



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>KAKATIYA UNIVERSITY</b>
• Name of the Head of the institution	Dr. B. Janardhan Reddy, IAS	
• Designation	I/c Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08702439966	
• Mobile no	9849058502	
• Registered e-mail	vc@kakatiya.ac.in	
• Alternate e-mail address	iqacku@kakatiya.ac.in	
• City/Town	Vidyaranyapuri, Hanumakonda, Warangal	
• State/UT	Telangana	
• Pin Code	506009	
<b>2.Institutional status</b>		
• University	State	
• Type of Institution	Co-education	
• Location	Urban	

• Name of the IQAC Co-ordinator/Director	<b>Dr. S. Narasimha Chary</b>				
• Phone no./Alternate phone no	0				
• Mobile	9390108504				
• IQAC e-mail address	iqacku@kakatiya.ac.in				
• Alternate Email address	snchary.ku@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://kakatiya.ac.in/uploads/AQAR [2016-17].pdf">https://kakatiya.ac.in/uploads/AQAR [2016-17].pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kakatiya.ac.in/almanacs">https://kakatiya.ac.in/almanacs</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	NA	2003	21/03/2003	20/03/2008
Cycle 2	A	3.02	2009	15/06/2009	14/06/2014
Cycle 3	A	3.36	2017	12/09/2017	11/09/2022
<b>6.Date of Establishment of IQAC</b>			29/06/2005		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Commerce and Business Management	UGC-SAP Phase II	UGC	2015-16; Duration: 5 years	70.00 Lakhs
Botany	UGC-SAP Phase III	UGC	2015-16; Duration: 5 Years	75.00 Lakhs
Pharmacy	UGC-SAP Phase III	UGC	2015-16 Duration: 5 Years	70.75 Lakhs
Physics	UGC-SAP Phase II	UGC	2018-19 Duration: 5 Years	107.00 Lakhs
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>3</b>		
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>		<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		<b>NA</b>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				

1. Organised Programme on CAREER OPPORTUNITIES IN DEFENSE SERVICES by Col. Dr. M. Bishapathi  
 2. Workshop on Performance Appraisal  
 3. Zoom Meeting with HoDs and Principals on Academic Matters  
 4. Alumni Meet July 2020  
 5. implementing E-Governance practices

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To encourage departments to enter into collaborations	Faculty of Arts and Faculty of Commerce and Business Management entered into Collaboration with British Council of Higher Education to prepare a Model Curriculum for Undergraduate Students in Commerce and Liberal Arts.
To initiate and encourage all the departments and teaching staff to use ICT for Online Classes during COVID-19 Crisis.	All the staff of the University have kept alive the Teaching - Learning Process through New Pedagogical methods using the Modern Technology during the crisis of Covid -19. All Academic and Co-Curricular activities were carried out online.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Standing Committee of Academic Senate	24/03/2022

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?**

No

**15. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	12/03/2022

### Extended Profile

<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	83
1.2 Number of departments offering academic programmes	29
<b>2.Student</b>	
2.1 Number of students during the year	5349
2.2 Number of outgoing / final year students during the year:	1609
2.3 Number of students appeared in the University examination during the year	4726
2.4 Number of revaluation applications during the year	34
<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	1146
3.2 Number of full time teachers during the year	273
3.3 Number of sanctioned posts during the year	409
<b>4.Institution</b>	

4.1	203510
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	4911
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	156
Total number of classrooms and seminar halls	
4.4	850
Total number of computers in the campus for academic purpose	
4.5	15939.58
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula designed by the University pertaining to all Post-Graduate//Diploma/Engineering/Pharmacy/Management courses have a great relevance to the regional, national and global requirements.

Course Outcomes in terms of Contents of Syllaby explore in-depth knowledge and command over the concerned subject and the students wereable to do well in the regional, national and global competitions.

