



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	Kakatiya University
Name of the head of the Institution	Prof. R. Sayanna
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08702439181
Mobile no.	9849058502
Registered Email	vc@kakatiya.ac.in
Alternate Email	iqacku@kakatiya.ac.in
Address	Vidyaranyapuri, Hanumakonda
City/Town	Warangal
State/UT	Telangana
Pincode	506009
2. Institutional Status	

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. G. Achaiah
Phone no/Alternate Phone no.	087024391814
Mobile no.	9390108504
Registered Email	iqacku@kakatiya.ac.in
Alternate Email	snchary.ku@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kakatiya.ac.in/uploads/AQAR[2016-17].pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://kakatiya.ac.in/almanacs

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.02	2009	15-Jun-2009	14-Jun-2014
3	A	3.36	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC	29-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation program for Engineering students	14-Jun-2019 1	165

Quality Mandate in Higher Education Institutions by NAAC - Meeting with Managements of Affiliated Institutions	09-Nov-2018 1	270
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	DRS	UGC	2019 365	10
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

1482000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Training Programmes for Teaching and Non-Teaching Staff are initiated and the staff actively participated.

The NAAC Peer Team has visited the University for 3rd Cycle Reaccreditation during 28th to 30th August, 2017

The initiatives are taken by IQAC in organizing the Peer Team visit includes training and leading the departments and various wings of the university for data submission to NAAC facilitated the university to retain A Grade with an augmented

CGPA of 3.36

Efforts were taken to provide infrastructural facilities for modern methods of teaching and research in all departments and participated in NIRF ranking.

Efforts were taken to help the departments in developing soft skills for the students by organizing training programs

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To initiate the training programmes for Women Employees and Students in Various issues and Alumni Meets.	To mention a few: 1. T.Sharath Babu, Director, Product Development, Oracle India Pvt. Ltd. Delivered a Mentor Talk at the induction programme for MCA Students. 2. Awareness Programme for the Legal Rights of Women was organized on 19th November 2018, which discussed the need for awareness and understanding the legal provisions and rights of women.
To impart training to Non-Teaching employees.	To mention a few: 1. A training programme for Non-Teaching Staff of the University was organized to design suitable programmes for continuous developments. 2. Some of our Non-Teaching Staff participated in 13th All India Universities Non-Teaching Employees Conference held at Prof. Jayashankar Agricultural University, Hyderabad. 3. A One-Day Programme for Non-Teaching Staff was organized to update the rules and regulations of Audit and to streamline the accounts of the University Departments. Senior Auditors from AG Audit, Hyderabad participated in it.
To encourage all the departments to conduct Seminars, Conferences and Workshops to enlighten the Students and staff on recent advances in various fields.	To mention only a few: 1. Two Day National Conference on Emerging trends in Plant Sciences was organized by Department of Botany, KU during 9th 10th September 2018. 2. A Two -Day National Conference was organized by Department of Microbiology and various lectures were delivered by several eminent scientists. 3. A TenDay Workshop on Research Methodology, organized by Department of Sociology to the research scholars of the University. 4. A Workshop was organized

by University Library on the Research in Web Sciences on 18th July 2018.

To organize the Quality Awareness programmes in Higher Education and Distance Education by Eminent Educationalists and Speakers.

To mention a few: 1. Prof. V.S.Prasad, Former Director, NAAC, delivered a Lecture on Societal Development through Higher Education on 13th December 2018
2. Justice V.Eshwaraiah, Former Chairman of National BC Commission delivered a lecture on Illiteracy, Superstitions, Social Evils as the Major hindrances for the development of the Society. 3. Prof. Nageshwar Rao, Vice-Chancellor, IGNOU delivered a lecture on Quality Assurance and Credibility in ODL on 11th August 2018.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Standing Committee of Academic Senate	24-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

