td>46</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>8</td> <td>20</td> <td>8</td> <td>46</td> </tr> </tbody> </table> <p>1.1.2.2. <i>Number of all Programmes offered by the institution during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>95</td> <td>93</td> <td>93</td> <td>93</td> <td>93</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>52</td> <td>52</td> <td>52</td> <td>52</td> </tr> </tbody> </table> <p>Remark : Values have been updated considering , Multiple M.Phil and Ph. D programmes as one each. Excluding Ph. D value for 1.1.2.1 adn for 1.1.2.2 as per EP metric 1.1</p>	2021-22	2020-21	2019-20	2018-19	2017-18	15	9	53	8	46	2021-22	2020-21	2019-20	2018-19	2017-18	15	8	20	8	46	2021-22	2020-21	2019-20	2018-19	2017-18	95	93	93	93	93	2021-22	2020-21	2019-20	2018-19	2017-18	54	52	52	52	52
2021-22	2020-21	2019-20	2018-19	2017-18																																					
15	9	53	8	46																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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95	93	93	93	93																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
54	52	52	52	52																																					
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. <i>Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1546</td> <td>1574</td> <td>1581</td> <td>1541</td> <td>1540</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1540</td> <td>1568</td> <td>1575</td> <td>1537</td> <td>1536</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1546	1574	1581	1541	1540	2021-22	2020-21	2019-20	2018-19	2017-18	1540	1568	1575	1537	1536																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
1546	1574	1581	1541	1540																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
1540	1568	1575	1537	1536																																					

	Remark : As per data																				
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years. Answer before DVV Verification : 61 Answer after DVV Verification: 56</p> <p>Remark : Amending the figures after removing 2 internships and 3 online quizzes</p>																				
1.3.3	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3054</td> <td>679</td> <td>483</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3054</td> <td>1470</td> <td>2367</td> <td>820</td> <td>810</td> </tr> </tbody> </table> <p>Remark : As per data</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3054	679	483	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	3054	1470	2367	820	810
2021-22	2020-21	2019-20	2018-19	2017-18																	
3054	679	483	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
3054	1470	2367	820	810																	
1.3.4	<p>Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).</p> <p>1.3.4.1. Number of students undertaking field projects or research projects or internships. Answer before DVV Verification : 841 Answer after DVV Verification: 1219</p> <p>Remark : As per data provided by HEI</p>																				
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 3521 Answer after DVV Verification: 3520</p> <p>Remark : HEI Input has been considered</p>																				
2.5.1	<p>Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p>																				

2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
119	71	74	63	106

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
90	55	54	36	81

Remark : As per data provided by HEI

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	4	41	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	4	40	17

Remark : As per data

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)**3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.**

Answer before DVV Verification : 18

Answer after DVV Verification: 14

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years**3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years.**

Answer before DVV Verification : 65

Answer after DVV Verification: 52

3.2.3.2. Number of full time teachers worked in the institution year-wise during the last five years..

Answer before DVV Verification : 271

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

3.3.3.1. Total number of awards / recognitions received for *research / innovations* won by institution / teachers / research scholars / students year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	27	22	18	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	17	15	24

Remark : Decreasing by 20% pro-rata as no workable link to new data provided

3.3.4 Workshops / seminars conducted by DDE on ODL practices

3.3.4.1. Total number of workshops / seminars conducted by DDE year - wise over the last five years on:

- ***Self learning material development***
- ***Learner Support services and academic counseling***
- ***Intellectual Property Rights (IPR);***
- ***Open Educational Resources (OERs);***
- ***Massive Open Online Courses (MOOCs);***
- ***Technology-Enabled Learning;***
- ***Learning Management System;***
- ***Development of e-content and***
- ***Other innovative technologies***

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	1	4	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	3	2