Programmes outcomes in terms of various PG and PG Diploma/Engineering/Pharmacy/Management Programmes enrich the knowledge of the students so as to enable the students as to absorb as per the industry requirements.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1974

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

M.B.A. Programme Business Ethics offered M.A. Gender Studies Gender Values

M.B.A. Programme

M.Sc. Programme

Integrated M.S.c.

Professional Environment

Profesional / Business Ethics

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

47

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3054



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

869

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

2263

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1866

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Conduct of Internal Assessment Examinations is mandatory for Internal Evaluation of student's performance.

Students Seminar Presentations for all the students is mandatory as per the course curriculum.

special initiatives at the Department level is being organised as to enrich the slow learners.

However, No Programmes were organised due to COVID PANDEMIC. Class work as well as Seminar presentations have been conducted online mode.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="https://kakatiya.ac.in/almanacs">https://kakatiya.ac.in/almanacs</a>

#### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5476	273

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The following programmes have been initiated as to enhance the learning experiences of the students:

Students Seminars

Student Participative Question-Answering Practices

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

LCD Projectors

Online Teaching Platforms

Multi Digital Devices

E-ClassRooms

Digital Boards

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

<b>2.3.3.1 - Number of mentors</b>	
214	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Total Number of full time teachers against sanctioned posts during the year</b>	
273	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year</b>	
127	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.3 - Total teaching experience of full time teachers in the same institution during the year</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
2665	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</b>	
29	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

45

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

77

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

- Evaluation of answer scripts is done on-line mode for PG
- Receiving applications for semester examinations/revaluation/cerfication/remittance of fees is made online
- Generation of Hall tickets electronically and uploading to the concerned colleges
- The practice of distributing question papers has been changed from physical mode to digital mode.
- Uploading valuation order copies
- Uploading internal marks

- OMR reading from answer scripts

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All Curricula for various programmes have been developed by respective Board of Studies Committees consisting of experts from industries, research institutions and other universities keeping in view the local, national, regional, and global requirements. After the completion of the courses, students were able to gain knowledge in the respective courses and get opportunities of employment at all levels.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Board of Studies regularly assess the programme outcomes as well as course outcomes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1560

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://kakatiya.ac.in/web/notifications/56\\_SSS.pdf](https://kakatiya.ac.in/web/notifications/56_SSS.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

- The research policy and its implementation for quality output are monitored by Director, research and development cell and Deans of different faculties.
- The whole research policy and its output including the quality of research is monitored by a team of 11 members consisting of Director, IQAC as a member under the Chairmanship of the Vice-Chancellor.

The quality of research is monitored through the following:

- The scholars pursuing M.Phil or Ph.D have to present their work every six months before the Head, BOS Chairman, DRC (Departmental Research Committee) and other faculty member of the respective departments.
- Ph.D scholars have to present two seminars in the department before submission of the thesis and also should publish at least one paper in a reputed journal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)</b>	
0	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year</b>	
01	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year</b>	
16	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.5 - Institution has the following facilities to support research</b> Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	<b>A. Any 4 or more of the above</b>



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

610.95

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Rastriya Unnat Sikhsha Abhiyan (RUSA), under component 10 (Research Innovation and Quality Improvement) granted an amount of Rs. 6.00 crores for establishment and construction of K-Hub (Kakatiya Hub) for Entrepreneurship and Skill Development Hub. The estimated cost of the project is Rs. 10.0 Crore. The sanctioned grant was the 60% share of the Central Government. The remaining 40% is to be shared by the State Government.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

16

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

29

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

**C. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.3 - Number of Patents published/awarded during the year

##### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

**16**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

77

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

245

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**C. Any 3 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
00	21

