



The Annual Quality Assurance Report (AQAR) of the IQAC For the Academic Year 2014-15

(July 1, 2014 to June 30, 2015)

Part – A

AQAR for the year (for example 2013-14)

2014-2015

I. Details of the Institution

1.1 Name of the Institution

Kakatiya University

1.2 Address Line 1

Vidyaranyapuri

Address Line 2

Hanamkonda

City/Town

Warangal

State

Telangana

Pin Code

506009

Institution e-mail address

vc@kakatiya.ac.in

Contact Nos.

0870-2439600

Name of the Head of the Institution:

Vice-Chancellor
T. Chiranjeevulu

Tel. No. with STD Code:

0870-2438800

Mobile:

9849058502

Name of the IQAC Director:

Prof. P. Krishnama Chary

Mobile:

9989695016

IQAC e-mail address:

iqacku@kakatiya.ac.in



1.3 NAAC Track ID (For ex. MHC0GN 18879)

APUNGN10079

OR

1.4 NAAC Executive Committee No. & Date:

EC/49/RAR/12

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.kakatiya.ac.in

Web-link of the AQAR:

<http://kakatiya.ac.in/AQAR14-15.doc>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2003	2003-2008
2	2 nd Cycle	A	3.02	2009	2009-2014
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ 2010-11 _____ (02/04/2014)
 ii. AQAR _____ 2011-12 _____ (07/04/2014)
 iii. AQAR _____ 2012-13 _____ (25/06/2014)
 iv. AQAR _____ 2013-14 _____ (13/09/2014)

1.9 Institutional Status

University State Central Deemed Private Affiliated College Yes No Constituent College Yes No Autonomous college of UGC Yes No



Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (TEQIP)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni



2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	14

2.10 No. of IQAC meetings held 03 (2014-15)

2.11 No. of meetings with various stakeholders:

No.	09	Faculty	04
Non-Teaching Staff	02	Alumni	01
Students		Others	---

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC is conducting several programs to bring quality momentum in the institution.
- Training Programme for non-teaching staff, Workshop on quality momentum in higher education.
- A One Week Orientation Programme for Young Teachers from Universities in Telangana by IQAC from December 15-22, 2014.
- Awareness Programme on Anti-Ragging at Padmakshi Hostel on September 18, 2014.
- One Day Symposium on "Ideas for Quality Management Education in Telangana State" on March 7, 2015.
- A Two Day Awareness Programme for Affiliated Colleges under National Quality Renaissance Initiative (NQRI) of NAAC on March 13-14, 2015.



2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>CBCS has been proposed in P.G Courses of constituent colleges of the University and awareness Programmes to be conducted by IQAC through involvement of all the principals, college managements and academic coordinators of all constituent and affiliated colleges. It is proposed to extend CBCS system to all undergraduate colleges in stages.</p> <p>Proposed to take up Harithaharam</p>	<p>CBCS has been introduced in all UG and PG (Professional and non professional) courses of constituent and affiliated colleges.</p> <p>IQAC conducted several awareness programmes for Principals, Managements and Academic Coordinators and Affiliated Colleges. On account of this, many affiliated colleges came forward to introduce CBCS.</p> <p>All Departments participated in Harithaharam Programe</p>

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The initiatives and action Plan suggested by IQAC has been approved by statutory body



Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	33	0	0	
PG	33	0	0	
UG	09	0	0	
PG Diploma	01	0	0	
Advanced Diploma	00	0	0	
Diploma	02	0	0	
Certificate	06	0	0	
Others (5 Yr ICs)	02	0	0	
Total	86	0	0	
Interdisciplinary	14	0	0	
Innovative			0	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	42
Trimester	----
Annual	----

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the syllabi of all courses have been revised as per the CBCS pattern and which includes introduction of core papers, electives, open electives and foundation courses. The Chairperson of Departments undertake the revision

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, Department of Psychology and Department of Mass Communication and Journalism were started