09-Oct-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	BTE	CSE, ECE, EEE, MECH, IT, CIVILMINING	13/07/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction
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Code	Specialization			
BTech	English	20/08/2018	HSMC	20/08/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Mtech	Mine Planning	23/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	PHARMACY	23/10/2018
BTech	CSE, EEE, ECE, ME	24/08/2018
MCom	General, FA, CA, BI	25/07/2018
MBA	FINANCE, MARKETING, HR	20/06/2018
MA	ALL STREAMS	13/09/2017
MSc	ALL STREAMS	13/09/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PGDBM	12/06/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Civil	50
BTech	Mechanical	45
BTech	Computer Science	50
BTech	Electrical & Electronics	46
BTech	Information Technology	54
MBA	Marketing, finance, HR	80
BPharm	Pharmacy	36
MPharm	Pharmacy	32
MSc	Bio-Technology	48
MSc	Computer Science	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The University has developed a formal mechanism to get feedback from students regarding the curriculum and teacher performance. Feedback on curriculum is obtained from students, faculty, industry, affiliated colleges, alumni and retired faculty. The Chairman, Board of Studies with the help of the Head of the Department collects feedback on curriculum periodically. The suggestions and comments collected from the feedback will be placed before the Board of Studies for discussion and consideration. Also the university and its departments make use of Review meetings of MOUs between universities and institutes/research organisations wherein experts of national and international repute participate and deliberate upon the curriculum design and development. It takes into consideration the views of affiliated colleges also in the development of curriculum. Some of the Principals of the affiliated colleges are also members of the Academic Senate, the highest body approving the curricula of different courses. They have the opportunity to participate in discussions and a role to play in decisions of academic matters. The IQAC of the University closely monitors the execution of the formal mechanism designed for the collection of feedback on the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Physical Education	100	654	95
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2904	2376	75	187	262

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
262	182	62	75	30	38
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5280	262	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
270	262	8	0	183

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. K. Purushotham	Professor	Best Teacher Award from Telangana State Government
2018	G. Achaiah	Professor	Best Teacher Award from Telanagana Governement
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MA	2018	07/05/2018	09/08/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances	Total number of students appeared	Percentage
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about evaluation	in the examination	
36	1806	1.99

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kakatuya.ac.in/courses>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CSN	BTech	COMPUTER SCIENCE	118	117	99
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kakatuya.ac.in/web/notifications/11_SSS%20Result%20Analysis%202018%2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. G. Rameshwaram	ICSSR Fellowship	Nil	ICSSR
International	Prof. M. Sarangapani	Scientist, American Association of Pharmacy	Nil	AAPS
National	Prof. K. Chokkaiah	ICSSR Fellowship	Nil	ICSSR
International	Prof. K. Purushotham	Fellow of the Royal World of Scribes	Nil	FRWS, Phillipines
National	Prof. T. Srinivasulu	Institute of Electronics and Telecommunications Engineers India	Nil	IETE
National	Prof M Rajeshwar	21ST CENTURY ELT IN THE ARAB WORLD	Nil	KSAAL TESOL, RIYAD
National	Prof. V. Kishan	best pharmaceutical	24/03/2018	Dr. Manjusree pal Memorial

Scientist

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NFST	1825	UGC
NETJRF	1825	UGC
NFOBC	1825	UGC
PDFWM	1825	UGC
NFSC	1825	UGC
DST	1825	UGC
CSIRJRF	1825	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	CSIR	10	Nil
Minor Projects	365	ICSSR	5	Nil
Major Projects	1095	DST SERB	30.07	15.5
Major Projects	1095	DST	33.7	33.7
Minor Projects	365	SERO UGC	3	Nil
Major Projects	1095	UGC	7.99	Nil
Major Projects	1095	DEPT OF AUTOMIC ENERGY GOVT OF INDIA	28.01	Nil