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
00	21

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university has established a support wing named Cell for MoUs (Memorandum of Understanding), Patents and Consultancy. The support wing is headed by a Director, a senior professor and dean of a faculty. The prime aim of the cell is to build collaborative partnerships with industries and other individuals to undertake consultancy programs. The governing body of the cell meets every quarter to assess proposals from individual teachers, departments or other support wings of the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Two departments (SERICULTURE and Education), and two support wings (NSS and Nodal Office) of the University are active across the academic year in organizing and conducting extension activities in the neighbourhood communities. All of these programs involve students of the University. Each of these activities have a theme. The theme is specific to a social issue. Before the start of the program the students are briefed about the program theme and actions required to achieve them. For example, in the neighbourhood villages of Mucharla, Bheemaram, and Palvelpula, there are numerous sericulture units involved in Cocoon Production, Silkworm Culture and Reeling Units. The sericulture department of the university periodically organises extension activities. During the year 2020-21, the prime focus of the themes was on sustainability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

4881

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Each of the 27 departments on the University Campus have an average of six classrooms. The average size of each classroom is about 600-800 square foot. Almost all the departments have a Seminar Hall. The classrooms are equipped with ICT for systems for teaching and learning. In accordance with the subject area specialisations, the science and engineering departments have an average of 4 laboratories that can accommodate an average of 20 students. For example, the Chemistry department has separate laboratories for Physical Chemistry, Organic Chemistry, and Inorganic Chemistry. Similarly, the department of physics has dedicated laboratories for Electronics, Nano Science, Solid State Physics, and Micro Processor Labs. The physics department also houses a Central Instrumentation Center. All the departments are equipped with Personal Computers with internet. The University also has a Computer Centre that can accommodate 100 students at a time.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)



The University has three dedicated support wings for (1) Sports and Games, (2) Yoga, and (3) Students Welfare Centre. The University also has a centrally air conditioned auditorium with seating capacity of 1200. Sports and Games facilities include; indoor stadium, 1000m Running Track, gym, Tennis Court, Volleyball Court and Cricket Ground. The Yoga centre regularly organises program for the students and staff. The Students Welfare Centre and the NSS is active in organising Cultural, Literary, Theatre, and Fine Arts competitions at College, University, State, Zonal, and National Level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

Kakatiya University is geographically spread into 13 of the 33 Districts in the State of Telangana. 422 Higher Educational Institutions are affiliated by the University.

The main campus is located in Vidyananyapuri in Hanamkonda and 10 Satellite Campuses are located in other localities. Kakatiya University is spread into 640 Acres (2.589sq.km). The University has a built up area of 25,836.11 SqM. About 60% of the total area 1,553,992.8 SqM is covered in forest area. 94% of the campus area has water absorption.

The single stretch of 1.40 kms covers all the major colleges, departments, and administrative wings. The university has also created a junction in front of the Administrative Building to connect all the administrative and instructional wings of the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2141.8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University Central Library has already been digitised by implementing Integrated Library Management System. All the text books are digitized and made available to the students on digital mode. The University is potential with full fledged reading room with sufficient ventilation, Journal section, Reference Section, Periodical Section, etc.

Online Public Access Catalogue (OPAC) is being provided near the circulation counter.

SOUL 2.0 software is installed and proposed to upgrade to SOUL 3.0.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.98

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

217

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

128

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

The University has a dedicated centre named University Networking and Website. The support wing is led by a designated Director, who is a faculty member of the University from the Computer Science department. The wing is supported by technicians who regularly monitor and maintain internal networking including WiFi. The University has allocated an amount of Rs 15.00 lakhs for its maintenance and day-to-day operations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.3 - Student - Computer ratio during the year**

Number of students	Number of Computers available to students for academic purposes
5476	850

**4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)**

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

**E. None of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

**2141.80**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Classroom management: Classroom being the most primary and important work place, it is managed with proper systems and procedures as recommended by the University administration.**

**Laboratory: The Laboratory policy forms the core in running the Science departments effectively. While the Laboratory has several instruments and equipment, the same is maintained through AMCs.**

**Library: For overall smooth functioning of the library, it is divided into following five main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. 1. Acquisition/ Processing Section 2. Circulation Section 3. Serial Section 4. Reference Section 5. ICT and Digital Section**

**Sports:** Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. Coaches for events where there is good student representation, are appointed with the permission of the Management and the Principal. The celebration of the International Yoga Day has become a regular affair and many students and staff participate in the same.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