**Criterion – II****2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	182	104	04	74	--

2.2 No. of permanent faculty with Ph.D. 178

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	70		87		52		--	-	209

2.4 No. of Guests and Visiting faculty and Temporary faculty 34 24 62

2.5 Faculty participation in Conferences and Symposia:

No. of Faculty	International level	National level	State level
Attended	51	163	08
Presented papers	51	163	10
Resource Persons	06	56	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Projects, seminars, group discussions, case study and role play etc., have been adopted.
- Inauguration of IT Club at KU College of Engineering & Technology and One Day Workshop on "Big Data Hadoop" on March 19, 2015.
- Video recording of seminar lectures by students and suggestions for improvements.
- Arrangement of guest lectures by experts in the subjects concerned.
- Educational tours.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation, Photo copy of the answer scripts for transparency in evaluation



2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

76	64	182
----	----	-----

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Name of the Course	Appeared	First with Dist %	First Div. %	Second Div %	Third Div. %	Pass Div. %
B.Pharmacy	40	6.39	37.76	0.75		0
B.Tech. (Civil)	60	27.4	20.55	5.48		0
B.Tech. (Mech)	60	39.05	19.34	1.82		0
B.Tech. (ELN)	60	47.06	26.47	11.76		0
B.Tech. (CSC)	60	48.39	27.96	4.3		0
B.Tech. (EEE)	60	50.5	24	3		0
B.Tech.(IT)	60	37.76	35.71	6.12		0
M.Tech (CSC)	18	48.39	26.02	4.50		0
M.Tech (Digital & Commu.)	18	39.05	20.04	5.26		0
B.Ed.	100	1.13	24.53	41.51		16.85
M.Ed.	35	7.41	64.44	22.96		0
B.PEd.	100	79.26	15.72	1		0.33
M.P.Ed.	39	79.49	15.38	0		0
M.A. Economics	35	12.11	80.62	2.08		0
M.A. English	35	0	36.67	28.48		0
M.A. History	35	77.94	19.12	0		0
M.A Public Admn.	35	51.22	36.59	7.32		0
M.A Political Science	35	67.48	28.46	0		0
M.A .Telugu	35	55.06	29.49	0.56		0
M.LI.Sc.	08	50.01	25.09	24.00		0
M.Com.	40	20	15.51	35.73		0.08
M.Com. Computer Applications	40	1.04	25	27.08		0
Master of Human Resource Mgt.	42	0	55	15		0



Master of Tourism Management	35	36.36	45.45	4.55		0
M.Sc. Applied Mathematics	40	40	23.33	3.33		0
M.Sc. Bio Chemistry	18	6.25	25	12.5		0
M.Sc. Botany	41	22.95	28.42	2.19		0
M.Sc. Bio Technology	32	74.07	22.22	3.7		0
M.Sc. Chemistry	55	16.09	19.66	0.89		0
M.Sc. Computer Science	30	46.76	31.65	0		0
M.Sc. Mathematics	40	18.88	25.63	5.01		0
M.Sc. Micro-Biology	33	24.05	44.3	12.66		0
M.Sc. Physics	42	16.33	31.29	2.72		0
M.Sc. Psychology	35	40	40	0		0
M.Sc. Geology	30	28.07	45.61	12.28		0
M.Sc. Statistics	20	40	55	0		0
M.Sc. Zoology	35	12.4	28.29	12.4		0
M.Sc. (Gender Studies)	30	18.18	59.09	0		0
M. Pharmacy	45	0	0	0		0
LL.B. (3ydc)	80	0	1.55	32.17		0
LL.B. (5ydc)	61	0	1.64	40.98		0
LL.M.	31	0	14.06	45.31		0
M.C.J.	35	6.45	64.52	0		0
M.Sc. Computer Science	30	46.76	31.65	0		0
M.B.A.	120	0.34	23.93	3.04		0
M.C.A.	60	33.15	46.74	1.63		0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC also evaluates the Performance of the faculty members based on the performance Self-Appraisals reports of all the faculty members and conducts the review meetings at regular intervals and suggests corrective measures.
- IQAC monitors teaching learning processes by obtaining feedback from students
- Based on feedback IQAC suggests the teachers with regard to the relevant teaching techniques.