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Golden Jubilee Celebration 2018 National Seminar on Emerging Trends in Plant Sciences	Botany	10/09/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Bharath Vikas Award	Mr. Asim Iqbal	Institute of Self-Reliance	20/04/2018	Service
Panel Judge for Process for the Under Graduate Awards	Prof. B. Suresh Lal	Dublin, Ireland	28/04/2018	Panel Judge
Best Pharmaceutical Scientist	Prof. V. Kishan	Dr. Manjusree Pal Memorial Award	24/03/2018	Pharmaceutical Scientist
Panchanan Botanical Medal - 2018	Prof. A. Sadanandam	Indian Botanical Society, New Delhi	16/03/2018	Maheshwari Medal
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Kakatiya Hub	K-HUB	RUSA	K-HUB	Incubation Centre	25/05/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
All Departments	80

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bio-Technology	4	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bio-Technology	8
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Optical Character Recognizing (OCR) system to recognize Complex mixed connective conjunct consonant contained words	Published	20184106854A	25/05/2018
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Phytochemical studies in <i>Oroxylum indicum</i> (L) Kurz-A review	N.RamaSwamy	International Journal of Pharmaceutical Research	2018	3	NA	28
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of gamma ray irradiation and thyly methane sulphonate on in vitro mutagensis of <i>Citrullus colocynthis</i> (L).Schrad.	T.Shasthree	J. Plant biotechnol	2018	Null	Null	Kakatiya University
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	35	79	85	24
Presented papers	40	125	98	48
Resource persons	8	38	69	71
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
LITERACY AWARENESS	NSS	2	135
VOLUNTARY BLOOD DONATION PROGRAM	NSS	4	115
PLANTATION PROGRAM	NSS	4	142
SADHBHAVANA DIWAS	NSS	4	130
ANTI AIDS RALLY	NSS	5	141
NSS DAY	NSS	4	152
Anti Ragging awareness program	NSS	3	123
World Environment Day Rally	NSS	5	30
Swatchatha hi seva	NCC	4	30
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS (Social Community Rural Reconstruction Activities)	Indira Gandhi National Award	Government of India	4
Medaram Jatara	Best Social Services Award	Government of Telanagana	50
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit	PLANTATION PROGRAM	4	142

NSS	NSS Unit	LITERACY AWARENESS	2	135
NSS	NSS Unit	COMMUNAL HARMONY	3	84
NSS	NSS Unit/MGM Blood Bank	BLOOD DONATION	4	189
NSS	NSS Unit	ENERGY CONSERVATION	3	128
NSS	NSS Unit	HEALTH AND EDUCATION CAMPAIGN	4	158
NSS	NSS Unit	ENVIRONMENTAL PROTECTION	4	105
NSS	NSS Unit	DIGITAL INDIA	3	120
NSS	NSS Unit	ANTI AIDS RALLY	4	152
NSS	NSS Unit	World Environment Day Rally	5	30
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research collaboration CMR Technology	Dr.Nagaraaju	Nil	1080
Formulation Development	Prof V Kishan	AICTE	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Report	A study on Employee Motivation followed at HDFC bank	University College of Commerce Business Management	20/04/2018	04/06/2018	2
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
CMR technical campus, Hyderabad	09/10/2019	collorative research	1
SBI	01/06/2018	online services for payment of fees	1814
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
556.7	276.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	1998

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	142475	1476000	722	28000	143197	1504000
Reference Books	13815	0	767	0	14582	0
e- Journals	26000	0	50	0	26050	0
Journals	145	0	15	0	160	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