Remark : As per data provided by HEI

3.3.5	<p><i>Innovative content developed at DDE</i></p> <p>3.3.5.1. <i>Number of innovative content developed at DDE in the form of e-modules / e-SLMs / MOOCs for :</i></p> <ul style="list-style-type: none"> • <i>NMEICT</i> • <i>NPTEL</i> • <i>SWAYAM</i> • <i>e-PG Pathshala</i> • <i>e-SLMs</i> • <i>other MOOCs platform</i> • <i>Institutional LMS</i> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="309 714 1045 848"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="309 927 1045 1061"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>14</td> <td>6</td> <td>55</td> <td>66</td> </tr> </tbody> </table> <p>Remark : As per data provided by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	10	14	6	55	66
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
10	14	6	55	66																	
3.4.1	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above</p>																				
3.4.5	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="309 1935 1045 2069"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>841</td> <td>498</td> <td>454</td> <td>422</td> <td>445</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	841	498	454	422	445										
2021-22	2020-21	2019-20	2018-19	2017-18																	
841	498	454	422	445																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
843	498	454	422	446

Remark : Values have been updated as per supporting documents

3.4.10 Number of books, chapters in books, articles and research papers in journals in the area of Distance Education published by teachers and other academics of the Institution

3.4.10.1. Number of publications on distance education over the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	5	2	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	8	33	4

Remark : As per data provided

3.6.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.6.3.1. **Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
44	12	57	58	41

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	9	54	53	37

Remark : As per data provided by HEI

3.6.4 **Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2268	1012	4696	3656	3415

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3642	635	3672	3040	2971

Remark : As per data provided by HEI

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
179	3	13	11	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	5	10	8	6

Remark : As per data provided by HEI

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
109.00	13.7	2.30	976.80	320.40

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
513.46	118.55	336.80	1117.8	644.63

Remark : As per data

4.1.5	<p>Average percentage of expenditure incurred for infrastructure augmentation of DDE (INR in Lakhs)</p> <p>4.1.5.1. Expenditure incurred for infrastructure augmentation against total expenditure excluding salary year - wise over the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="309 394 1046 528"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4.00</td> <td>3.69</td> <td>5.51</td> <td>19.28</td> <td>3.19</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="309 607 1046 741"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40.45</td> <td>56.45</td> <td>23.87</td> <td>38.32</td> <td>17.18</td> </tr> </tbody> </table> <p>Remark : As per the revised figures</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4.00	3.69	5.51	19.28	3.19	2021-22	2020-21	2019-20	2018-19	2017-18	40.45	56.45	23.87	38.32	17.18
2021-22	2020-21	2019-20	2018-19	2017-18																	
4.00	3.69	5.51	19.28	3.19																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
40.45	56.45	23.87	38.32	17.18																	
4.2.3	<p>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="309 1099 1046 1234"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5.74</td> <td>0.98</td> <td>8.00</td> <td>10.73</td> <td>7.63</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="309 1312 1046 1447"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9.85</td> <td>2.01</td> <td>15.15</td> <td>20.39</td> <td>13.30</td> </tr> </tbody> </table> <p>Remark : As per data provided by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	5.74	0.98	8.00	10.73	7.63	2021-22	2020-21	2019-20	2018-19	2017-18	9.85	2.01	15.15	20.39	13.30
2021-22	2020-21	2019-20	2018-19	2017-18																	
5.74	0.98	8.00	10.73	7.63																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
9.85	2.01	15.15	20.39	13.30																	
4.3.6	<p>Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities (data as on date)</p> <p>4.3.6.1. Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)</p> <p>Answer before DVV Verification : 4 Answer after DVV Verification: 16</p> <p>Remark : As per revised data</p>																				
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved</p>																				

categories).

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1935	3703	4729	4549	4643

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2114	3757	4807	4706	4645

Remark : As per data provided byHEI

5.2.2

Average percentage of placement of outgoing students during the last five years

5.2.2.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
235	573	118	71	47

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
278	587	123	71	47

Remark : As per new data provided by HEI

5.2.3

Percentage of student progression to higher education (previous graduating batch).