2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	85
UGC – Faculty Improvement Programme	24
HRD programmes	06
Orientation programmes	25
Faculty exchange programme	2
Staff training conducted by the university	34
Staff training conducted by other institutions	12
Summer / Winter schools, Workshops, etc.	16
Others	23

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	252	39	--	--
Technical Staff	29	07	--	--

**Criterion – III****3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC conducts meetings at regular intervals with teachers and research scholars to inculcate the quality culture among the researchers with an intention of sensitizing them towards cutting edge and break through research.
- To maintain standards in research, consultancy and extension activities, IQAC continuously working in coordination with all research centres, administrators and other officials.
- A One Day National Level Work Shop on "Embedded Systems" has been conducted on February 7, 2015.
- A One Week Orientation Programme for Young Teachers from Universities in Telangana by IQAC during December 15-22, 2014.
- A Three Day Orientation Course on "Research Methods in History" during January 11-13, 2015.

3.2 Details regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	17	35	4	32
Outlay in Rs. Lakhs	579.786	754.714	174.928	650.00

3.3 Details regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	---	--	--
Outlay in Rs. Lakhs	3.0	----	--	--

3.4 Details on Research Publications

	International	National	Others
Peer Review Journals	96	116	--
Non-Peer Review Journals	18	54	--
e-Journals	14	--	--
Conference proceedings	--	20	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS



3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-15	Sanvi Lab. Hyd.	1,32,000.00	1,32,000.00
		DMRTUF	9,98,600.00	9,98,600.00
		DBT	1,24,62,200.00	1,24,62,200.00
		DST – SERB	19,00,000.00	19,00,000.00
		ICSSR	20,00,000.00	20,00,000.00
Minor Projects (UGC)		--	--	--
Interdisciplinary Projects		--	--	--
Industry sponsored		--	--	--
Projects sponsored by the University/ College		--	--	--
Students research projects <i>(other than compulsory by the University)</i>		--	--	--
Any other(Specify)		--	--	--
Total			1,74,92,800.00	1,74,92,800.00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 TEQIP DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	3	24			
Sponsoring agencies	UGC,CSIR DST.	UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International National Any other 3.14 No. of linkages created during this year



3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	2
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
24	-	21	03	-	-	-

3.18 No. of faculty from the Institution
Who are Ph. D. Guides
And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level



National level

--

International level

--

3.25 No. of Extension activities organized

University forum 38

College forum --

NCC --

NSS 16

Any other --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Blood donation camps, Women empowerment programs, Avenue plantation, Legal advice activities, Health camps.
- A Week-long programme organized on Yoga and its potential benefits to the NSS Volunteers in different colleges in Warangal town from June 15- 21, 2015.
- Anti-Aids Rallies: organized a massive rally involving 20156 volunteers, non-volunteers Programme Officers of Local Degree and Junior Colleges on 1st December 2014
- Drugs Abuse and Illicit Trafficking: Organised 23 awareness programmes and about 2,560 people were benefited through this programme.
- Legal Literacy Campaign Programme in Warangal, Khammam and Adilabad districts to create awareness on Domestic Violence, Child Labour, Child Marriages, Anti-ragging.

**Criterion – IV****4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	640.acrs		State Govt.	640
Class rooms	955224 SFt	11304 SFt	University Fund	966528 SFt
Laboratories	204736 SFt	1400 SFt	University Fund	205136 SFt
Seminar Halls	15000 SFT SFt	----	---	-----
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	25	10	DRS-SAP, FIST	35
Value of the equipment purchased during the year (Rs. in Lakhs)	---	Rs. 12,00,000	UGC	Rs. 12,00,000
Others	--	Rs. 3,50,700	UGC	Rs. 3,50,700