NA	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	170	12	1	2	2	2	27	1	0
Added	100	0	0	0	0	0	0	0	0
Total	270	12	1	2	2	2	27	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28.98	28.98	8.8	8.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Every year, resources are allocated both for maintenance and development depending on the requirement of Departments on a priority basis to ensure that the programmes offered by them are successful. Whenever new equipment is bought, a stock register is maintained duly signed by the head of the department or laboratory in charge. Any new book or equipment is purchased for the library, the honorary library in charge will maintain the stock as and when needed. Every department is provided with a sufficient contingency amount for the smooth maintenance of the labs, classrooms etc. The Head of the department upon utilization should provide the bills for the contingency amount spent so as to get the next years amount released by the authorities. Kakatiya University has a separate purchase committee both at the department as well as university-level to monitor the needs and requirements with respect to purchasing of new equipment. For equipment sanctioned under research projects, separate UGC and RD cells are available. The utilization certificate is to be produced at the end of the project.</p> <p style="text-align: center;">https://kakatiya.ac.in/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	SC/ST/BC/EBC/Minority Welfare Scheme	1529	25744810
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes in various PG Programs	20/08/2018	650	Teaching faculty of the concerned subject
Personality and Skill development programs	09/04/2018	1350	Eminent personalities in the field of Personality development
Yoga and Meditation Classes	12/06/2018	850	Yoga Center, KU
Tim is Now: Rural and Urban Activists Transforming Womens Life	08/03/2018	124	Centre for Womens Studies
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching Classes for UGC NET/GATE /CSIR	450	225	35	Nil
2018	Coaching for various competitive examinations	560	280	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
4	238	62	4	102	75
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	Kakatiya University, Warangal	B.Tech	University of Hertfords hire (M.S)	M.S. and M.Tech.
2018	24	Kakatiya University, Warangal	B.Tech	University of Texas Arlington (MS)	M.S. and M.Tech
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	28
SLET	35
GATE	12
GRE	8
GMAT	7
TOFEL	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
State Level NSS Youth Convention	State	240
Inter Collegiate Tournaments	National	180
Swachhatha Hi Seva	Local	75
Inter Collegiate Sports	University	480
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	National	1	Nil	Nil	T. Priya darshini

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the backbone of any university and they play a major role in the progress of the university/college/department. At the department level class representatives (CR's) are elected at the starting of the academic year to act as points of contact between the department and their classmates. They are responsible for student interaction and involvement in day-to-day activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

2800000

5.4.4 – Meetings/activities organized by Alumni Association :

Participation in World Environment Day Active participation in student enrichment programs Contribution towards University development activities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University follows the Professional Management approach in managing the University. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institutions always believe in the practices of decentralisation and participative management. Practice of Decentralisation is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - College Development Council, Deans of the Departments, Board of Studies Chairpersons, Heads of the Departments, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Administrative and Non teaching Staff, NCC, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Board of studies at PG and UG levels are constituted with members from industry, expert faculty and student representatives. The feedback collected from students and alumni for curriculum and suggestions were placed in BOS meetings. High Priority is given to employability and value-based education. The Choice Based credit system is initiated in all departments.
Teaching and Learning	During the academic year 2018-19 the academic schedule and teaching plans are prepared and executed meticulously. The conventional, as well as modern teaching methods are adopted by the faculty. Student seminars, assignments, projects, fieldwork and internships are part of the curriculum in the majority of the programs. The students are provided with academic mentors for interaction beyond classrooms. The advanced learners and research students take partnership in research projects with the faculty members. The meritorious students are recognized and awarded special prizes. The student feedback on the performance of teachers is collected and analyzed regularly and based on that measures are taken to improve quality of the teaching-learning process.
Library, ICT and Physical Infrastructure / Instrumentation	University Library provides study as well as research facilities for the students, Research Scholars and Faculty members of the University. It is housed with in spacious building in the university campus with a peaceful environment, providing access to various academic books, journals, M.Phil. and Ph.D thesis. Apart from the Central Library the colleges with in the campus also maintain mini-libraries to facilitate the students of the departments.
Human Resource Management	Kakatiya University is having structured quality improvement strategy to train the pool of human resource. It encourages its faculty to develop their teaching and research skills by

attending and organizing conferences/ seminars/ workshops /training programmes. University has organized several training programmes for faculty and non teaching staff to improve their working skills. University implemented faculty exchange programmes to provide opportunity for faculty to visit and interact with international reputed research organizations. The university recognizes the meritorious faculty and staff and recommend them for State awards such as Prof.Sarvepalli Radhakrishna Best Teacher Award, Best Researcher Award, Best Employee Award and Cash Prizes.