2791

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

2446

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**B. Any 3 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**  
**Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

47

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

575

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an exclusive student support wing named the Students Welfare Centre (SWC). It is headed by a designated Director, who is generally a senior faculty member of the University. The SWC coordinates with all other support and academic wings of the University to ensure that the students are provided with overall developmental activities. The SWC appoints two student representatives from each department and constituent college, who represent the needs of the students that require the attention of the University administration or leadership. Each of the 12 hostels also has a group of selected students who act as the members of the Mess Committee to ensure that the students get hygienic food.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Each of the Departments in the University maintain separate Alumni Association and the alumni members from nook and corner of the globe have got registered with the department wise alumni login. Alumni members of the concerned department are frequently meet formally and chalk out their plans and programmes as to contribute to the department by mode of financial and other support services.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance



The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

**Vision:**Transforming the University into a Centre of Excellence Ensuring Quality, Access, Equity and Values.

**Mission:**Acquiring commanding heights in the field of Innovation, Knowledge dissemination, Cutting-edge Research, Competency building and Extension activities with Holistic approach for Societal needs.

Year-over-year progression determines the University's transformation into a Centre of Excellence. For example, the NAAC has identified the University as Mentor University. Periodic inspection of the institutions by the Dean, College Development Council and the Dean, Academic Affairs ensures quality education. Admission processes conducted online with transparency ascertain access and equity to all. The University's administrative functions are guided by its statute to ensure values are identified for the higher educational system in India.

The University has a well-structured hierarchy. Collaborative functioning among the administrative officers of the University acts as a guiding coalition in leading the institutional activities towards its Vision and Mission.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership is reflected in various institutional practices such as decentralisation and participative management

The Statute of the University acts as ready reckonor for distribution of power across all functional bodies of the University. In addition, the Executive Council and the Standing Committee of Academic Senate set guidelines for actions arising of situational changes at micro and macro levels.

Power is distributed among the Principals and HoDs for day-to-day operational decisions at the College and Department levels. They are given administrative powers to ensure smooth conduct of instructional activities. They are supported by Assistant Registrars and other administrative staff to ensure transparency.

Periodic conduct of meetings (e.g., Executive Council, Standing Committee of Academic Senate, Finance Committee, Departmental Committee) ensures cooperative and collaborative partnership for decision making.

During emergence of issues requiring an in-depth inquiry, the Vice-Chancellor in consultation with the Registrar and the Deans constitute committee. The decisions of the committees submitted in the form of a report facilitates decision making.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The Kakatiya University is on the path of academic excellence assessing its own strengths, opportunities and challenges. The University's vision besides its teaching - learning approaches and research directions is to emphasize respect for the concerns of the society. University analyzes its performance based on student feedback, self-appraisal of faculty, departmental annual reports, rankings, scientific database, reports of NAAC peer team and other apex bodies. University has been drawing motivation from all its stakeholders and making SWOC analysis and is leaving no stone unturned to ensure quality education.

Further, the university has been initiating stringent action and strategic planning as to strengthen the quality of teaching as well as student related services such as hostel accommodation, library, indoor and outdoor sports and games, health centre, computer centre, gym, yoga centre, NCC, NSS, Placement centre, career and counseling cell.

Recently, the university has adopted E-Office which is introduced and launched by Government of Telangana State. The construction of separate building for K-Hub is under progress and will be available for the benefit of technical enrichment among the student's community as well as the faculty and other stake holders of the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has 13 Constituent Colleges, 27 Departments, 45 Board of Studies, and 27 Administrative and Student Support Wings. The operational framework of these operatives is defined by a Specific Code of Conduct as published in the University's Act and Statute.

The operational framework of any additional functionary is reviewed and approved by the Executive Council or the Standing Committee of Academic Senate.

For example, during the current academic year, the University received guidelines from the UGC to implement a 5% reservation for the PHC. The matter was placed before the Standing Committee of Academic Senate and necessary orders issued by the Registrar, to be followed across the University (document enclosed).