4.2 Computerization of administration and library

All administrative sections such as Accounts, Examinations, and Admissions etc. have been computerized. Library automation also has been done.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs)	No.	Value (Rs)	No.	Value (Rs)
Text Books	137791	26380000	347	340000	138138	26724000
Reference Books	7815	1111000	45	95000	7860	11205000
e-Books	---	---	---	---	---	---
Journals	30769	8090000	136	560000	30905	8650000
e-Journals	42406	Free cost	9430	Free cost	51836	Free cost
Digital Database	----	---	----	---	----	---
CD & Video	---	---	---	---	---	---
Others (specify)	---	---	---	---	---	---



4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	459	21	01	20	3	70	26	
Added	42	----	--	----	----	----	----	
Total	492	21	01	20	3	70	26	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- A training Programme on the basic skills of Computers has been organised by IQAC for non-teaching staff of the University with an intention to improve the efficiency of the employees.
- Inauguration of IT Club at KU College of Engineering & Technology and One Day Workshop on "Big Data Hadoop" on March 19, 2015.
- A One Day National Level Work Shop on "Embedded Systems" on February 7, 2015.

4.6 Amount spent on maintenance in lakhs:

i) ICT	11
ii) Campus Infrastructure and facilities	412
iii) Equipments	20
iv) Others	25
Total:	468

**Criterion – V****5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC is Conducting awareness programs regularly about various matters related to the students to bring awareness about Student Support Services.
- IQAC has directed all the departments to form mentoring groups for student's guidance.
- American Consulate Officials visited KU on September 23, 2014 and addressed the students with regard to passport details
- Awareness Programme on Anti-Ragging on September 23,2014.
- A One Day Training Programme on "Career Training Development" on September 25, 2014.

5.2 Efforts made by the institution for tracking the progression

- Institution is undertaking mentoring, information support, financial support, skill development programmes and NET/SLET coaching programmes etc.
- Mentoring groups in all the departments have been formed and the students are being guided by the respective mentors.
- The University also tracks the progression of students by conducting alumni meets frequently.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3240	2170	424	140

(b) No. of students outside the state

242

(c) No. of international students

155

Men	No	%	women	No	%
	3316	55.5		2658	44.5



Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
589	986	1006	2936	50	5567	604	1084	1029	3200	57	5974

Demand ratio 1:3 Dropout 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Under carrier guidance, SC/ST cell conducts coaching classes for students appearing for civil services and other competitive examinations.
- NET coaching centre conducts classes for the students appearing for NET/SET.
- Kakatiya Adyayana Kedram is providing coaching for competitive Examinations to Students appearing for civil services and other competitions.
- UGC-NET Exam Free Coaching classes were conducted from June 5-25, 2015.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="17"/>	SET/SLET	<input type="text" value="15"/>	GATE	<input type="text" value="78"/>	CAT	<input type="text" value="----"/>
IAS/IPS etc	<input type="text" value="----"/>	State PSC	<input type="text" value="25"/>	UPSC	<input type="text" value="----"/>	Others	<input type="text" value="---"/>

5.6 Details of student counselling and career guidance

The University conducts Programmes on Spoken English, Placement Services, Career Guidance and Counselling. Spoken English classes and Soft Skills improvement programmes are conducted by CELT.

No. of students benefitted



5.7 Details of campus placements

Name of the company	Number of Students Participated	Number of Students selected
Tyro care(MBA), Thyrocare, Mumbai	90	12
NSL Mining Resources (Austriya) Hyderabad	40	04
Santa Biotech, Hyderabad	40	06
Fit Kids, Bangalore	50	06
Dr. Reddy's Labs, Hyderabad	150	04
Berger Paints	30	02
Sonata	10	01
City Crop	10	01
TCS	120	24
Mind Tree Software Solutions	40	04

5.8 Details of Gender Sensitization Programmes:

- Gender sensitivity programmes are undertaken by the Women's Studies Centre through Special Lectures.
- A lecture by District Police Official and Legal Officials was arranged.
- If there are any complaints, the Principals concerned will resolve the issues with the help of Legal Cell of the University.
- Release of Book "Gender Issues-Women Empowerment" on September 4, 2014.
- Awareness Programme for Women on Anti-Ragging at Padmakshi Hostel on September 18, 2014.