Industry Interaction / Collaboration

Kakatiya University is having interaction and collaboration with reputed research organizations, industries and institutions in India and abroad. It has had several MOUs with these organizations until now. Kakatiya University is also having several interdisciplinary and multidisciplinary projects in collaboration with other reputed organizations. Kakatiya University is conducting Twinning Programmes in collaboration with Foreign Universities/Institutions.

Admission of Students

Admissions into the various UG, PG and Professional courses are carried out through the State Government Entrance Examinations viz., CPGET, ICET, EAMCET, EdCET through the Online and Offline mode of Certification Verification and the allotted students need to be report and submit their certificates to the Departments for completing the admission process.

Examination and Evaluation

- Two midterm examinations and one Semester end examinations are conducted.
- Double valuation for all PG Courses.
- Revaluation and challenge valuation are allowed.
- Photo Copy of the script is provided to the student on-demand
- Publication of results within one month.
- Facility of Tatkal system for issue of certificates.
- Grievances cell for examinations.
- Online publication of results
- Enhanced Security features for certificate generation, both online and offline.

Research and Development

- Creation of inter and multidisciplinary research teams.
-

Organizations of conferences/ seminars/ workshops / training programmes. • Encouraging faculty towards getting projects. • Establishment of department research committees and college committees. • Creating awareness among research students and community on SCOPUS indexing and other parameters like h-index etc. • Encouraging staff and students to publish only in reputed and peer reviewed journals

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	University is looking forward to introduce complete information system to look after the administrative works.
Administration	Partially Implemented.
Finance and Accounts	Annual Financial Reports are prepared by adopting the computerization in the Finance Wing of the University along with Audit and Accounts Department.
Student Admission and Support	Student admission/ counselling are done online. A separate office and a nodal officer are appointed by the authorities for the smooth conduct of the admissions. All UG and PG admissions are made online.
Examination	Automation of Examination process includes Pre and Post Examination, Publication of Results along with the portal for issue of Certificates is effectively maintained by the Examination Branch of the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2018	Linear Algebra, Real Analysis and Algebra	NA	27/09/2018	29/09/2018	85	Nil
2018	NA	Training Programme for Non-Teaching Staff	03/04/2018	04/04/2018	Nil	32
2018	FDP for Teachers of Education Department	NA	24/12/2018	24/12/2018	24	Nil
2019	Non-Teaching Employees Training Programme	NA	13/06/2018	15/06/2018	Nil	28
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Workshop	1	14/02/2019	16/02/2019	3
Molecular Modelling Applications in Chemistry 2018	2	28/09/2018	29/09/2018	2
National	1	22/12/2018	24/12/2018	3
International Workshop	1	13/03/2019	19/03/2019	7
International Congress GEOSEA-XV	2	13/10/2018	21/10/2018	9
National Workshop	1	14/01/2019	16/01/2019	3
National Workshop	6	14/03/2019	15/03/2019	2
National Workshop	1	03/07/2018	09/07/2018	7
National Workshop	2	18/09/2018	24/09/2018	7
Workshop on Management of University	45	06/02/2019	08/02/2019	3

Administration

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Welfare Scheme, Concession of Tuition Fee for Employees, Reimbursement of Insurance Premium, Quarters for Accommodation	Employees Welfare Scheme, Festival Loans, Marriage Loans, Reimbursement of Insurance Premium, GLIS	University Health Centre

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A separate Finance officer is appointed to take care of the finances. There are various account sections that deal with various aspects of finance. The finance department and the concerned sections coordinate for getting the accounts audited. The A.G. Audit officials also visit the University and verify the accounts. The suggestions, if any given by them will be followed. There is a yearly audit by the local fund audit department located in the University. In respect of block grant, a quarterly Utilization certification is obtained from them, after auditing relevant records. The University finance department coordinates with the State Audit. In respect of objections, on receiving the information from the audit department, the objections will be sent to the concerned establishments/disbursing officers, with a request to submit the replies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RUSA	60000000	Construction of K-Hub

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6.4.3 – Total corpus fund generated

125839450

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KAKATIYA UNIVERSITY	Yes	DIRECTOR, IQAC
Administrative	Yes	KAKATIYA UNIVERSITY	Yes	DIRECTOR, IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Kakatiya University encourages its affiliated colleges to go for Autonomy based on their performance. It provides all support to get autonomous status from UGC and other statutory bodies.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

? The feedback back from parents regarding various academic and non-academic activities are collected and analyzed. ? The orientation programmes are organized in each college for which the parents are also invited at the starting of the academic year. ? The University believes and maintains a holistic relationship between teachers and parents which can improve the quality of education and it adopts several initiatives in this direction.