One of the challenging tasks for the administrative officials of the University was the lack of a Service Rules book for the non-teaching staff. During the current academic year, the University constituted a committee to review the existing rules and modify them following the current and future needs of the University. The State Government appreciated the initiative. It is looking forward to its publication so that it can be adopted across all the State Universities in Telangana.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts

A. All of the above

### 3.Student Admission and Support

#### 4.Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance of the Teachers is evaluated by the proper Selection Committee, and the teachers shall be promoted to the higher levels i.e., Assistant Professor to Associate Professor and to the level of Professor through the Carrer Advancement Scheme (CAS) of the UGC.

Teaching and Non-Teaching Staff have been provided with various Welfare measures:

1. KU Teachers Co-operative Credit Society has been established for all the teachers and it gives loans as per their requirements.
2. KU Employees Co-operative Credit Society Limited is also established and it disburses loans to teaching and non-teaching staff.
3. Employees' Group Health Insurance Scheme is introduced for all teaching and non-teaching staff.
4. Central canteen facility.
5. Health Center facility for all the employees and students of the University.
6. Gymnasium facility.
7. Morning Walking Track.
8. University Guest House, Staff Quarters.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

202

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The university mobilizes its funds required from the State / Central Government in the form of Grant-in-Aid and another various sources in the form of contribution from Alumni as well as donations from the charitable institutions, philanthropists, public, etc for the development of university.

Further, funds required for meeting the short -term financial requirements are procured through internal resources, examinations, debts and deposits.

The University Administration initiates various strategies as to approaches the Ministry of Higher Education / HRD, local Member of Parliament and Member of Legislative Assembly for the mobilisation of special funds for the purpose of infrastructural development of the university.

However, the funds raised by the university shall be optimally utilized for the purpose of infrastructural development and other financial commitments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

2016.60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

2016.60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.4 - Institution conducts internal and external financial audits regularly**

The Accounts of the University are regularly audited by the Internal Audit Officer, Pre-Audit of the University. Further, the same will be Audited and approved by the Audit Officer, State Audit. The Director of State Audit, Telangana, Hyderabad conducts the Audit as

per the schedule stated by them. Accordingly, the Principals, Heads, Deans will produce all the relevant records to conduct the Audit.

A team of Auditors will visit the departments to take up the audit, in case of any department doesn't produce the records during the period, the executive authority will be made responsible for the lapses, also attract penal action as contemplated under Section 12(1) of AP State Audit Act, 1989 issued therefore against the defaulters.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Kakatiya University as part of its visionary plan, and as mandated by the regulatory bodies, initiated to establish the Internal Quality Assurance Cell (IQAC) in 2006. The cell is administered by a Director with major administrative officers of the University as its Governing Body Members.

IQAC acts as a catalyst leading the University through a set of pre-defined quality parameters, which are developed in accordance to the National, Regional and Local needs of the stakeholders, especially the student community and the industry. IQAC has also been playing a liaisoning role to strengthen relationship between the teachers and students, departments and student support wings, University administration and its wings.

Two of the most prestigious initiatives of the IQAC during 2020-21 are:

1. University participation in National Institutional Ranking System (NIRF) ranking. The University College of Pharmaceutical Sciences was ranked #48.
2. Submitting the University profile for Sustainability performance, University of Indonesia (UI) Green Metric. Kakatiya University was ranked first in Telugu States and fourth in India, and #540 in the world.

In addition, the IQAC, in coordination with Student Service Wings

initiated to promote SWAYAM programs, conduct Online Classes and COVID-19 protocol measures

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. Any 5 or all of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IQAC has its Quality Management System which facilitates frequent review meetings with Vice-Chancellor, Principals, Heads and Administrative Officers on various Quality initiatives to improve teaching, learning and research. To ensure quality, IQAC has been regularly conducting workshops, Orientation Progrmmes, and seminars for all the teaching, non-teaching and students of the university. For Quality research, Departmental Research Committees have been constituted for strict adherence of the university research policy. IQAC has successfully initiated the implementation of outcome-based education for all the courses offered in the university.