5.9 Student Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-----	-----
Financial support from government	3160	Rs. 14,13,10,000
Financial support from other sources	-----	-----
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level Exhibition: State/ University level National level International level 5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Wi – Fi Facility in hostels, health care (student health insurance) and canteen facilities have been Provided for the students.



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision
Transforming the University into a Centre of Excellence Ensuring Quality, Access, Equity and Values
Mission
Acquiring commanding heights in the field of Innovation, Knowledge dissemination, Cutting-Edge Research, Competency Building and Extension Activities with Holistic Approach for Societal needs.
Objectives
<ul style="list-style-type: none">➤ To attain high standards in teaching➤ To impart qualitative knowledge and develop all round skills of the students keeping in view the latest technological advancement and innovations.➤ To achieve laurels in research and making it contemporary and socially relevant.➤ To take up collaborative research work with reputed national and international institutions/organizations.➤ To undertake extension activities/services and involve the faculty and students in the community services, environmental Protection and contribute to bring social harmony and peace in the society.➤ To inculcate moral values, culture, tradition and human values among the students.➤ To equip the students to meet the global challenges of 21st century.➤ To promote national integration among the students.➤ To develop interaction between the university and civil society.➤ To make the university administration more transparent and accountable.➤ To provide the socially deprived sections of the society an access to higher education to ensure equity.

6.2 Does the Institution has a Management Information System

Yes, the University is having a Nodal Office meant for collecting information relating to the various aspects of the University administration and this information is useful for decision making and problem solving.



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curricula designed and developed as per the regional, societal and local needs.
- Representation of experts in BOS in some subjects from industries.
- Faculty takes initiative in updating curriculum.

6.3.2 Teaching and Learning

- Academic calendar.
- Usage of ICT in teaching learning Process.
- Interactive learning.
- Departmental libraries.
- Integration of projects, field work and seminars into teaching.

6.3.3 Examination and Evaluation

- Examination system is computerized and results and marks are displayed on the university website with the facility of down loading the same with photo identity.
- Internal Assessment system
- Bar coding-decoding system, photo scanned hall tickets, Tatkal scheme for issue of degree / certificates, etc.
- Grievance redressal of examination related issues like providing photo copies of answer scripts.

6.3.4 Research and Development

- Quality research and its resultant product/outcome is the strategy which is the priority area in the strategy development and deployment of university.
- Funding agencies like DST,DBT,CSIR,ICSSR are supporting for undertaking cutting edge research.
- The aim of the research is to develop new products and their commercialization leading to societal benefit.



6.3.5 Library, ICT and physical infrastructure / instrumentation

- About 1,46,000 titles in the library and library remains open from 8 a.m to 8pm, 24X7.
- Computerization of library services initiated and e-journals (INLIBNET) made available.
- Reprographic internet, OPAC facilities available.
- All departments are provided with LCD Projectors as teaching aids.
- Internet facility is available in all departments with Wi- Fi facility.
- The main campus has spacious buildings on a sprawling area (640 acres) accommodating well-furnished auditorium and conference rooms.
- Sports facilities for indoor and outdoor games, play grounds, athletic track gymnasium, indoor stadium etc. are available.
- The University constructed buildings for housing newly created departments, Sports complex, Laboratories, Examination section, etc at a cost about Rs.10 crores.

6.3.6 Human Resource Management

The university developed a policy to prepare human resources for meeting the social needs with the help of introducing the need based vocational market oriented courses. The students will be trained in respective of skills, attitude, knowledge and competencies so that the candidate will be equipped with required abilities to face the challenges in the context of globalization.

6.3.7 Faculty and Staff recruitment

Faculty and staff are selected by giving nation wide advertisement to attract the talent and permission is awaited from state government.

6.3.8 Industry Interaction / Collaboration

The university takes steps to develop interaction between industry and the institution by involving the personnel from various sections of the industry to meet the industry needs. The university invites the practicing managers to give practical inputs to the students. The students also will be taken to the on-site training to understand the intricacies of managing the organizations.