5.2.3.1. Number of outgoing student progressing to higher education.

Answer before DVV Verification : 309

Answer after DVV Verification: 317

Remark : As per data

5.2.4

Percentage of learners enrolled at DDE in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

5.2.4.1. Number of newly enrolled learners submitted asignments at DDE in the preceding academic year

Answer before DVV Verification : 0

Answer after DVV Verification: 3578

5.2.4.2. Total number of newly enrolled learners at DDE in the preceding academic year

Answer before DVV Verification : 12743

Answer after DVV Verification: 12743

Remark : as per reworked data

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
50	0	46	44	23

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
81	16	100	100	122

Remark : As per data provided

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
31	15	62	44	64

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

6.4.2.1. Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five

years (INR in Lakhs).

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
269.50	0	200.00	1028.80	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
635	0	200.00	1028.80	0

Remark : As per data

6.5.2

Institution has adopted the following for Quality assurance

- 1. Academic Administrative Audit (AAA) and follow up action taken**
- 2.Confernces, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4.Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF**
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).**

Answer before DVV Verification : A. Any 5 or more of the above

Answer After DVV Verification: A. Any 5 or more of the above

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy**
- 2. Biogas plant**
- 3. Wheeling to the Grid**
- 4. Sensor-based energy conservation**
- 5. Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the supporting documents, three has been considered (Sl. No. 1, 2 & 5)

7.1.4

Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**

3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: A. Any 4 or all of the above

7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : A. Any 4 or all of the above</p> <p>Answer After DVV Verification: A. Any 4 or all of the above</p>
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2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><i>Number of Programmes offered year wise for last five years (face-to-face only)</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>95</td> <td>93</td> <td>93</td> <td>93</td> <td>93</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>52</td> <td>52</td> <td>52</td> <td>52</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	95	93	93	93	93	2021-22	2020-21	2019-20	2018-19	2017-18	54	52	52	52	52
2021-22	2020-21	2019-20	2018-19	2017-18																	
95	93	93	93	93																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
54	52	52	52	52																	
2.1	<p><i>Number of eligible applications received for admissions to all the Programmes year - wise during the last five years (face-to-face only)</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>140198</td> <td>145118</td> <td>135822</td> <td>105901</td> <td>117190</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>137660</td> <td>133078</td> <td>77220</td> <td>91830</td> <td>43424</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	140198	145118	135822	105901	117190	2021-22	2020-21	2019-20	2018-19	2017-18	137660	133078	77220	91830	43424
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2021-22	2020-21	2019-20	2018-19	2017-18																	
137660	133078	77220	91830	43424																	
2.2	<p><i>Number of seats earmarked for reserved category as per GOI/State Govt rule year - wise during the last five years (face-to-face only)</i></p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1247	1271	1271	1271	1252

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1896	1870	1846	1809	1783

2.3	<p>Total number of classrooms and seminar halls in conventional departments (face-to-face only) Answer before DVV Verification : 137 Answer after DVV Verification : 120</p>																				
2.4	<p>Total number of computers in the campus for academic purpose (face-to-face only) Answer before DVV Verification : 542 Answer after DVV Verification : 799</p>																				
2.5	<p>Total Expenditure excluding salary year - wise during the last five years (INR in Lakhs) (face-to-face only)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8568.28</td> <td>6964.06</td> <td>7633.44</td> <td>9504.92</td> <td>11563.31</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5492.50</td> <td>3846.71</td> <td>4498.83</td> <td>5718.82</td> <td>4345.58</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	8568.28	6964.06	7633.44	9504.92	11563.31	2021-22	2020-21	2019-20	2018-19	2017-18	5492.50	3846.71	4498.83	5718.82	4345.58
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5492.50	3846.71	4498.83	5718.82	4345.58																	
2.6	<p>Total number of rooms and seminar halls at DDE Answer before DVV Verification : 27 Answer after DVV Verification : 20</p>																				