1. Encouraged all Departments to conduct Seminars and Workshops in the latest fields of research.
2. Advised teachers to adopt all possible modern IT teaching methods during Covid-19 crisis at PG Level.
3. Initiated Online Evaluation in the examination branch.
4. Initiated to Organize classes for NET, SET Coaching through the Career and Counselling Cell.



5. Initiated to organize a lecture on Career Opportunities in Indian Army.
6. IQAC initiated Career and Counselling Cell to Organize a Two-Day e-SDP on Career and Skill Development for Success and One-Day e-SDP on Career Prospects in Indian Civil Services.
7. E-Governance in University Administration.
8. Initiated Digitalization of University Central Library.
9. Student feedback.
10. Academic, Gender, Green and Power Audits.
11. Collaborations with Institutes of Eminence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has the Centre for Women Studies and Empowerment. The 'main objective of the centre is "Inclusive of Exclusive" as women are the most marginalized section. The achievement of gender equality is the ultimate goal to attain this objective. The gender equity is clearly visible in university policies as the percentage of women employees in university is about 50% . In all the programmes offered by the university, the percentage of women students is more than 50%. Moreover, women's empowerment has been identified as an instrument to move towards gender equality. Centre for Women's Studies has been concentrating on the question of Rural, Dalit and Adivasi Women's as they are the most marginalized sections of women owing to the prevalence of various kinds of inequality rooted in class, caste and rural urban divide.

The issue of women can be studied only through multidisciplinary approach. Therefore, the Seminars, Workshops and Research Projects naturally involves all the Social Sciences and Life Sciences Subjects - Economics, Political Science, Public Administration, Sociology, History, Law etc. and Humanities like Telugu and English literature

The question of women: involves extensive activity. The centre conducts various Discussions, Workshops etc. to raise the gender awareness of students especially women students, Research Scholars, Women Employees, the women in the local self government and Rural Women.

In all departments of the university, ladies waiting rooms are available.

Programs organized during the Year 2020-21:

International Women's Day Celebrations from March 3rd to 8th 2020.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="#">organised International Womens' Day Celebrations by inviting eminent women personalities</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">1. Visits of She-Team in the University Campus 2. Separate Women Hostel 3. Special Counselling on Women Health and Hygiene 4. Women Safety Audit is initiated</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:**The inorganic solid waste generated in the University is handled by the 'Green Campus Recycling Project', undertaken by the National Service Scheme (NSS) Unit of the University. Periodically the NSS Volunteers collect the inorganic waste and hand it over to the Warangal Municipal Corporation, which uses them for recycling.

**Liquid waste management:**Toxic wastes in the University are from the science laboratories. 93% of such wastes are in liquid forms, only 7% are in solid form. The University has partnered with 'Kakatiya Toxic Waste Treatment Plant' for the disposal of Toxic wastes.

**Biomedical waste management:**The University does not produce any biomedical waste.

**E-waste management:**In 2019, the University initiated to adopt Waste Policy to dispose all the iron and e-waste accumulated in different offices and departments. The waste was disposed to only such companies that used scientific methods of e-waste treatment.

**Waste recycling system:**In 2021, the University reached an MoU with Indian Tobacco Company (ITC) as part of its Wellbeing Out of Waste program that aims to recycle paper and make Green Notebooks. 252 tons of first quality and 75 tons of second quality paper was handed over to ITC for recycling.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

**5. Landscaping**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

Kakatiya university is very conscious in providing an inclusive environment for students and employees as can be seen from the initiatives that are in place to promote harmony towards cultural, communal, regional, linguistic , socioeconomic and other diversities on the campus.

In order to maintain the campus as an inclusive and respectful workplace for all sections, induction and orientation programmes are conducted in the beginning of the academic year which create a platform for the interaction among various groups.