6.3.9 Admission of Students

- Transparent computerized admission procedure based on merit in the entrance examination for all PG Courses is being followed strictly.
- Admissions are based on the reservation of State Government policy.

6.4 Welfare schemes for

Teaching	The University Health Centre is serving University Campus with one Medical Officer, three consultants, one Gynaecologist, Nurse etc .GLIC has been introduced for teaching/non-teaching staff with monthly premiums. Teaching staff: Rs.120/.
Non teaching	Festival Advance, Marriage Loans, Special Medical Loans
Students	Student Health Insurance.

6.5 Total corpus fund generated 6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External experts	Yes	Dean Academic Audit
Administrative	Yes	State	Yes	Pre- Audit

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous Colleges for Examination Reforms?

The University has under its fold 529 affiliated colleges of which as many as 3 colleges enjoy autonomous status and one college with potential for excellence. The University facilitates colleges to gain autonomous status. As knowledge management strategy, the university provides its representatives to Governing and academic bodies of autonomous colleges. This promotes introduction of new programmes and innovations in curriculum, conduct of examination and maintenance of standards. The University introduced computerization of examination branch, display of results on the University website, double valuation, bar – coding, decoding system etc.

The autonomous colleges issue mark and grade sheets but the degree is issued by the University. The University ensures that the academic decisions of its 24 departments are taken collectively by the faculty team of the teachers.



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University has constantly encouraged the autonomous functioning of its affiliated and constituent colleges and in turn sought their accountability. The executive council of the University and the Vice Chancellor Provide effective leadership to the University with the organizational hierarchy significantly de-centralised in its decision-making powers by providing both academic and financial autonomy. The faculty in the departments has absolute autonomy in the designing of curriculum, conduct of programmes and evaluation of the same. The faculty members of affiliated colleges and constituent colleges participate in designing the academic curriculum and evaluation.

6.11 Activities and support from the Alumni Association

Most of the departments have the alumni association. These associations meet and interact with faculty and students to discuss academic curriculum and teaching – learning. Alumni associations also contribute financially for the development of University.

6.12 Activities and support from the Parent – Teacher Association

- Need-based extension programmes are organised.
- Students and faculty participate in extension programmes.
- NSS/NCC activities are organised.
- Awards and recognitions have been received for extension activities.
- The impact of extension activities on the community goes through a cycle of evaluation, review and upgrading the extension programmes.

6.13 Development programmes for support staff

Training programmes are conducted at regular intervals to the supporting staff to increase their efficiency levels for ensuring smooth functioning of the University

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Hazardous waste management
- E-Waste management



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Several meetings of stake holders are conducted during this academic year which made positive impact on the development and functioning of the University.
- Institutional repository, Green library, Library automation, Formation of Mentoring groups, Formation of alumni association etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The University administration has taken steps for development of infrastructure facilities, introduction of new academic programmes, conducting of training programmes for teaching and supporting staff. CBCS System has been introduced in all UG and PG, (Professional and nonprofessional) courses of constituent and affiliated colleges.
- IQAC conducted several awareness programmes for Principals, Managements, and academic coordinators and affiliated colleges. On account of this, many affiliated colleges came forward to introduce CBSC system.
- All Departments participated in Harithaharam Programe

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- E- Governance in Administration and Examination Branch.
- Curriculum restructuring for enhanced career opportunities.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Plantation of Trees
- Waste Management
- Water Harvesting
- Corban Neutrality

7.5 Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- University contemplates to ensure intellectual pursuits with social sensitivity and pragmatic thinking along with creative efflorescence.
- University has got several plans to implement for the benefit of students, staff and community at large.

8. Plans of institution for next year

- To introduce ICT facilities in all departments.
- To conduct International Conferences in various departments
- To establish incubation centre for development of various new products
- To complete third cycle of accreditation by NAAC.

Name Prof. P. Krishnamachary

Name Prof. R. Sayanna

Signature of the Director, IQAC

Signature of the Chairperson, IQAC



Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
FIST	-	Fund for Improvement of S & T Infrastructure