6.5.4 – Development programmes for support staff (at least three)

? All the Technical, Administrative supporting staff were given training and awareness. ? Few Supporting staff from various departments of the University were identified and given Best Employee Awards during Independence Day celebrations and Republic Day. ? Various welfare schemes are the development of Support staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

? Addition of New Hostel Buildings for facilitating student accommodation ? Encouraging affiliated colleges for NAAC Accreditation, Accredited Colleges for Autonomous Status. ? Committees for academic as well as physical infrastructural development were formed.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Two-Day Training Programme for Non-Teaching Staff	03/04/2018	03/04/2018	04/04/2018	33

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Rural Women Development - Some Issues and Perspectives-	16/03/2019	17/03/2019	84	23
Women in the Changing Society in India - Trends and Opportunities	23/02/2018	24/02/2018	124	68
Women's as Critical Partners in an Egalitarian Society - An Evaluation of Current Status in India	29/01/2018	30/01/2018	156	49

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
55 of the Power requirements are met by the University from the Renewable Energy Sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	156
Ramp/Rails	Yes	261
Rest Rooms	Yes	105
Special skill development for differently abled students	Yes	168

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/06/2018	1	Telangana formation day	telangana formation issues	280
2018	1	1	08/03/2018	1	International Womens Day	Rural and urban activities transforming women	130

life

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Statutes and Ordinances	14/09/1976	University strictly follows all the statutes mentioned in the University Statutes and Ordinances in all the Departments.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Differently Abled Persons Day	04/12/2018	04/12/2018	124

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Organized Awareness campaign on Pollution Reduction through conduct of Cycle Racing Competitions for the Students.
Organized a rally on World Environment Day to create awareness on a Slogan Remove Plastic - Protect Environment on 5th June 2018.
University has replaced the street lights with LEDs to bring an environmental protection.
Implemented Roof Top Rain Water Harvesting Structures, constructed Check Dams, Percolation tanks, Gabion Structure, Peizometer Wells and Farm ponds for conserving water.
Organized a Mega Camp on Swachhata Hi Seva from 27th - 29th September 2018.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Automation of Examination Branch for Pre and Post Examination flows. ? Effective implementation of Choice Based Credit System (CBCS) ? Participative and Decentralized administrative policy is implemented at all the administrative levels. ? Grievance handling and feedback mechanism is effectively monitored.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.kuonline.co.in/strapTheme/Default.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kakatiya University is contributing significantly through research in humanities, science and technology, engineering and management. Kakatiya University has identified the need for world class research and as one of its best practice has formulated multi-disciplinary research teams with the following as the objectives: i) To promote quality research in the University ii) To develop modern research infrastructure in the University iii) To attract

projects from funding agencies and industry iv) To develop networking with industry and research organizations to carry out research of National importance v) To promote research culture on the multi-disciplinary platform.

Provide the weblink of the institution

<https://kakatiya.ac.in/visionandmission>

8.Future Plans of Actions for Next Academic Year

University is planning to organize Training programmes for Teaching and Non-Teaching staff on the prevailing contemporary issues which helps to enrich their skills and knowledge. Initiatives regarding conduct of Student Development Programs were proposed to empower the student potentialities through conduct of personality development, soft skills programmes and other academic orientation programs which paves way for gaining skills in the competitive world and also for placing the students in corporate companies. With regard to the Quality Aspect checking university also proposed to go for ISO Certification.