Initiatives:

1. Annual Sports day celebrations
2. Celebrations of all Festivals
3. Republic Day, Independence Day, Gandhi Jayanthi, Dr. B.R. Ambedkar Birthday, Dr. Babu Jagjeevan Ram's Birthday etc. celebrations
4. Regular health camps
5. Blood donation camps
6. NSS and NCC activities
7. Interclass sports events etc.

In addition to above activities, university promotes many other cultural activities, lectures from eminent persons belonging to various sections, Swach Bharath etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University, besides imparting formal education, organises various activities to sensitise students and employees to the constitutional obligations, values, rights, duties and responsibilities of citizens.

University has a very big NSS unit and it encourages students to

participate in NSS activities and adopt villages for social service and community service. The university organises special lectures for students and employees on the Indian constitution where experienced personalities speak about the importance of the Constitution of India, fundamental rights, duties, values and responsibilities of citizens. On National festivals like Independence Day and Republic Day, Staff and Students organise programmes to remember the freedom struggle and respect the National Flag by singing together National Anthem.

Students take part in many activities like cleaning the various department premises and campus treating them as responsibilities of every citizen. Students and employees also take part in green campus drive and participate in plantation programmes to provide a clean and green environment within and outside campus. The university has also brought voter awareness among all the students and sensitised them about their constitutional rights and duties by conducting various programmes.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international commemorative days, events, and festivals are enthusiastically celebrated/organized by the institution every year. National festivals play a vital part in instilling a sense of patriotism and nationalism among Indians. University commemorates these occasions with zeal in order to honour the philosophy of nationalism and to honour our great national leaders. Teaching, Non-Teaching Staff, and Students get together to commemorate these occasions and promote the message of unity, peace, love, and

happiness throughout the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### ENVIRONMENTAL CONSCIOUSNESS:

The University is taking various initiatives to make the campus lush green and eco-friendly. University conducts green audit in the campus and the campus has about 4,000 well grown trees. Tree plantation programme is organised every year in the campus and all the students and employees participate in the event to make the camps green.

There is a separate section called Avenue Plantation to look after the maintenance of green campus. This section will also monitor the eco system of the campus by taking various steps to make it eco-friendly.

University always encourages usage of CFL lamps and restricts the use of air conditioners. The main strength of the campus is water harvesting. Water harvesting in the campus has been done with the funds sanctioned by Central Ground Water Board, Ministry of Water Resources and Government of India. Under this project, there are several water harvesting structures. University has made it mandatory to conserve rain water through water harvesting pits in all the existing and proposed constructions in the university.

University got the award with:

"The 540th World's Most Sustainable University in 2021 UI GreenMetric World University Rankings"

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A distinctive characteristic of the Kakatiya university is its inclusiveness because of its strategic location. It is surrounded by many regions consisting of large number of marginalised sections and

tribal areas. Kakatiya university provides the best possible higher education to the students belonging to the downtrodden sections from these areas. As a State University of good standing, it is offering undergraduate, postgraduate and research degrees in Sciences, Humanities, Social Sciences, Arts, Pharmacy, Law and various streams in Engineering. It conducts common entrance tests for various programmes for the entire Telangana State.

The number of girl students from marginalised sections taking admission into various PG programmes is rising each year. Kakatiya university is very much aware of its responsibility to impart quality education to its students coming from diverse sections and always strive to carry out quality research and strengthen teaching and learning.

#### 7.3.2 - Plan of action for the next academic year

1. Preparation of new model curriculum for commerce and liberal Arts.
2. Introduction of new multidisciplinary programmes .
3. Build an University-Industry linkage which aims at sustainable and positive front-line interactions for students to enhance practical skills.
4. Establish P.V.Narsimha Rao knowledge hub which provides a platform of interactions for students with eminent personalities coming from various fields.
5. Preparation for the Fourth cycle of NAAC accreditation.
6. Create excellent opportunities to students in sports by expanding existing infrastructure for sports.